



# Teacher Student Success Plan LAND Trust Goals only

**Kaysville Elementary - SY 2024**

Principal Mike Page

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

Kaysville Elementary fosters a positive, collaborative relationship among students, staff, parents, and the community that promotes learning. Kaysville Elementary uses data-driven instruction and provides learning experiences aligned to the Utah Core Standards to promote student success. The school offers a variety of positive behavior support strategies and interventions to ensure that all students are successful. Kaysville Elementary provides a safe environment for learning and encourages students to develop life-long skills for success.

## Description of the School

### Community

Kaysville Elementary was built in 1905 and has since been through several remodels. The school is located at 50 North 100 East in Kaysville, Utah. The boundaries of Kaysville Elementary mainly consist of residential areas, however, there are many local businesses that are within walking distance of the school. Kaysville is a tight knit community where traditions are kept, families are valued, and citizens enjoy a sense of belonging and the spirit of community."

### Student Body

Our school consists of preschool through grade 6. As of March 2023, Kaysville Elementary School had a student population of 536 students; a predominately Caucasian student population with a 11.5% ethnic demographic student population. The percentage of Students with Disabilities is roughly 17% of our total population.

# Staff

Kaysville Elementary employs 70 staff members with 25 of those being certificated teachers. There are 17 teachers with ESL Endorsement out of the 25 certificated teachers, which is 68%.

## School Culture

Kaysville Elementary develops a culture of being safe, kind, respectful and responsible. It is a school of positive transparency and open communication between stakeholders. Kaysville Elementary exemplifies an atmosphere of shared responsibility for "Learning First" through stakeholder participation in the educational process. The faculty and staff foster an atmosphere of academic excellence and collaboration to ensure that all students reach their highest potential. We value relationships and promote a culture of empathy, understanding and support.

## Unique Features & Challenges

Kaysville students, teachers, administrators, parents, and community all work together to make Kaysville Elementary the best elementary school in the district. Our school contains a first, second, and third grade PAL (Primary Advanced Learned) class for students that have been identified as being advanced learners. We also house a community preschool that serves three-year-olds regular and special education students in a mainstream setting. We enjoy a high level of parent participation not only through our PTA, but also through parents that volunteer in teacher classrooms. A high percentage of our students are bussed to school. Challenges at our school include transforming teaching so there is equity in learning for all students. Our vision at Kaysville Elementary is to ensure an environment where all children achieve high levels of learning, and they feel safe, loved, and respected. Teachers will work in Professional Learning Communities to improve student outcomes by collaborating in grade level teams about instructional practices we use that help us accomplish this goal. The focus will be on student learning and having a school culture with collective responsibility. We have a number of initiatives and programs in place. We have implemented a Positive Behavior Support (PBS) program which focuses on teaching expectations and reinforcing positive behaviors. We also have a school-wide literacy program to help students become successful readers. We have implemented a computer-based reading program, which helps teachers monitor and support each student's individual reading progress. Through these initiatives, Kaysville Elementary strives to ensure that all students feel supported, and that they are receiving the best education possible. We strive to create an environment of mutual respect, and one that encourages collaboration among students, teachers, administrators, parents, and community members.

## Additional Information

Kaysville Elementary has a very active PTA. They provide various activities: VIP Breakfast, Reading Week, Reflections, Dad's and Donuts, Book Fair, a school play, etc. They also work with the school to provide educational opportunities for students, such as field trips and guest speakers. The PTA also helps to educate parents about school events, curriculum, and other important happenings at Kaysville Elementary.

## Needs Analysis

## Notable Achievements

At Kaysville Elementary, principles of Growth Mindset are being taught and practiced by students and faculty members. We continue to improve the implementation of our Professional Learning Communities with a focus on formative assessment, student data, and interventions within grade-levels, as well as vertically aligned curriculum across grade levels. School-wide interventions are provided to every student based upon data to determine the areas of need. SPIRE Reading is one of those to develop phonemic awareness in our students. We have a Jr. HOPE Squad to help and aid our

students learn skills of listening and supporting. The School Enrichment Model (SEM), which is implemented to assist the traditional classroom teacher in providing enrichment for advanced learners in pull-out and small group settings, served 115 students as of February 2022. These students have participated in recycling and service projects. Subjects that students have studied include: coding, researching, cryptology, deciphering using games that require the use of algorithms, sequencing and programing, creating snap circuit experiences, and computer programs. We are also implementing restorative practices to promote positive relationships and to help students learn from their mistakes. We are also teaching students how to be accountable and responsible for their actions and how to seek out help when they need it.

## Areas of Recent Improvement

The school has redesigned its instructional schedule to offer the greatest academic progress for students. Teachers have an opportunity to provide tier two interventions with the support of a tutor each day during a designated time called "Den Time". Instructional needs are identified, and focused instruction is given in a small group setting for 40 minutes 4 times a week. Progress monitoring takes place weekly to advance students or to refer to the school's Local Case Management Team. Student access to technology has also increased. Kaysville Elementary is now one-to-one with digital tools. Grade levels K-2 have an iPad cart in each classroom. Grades 3-6 have a cart with Cloud books in each classroom. Our STS provides technology support as well as training and coaching in digital devices and tools. Eighty-four percent of students K-3 are reading on level as measured by the 2022-2023 Middle of Year (MOY) Acadience Reading measure. This is a 3% increase from our 2021-2022 MOY Data. Our school is showing progress in providing differentiated learning for our students. Faculty provides instruction on Social Emotional Learning with the curriculum tool Second Steps. Our students have shown progress in empathy, how to calm down, problem solving, and fair ways to play. We continue to teach Growth Mindset. Progression is observed in understanding, demonstrating, and applying Growth Mindset in learning situations.

## Areas of Needed Improvement

Our school needs to continue to raise proficiency levels in RISE (State end of year test), and Pathways of Progress in Acadience Reading. We want to see growth in each subject area. We need to improve upon our interventions for non-proficient students to ensure they are moving closer to proficiency. In order to ensure this takes place, we will focus on Professional Learning Communities (PLCs) using data driven instruction and interventions. Kaysville Elementary also has a desire to lead teachers in instructional agility by focusing on the implementation of Blended Learning practices. Kaysville Elementary will focus on supporting student proficiency in 21st Century Leaning Skills of critical thinking, creative thinking, collaboration, and communication. Additionally, we will review our current curriculum and assess if it is meeting the needs of our students. This review will include an analysis of our current curriculum materials, assessments, and instructional practices. Finally, Kaysville Elementary will continue to promote a culture of learning and collaboration among faculty, staff, and students. We will work to ensure that our school is a safe, welcoming learning environment that encourages student engagement. We will also strive to develop relationships with our families to ensure that our students are supported in their learning at home.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Seventy percent of students in	Met goal	Acadience Pathways of Progress reported that 70% K-6

grades K-6 will achieve typical or above typical growth as measured by Acadience Pathways of Progress from Middle of Year to Middle of Year.

students achieved typical or above typical & students K-3 had great growth in comparison to the rest of the district! Reading comprehension showed 10% growth, up from 55% at BOY to 65% MOY.

Beginning of year proficiency was at 77%, Middle of year proficiency was at 83%, showing a six percent growth. We saw a decrease in children that were below benchmark & the trajectory is back to where we were pre-pandemic.

In grades 3-6, increase student proficiency or above proficiency by 2 % in reading comprehension as measured by the Reading Inventory.

Met goal

Action Steps were followed to assure the success of this goal. The reading Inventory showed that all students in grades 3-6 made a minimum of a two percent growth in reading comprehension.

Seventy-five percent of students in grades 1-6 will meet typical or above growth from the Beginning of the year to the End of Year on the iReady diagnostics.

Did not meet goal

End of year benchmark data in iReady showed that 71% of students in K-6 gained one year of typical growth. Our students are meeting, and well above annual typical growth. Compared to other schools in the district, Kaysville is the top performer in iReady!

Eighty percent of students will show proficiency in grade level science standards as measured by pre and post tests of each standard 1st-6th. 80% of students will increase in Coding proficiency as measured by benchmark pre and post test.

Met goal

Grade level science benchmarks showed that 80% of students showed proficiency on science standards. Student pre and post benchmarks from the Skill Stuck program indicates that student coding proficiency grew in grades four through six. Studies have shown that students in these grade levels are increasingly developing an understanding of coding principles, such as sequencing, loops, and conditionals. The development of these skills is beneficial to students, as coding can help them become more successful in problem-solving and critical thinking.

## Current Year Progress Report

### Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Seventy percent of students in grades K-6 will achieve typical or above typical growth as measured by Acadience Pathways of Progress	Progressing according to plan	Middle of Year, Acadience Pathways of Progress data shows that 70% of our students have made typical or above typical growth this year. This is a 5% growth from last year. Our Acadience Middle of Year benchmark data shows that

from Middle of Year 2022 to Middle of Year 2023.		84% of our students are at or above benchmark proficiency. This is a 3% increase from last year.
In grades 3-6, there will be a two percent increase in student proficiency from EOY 2021-2022 to EOY 2022-2023 as measured by the Reading Inventory.	Progressing according to plan	The Reading Inventory shows that students in 3rd-6th grade have had a 6% increase in their comprehension skills.
Seventy-five percent of students in grades 1-6 will meet typical or above growth from the Beginning of the year to the End of Year on the iReady diagnostic.	Progressing according to plan	At mid-year of 2023, iReady data shows that 65% of student in grades 1-6 have reached 1 year of typical of above growth from the beginning of the year.
Eighty percent of students in 4th-6th grade will increase in Coding proficiency as measured by benchmark pre and post tests.	Progressing according to plan	The district approved TechSmart for our coding curriculum. This program replaced skill struck used in the previous year. No data has been supplied to the school reporting student outcomes.

## LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 5,010.18
B - Allocated new funds for Current Year SY22-23	\$ 64,172.59
C - Total Budget for Current Year SY22-23	\$ 69,182.77
D - Projected spending during Current Year SY22-23	\$ 11,284.77
E - Expected carryover from Current Year SY22-23	\$ 57,898.00
F - Projected new funding for Next Year SY23-24	\$ 64,589.34
G - Total projected funding for Next Year SY23-24	\$ 122,487.34

## Goals and Planned Actions / Resources

Goal Short Title	<b>Literacy k-3</b>
Goal Statement	Seventy-five percent of K-3 students will meet the growth goal of typical and above typical indicated by the 2024 Middle of Year Acadience Reading Pathways of Progress report.

<p><i>TSI SCHOOL</i>  <i>QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p>	
<p><i>Measures</i></p>	<p>Acadience Pathways of Progress Middle of Year Report from 2022-2023 shows us that 70% of Kaysville students made typical progress. We would like to increase this percentage to 75%.</p>
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> <li>1. Teachers identify students needing re-teaching/intervention through Acadience Reading, and the Phonics Drill Down.</li> <li>2. Teachers design explicit LA instruction using the DSD Literacy Planning Guide.</li> <li>3. English Language Coordinator will coach and model for teacher's research-based practices for the classroom.</li> <li>4. Teachers will collaborate in grade level Professional Learning Communities to analyze data, identify struggling students, and to address and modify instruction based on student need. We will fund substitutes for the monthly half day teacher collaboration time. (LAND Trust Funds)</li> <li>5. Hire reading Interventionists to deliver targeted instruction using SPIRE curriculum, based on need identified by the Acadience testing, Davis Drill Down, and weekly progress monitoring. (LAND Trust Funds)</li> <li>6. Teachers will effectively teach literacy skills using strategies learned in LETRS training.</li> <li>7. Teachers will use technology to engage students and enhance their learning.</li> <li>8. Teachers will monitor student progress and modify instruction as needed to ensure that all students reach their literacy goals.</li> <li>9. Teachers will attend professional development to support Professional Learning Communities implementation. (LAND Trust Funds)</li> <li>10. Purchase literature to enrich tier one instruction. (LAND Trust Funds)</li> <li>11. Purchase ESGI Data collector to organize data collection. (LAND Trust Funds)</li> <li>12. Beverley Taylor Sorenson (BTS) Arts Educator will be funded to collaborate with grade level teams to develop and deliver arts integrated lessons.</li> </ol>
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#CollegeCareerReady </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement </p>

If you selected 'School Identified Area', please describe																					
Academic area(s) addressed by the goal	Reading																				
Does this action plan include behavioral / character education / leadership efforts?	No																				
Will LANDTrust funds be used to support the implementation of this goal?	Yes  Goal LAND Trust Expense Total - \$48,851.00 <table> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#4 Substitute Teachers for collaboration</td> <td>\$ 7,500.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#5 Reading Interventionists</td> <td>\$ 38,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>General Supplies, Other</td> <td>#10 Literature</td> <td>\$ 3,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Software or Technology Hardware (each item &lt; \$5000)</td> <td>#11 ESGI Data Collector</td> <td>\$ 351.00</td> </tr> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#4 Substitute Teachers for collaboration	\$ 7,500.00	LAND Trust Academic	Salaries & Benefits	#5 Reading Interventionists	\$ 38,000.00	LAND Trust Academic	General Supplies, Other	#10 Literature	\$ 3,000.00	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#11 ESGI Data Collector	\$ 351.00
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If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.																					

Goal Short Title	<b>Mathematics</b>
Goal Statement	Typical student growth from the beginning of the year to the end of year on the iReady Diagnostics growth Report in grades 1st-6th will increase three percentage points.
TSI SCHOOL QUESTION: Will this	



*goal focus on TSI student populations; on changing your TSI status?*

*Measures*

iReady Diagnostics Report

*Action Plan (please number steps)*

1. Every student in 1st - 6th will use the iReady digital math tool three-four times per week. Teachers will use the data from this tool to inform instruction to provide intervention and enrichment opportunities. This digital tool will be made available to support practice at home.
2. Assess student progress with the iReady math diagnostic three times a year.
3. Grade Level Professional Learning Teams will engage in a half day of collaboration monthly, to create a lesson study, write common formative assessments, or design instruction in math as informed by student data. Professional Learning Teams will use iReady math data to form small student groups for interventions.
4. Hire Math tutors who under the direction of the teachers, will help in providing interventions to identified students. (LAND Trust Funds)
5. Grade level competitions will be held to motivate students to complete their iReady math lessons. (LAND Trust Funds)
6. Students will be given the iReady math diagnostic three times a year.
7. Computer equipment upgrades to support delivery of Tier I instruction. (LAND TRUST FUNDS)
8. Funds to purchase digital licenses.
9. Focus on healthy student behaviors and SEL strategies that decrease disruptions at school, build a positive learning climate, and support increased learning outcomes in the classroom. (LAND Trust Funds)
10. Students perform at a higher level academically when they are happy and comfortable in their environment. The HOPE Squad will provide opportunities for students to make new friends, obtain positive peer support, and contribute to an overall positive school culture. (LAND Trust Funds)
11. Training adult advisors to work with students in the HOPE Squad. (LAND Trust FUNDS)
12. Implementation of HOPE Squad activities providing each student with a sense of belonging in and out of the classroom.
13. Purchase seating that supports collaboration

*This goal can be*



categorized as... (choose all that apply)																					
District Strategic Plan Area(s)	Student Growth & Achievement																				
If you selected 'School Identified Area', please describe																					
Academic area(s) addressed by the goal	Mathematics																				
Does this action plan include behavioral / character education / leadership efforts?	No																				
Will LANDTrust funds be used to support the implementation of this goal?	Yes  Goal LAND Trust Expense Total - \$51,800.00																				
	<table> <tr> <th>Funding Source</th> <th>Expense Category</th> <th>Description</th> <th>Item Cost</th> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#4 Interventionists</td> <td>\$ 25,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Software or Technology Hardware (each item &lt; \$5000)</td> <td>#7 Digital devices to supplement Refresh</td> <td>\$ 22,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Software or Technology Hardware (each item &lt; \$5000)</td> <td>#8 Student Licenses</td> <td>\$ 4,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>General Supplies, Other</td> <td>#5 iReady Competition Rewards</td> <td>\$ 800.00</td> </tr> </table>	Funding Source	Expense Category	Description	Item Cost	LAND Trust Academic	Salaries & Benefits	#4 Interventionists	\$ 25,000.00	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#7 Digital devices to supplement Refresh	\$ 22,000.00	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Student Licenses	\$ 4,000.00	LAND Trust Academic	General Supplies, Other	#5 iReady Competition Rewards	\$ 800.00
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LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#7 Digital devices to supplement Refresh	\$ 22,000.00																		
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Student Licenses	\$ 4,000.00																		
LAND Trust Academic	General Supplies, Other	#5 iReady Competition Rewards	\$ 800.00																		
If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.																					

Goal Short Title	Math Fluency
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Goal Statement	<p>Students will acquire their math facts from memory by doing the following:</p> <ul style="list-style-type: none"><li>• Eighty-percent of kindergartners will be able to identify and count numbers to 20</li><li>• Eighty-percent of first and second graders will be able add and subtract within 10</li><li>• Eighty-percent of third-sixth graders will be able to multiply and divide within 100</li></ul>
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Grade level beginning of year and end of year curriculum based formative assessments.
Action Plan (please number steps)	<p>1. Teachers will use adaptive software to target personalized learning for students with LAND Trust funds.</p> <p>2. Math tutors will be hired to support targeted math interventions as directed by teachers.</p> <p>3. Students will be progress monitored.</p> <p>4. Math games and digital software will be used to help students practice and acquire their math facts and personalize their learning. (LAND Trust Funds)</p> <p>5. Professional Learning Team meetings will be held every month to look at progress monitoring and benchmarks.</p>
This goal can be categorized as... (choose all that apply)	#GraduationRates
District Strategic Plan Area(s)	Student Growth & Achievement
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Mathematics
Does this action plan include behavioral / character education / leadership efforts?	
Will LANDTrust funds be used to support the implementation of this	Yes
	Goal LAND Trust Expense Total - \$11,000.00

goal?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	General Supplies, Other	#4 Grade Level Math Games	\$ 6,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Digital Math programs	\$ 5,000.00

Goal Short Title	Literacy 4th-6th
Goal Statement	Increase the percentage of students in 4th-6th grades demonstrating typical or above typical progress on Acadience Beginning of Year to End of Year Benchmark by 10%.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	4th-6th grade students Acadience Beginning of Year to End of Year Composite score for Accuracy Data will be used to measure growth.
Action Plan (please number steps)	1.Teachers will use Tier I instruction best practices and district routines. 2.Teachers will attend LETRS training to build knowledge and skills in the science of reading for both Tier I and Tier II instruction. 3.Administrators will support Tier I instruction by minimizing interruptions when possible and having weekly Local Case Management Team (LCMT) meetings to assist in Tier II and Tier III instruction as needed. 4.English Language Arts (ELA) coach will support Tier I reading instruction. 5.Teachers will participate in weekly Professional Learning Community (PLC)s. 6.After Acadience assessment is completed, struggling students will be identified. A Phonics Survey will be administered to these students and the data will be evaluated. Students will be placed into reading groups based on the targeted skill(s) needed. 7.Phonemic awareness will be assessed in grades 4-6. 8.Progress monitoring every 10 days for our students who are below and well below benchmarks. 9.Use of supplemental digital reading program to support differentiated and personalized instruction. (LAND Trust Funds)
This goal can be	#GraduationRates

<i>categorized as... (choose all that apply)</i>									
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>If you selected 'School Identified Area', please describe</i>									
<i>Academic area(s) addressed by the goal</i>	Reading								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes								
	Goal LAND Trust Expense Total - \$10,000.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Software or Technology Hardware (each item &lt; \$5000)</td> <td>#9 LEXIA Digital Licenses for students 4-6 grades</td> <td>\$ 10,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#9 LEXIA Digital Licenses for students 4-6 grades	\$ 10,000.00
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LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#9 LEXIA Digital Licenses for students 4-6 grades	\$ 10,000.00						
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>									

## Additonal LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Literacy 4th-6th	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#9 LEXIA Digital Licenses for students 4-6 grades	\$10,000.00
Literacy k-3	LAND Trust Academic	Salaries & Benefits	#4 Substitute Teachers for collaboration	\$7,500.00
Literacy k-3	LAND Trust	Salaries & Benefits	#5 Reading Interventionists	\$38,000.00

	Academic			
Literacy k-3	LAND Trust Academic	General Supplies, Other	#10 Literature	\$3,000.00
Literacy k-3	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#11 ESGI Data Collector	\$351.00
Math Fluency	LAND Trust Academic	General Supplies, Other	#4 Grade Level Math Games	\$6,000.00
Math Fluency	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Digital Math programs	\$5,000.00
Mathematics	LAND Trust Academic	General Supplies, Other	#5 iReady Competition Rewards	\$800.00
Mathematics	LAND Trust Academic	Salaries & Benefits	#4 Interventionists	\$25,000.00
Mathematics	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#7 Digital devices to supplement Refresh	\$22,000.00
Mathematics	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Student Licenses	\$4,000.00

## Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 64,589.34
G - Total projected funding for Next Year SY23-24	\$ 122,487.34
H - Total planned expenditures for Next Year SY23-24	\$ 121,651.00
I - Planned carryover into the Following Year SY25-26	\$ 836.34
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of	Carryover of funds were due to funding from another source covering the salaries

10%	and benefits in the School Plan. Carryover will be used to pay for interventionist for the 2023-2024 school year.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/29/2023
Number who approved	8
Number who did not approve	
Number who were absent or abstained	1