



Teacher Student Success Plan LAND Trust Goals only

Farmington Elementary - SY 2024

Principal Cameron Forbush

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Farmington Elementary is to promote the mission of learning first for all. To accomplish our purpose, we inspire and empower students to be confident learners and provide academic tools for a successful future.

Description of the School

Community

Farmington Elementary lies within a well-established suburban community located in the heart of Davis County, about 20 miles north of Salt Lake City, Utah. Farmington City was established in 1847 and is a stable community with low transiency.

Student Body

Our student body consists of approximately 510 students. The demographics of the school are comprised of 95% Caucasian with 5% minority. Approximately 17% of students are considered economically disadvantaged. The school has a nominal percentage of English as a Second Language students. Students with special education services make up 12% of the total population.

Staff

The faculty and staff of Farmington Elementary consist of 21 licensed employees and 27 classifieds. The school boasts a

very experienced group of licensed personnel with 20 faculty members who have more than 10 years of experience in education. Many of the licensed personnel have continued their education by receiving endorsements and post-graduate degrees. In total the faculty has 11 members with their English as a Second Language endorsement, two with their Reading endorsement, one with their Gifted and Talented endorsement, six who have their Master's degree. Another huge asset to our faculty is our half-time instructional coach. She has done a remarkable job at establishing non-threatening relationships with the teachers where modeling is commonplace. She has played an important role in helping our teachers with the implementation of the new, more rigorous Davis Essential Skills and Knowledge standards and to help us be data driven.

School Culture

“Learning today, Leading tomorrow” is our school motto. Farmington Elementary is committed to developing the future leaders of our community. Faculty and staff members have developed and maintained a positive, safe learning environment that is reflective of our motto and apparent to all who enter the school. Dedicated parents and community members donate time and resources to support school success.

Unique Features & Challenges

Farmington Elementary offers its 4th through 6th grade students the Summit Learning Platform. This is a personalized, competency-based platform, which has allowed us to not only teach to students needing additional support but also reach students requiring enrichment. We were the first elementary school in the state of Utah to use the platform, paving the way for other schools to implement this personalization tool. For our Kindergarten through 3rd grade, our teachers have completed their LETRS (Language Essentials For Teachers of Reading and Spelling) certification, 4th-6th grades are working towards their certification. This training provides deep study and understanding of the science of reading, gaining insight to the complexities of how the brain works to develop literacy knowledge.

Additional Information

We have an administrative intern at Farmington Elementary School. She has an administrative license and a Master's Degree in Administration. She has 5 years of teaching experience in secondary school.

Needs Analysis

Notable Achievements

Farmington Elementary has experienced a steady increase in the number of students who were on benchmark as measured by the Acadience assessment. At the beginning of the year our benchmark score was 70% proficient. At the middle of the year our benchmark score was 75% proficient. Our goal is to maintain this high level of proficiency. Through the middle of the benchmark assessment of the current year we are on pace to meet that goal. Junior Achievement is a program that promotes financial literacy to all students in grades K-6. In particular, 5th grade students apply these financial literacy skills at Junior Achievement City where they interview for and act as executives for mock local businesses. Many of our teachers have started use flexible seating and one-on-one technology to establish personalized learning in their classrooms.

Areas of Recent Improvement

Farmington showed 5% gains in proficiency in Acadience benchmark testing from BOY to MOY in the 2022-2023 school year.

Areas of Needed Improvement

Looking at the most current data, we feel that we need to improve STEM education at Farmington Elementary. We are working to provide a STEM (Science Technology Engineering and Mathematics) rich curriculum. We are in the process of creating and implementing a STEM lab to support this goal.

Prior Year Status Report

Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase the percentage of K-3 students scoring at or above Acadience middle-of-year composite score benchmark from 75% in 2021 to 83% in 2022, an 8% increase.	Did not meet goal	Acadience reading data showed 76% proficiency rate on middle of year assessment for 2021. 2022 showed a two percent decrease at 74%. Our efforts have continued in training teachers and aides. Students receive small group and one on one interventions in regularly scheduled proficiency interventions. Time has been dedicated for school wide training in best practices for the science of reading and phonics.
The percentage of K-6 students scoring on grade level will increase by 3% in Mathematics.	Met goal	RISE math data showed growth from 51% proficient on the RISE summative in 2021 to 56% proficient on the RISE summative in 2022. The Acadience math tests scores did not have data from 2021 to compare to as it was a new assessment.
Build a sense of community and implement Social Emotional Learning (SEL) strategies as measured by SEL Walkthrough Tool.	Met goal	Walk throughs and counselor taught lessons focused on implementation of SEL strategies. SEL continues to be addressed with both faculty and students. For students with needs, routines are established to help them manage their emotions and behaviors with results showing a decrease in negative disruptions.

Current Year Progress Report

Report progress on CURRENT YEAR 2023 Composite School Plan



Goal description	Progress toward goal	Comments
<p>Eighty percent of K-6 students will score on or above grade level in Mathematics.</p> <p>Increase student knowledge and ability to utilize Science, Technology and Mathematics skills, by adding weekly Science, Technology, Engineering and Mathematics lab exposure; furthering student development in problem solving and collaboration.</p>	Progressing according to plan	We have hired a teacher aide (TA) per grade level to support teachers with Tier Two instructional groups, small group reteaching and personalized instruction. Students are supported individually through the use of supporting and adaptive software including iReady math and Imagine Math Facts. We have also utilized the MAPs testing and Math Acadience testing to collect data to monitor progress and inform instruction (BOY & MOY). We have also provided additional STEM opportunities, Robotics club, and infiniD lab to help students extend their learning.
Increase the percentage of K -3 students scoring at or above Acadience end-of-year composite score benchmark by two percent and the percentage of 4-6 students scoring at or above grade level mean RIT on MAP winter testing from 75% to 77%.	Progressing according to plan	K-3 teachers completed LETRS training.

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 9,140.25
B - Allocated new funds for Current Year SY22-23	\$ 64,303.02
C - Total Budget for Current Year SY22-23	\$ 73,443.27
D - Projected spending during Current Year SY22-23	\$ 73,443.27
E - Expected carryover from Current Year SY22-23	\$ 0.00
F - Projected new funding for Next Year SY23-24	\$ 68,738.55
G - Total projected funding for Next Year SY23-24	\$ 68,738.55

Goals and Planned Actions / Resources

Goal Short Title	Mathematics goal
Goal Statement	Eighty percent of K-6 students will score on or above grade level in Mathematics. Increase student knowledge and ability to utilize Science, Technology and Mathematics skills, by adding weekly Science, Technology, Engineering and Mathematics lab exposure; furthering student development in problem solving and collaboration.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	For K-3, as measured by Acadience Math Testing. For 4-6, as measured by Measure of Academic Progress or the Measure of Academic Progress testing.
Action Plan (please number steps)	<div>1. One Teacher Aide (TA) per grade level to support teachers with Tier II instructional groups, small group reteaching and personalized instruction. Students will also be supported individually through the use of supporting and adaptive software and Imagine Math Facts funded by LAND TRUST FUNDS.</div> <div>2. Measure of Academic Progress (MAP) testing used by 4-6th grades three times per year as a tool to test and adjust instruction. (LAND TRUST FUNDS)</div> <div>3. Math Acadience testing used by K-3rd grades three times per year as a tool to test and adjust mathematics instruction, in addition to progress monitoring students between testings.</div> <div>4. Increase student knowledge and ability to utilize Science, Technology and Mathematics skills, by adding weekly Science, Technology, Engineering and Mathematics lab exposure; furthering student development in problem solving and collaboration.</div> <div>5. infiniD Lab</div>
This goal can be categorized as... (choose all that apply)	
District Strategic Plan Area(s)	
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Mathematics
Does this action plan	

include behavioral / character education / leadership efforts?	Yes								
Will LANDTrust funds be used to support the implementation of this goal?	Goal LAND Trust Expense Total - \$32,438.55								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#2 - acquire and pay three Aides to help with Math support</td> <td>\$ 32,438.55</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#2 - acquire and pay three Aides to help with Math support	\$ 32,438.55
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LAND Trust Academic	Salaries & Benefits	#2 - acquire and pay three Aides to help with Math support	\$ 32,438.55						
If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.									

Goal Short Title	Language Arts goal
Goal Statement	Increase the percentage of K -3 students scoring at or above Acadience end-of-year composite score benchmark by two percent and the percentage of 4-6 students scoring at or above grade level mean RIT on MAP winter testing from 75% to 77%.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	For K-3, as measured by EOY Acadience Reading Testing. For 4-6, as measured by Winter MAP testing.
Action Plan (please number steps)	<p>1. Use BOY Acadience benchmark scores and iReady reading diagnostic scores to identify students with deficits in reading and comprehension.</p> <p>2. Use the Drill Down model to identify specific needs of students who are below benchmark.</p> <p>3. Grade level teachers will meet in professional learning communities to collaborate, plan, assess, and analyze data to drive instruction. Reading interventionists/Reading teacher assistants will be paid to help support students with the reading holes identified by the data. Students will also be supported individually through the use of supporting and adaptive software. (LAND TRUST FUNDS)</p> <p>4. Grades 4-6 teachers will continue their work on LETRS certification through weekly trainings.</p>

5. Employ Language Arts academic teacher assistants funded by LAND Trust.

This goal can be categorized as... (choose all that apply)

District Strategic Plan Area(s)

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Does this action plan include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Reading|

Goal LAND Trust Expense Total - \$36,300.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#3 - acquire three aides to assist with language arts progress monitoring and interventions.	\$ 36,300.00

Aditonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Language Arts goal	LAND Trust Academic	Salaries & Benefits	#3 - acquire three aides to assist with language arts progress monitoring and interventions.	\$36,300.00
Mathematics	LAND Trust	Salaries &	#2 - acquire and pay three Aides to help with Math	\$32,438.55

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 68,738.55
G - Total projected funding for Next Year SY23-24	\$ 68,738.55
H - Total planned expenditures for Next Year SY23-24	\$ 68,738.55
I - Planned carryover into the Following Year SY25-26	\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	We are planning to utilize all of our funds.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/10/2023
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	0