



Kay's Creek Elementary

Composite School Plan
2019-2020

Principal Susan Andrews

PURPOSE

DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

A copy of Davis School District's Strategic Plan is included at the end of this document.

SCHOOL PURPOSE

The purpose of Kay's Creek Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will use innovative and engaging experiences to help students establish a love of learning and achieve success.

DESCRIPTION OF THE SCHOOL

COMMUNITY

Our school is located in Kaysville in a suburban community. It is located in what was once a rural area of west Kaysville. This community continues to grow as homes are being built on what was once farm land. Consequently, there is a constant influx of new students enrolling at Kay's Creek. Community members are mostly upper middle class, college graduates in their early thirties with both parents working.

STUDENT BODY

The student body consists of 620 students mainly Caucasian, with less than 1% of the population from a variety of ethnic groups including Asian, African American, Hispanic and Pacific Islander. The gender population is split evenly between female and male. Kay's Creek is a K-6 elementary school. Students come from two parent families where both parents work. A relatively small of students, less than 1%, are eligible for free or reduced lunch.

STAFF

Our staff consists of 22 certified teachers with a support staff of 30 people. Certified teachers all have Bachelor Degrees with 41% having a Master Degree and 48% having a special endorsement i.e. Reading, Math STEM and ESL. Half of the teachers are Career Educators and half are Provisional Educators. All teachers have been trained and continue to be trained on using technology in their teaching. Teachers are required to receive the Microsoft Certified Teaching (MIE) Credential that certifies that they are competent in using technology. Teachers have focused on using the Microsoft platform and we are working to become a Microsoft Showcase School.

SCHOOL CULTURE

Our school mission statement is "Through innovative and engaging experiences we will establish a love of learning and achieve success."

At Kay's Creek we focus on technology and all that it adds to teaching and learning. Teachers work together in DCT meetings to create meaningful lessons that continually include the use of technology. Students experience one-to-one computers throughout the day. Movement is a key element in the daily routine of students at Kay's Creek. Teachers schedules allow for brain balancing activities throughout the day. STEM is a big part of our school's culture. Students participate in STEM as one of their prep periods. A Makers Space is located within several places in the building to enhance student creativity. To increase community involvement and parent participation the

school is holding an annual Maker Faire which includes activities with catapults, boats, plants, art projects, and engineering activities.

UNIQUE FEATURES & CHALLENGES

Kay's Creek Elementary school architecture is state of the art. It was well planned out and lends itself to 21st Century teaching and learning. Furniture allows for mobility and movement. Group learning and collaboration is incorporated in daily instruction.

Kay's Creek has been provided the opportunity for students to engage in one-to-one technology in every grade level.

We encourage community and parent involvement with school activities such as Battle of the Books, Rock the Halls, Fall Festival, school play, Chess club, Robotics club, Lego club, and Maker Faire.

Kay's Creek has a K-3 Functional Skills classroom, Pre-K Functional Skills classroom, and a Community Preschool.

ADDITIONAL INFORMATION

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

Students have been instructed on One Note, Class Notebook, Canvas and Office 365. They are proficient in using technology to plan and complete their daily work. We also included the arts in STEAM by performing a school play that allowed over 130 of our students to participate. We have also tried to develop a relationship with the community by doing an informal survey, sending a Monday Message, posting on marquee, having an up to date and accurate web page, involving the Community Council and PTA board in decision making and goal setting based upon our data.

AREAS OF RECENT IMPROVEMENT

Kay's Creek has been open for three years. All grade levels have jumped into blended learning and have been successful working together. First grade has been using OneNote, SeeSaw, Coding. Second grade has been using SWAY, Spheros, Osbot. Third grade uses TEAMS, NearPod, and have incorporated Project Based Learning. Fourth grade has used pathways in math and writing and been a model for other schools in our district. Fifth grade and sixth grade have used Skype to interview many different people all over the world to enhance learning. OneNote is used daily as well as assignments and tests turned in through Canvas. Pathways have been created for students to work at their own pace which also includes working with other schools.

AREAS OF NEEDED IMPROVEMENT

Below benchmark readers need to be brought up to grade level benchmark. Additionally, we intend to continue to enhance 21st Century Learning Skills and collect accurate data to show growth.

PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

Prior Year Goal #1:

Increase the percent of K-6 students scoring at or above benchmark on middle of the year DIBELS Composite Score by 2%.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

88% of students are proficient at meeting middle of the year benchmarks. In 2016-2017 our proficiency was 88% and no growth was recorded because of the opening of Kay's Creek in this year.

Prior Year Goal #2:

Third through Sixth grade students will increase their SAGE Writing Benchmark score by 5% from the beginning of the year to middle of the year.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

We attempted to collect data using the previous years SAGE writing scores and comparing it to a mid-year SAGE writing score. The SAGE Benchmark bands are not consistent across grade levels. This inconsistency does not allow for accurate comparison. We did however, complete four training with 100% of teachers. One hundred percent of teachers modeled a writing lesson which critiqued by the ELA coordinator through two coaching cycles. The ELA coordinator met individually with each teacher and discussed success as well as ways for improvement.

Prior Year Goal #3:

All classroom teachers will be learning and implementing the six key dimensions for 21st Century Learning through the Microsoft Educator Community. Teachers will also implement the SAMR model with students to enrich and engage student learning through multiple platforms of technology.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

100% of teachers have attended all faculty meetings that include trainings on the SAMR model. Each grade level presented a unit that met the Microsoft Rubric criteria. Faculty members evaluated each presentation based upon the Rubric. Faculty conversation focused on how accurately the lesson met the criteria and ways to improve the lesson in future years to better meet the criteria. In addition, teachers were required to monthly plan lessons using the SAMR model and post lesson plans to the Microsoft Community Website.

Prior Year Goal #4:

100% of teachers will be trained in implementation of Project Lead the Way. Additionally, 100% of students will participate in one Project Lead the Way Module.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

100% of the teachers were trained in Project Lead the Way which led to implementation of a Project Lead the Way lesson in all grade levels.

Prior Year Goal #5:

Students will reduce chronic absenteeism by 2% (from 9% to 7%).

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

Chronic absenteeism increased from 9% to 16%. We included reminders in the Monday Message and morning announcements. Absenteeism letters were sent out by the office and administration. Unfortunately, there was an increase in sickness in our area and students missed a great deal of school.

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

Current Year Goal #1:

Increase percent of SPIRE students making typical growth from DIBELS Composite Score from BOY to EOY.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

Good progress is being made from students attending SPIRE. Kindergarten students had 70% typical or better growth, first grade 93%, second grade 85%, third grade 85%, fourth grade 84%, with an overall percentage of 89%.

Current Year Goal #2:

Fourth through Sixth grade students will increase their SAGE Writing Benchmark score by 2% from the beginning of the year to middle of the year.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

Students are increasing their Writing Benchmark scores. Teachers collected data using a writing benchmark and rubric. This same benchmark and rubric will be given at the end of the year. Data will be compared. Please note that SAGE changed to RISE and our data was adjusted to meet the expectations of this goal.

Current Year Goal #3:

All classroom teachers will be learning and implementing the six key dimensions for 21st Century Learning through the Microsoft Educator Community. Teachers will also implement the Blended Learning with students to enrich and engage student learning through multiple platforms of technology.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

100% of teachers plan to attend all faculty meetings that include trainings on Microsoft and implementation of Blended Learning. Faculty conversation will focus on ways to improve teaching to personalize learning for students.

Current Year Goal #4:

Continue to implement coding into classrooms using Dash and Dots, Ozbots, Minecraft, Sphero, Lego Robotics. Prep personnel will utilize Let's Code and Scratch to familiarize students with writing their own code.

Progressing according to plan

Not progressing according to plan

Comments (optional):

Current Year Goal #5:

The counselor will provide lessons on Mindfulness. Teachers will practice daily the Mindfulness strategies to reduce the stress and anxiety.

Progressing according to plan

Not progressing according to plan

Comments (optional):

The counselor will provide lessons on Mindfulness. Teachers will practice daily the Mindfulness strategies to reduce the stress and anxiety.

LAND TRUST FUNDING PROJECTIONS

CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$- 0
B – Allocated new funds for 2018-2019	\$63,194.00
C – Total Budget for 2018-2019.....	\$63,194.00
D – Projected spending during 2018-2019.....	\$63194.00
E – Expected carryover from 2018-2019 to 2019-2020	\$0.00
F – Projected new funding for 2019-2020	\$71,334.00
G – Total projected funding for 2019-2020	\$71,334.00

GOALS AND PLANNED ACTIONS/RESOURCES

GOAL #1:

90% of SPIRE students will make typical or better growth according to the Acadience Pathways to Progress from BOY to EOY.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|-------------------------------------|--|
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Comparison between BOY, MOY, EOY Acadience composite scores will be used to measure progress and completion of the goal.

Action Plan:

Students in grades 1-3 will be identified by their teacher through the use of BOY DIBELS benchmark. Once students are identified as below benchmark, they will be given a level placement assessment using SPIRE materials. SPIRE is an intense multi-sensory phonics program. The following are the steps that will be implemented to improve reading difficulties.

- Three SPIRE aides will be hired and trained. We will also purchase some supplies needed to run the program.
- Data will be collected bi-monthly by the mentor using mClass
- Aides will also be trained to administer Acadience Progress Monitoring
- Students below benchmark standards will be identified

- Students in fourth grade will be included in SPIRE to continue and meet the needs of students below benchmark
- Students will be pulled out during regular Tier 2 instruction for 25-30 minutes daily Monday- Thursday
- All groups will be fluid and grouping will be modified as needed
- Aides will DCT twice a month to discuss data

Will LAND Trust funds be used to support the implementation of this goal?

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

Does this action plan include behavioral/character education/leadership efforts?

- Yes *(answer the next question)*
- No *(skip the next question)*

Explain how these efforts directly affect student achievement.

Below benchmark students will be building phonics foundations to become fluent readers. These early literacy skills are needed to improve academic success.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$21839.00	3 Aide Salaries
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$200.00	Supplies for SPIRE
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$22039.00	

GOAL #2:

Increase student performance and achievement in Reading, Mathematics, Writing, Technology, and Science, -content areas- by supporting teacher development and expertise throughout academic areas listed. All teachers will complete their credentials in order for Kay's Creek to become a Microsoft Showcase School

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

We will look at improved end-of-level student test scores to see the advancement made through improved teaching methods. Teachers will participate in 100% of monthly collaborative modeled lessons throughout the school year. Each teacher will apply to become a MIE Expert and participate in earning at least eight badges or a minimum of 4,000 points.

All classroom teachers will be learning and implementing the six key dimensions for 21st Century Learning through the Microsoft Educator Community. Teachers will also implement tools to enrich and engage student learning through multiple platforms of technology.

Action Plan:

- Teachers will continue to use the 21st Century module in the Microsoft Educational Community
- Teachers will receive additional training and a \$100.00 stipend on the 21st Century learning in specified faculty meetings

- 100% of teachers will participate in taking Microsoft classes earning them points and badges
- 100% of teachers will present a Microsoft or 21st century learning tool to the faculty at faculty meetings
- Students and teachers will research 17 Sustainable Global Goals and focus on one per grade level. Each grade level will be given \$1142.00 to assist with the class project. (supplies, academic field trips, guest speakers, equipment, subscription)
- Students will have the opportunity of actively participating in contributing to society through a unique experience decided by grade level

Will LAND Trust funds be used to support the implementation of this goal?

Yes (*complete the budget sections below*)

No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Instruction will increase in rigor and relevance because students will develop higher level of metacognition to solve real world problems. Students will be working collaboratively with peers and using effective communication skills, problem solving, and creating real world application. Teachers have the opportunity to present their ideas to an audience where it is applicable.

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$3036.00	23 teachers x \$100 benefit
Prof. Services	\$	\$8000.00	Each grade level will receive \$1142. 00, to be used towards a completeion of a project that supports the Seventeen Sustainable Goals through Microsoft.
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$11036.00	

GOAL #3:

Increase student performance and achievement in Reading, Mathematics, Writing, Technology, and Science-content areas- by supporting teacher development and expertise throughout academic areas listed. All classroom teachers will participate and read John Hattie's Developing Assessment Capable Visible Learners to influence and support blended learning strategies in the classroom.

District Strategic Plan Area:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input checked="" type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input checked="" type="checkbox"/> Parent & Community Connections | <input checked="" type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

We will look at improved end-of-level student test scores to see the advancement made through improved teaching methods. 100% of teachers will participate in the book study by collaborating and modeling lessons throughout the school year in faculty meetings. Teachers will use blended learning to increase student engagement by 5% from the beginning of the year to mid-year.

Action Plan:

- Teachers will read the book and sign up to teach a chapter to the faculty. Books will be purchased from LAND Trust funds.
- Teachers will demonstrate blended learning opportunities for students from concepts and strategies in the book
- Teachers will plan and implement blended learning in one subject area during the year
- Teachers (23) will receive four sub days to collaborate and plan blended learning instruction.

*116 Computers will be upgraded to touch screen, 9 smart carts, and 35 iPad cases.

- Administration will invite stake holders to participate and attend faculty meetings
- Administration will gauge engagement by using the Evaluate Davis tool to collect data

Will LAND Trust funds be used to support the implementation of this goal?

Yes (*complete the budget sections below*)

No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Instruction will increase in rigor and relevance because students will develop higher level of metacognition to solve real world problems. Students will be working collaboratively with peers and using effective communication skills, problem solving, and creating real world application. Teachers have the opportunity to present their ideas to an audience where it is applicable.

Planned LAND Trust Expenses for Goal #3

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$8280.00	4 sub days x 23 teachers (\$90 a day)
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$18250.00	upgrade 116 computers to touch @\$78.00 = \$9,048 9 charging smart carts @\$945.00 = \$8,505 35 iPad cases @\$19.90 = \$697
Textbooks	\$	\$1019.10	Developing Assessment Capable Visible Learners by John Hattie 30 x \$33.97
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$27549.00	

GOAL #4:

Increase student performance and achievement in Reading, Mathematics, Writing, Technology, and Science -content areas- by supporting teacher development and expertise throughout academic areas listed. Participate, as a faculty, in LEAN Education training-- teachers and administration will participate in LEAN training to improve their targeted instruction.

District Strategic Plan Area:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input checked="" type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input checked="" type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

100% of teachers will have a growth mindset and improve their teaching style to eliminate waste.

We will look at improved end-of-level student test scores to see the advancement made through improved teaching methods.

Action Plan:

- Teachers will attend a two day LEAN training August 5th and 6th 2019.
- A stipend will be paid to the teachers. A presenter will be paid a stipend.
- Administration will use Evaluate Davis to asses progress

Will LAND Trust funds be used to support the implementation of this goal?

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts? Yes (answer the next question) No (skip the next question)**Explain how these efforts directly affect student achievement.**

Attending the training will provide tools to help teachers at all levels learn how to use core concepts of LEAN. It will help teachers with decision making and methodologies to provide student support.

Planned LAND Trust Expenses for Goal #4

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$6600.00	25 teacher stipend attendance @\$100 a day
Prof. Services	\$	\$692.00	Julie Laub fee for Lean training
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$7292.00	

GOAL #5:

All teachers will implement Project Lead the Way with the new Earth Science modules.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input checked="" type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|--|
| <input type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Project Lead the Way success will be determined by teacher and student participation in a single module.

Action Plan:

- PLTW licenses will be purchased with Landtrust funds
- A lead teacher in lower and upper grades will be trained at a Project Lead the Way Training provided by the District
- Teachers will implement a module that aligns with grade level curriculum. Modules and licenses will be purchased.
- Lead teachers will get a timeline of when each grade will commit to completing the module
- Teachers will send the lead teachers pictures and details of the PLTW module of which will be reported each term during faculty meetings

Will LAND Trust funds be used to support the implementation of this goal?

- Yes (*complete the budget sections below*)

No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Project Lead the Way provides transformative learning experiences for all students. It creates an engaging hands-on classroom environment that empowers students to develop in-demand knowledge and 21st Century Learning skills students need to thrive.

Planned LAND Trust Expenses for Goal #5

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$	
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$2636.00	6 PLTW modules
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$750.00	Licenses
Equipment	\$	\$	
Total	\$	\$3386.00	

ADDITIONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

H – Projected new funding for 2019-2020 \$71,334.00

I – Total projected funding for 2019-2020\$71334.00

J – Total planned expenditures for 2019-2020\$71302.00

K – Planned carryover into 2020-2021\$32.00

L – Is planned carryover more than 10% of projected new funds?

Yes

No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

Additional technology will be purchased to facilitate student growth.

PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

Additional technology will be purchased to facilitate student growth.

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

Letters to policy makers

School newsletter

Labels to identify LAND Trust purchases

School website

School assembly

School marquee

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: **3/7/2019**

Number who approved: **12**

Number who did not approve: **0**

Number who were absent or abstained: **0**

Davis School District – Strategic Plan

LEARNING FIRST!

VISION

Davis School District provides an environment where growth and learning flourish.

MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

OUR PLAN

CULTURE

Davis School District promotes a healthy, respectful, and collaborative culture.

- Teach and model personal accountability
 - Promote a growth mindset
 - Create an environment of respect
- Demonstrate exemplary customer service from all employees

STUDENT GROWTH & ACHIEVEMENT

Davis School District provides an innovative, relevant, well-rounded education for each student.

- Focus on individual student growth and achievement
 - Provide well-rounded curriculum including character and life skills
 - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

PARENT & COMMUNITY CONNECTIONS

Davis School District develops connections with parents and community.

- Recognize parents as the student’s first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

EMPOWERED EMPLOYEES

Davis School District employees are valued, supported, and appreciated.

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning



FISCAL RESPONSIBILITY

Davis School District provides for oversight and efficient use of public and private funds.

- Provide internal and external oversight
- Provide ongoing training in fiscal management
 - Operate finances with transparency
 - Align fiscal resources with Board goals.

SAFETY & SECURITY

Davis School District creates an environment where physical and emotional safety are paramount.

- Provide safe and secure physical spaces
- Value stakeholder voices
 - Foster a welcoming environment
- Establish and communicate safety protocols