



# Teacher Student Success Plan LAND Trust Goals only

**Holbrook Elementary - SY 2024**

Principal Tara Best

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Holbrook Elementary school is to ensure high levels of learning for all students in a safe environment. The Holbrook Elementary mission statement is: "Together we will ensure high levels of learning for all students in a safe environment."

## Description of the School

### Community

Holbrook Elementary is in a suburban, residential neighborhood at 1018 E 250 N, Bountiful, Utah 84010

### Student Body

We currently serve 475 students in grades K through grade 6. In our preschool we have a total of 66 students which bring our total count to 541. Our ethnicity breakdown 82% Caucasian, 12 % Hispanic/Latino, 1% Native Hawaiian or Other Pacific Islander, 1% Asian, 1% Black or African American and 2% multiple races. Student Economic Status is indicated by having 13% who qualify for free/reduced lunch. English Language Learners (ELL) make up 2% of our student population. The percentage of students receiving Special Education services is 23% of our population (including preschool and speech services). The average class size is 23 students per teacher.

### Staff

Holbrook has sixty three employees. Thirty two the employees are certified teachers and/or have a bachelors degree.

## **School Culture**

Our school culture is centered on kindness and excellence as indicated by both academic and nonacademic factors. This is accomplished by highly dedicated school employees and parents who are involved in all levels of learning and various activities. We benefit from parental involvement, ranging from participation in ILP conferences and parents facilitating a choir and a musical production. Parent and educator collaboration is the key to our success. To support student academic and social emotional growth, Holbrook adopted a House System based off of the Ron Clark Academy House System beginning the 2022-2023 school year which emphasizes the importance of community, safety, kindness, and empowerment. The four houses are Altruismo, which promotes giving back to others, Amistad, which promotes friendship, Isibindi which promotes courage, and Reveur which promotes aspirations, or making dreams come true. Every student and staff member will be sorted into a house to promote a sense of community and unity. On any given Friday one may find House Meetings or school-wide House Celebrations in progress where we will use this time to learn skills to help students succeed as well as building relationships in a mentor model. Students may also be involved in service projects around the school along with their house members.

## **Unique Features & Challenges**

Multiple generations of families have attended Hannah Holbrook Elementary School. This creates a heritage of loyalty and high expectations from the community, the children, and their parents. Challenges at Hannah Holbrook include limited additional funding due to a comparatively higher socio-economic standing and a comparatively smaller student body. We hold a Tech Trek fundraiser annually to secure technology funding to enhance instruction and prepare our students to be successful in an increasingly technological work force.

## **Additional Information**

## **Needs Analysis**

## **Notable Achievements**

Holbrook students are consistently participating and excelling in a variety of academic competitions including: STEM Science Fair, Spelling Bee, Math & Science Olympiad, Davis District Decathlon and Vex Robotics. We have purchased iPads and are utilizing music creation software to expose our students to digital music creation and understand CTE topics at a deeper level. Parents and community volunteers support many school activities such as: School Musical, Choir, Ribbon Week, Chess Club, Running Club, Read-a-Thon, Birthday Tables, Mountain Man Rendezvous, Hoop Shoot Competition, Patriot Day, Field Day, Volunteer Reading Tutoring, and a variety of additional PTA involvement and supported activities. All students benefit from 1:1 technology, meaning technology is highly integrated into daily instruction. Each student has either an iPad (K-2) or laptop (3-6) to use throughout the school day and in the evenings/weekends. It allows for remote learning and has allowed for learning to continue in the face of inclement weather. We are in our seventh year with a school-wide intervention time where we give targeted interventions to help students. We are working on further implementing PLC's and making data driven decision to drive personalized instruction and enrichment.

## **Areas of Recent Improvement**

Over the past school year Holbrook has had an addition of an outdoor classroom. The outdoor classroom will allow students more time exploring their education in an outdoor setting which allows for more movement and learning opportunities like studying plants that may not have been as authentic indoors. We have been identified as a PBIS

(Positive Behavior Intervention and Supports) pilot school working to improve culture and climate through positive interactions and restorative practices. Our teachers have been attending specialized training in the science of reading (LETRS), Ron Clark Academy instructional strategies and community building. Our reading aides and resource teachers have been trained in the SIPPS program as well (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)

## Areas of Needed Improvement

Continual work on improving our Tier 1 instruction to ensure students are learning the "big rocks" (priority standards) as identified by the teachers and then intervening with students not meeting these standards. Continue to improve our Tier 2 intervention in the Language Arts, to increase teacher intervention skills and improve student reading proficiency. Use our Literacy Coach to assist us in moving forward in meeting these standards while providing in house professional development for both our teachers and our reading aides. We also want to address the growing social and emotional learning (SEL) needs of students, and this will create a stronger school-wide focus using Ron Clark Academy House System. We will also hire Social Skills TAs to work with students in 1-1 and small-group settings, in collaboration with our School Counselor and identified by our grade level teachers. The Social Skills TAs will also help implement social skill activities.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>From the BOY to the MOY benchmarks, 68% of students of students in grades K-6 at Holbrook Elementary will make typical, above, or well above growth in reading, as measured by the Acadience Reading "pathways of progress." The state goal is at least 60%.</p>	<p>Did not meet goal</p>	<p>Holbrook Elementary did not meet this goal. We attribute decreased attendance as a significant factor in not achieving adequate growth. Additional action steps are adding an increase focus on attendance through consistency in sending attendance letters, additional training for our staff in the Science of Reading and the implementation of SIPPS as our Tier 2 and Tier 3 intervention program.</p>
<p>Increase the number of proficient students by 25% as measured by the iReady Math Diagnostic test, as we progress from the beginning of year (BOY) in September to the middle of year (MOY) score in January.</p>	<p>Did not meet goal</p>	<p>From BOY to EOY, Holbrook Elementary School increased proficiency by 23%. We were two percent short of our goal. This could be attributed to the increase in chronic absenteeism.</p>
<p>Based on a Social Skills Rating Scales (SSRS) survey of teachers, using the SEL Walkthrough Tool, and DSD Climate Student Survey in the fall and spring, to obtain baseline data, we will implement a targeted plan as a school and Community Council to implement recommended changes to make intentional and</p>	<p>Met goal</p>	<p>SEL strategies, curriculum, and activities have been embedded at Holbrook. We are seeing increased support for student challenges such as behavior, emotional needs, and attendance.</p>

significant gain our knowledge and use of skills imperative to social-emotional learning (SEL) and personal development.

Our increased focus on SEL development will result in increased time on task in the classroom, fewer instructional interruptions, decreased office referrals, and greater collaborative skills in students as they engage in academic and social activities in the classroom and throughout the school. Specifically, we know that meeting this goal will also help us to meet our two academic goals in reading and mathematics.



# Current Year Progress Report

## Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Sixty-three percent of Holbrook students will demonstrate typical or better progress on Acadience Reading pathways of progress EOY (End of Year) Assessments.	Progressing according to plan	At MOY School was at 58% typical or better progress as measured in Acadience Pathways of Progress. The EOY window does not open until 5/1/2023.
Office behavior referrals will decrease from an average of 18 per month, to an average of 15 per month.	Progressing according to plan	With the addition of an aide to help with de-escalation, intentional positive behavior supports in place, and training for our behavior team, we are seeing small strides in improved behavior and a decrease in room clears, a decrease in office visits, and an increase in positive praise.
Holbrook Elementary students will score at or above district average on all end of level assessments including RISE for 3-6 and common grade level assessments for K-2	Progressing according to plan	Assessment has not been given. Window opens 3/20/2023

# LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 23,893.79
B - Allocated new funds for Current Year SY22-23	\$ 65,085.61
C - Total Budget for Current Year SY22-23	\$ 88,979.40

D - Projected spending during Current Year SY22-23	\$ 58,000.00
E - Expected carryover from Current Year SY22-23	\$ 30,979.40
F - Projected new funding for Next Year SY23-24	\$ 64,589.34
G - Total projected funding for Next Year SY23-24	\$ 95,568.74

# Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Reading Goal</b>
<i>Goal Statement</i>	Holbrook Elementary School will improve Acadience reading growth K-6 by increasing our end of year Pathways to Progress growth scores by 10% of the EOY 2023 Pathways to Progress scores.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Reading Growth will be measured using Acadience Pathways of Progress data from End of Year 2023, and End of Year 2024.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Retain our 4.5 reading aides to help support personalized learning for students.</li> <li>2. A MLL (Multi-language learner) aide will be hired to work with our non-English speaking students. (LAND TRUST FUNDS)</li> <li>3. K-2 Teachers and Resource teachers will receive Sound-Wall trainings to help with implementation of Science of Reading strategies.</li> <li>4. K-6 and resource teachers will receive training from our Holbrook Literacy Coach a minimum of three times during the school year to further enhance Science of Reading strategy implementation.</li> <li>5. SIPPS (Systematic Instruction of Phonological Awareness, Phonics, and Sight Words) Will be used as Tier II and Tier III instruction for struggling readers. (LAND TRUST FUNDS)</li> <li>6. Teachers will continue the Science of Reading Training through the LETRS program. The training helps us to understand how to best meet the needs of our students through Tier I and Tier II instruction.</li> <li>7. High-achieving students in Language arts will have the opportunity for weekly pull-out enrichment as part of our School-Wide Enrichment (SEM) teacher in language arts.</li> <li>8. A Reading Coordinator will be hired to facilitate the training of volunteers, specifically parents, community members, and members of the Americorp Grandparent program in the use of a Decodable Reading program. (LAND TRUST FUNDS)</li> </ol>

- 9. Ron Clark Academy Professional Development on Instructional Strategies as well as continued implementation of the House System to increase a welcoming environment, improve culture and climate, and provide a mentorship program for students and staff. (LAND TRUST FUNDS)
- 10. Utilize Lexia Core Five and Power up as a intervention for student reading deficits.

*This goal can be categorized as... (choose all that apply)*

#PD|#PCBL|#TeacherLeaders|#DiversityEngagementInclusion|

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Reading|

*Does this action plan include behavioral / character education / leadership efforts?*

Yes

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$64,000.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Salaries & Benefits	#8 Reading Aides and Reading Coordinator	\$ 43,000.00
LAND Trust Academic	Salaries & Benefits	#2 MLL Paraprofessional	\$ 10,000.00
LAND Trust Academic	Salaries & Benefits	#9 Educator Professional Development	\$ 6,000.00
LAND Trust Academic	Textbooks	#5 SIPPS Materials and Decodable Readers	\$ 5,000.00

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

<i>Goal Short Title</i>	<b>Math Goal</b>
<i>Goal Statement</i>	Holbrook Elementary K-6 will increase proficiency in math from BOY iReady diagnostic to EOY iReady diagnostic by 25%.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Math goal to be measured by iReady diagnostic beginning of year 2023 and end of year 2024 data.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Hire and train two mathematics teacher assistants, and structure math intervention blocks with common times for each grade level. (LAND TRUST FUNDS)</li> <li>2. Students will receive targeted, direct mathematics instructional interventions via small, flexible groups based on need from iReady diagnostics, classroom data, Acadience Math, and error analysis two to four days per week.</li> <li>3. The use of iReady software to assist with progress monitoring and interventions for math for all students K-6.</li> <li>4. Teachers will receive training in classroom math curriculum.</li> <li>5. Refresh funding for staff and student devices paid by LAND TRUST FUNDS. Ensuring we have refreshed devices for students to use will allow access to iReady software to assist with tier 2 interventions and allow access to RISE.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #Tech #CollegeCareerReady #PCBL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$24,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 Math Aides	\$ 20,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#5 Refresh Funding for student devices	\$ 4,000.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

## Additonal LAND Trust Questions

### Budget Item List

<b>GoalTitle</b>	<b>Funding Source</b>	<b>Expense Category</b>	<b>Description</b>	<b>Item Cost</b>
Math Goal	LAND Trust Academic	Salaries & Benefits	#1 Math Aides	\$20,000.00
Math Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#5 Refresh Funding for student devices	\$4,000.00
Reading Goal	LAND Trust Academic	Salaries & Benefits	#8 Reading Aides and Reading Coordinator	\$43,000.00
Reading Goal	LAND Trust Academic	Salaries & Benefits	#2 MLL Paraprofessional	\$10,000.00
Reading Goal	LAND Trust Academic	Salaries & Benefits	#9 Educator Professional Development	\$6,000.00
Reading Goal	LAND Trust Academic	Textbooks	#5 SIPPS Materials and Decodable Readers	\$5,000.00

### Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 64,589.34
G - Total projected funding for Next Year SY23-24	\$ 95,568.74
H - Total planned expenditures for Next Year SY23-24	\$ 88,000.00
I - Planned carryover into the Following Year SY25-26	\$ 7,568.74
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Plan for carryover in excess of 10% will be used to enhance goals for the 2024 school year.
Plan for sharing the school LANDTrust plan with the community	School website School newsletter
Additional plan for sharing the school LAND Trust plan with the community.	Will share the plan with Community Council, faculty and staff, as well as PTA.

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/20/2023
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	0