



Farmington Elementary

Composite School Plan
2019-2020

Principal Cameron Forbush

PURPOSE

DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

A copy of Davis School District's Strategic Plan is included at the end of this document.

SCHOOL PURPOSE

The purpose of Farmington Elementary is to promote the mission of learning first for all. To accomplish our purpose, we inspire and empower students to be confident learners and provide academic tools for a successful future.

Commented [LT1]: Briefly describe how the school embodies its purpose through its program offerings and expectations for students. (COULD BE COPIED/MODIFIED FROM PRIOR YEAR PLAN)



DESCRIPTION OF THE SCHOOL

COMMUNITY

Farmington Elementary lies within a well-established suburban community located in the heart of Davis County, about 20 miles north of Salt Lake City, Utah. Farmington City was established in 1847 and is a stable community with low transiency.

Commented [LT2]: Identify the location of your school and briefly describe the community. (rural, suburban, residential, military, commercial, etc.) (COULD BE COPIED/MODIFIED FROM PRIOR YEAR PLAN)

STUDENT BODY

Our student body consists of approximately 520 students. The demographics of the school are comprised of 95% Caucasian with 5% minority. Approximately 17% of students are considered economically disadvantaged. The school has a nominal percentage of ESL students. Students with special education services make up 12% of the total population

Commented [LT3]: Discuss your student body (size, grades, demographic characteristics, etc.) (COULD BE SIMILAR YET UPDATED FROM PRIOR YEAR PLAN)

STAFF

The faculty and staff of Farmington Elementary consist of 26 licensed employees and 29 classified. The school boasts a very experienced group of licensed personnel with 17 faculty members who have more than 10 years of experience in education. Many of the licensed personnel have continued their education by receiving endorsements and post-graduate degrees. In total the faculty has 11 members with their ESL endorsement, 2 with their Reading endorsement, 1 with their Gifted and Talented endorsement, and 6 who have their Master’s degree. Another huge asset to our faculty is our half-time instructional coach. She has done a remarkable job at establishing non-threatening relationships with the teachers where modeling is commonplace. She has played an important role in helping our teachers with the implementation of the new, more rigorous DESK standards and to help us be data driven.

Commented [LT4]: Discuss your certified and classified staff (number, professional qualifications, etc.) (COULD BE SIMILAR YET UPDATED FROM PRIOR YEAR PLAN)

SCHOOL CULTURE

“Learning today, Leading tomorrow” is our school motto. Farmington Elementary is committed to developing the future leaders of our community. Faculty and staff members have developed and maintained a positive, safe learning environment that is reflective of our motto and apparent to all who enter the school. Dedicated parents and community members donate time and resources to support school success.

Commented [LT5]: Identify predominant elements of your school’s culture. What philosophies, ideas, and priorities define your school environment. (COULD BE COPIED/MODIFIED FROM PRIOR YEAR PLAN)

UNIQUE FEATURES & CHALLENGES

The school houses an Intellectually Disabled/ Emotionally Disturbed functional skills unit. This unit is one of two units in Davis School District and includes 6 students with 4 full-time educators and a part-time teacher assistant.

Commented [LT6]: Discuss aspects of your school that make it unique. Also discuss challenges associated with the community your school serves. (COULD BE COPIED/MODIFIED FROM PRIOR YEAR PLAN)

ADDITIONAL INFORMATION

The school was assigned a half-time administrative intern last year. She has a Master's degree in curriculum and instruction and in administration. She has experience teaching in 1st -6th grades, including teaching a gifted and talented class. Farmington Elementary has hired an extraordinary School Enrichment Model teacher assistant. She runs a project based enrichment model that makes learning come to life for some of our higher achieving students.

Commented [LT7]: Provide any other pertinent information about your school that wasn't addressed above. (COULD BE COPIED/MODIFIED FROM PRIOR YEAR PLAN)

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

Farmington Elementary has experienced a steady increase in the number of students who were on benchmark as measured by the Acadience assessment. At the beginning of the year our benchmark score was 66% proficient. At the middle of the year our at benchmark score was 77% proficient. Our goal is to maintain this high level of proficiency. Through the middle of the benchmark assessment of the current year we are on pace to meet that goal. Junior Achievement is a program that promotes financial literacy to all students in grades K-6. In particular, 5th grade students apply these financial literacy skills at JA City where they interview for an act as executives for mock local businesses. Many of our teachers have started use flexible seating and one-on-one technology to establish personalized learning in their classrooms.

Commented [LT8]: Provide specific examples illustrating ways that your school has demonstrated excellence.

AREAS OF RECENT IMPROVEMENT

Farmington showed 11% gains in proficeincy in Acadeince benchmark testing from BOY to MOY in the 2018-2019 school year.

Commented [LT9]: Provide specific examples illustrating ways that the school has undergone improvement in the past 3 years.

AREAS OF NEEDED IMPROVEMENT

We have had slight decreases in the area of Science in our Sage testing over the past 3 years. By adding Project Lead the Way and a new STEM lab we are working towards increasing proficiency in the area of Science.

Commented [LT10]: Identify and discuss areas in which your school needs improvement.

PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

Prior Year Goal #1:

Increase the percentage of K -3 students scoring at or above DIBELS middle-of-year composite score benchmark from 83% in 2017 to 85% in 2018.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments: _____

Commented [LT11]: If goal was not met, provide an explanation as well as any needed steps in a future plan.

Prior Year Goal #2:

Implement STEM teaching and learning processes into every classroom. 100% of K-6 teachers will be trained in implementation of Project Lead the Way. Additionally, 100% of students will participate in Project Lead the Way.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments: _____

Commented [LT12]: If goal was not met, provide an explanation as well as any needed steps in a future plan.

All of our teachers have been trained and are implementing Project Lead the Way in their classrooms. We have built a STEM lab for classes to go in and work on Project Lead the Way, Robotics and other STEM lessons.

Prior Year Goal #3:

Teachers will continue to implement the Davis Collaborative Learning Team (DCLT) process by frequently (at least weekly) meeting with grade level team members to discuss student achievement data and develop common assessments. Grade level teams will meet monthly to analyze common assessment data and determine how instruction, both whole group and intervention, will be adjusted.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments: _____

Commented [LT13]: If goal was not met, provide an explanation as well as any needed steps in a future plan.

Prior Year Goal #4:

Students will develop mathematical habits of mind by engaging in problem solving activities and communicating about mathematics reasoning. Achievement will be evidenced by administrative observation using the Evaluate Davis teacher observation tool. Also, by using SAGE Benchmark testing and SAGE Summative Testing.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

Through observations found that these practices were achieved. Sage data showed a 2% increase in Math testing.

Commented [LT14]: If goal was not met, provide an explanation as well as any needed steps in a future plan.

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

Current Year Goal #1:

Increase the percentage of K -3 students scoring at or above DIBELS middle-of-year composite score benchmark from 76% in 2018 to 83% in 2019.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

We increased from 76% to 79%.

Commented [LT15]: Summarize progress relative to the goal.

Current Year Goal #2:

(Quality Staffing)

Teachers will receive additional training and continue to implement the Davis Collaborative Teams (DCT) process by frequently (at least weekly) meeting with grade level team member to discuss student achievement data and develop common assessments. Grade level teams will meet monthly to analyze common assessment data and determine how instruction, both whole group and intervention, will be adjusted.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

Most but not all grade levels are where they need to be with DCTs.

Commented [LT16]: Summarize progress relative to the goal.

Current Year Goal #3:

Students will develop mathematical habits of mind by engaging in problem solving activities and communicating about mathematics reasoning. Achievement will be evidenced by administrative observation using the Evaluate Davis teacher observation tool.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

Commented [LT17]: Summarize progress relative to the goal.

Current Year Goal #4:

Implement STEM teaching and learning processes into every classroom. 100% of K-6 teachers will be trained in implementation of Project Lead the Way. Additionally, 100% of students will participate in Project Lead the Way.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

All teachers are using Project Lead the Way and implementing STEM.

Commented [LT18]: Summarize progress relative to the goal.

LAND TRUST FUNDING PROJECTIONS

CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$4,727.00
B – Allocated new funds for 2018-2019	\$53,600.00
C – Total Budget for 2018-2019	\$58,327.00
D – Projected spending during 2018-2019.....	\$57,327.00
E – Expected carryover from 2018-2019 to 2019-2020	\$1,000.00
F – Projected new funding for 2019-2020	\$59,695.00
G – Total projected funding for 2019-2020	\$60,695.00

Commented [LT19]: Enter the total of estimated expenses for the current school year (including to date spending and any expected spending prior to June 30).

Commented [LT20]: Subtract line D from Line C and enter result on Line E.

Commented [LT21]: Add lines E and F and enter result on line G. Also enter the result on line I of the "Additional Land Trust Questions" section at the end of the plan.

GOALS AND PLANNED ACTIONS/RESOURCES

GOAL #1:

Commented [LT22]: Type goal text here.

Increase the percentage of K -3 students scoring at or above DIBELS middle-of-year composite score benchmark from 79% in 2019 to 82% in 2020.

District Strategic Plan Area:

- Student Growth & Achievement
- Safety & Security
- Parent & Community Connections
- Empowered Employees
- Fiscal Responsibility
- Culture

Commented [LT23]: Select the district strategic plan goal(s) that is(are) best aligned with the school goal.

Academic area(s) addressed by the goal:

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

Commented [LT24]: Select the academic area(s) that is(are) best aligned with the school goal.

Measures to determine progress/successful completion of the goal

Measures will be done with Acadience Middle of the Year benchmark scores.

Commented [LT25]: Describe measures that will be used to determine goal progress/successful completion.

Action Plan:

1. Use Fall DIBELS benchmark scores and SRI scores to identify students with deficits in reading and comprehension.
2. Use SAGE scores and teacher recommendations to identify students for SEM.
3. Use the Drill Down model to identify specific needs of students who are well below benchmark.
4. Grade level teachers will meet in professional learning communities (PLCs) to collaborate, plan, assess, and analyze data to drive instruction.
5. The community council recognizes the need to ensure that students who have met proficiency benchmarks continue to make academic growth. An SEM teacher with extended hours will work with students who have already attained high achievement levels to provide enrichment that will lead to continual student growth.

Commented [LT26]: Outline the steps of the action plan to reach the goal.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes (complete the budget sections below)
- No (skip the budget sections below)

Does this action plan include behavioral/character education/leadership efforts?

- Yes (answer the next question)
- No (skip the next question)

Explain how these efforts directly affect student achievement.

Commented [LT27]: Provide an explanation on the behavior/character education/leadership efforts for this goal. Expenses can't exceed \$7,000.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$22314.00	3-5 Reading interventionists/Reading teacher assistants, SEM extended hours.
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$22314.00	

GOAL #2:

Commented [LT28]: Type goal text here.

Increase student ability to apply learned principles within science and math core standards through problem solving and collaboration.

District Strategic Plan Area:

- Student Growth & Achievement
- Safety & Security
- Parent & Community Connections
- Empowered Employees
- Fiscal Responsibility
- Culture

Commented [LT29]: Select the district strategic plan goal(s) that is(are) best aligned with the school goal.

Academic area(s) addressed by the goal:

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

Commented [LT30]: Select the academic area(s) that is(are) best aligned with the school goal.

Measures to determine progress/successful completion of the goal

Measured by the number of exposures students have in the STEM Lab.

Commented [LT31]: Describe measures that will be used to determine goal progress/successful completion.

Action Plan:

1. Purchase needed equipment such as robotics - spherio, VEX, dash n dot, and the Infinity program to complete our STEM lab.
2. Professional Development to teachers to run STEM lab programs.
3. Hire an instructor to run after school program and other classes.
4. Teachers must take their students to the STEM Lab at least once a week.

Commented [LT32]: Outline the steps of the action plan to reach the goal.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes (complete the budget sections below)
- No (skip the budget sections below)

Does this action plan include behavioral/character education/leadership efforts?

- Yes (answer the next question)

No (skip the next question)

Explain how these efforts directly affect student achievement.

Commented [LT33]: Provide an explanation on the behavior/character education/leadership efforts for this goal. Expenses can't exceed \$7,000.

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$3000.00	STEM Lab instructor.
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$5000.00	Repairs of current equipment
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$22000.00	Student technology devices
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$30000.00	

GOAL #3:

Commented [LT34]: Type goal text here.

Improve student academic growth by building characteristics in citizenship and behavior throughout the school.

District Strategic Plan Area:

- Student Growth & Achievement
- Safety & Security
- Parent & Community Connections
- Empowered Employees
- Fiscal Responsibility
- Culture

Commented [LT35]: Select the district strategic plan goal(s) that is(are) best aligned with the school goal.

Academic area(s) addressed by the goal:

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

Commented [LT36]: Select the academic area(s) that is(are) best aligned with the school goal.

Measures to determine progress/successful completion of the goal

This will be measured by showing a decrease in referrals for social, emotional, and behavioral issues.

Commented [LT37]: Describe measures that will be used to determine goal progress/successful completion.

Action Plan:

1. Purchase a literature based program for our school library for use by students.
2. Professional development and use of a school wide emotional and behavioral program.
3. We will continue to implement and add to our Wise Warrior character program.

Commented [LT38]: Outline the steps of the action plan to reach the goal.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes (complete the budget sections below)
- No (skip the budget sections below)

Does this action plan include behavioral/character education/leadership efforts?

- Yes (answer the next question)

No (skip the next question)

Explain how these efforts directly affect student achievement.

By creating a safe and emotionally stable learning environment in the school, students have a greater opportunity to achieve success both academically and socially.

Commented [LT39]: Provide an explanation on the behavior/character education/leadership efforts for this goal. Expenses can't exceed \$7,000.

Planned LAND Trust Expenses for Goal #3

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$	
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$2500.00	\$	Supplies for professional learning
Textbooks	\$	\$	
Library Books	\$3500.00	\$	Tales 4 Teaching
Software	\$	\$	
Equipment	\$	\$	
Total	\$6000.00	\$	

ADDITIONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

H – Projected new funding for 2019-2020	\$59,695.00
I – Total projected funding for 2019-2020	\$60695.00
J – Total planned expenditures for 2019-2020	\$58314.00
K – Planned carryover into 2020-2021	\$2381.00
L – Is planned carryover more than 10% of projected new funds?	
<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Commented [LT40]: Obtain this number from line G in the LAND Trust Funding Projections section above.

Commented [LT41]: Add the total planned expenditures from each goal (above) and enter the result here.

Commented [LT42]: Subtract line J from line I.

Commented [LT43]: Divide line K by line H. If the result is 0.10 or larger, then "Yes".

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was "No")*

|

Commented [LT44]: Explain the reason for excessive carryover. Carryover should be planned for a specific future need and not used as a savings account.

PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

| Additional salaries and technology in support of the plan

Commented [LT45]: If the school receives more than the projected funding, how will the school use the additional funds?

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

- Letters to policy makers
- Labels to identify LAND Trust purchases
- School assembly
- School newsletter
- School website
- School marquee

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: March 29, 2019

Commented [LT46]: Enter date that the community council voted to approve this plan.

Number who approved: 6

Commented [LT47]: Enter number who approved.

Number who did not approve: 0

Commented [LT48]: Enter number who did not approve.

Number who were absent or abstained: 1

Commented [LT49]: Enter number who were absent or abstained.

Davis School District – Strategic Plan

LEARNING FIRST!

VISION

Davis School District provides an environment where growth and learning flourish.

MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

OUR PLAN

CULTURE

Davis School District promotes a healthy, respectful, and collaborative culture.

- Teach and model personal accountability
 - Promote a growth mindset
 - Create an environment of respect
- Demonstrate exemplary customer service from all employees

STUDENT GROWTH & ACHIEVEMENT

Davis School District provides an innovative, relevant, well-rounded education for each student.

- Focus on individual student growth and achievement
 - Provide well-rounded curriculum including character and life skills
 - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

PARENT & COMMUNITY CONNECTIONS

Davis School District develops connections with parents and community.

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

EMPOWERED EMPLOYEES

Davis School District employees are valued, supported, and appreciated.

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning



FISCAL RESPONSIBILITY

Davis School District provides for oversight and efficient use of public and private funds.

- Provide internal and external oversight
- Provide ongoing training in fiscal management
 - Operate finances with transparency
 - Align fiscal resources with Board goals.

SAFETY & SECURITY

Davis School District creates an environment where physical and emotional safety are paramount.

- Provide safe and secure physical spaces
 - Value stakeholder voices
- Foster a welcoming environment
- Establish and communicate safety protocols