



Teacher Student Success Plan LAND Trust Goals only

Kay's Creek Elementary - SY 2024

Principal Janice Bukey

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Kay's Creek Elementary is to promote the mission of 'Learning First' for all. To accomplish our purpose, we will use innovative and engaging experiences to help students establish a love of learning and achieve success.

Description of the School

Community

Our school is located in Kaysville in a suburban community. It is located in what was once a rural area of West Kaysville. This community continues to grow as homes are being built on what was once farmland. Consequently, there is a constant influx of new students enrolling at Kay's Creek. Community members are mostly upper middle class, college graduates in their early thirties with one or more parents working.

Student Body

Kay's Creek is a K-6 elementary school. The student body consists of approximately 700 students mainly Caucasian, with eight percent of the population from a variety of ethnic groups including Asian, African American, Hispanic and Pacific Islander. The gender population is split nearly evenly between female and male. Most students come from two parent families where one or both parents work. 5% of students are eligible for free or reduced lunch. 13% receive special education services.

Staff

Our staff consists of 30 certified teachers with a support staff of 58 people. Certified teachers all have Bachelor Degrees with 42% having a Master Degree and 49% having a special endorsement i.e. Reading, Math, Science, Technology Engineering and Math (STEM), and English as a Second Language (ESL). Two-thirds of the teachers are Career Educators and one-third are Provisional Educators. All teachers have been trained and continue to be trained on implementing technology in their teaching. Teachers are required to receive the Microsoft Certified Teaching (MIE) Credential that certifies that they are competent in using technology. We have 28 MIE-Experts. Teachers have focused on using the Microsoft platform and our school has been designated as a Microsoft Showcase School.

School Culture

Our school mission statement is "Through innovative and engaging experiences we will establish a love of learning and achieve success." At Kay's Creek we focus on technology and all that it adds to teaching and learning. Teachers work together in Davis Collaborative Teams (DCT) meetings to create meaningful learning experiences enhanced with technology. Students experience one-to-one devices and blended learning throughout the day. Movement is a key element in the daily routine of students at Kay's Creek. Teacher schedules allow for brain balancing activities throughout the day. Students participate in STEAM as part of their prep periods. Our school has also embraced the 17 Sustainable Development Goals (SDG). Teachers facilitate student-led projects centered in research around one of the 17 goals. Students then create an action plan that they can carryout to improve their community.

Unique Features & Challenges

Kay's Creek Elementary school's architecture is state of the art. It was well planned out and lends itself to 21st Century teaching and learning. Furniture allows for mobility and movement and garage doors open into a large collaborative space that can be used by all classrooms in the "cog." Group learning and collaboration is incorporated in daily instruction. Flexible seating is implemented in 100% of classrooms allowing students comfort and movement. Kay's Creek has been provided the opportunity for students to engage in one-to-one technology in every grade level. Teachers are focused on personalized learning and implementing 21st century learning skills which include: problem solving, collaboration, communication, and critical thinking. We encourage community and parent involvement with school activities such as Battle of the Books, Fall Festival, a school play, Chess Club, Lego Club, Running Club, Yo-Yo Club and Showcase Nights. Upper grade students have the opportunity to participate in Junior Microsoft Innovative Expert (JMIE) where students can earn badges in areas centered in Microsoft tools and technology. This program gives students an advantage when progressing through their education as they become fluent in their technology skills. These students can also participate in Kay's Creek Elementary University (KCEU). This is where students can take classes and courses that best fit their personal interests. Courses are designed to be self paced, which means students choose how quickly they move through course material. Students who are highly motivated in developing College and Career readiness skills such as critical thinking, self regulation, skilled communication and real world problem solving can take their education to the next level.

Additional Information

Needs Analysis

Notable Achievements

Our students become proficient in a variety of technology tools. Students use technology to collaborate with others, research issues, and solve real world problems. We incorporate the arts through our art prep and our school play which generally allows for 90 of our students to participate. We have developed a relationship with the community by using feedback from informal surveys, sending a weekly Kay's Creek Connection, using social media, having an up to date and accurate web page, and involving the Community Council and the PTA board in decision making and goal setting

based upon our data. For four years in a row (2019, 2020, 2021, 2022) Kay's Creek has been awarded the recognition of a Microsoft Showcase School. Kay's Creek is one of two schools in the state of Utah that hold this title. Most of our teachers are MIE-Experts (Microsoft Innovative Educator Experts.) Our school holds the most MIE-Experts in the state of Utah. Current administration are also working toward becoming MIE-Experts. In addition, we now have several students who have achieved Junior Microsoft Innovative Expert status, and we are building this program to include more students.

Areas of Recent Improvement

Kay's Creek has been open for seven years. We implemented clear school-wide expectations in all common areas of the school this year, and this has cut down on some behaviors. We have also increased our positive reinforcement for both academic and social behaviors. All grade levels now use blended learning and have been successful working together. Classrooms have been enhanced even more with technology. Students have been using OneNote, Coding, Sway, Spheros, Osobots, TEAMS, NearPod, and have implemented Project Based Learning. Classrooms are also using Flipgrid to communicate and collaborate with people all over the world to enhance learning. A recent area of focus has been personalized learning, and teachers are working to provide more choice, voice, path, pace, and place in their classroom instruction. Students can access the curriculum from anywhere they can connect to the internet. This has created uniformity through the school in delivering digital instruction even while students are absent.

Areas of Needed Improvement

We still need to develop a uniform method of progress monitoring struggling students in math. We anticipate being able to do this once there is a new math curriculum roll out. Meanwhile, we will use the diagnostic assessments we currently have. We need to continue to learn how to implement the Acadience Math Assessment and the interventions that align with that assessment in grades K-3 while we also implement the new math curriculum in grade 6. We also intend to continue to enhance 21st Century Learning Skills and build an accurate vertical alignment for technology skill development from K-6.

Prior Year Status Report

Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
All students receiving specialized reading instruction in targeted small groups will show typical or above growth, as defined by Acadience.	Did not meet goal	All students who received targeted reading interventions achieved typical or above typical growth, with the exception of 4 students. These students did grow but not at the "year's growth" rate. One student was recently identified with a reading disability, and the other three students are currently receiving resource services. We will take this into consideration for next year's goal.
Students will increase growth by 2% according to BOY and EOY benchmark scores.	Did not meet goal	Our above benchmark scores increased by 11%, but our total K-3 above benchmark and on benchmark percentage decreased by four percent. An obstacle to our success was a lack of understanding how to interpret the Acadience math benchmark data and design instruction around it. We will include more training in our upcoming plan.

Students will increase their knowledge and skills in academics through technology, specifically Microsoft tools.

Met goal

Each grade level implemented blended learning and project based learning that required student use of specific Microsoft tools. Upper grade students were also given the opportunity to earn their Junior Microsoft Innovative Expert designation at the school level.

All Students will build social and academic skills in SEL by participating in the Move This World Program.

Met goal

Teachers received training on and used the SEL "Move This World" curriculum regularly with all students.

Increase safety at Kay's Creek to ensure quality learning environment for students.

Students will receive quality instruction as a result of professional development for teachers.

Met goal

The goal was met. Each grade level participated in a sustainable goal project that tied to their social studies standards, and the projects were spotlighted in the community.

Students will meet grade level Social Studies standards through researching and implementing an action project focused on one of the 17 Sustainable Development Goals.

Current Year Progress Report

Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Ninety percent of students receiving specialized reading instruction in targeted small groups will show typical or above growth as defined by Acadience.	Progressing according to plan	<p>Each student has made reading progress so far as measured by Acadience progress monitoring.</p> <ol style="list-style-type: none"> Four reading tutors will be hired, using LAND Trust funds, to support student reading interventions. <ul style="list-style-type: none"> Completed - To date we have had 60 students in the reading interventions. After Acadience testing is completed, struggling students will be identified. A core phonics survey will be administered to these students and the data will be evaluated. Students will be placed into reading groups according to the data and to target the skill. Teachers and reading tutors will meet every

		<p>three weeks to assess the data and move students through interventions.</p> <ul style="list-style-type: none"> • Completed and ongoing <p>3. These groups are fluid depending on student progress. Progress will also be reported in LCMT meetings. Groups are fluid depending on student progress.</p> <ul style="list-style-type: none"> • Completed and ongoing <p>4. Intervention Specialist will be hired to help identify and interpret student data. Intervention Specialist will attend weekly LCMT meetings and assist with Tier 3 interventions.</p> <ul style="list-style-type: none"> • We did not hire an intervention data specialist but instead divided up the responsibilities among administration and reading tutors. <p>5. Summer school will be held for two weeks either in June or in August. Certified teachers and staff will be paid a stipend using LAND Trust funding. Materials will be purchased from LAND Trust funding.</p> <ul style="list-style-type: none"> • We are using the district "summer school for littles" instead of running our own program.
<p>Students will increase their knowledge and skills in academics through technology, specifically Microsoft tools by two percent.</p>	<p>Progressing according to plan</p>	<p>Students are progressing in their proficiency using Microsoft tools.</p> <p>1. At the beginning of school, all students will be given a pre-survey of their confidence in using Microsoft tools.</p> <ul style="list-style-type: none"> • Completed <p>2. Teachers will implement and embed technology in their classrooms according to the vertical alignment at Kay's Creek. Each grade level have established expectations for implementing Microsoft tools.</p> <ul style="list-style-type: none"> • Ongoing - Vertical alignment has changed over the past year, and some grade levels have adjusted their expectations. This will be reviewed for next year's goals. <p>3. Teachers will be provided subs for four school days throughout the year to plan together and incorporate blended four learning. These will be paid for with LAND Trust fund.</p> <ul style="list-style-type: none"> • Ongoing - Each grade level team has met at least one full day per quarter to plan their blended learning. <p>4. School devices will be purchased to continue providing 1 x 1 learning for our students.</p>

Ninety percent of students will meet grade level Social Studies standards through researching and implementing an action project focused on one of the 17 Sustainable Development Goals.

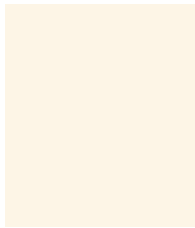
Progressing according to plan

- Completed
- 5. Net support will be purchased to support supervision.
 - Not needed this year due to district provided resources.
- 6. Ipad cases will be purchased to protect devices.
 - Completed

One hundred percent of all classrooms will implement Move This World Weekly. All students will build social and academic skills in SEL by participating in the Move This World Program.

Progressing according to plan

1. Purchase "Move This World" program and provide training to teachers.
 - Completed - All teachers use the curriculum, although some have higher usage than others.
2. School counselor will support "Move This World" with classroom lessons.- Other half of counselor's salary will be purchased.
 - Ongoing - The counselor has been able to deliver a minimum of 1 lesson/month in each classroom and 2 lessons/month in our 3rd & 4th grades.
2. Three additional hours in the front office to monitor people coming in and out of the building.
 - Ongoing - We have been able to have 2 adults in the office at all times which has allowed office staff to be more responsive to parent and student needs.
3. Add an additional adult to be available during recess for students who struggle with getting along with others or experience anxiety. This person will work Mon-Thurs for 4.5 hours.
 - Ongoing - Students are very responsive to structured recess and it has served students who need either closer supervision or need to know an adult is always close by.
4. Increase supervision before and after school.
 - Completed and ongoing
5. Provide a retention stipend for teachers.



- Completed
6. Provide one additional contract day for certified teachers.
- Completed

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 1,113.55
B - Allocated new funds for Current Year SY22-23	\$ 87,519.93
C - Total Budget for Current Year SY22-23	\$ 88,633.48
D - Projected spending during Current Year SY22-23	\$ 85,000.00
E - Expected carryover from Current Year SY22-23	\$ 3,633.48
F - Projected new funding for Next Year SY23-24	\$ 92,942.27
G - Total projected funding for Next Year SY23-24	\$ 96,575.75

Goals and Planned Actions / Resources

Goal Short Title	Literacy Improvement Goal
Goal Statement	Kay's Creek target is for 88% of K-6 students to be at or above benchmark on MOY Acadience Reading composite scores by January 2024.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	In order to reach the DSD goal of 95% of K-6 students being proficient on Acadience reading by 2026, Kay's Creek needs to increase our reading proficiency incrementally between now and then as measured by Acadience reading composite scores.
Action Plan (please number steps)	1. Teachers will collaborate in a monthly grade level Literacy PLC to analyze data, address and modify instruction based on student need, and ensure students receive instruction in grade level reading components based on the Science of Reading. (TSSA FUNDS)

2. All teachers will be refreshed on how to use the new DSD planning guides and will ensure the DSD 6-8 step morphology/phonics component is included in instruction regularly. (TSSA FUNDS)
3. A guiding coalition will be developed to lead teachers in effective regular PLCs in each grade level. They will attend the Solution Tree PLC conference in fall of 2023. (TSSA FUNDS)
4. Substitutes will be provided for two 2-hour data dives after BOY & MOY benchmarks, grades K-3. (TSSA FUNDS)
5. Under the direction of teachers and administration, 4 reading interventionists will work with students who are below or well-below benchmark in one or more subskills, 4 days/week, using the SPIRE research-based curriculum. (LAND TRUST FUNDS)
6. Five TAs will be hired to work with K-6 students who are below or well-below benchmark in one or more subskills, 4 days/week, using research-based curriculum. (TSSA FUNDS)
7. Reading software and supplies will be purchased to help increase reading progress in all student populations. (TSSA FUNDS)
8. Students will be invited to participate in a summer reading program and check out books from the library through the summer. (TSSA FUNDS)
9. Reading packets will be created to support students that need additional reading intervention during the summer if needed. (TSSA FUNDS)
10. A school-wide literacy night will be held for all families to participate in. (TSSA FUNDS)
11. The school librarian will be paid for 4 additional hours during the week to support library lesson time. (TSSA FUNDS)
12. Students will be able to participate in Davis Book Battles. (TSSA FUNDS)

This goal can be categorized as... (choose all that apply)

#PD|#TeacherLeaders|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|

Does this action plan include behavioral / character education / leadership efforts?

<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes								
	Goal LAND Trust Expense Total - \$40,000.00								
	<table><tr><th><u>Funding Source</u></th><th><u>Expense Category</u></th><th><u>Description</u></th><th><u>Item Cost</u></th></tr><tr><td>LAND Trust Academic</td><td>Salaries & Benefits</td><td>#5 Four reading interventionists</td><td>\$ 40,000.00</td></tr></table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#5 Four reading interventionists	\$ 40,000.00
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LAND Trust Academic	Salaries & Benefits	#5 Four reading interventionists	\$ 40,000.00						
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>									

Goal Short Title	Math Improvement Goal
Goal Statement	Kay's Creek will increase math proficiency scores, K-6, by three percent from beginning to end of year as measured by math benchmark testing.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	IReady & Imagine Math (or equivalent math benchmarks depending on new math curriculum) will be used to measure growth from the beginning to the middle of the year in mathematical concepts, K-6.
Action Plan (please number steps)	1. Teachers will collaborate in a quarterly grade level planning half-day to analyze data, address and modify technology and math instruction based on student needs, and determine how to best use blended learning strategies to meet learning targets. (TSSA FUNDS for subs) 2. Teachers using new math curriculum will be given an additional 1.0 contract day for collaboration before the new year. (TSSA FUNDS) 3. Under the direction of teachers and administration, two math interventionists will work with students who are below benchmark in one or more math subskills. (LAND TRUST FUNDS) 4. Under the direction of teachers and administration, two additional math interventionists will work with students who are below benchmark in one or more math subskills. (TSSA FUNDS) 5. Math/science software and supplies will be purchased to help increase math progress in all student populations. (TSSA FUNDS)

<i>This goal can be categorized as... (choose all that apply)</i>	#PD #TeacherLeaders								
<i>District Strategic Plan Area(s)</i>	Empowered Employees Student Growth & Achievement								
<i>If you selected 'School Identified Area', please describe</i>									
<i>Academic area(s) addressed by the goal</i>	Mathematics Technology								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	No								
	Goal LAND Trust Expense Total - \$20,000.00								
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LAND Trust Academic	Salaries & Benefits	# 3 Two Math tutors	\$ 20,000.00						
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>									

<i>Goal Short Title</i>	Educational Technology Improvement Goal
<i>Goal Statement</i>	Students in each grade will demonstrate new academic knowledge through the use of technology, specifically Microsoft tools, as measured by a grade level rubric, for at least one blended learning project, with 80% of students scoring a three or higher by April 2024.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Eighty percent of students will score a three or higher on a grade-level rubric measuring

	students' abilities to demonstrate new knowledge through the use of new technology tools, according to the Kay's Creek technology vertical alignment protocol.								
Action Plan (please number steps)	<ol style="list-style-type: none"> 1. The tech team will update the vertical alignment tool outlining technology skills that will be mastered at each grade level. 2. Grade levels will assess student skills level based on a rubric at the beginning and end of year. 3. Each grade will engage in a minimum of one blended learning project where students will use multi-media and other tech tools to demonstrate learning and understanding. 4. Each grade level will participate in a project that addresses a global or local community need. 5. Teachers will have opportunity to participate in monthly MIE trainings to help enhance instruction. 6. Certified staff will apply for MIEE. Classified staff will be invited to participate. 7. The tech team will help design and implement a School Showcase Night. 8. Student and staff technology will be refreshed according to the refresh cycle. 								
This goal can be categorized as... (choose all that apply)	#PD #Tech #CollegeCareerReady #DigitalCitizenship/SafetyPrinciples								
District Strategic Plan Area(s)	Student Growth & Achievement Parent & Community Connections Culture								
If you selected 'School Identified Area', please describe									
Academic area(s) addressed by the goal	Technology								
Does this action plan include behavioral / character education / leadership efforts?									
Will LANDTrust funds be used to support the implementation of this goal?	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$27,000.00</p> <table> <thead> <tr> <th>Funding Source</th> <th>Expense Category</th> <th>Description</th> <th>Item Cost</th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Software or Technology Hardware (each item < \$5000)</td> <td>#8 Refresh of student technology</td> <td>\$ 27,000.00</td> </tr> </tbody> </table>	Funding Source	Expense Category	Description	Item Cost	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Refresh of student technology	\$ 27,000.00
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LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Refresh of student technology	\$ 27,000.00						

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Literacy Improvement Goal	LAND Trust Academic	Salaries & Benefits	#5 Four reading interventionists	\$40,000.00
Math Improvement Goal	LAND Trust Academic	Salaries & Benefits	# 3 Two Math tutors	\$20,000.00
Educational Technology Improvement Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Refresh of student technology	\$27,000.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 92,942.27
G - Total projected funding for Next Year SY23-24	\$ 96,575.75
H - Total planned expenditures for Next Year SY23-24	\$ 87,000.00
I - Planned carryover into the Following Year SY25-26	\$ 9,575.75
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	In the event we have excessive carryover or additional unexpected funds, we will use those funds to pay for more interventionist hours or supplies to support our reading, math and technology goals.
Plan for sharing the school	School newsletter School website

LANDTrust plan with the community

Additional plan for sharing the school LAND Trust plan with the community.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/23/2023
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Number who approved	8
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Number who did not approve	0
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Number who were absent or abstained	0
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