



Endeavour Elementary

Composite School Plan
2019-2020

Principal Vanessa Mori

PURPOSE

DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

A copy of Davis School District's Strategic Plan is included at the end of this document.

SCHOOL PURPOSE

The purpose of Endeavour Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will support priority skills for every student in every grade level in the areas of reading, writing, math, and technology with science integrated throughout. We also promote civic responsibility and accountability through school wide procedures and positive behavior reinforcement. Our community is motivated in each of these areas.

DESCRIPTION OF THE SCHOOL

COMMUNITY

Endeavour Elementary is located in a rapidly growing suburban setting at 1870 South 25 West in Kaysville, Utah. The architecture of our school building was designed around space. You will find elements throughout the building that create an interest and enthusiasm in STEM education and 21st Century Learning. The mascot of our school is “Explorers” as we hope to inspire students to explore new worlds. The community of Endeavour values high performance and accelerated learning.

STUDENT BODY

Endeavour Elementary serves 911 students in grades K-6. The student body is comprised of:

- Caucasian 95%
- Minority 5%
 - Asian: 5
 - Black/African American: 7
 - Hispanic/Latino 24
 - Multiple Races 15

Significant Risk Factors

- Economically Disadvantaged 4.5%
- Limited English Proficient .001%
- Special Education 7%, 65 students
 - 40 students received special education services
 - 25 students receive speech and/or language

STAFF

Endeavour employs 81 faculty & staff members.

SCHOOL CULTURE

Endeavour Elementary is a high performing elementary school consistently ranked as one of the top performing schools in the state of Utah in the areas of reading, writing, math, and science. Teachers deliver excellent instruction and learning activities supported by parents who value education. Parent involvement and expectations are high. As a 1:1 school, our students have the opportunity to utilize technology and access

curriculum in a blending learning setting where teachers can personalize instruction for all. A school-wide positive behavior model permeates our school culture. Endeavour is focused on building STEM practices and collaborative instructional teams focused on student learning.

UNIQUE FEATURES & CHALLENGES

Endeavour Elementary supports 1:1 integration for all students. In a blended learning environment, students utilize technology and receive access to online curriculum throughout the day. Teachers are skilled at providing personalized learning in a differentiated environment. Several teachers are leading EDGEucators, STEM endorsed, and skilled at 21st Century learning. Teachers collaborate within a DCT/PLC framework to meet individual student needs.

Students of Endeavour are highly involved in after-school enrichment programs. We offer multiple programs that equally support the ARTS and STEM= STEAM (Science, Technology, Engineering, Arts, and Math).

Teachers have protected time daily to differentiate instruction with the support of paraprofessionals. Each teacher has a plan in place to challenge accelerated students, and a remediation plan to meet the needs of struggling students. Excellent, explicit tier one instruction is practiced and shared. Each grade level has a plan for instructional routines and procedures which support their grade level priority skills.

ADDITIONAL INFORMATION

Endeavour provides the following activities before and after school: Martin Luther King Jr. Speech Contest, Decathlon Competition, Student Council, Martial Arts, Storytelling Festival, Ukulele Club, Lego Mindstorm Robotics Club, Dot & Dash Robotics for younger grades, Lego Club, orchestra, two levels of ballroom dance instruction, color guard, and Science-Math Olympiad enrichment. Endeavour has an active Student Council who participates in leadership and service learning throughout the year. We also have over 150 dedicated and consistent parent volunteers. Dedication to academic achievement is evident in all aspects of Endeavour's culture.

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

Endeavour Elementary was one of the highest performing schools in the state of Utah for 2018. Endeavour received the prestigious STEM Platinum School designation by the State of Utah in 2017. Endeavour has one of the highest percentages of proficiency and growth of any public elementary school in the state in the areas of reading, writing, math, and science. Our students consistently achieve in district and state competitions in areas such as spelling, science, storytelling, speech, arts, and physical education. Endeavour takes highly proficient students, as well as below proficient students, and helps them to progress to an even higher level as compared to statewide peers. All teachers at Endeavour had superior progress scores in each subject tested.

AREAS OF RECENT IMPROVEMENT

Endeavour continues to set the bar with proficiency and growth. The 2018 USBE Report Card awarded Endeavour an "EXEMPLARY" rating in the area of "Achievement." In English Language Arts our school averaged 32% points above state average. In Math, our school scored 35% points above state average. In Science, our school scored 24% points above state average. Endeavour consistently brings below proficient students to at or above proficient scores in language arts and math. DIBELS scores continue to show dramatic improvement from BOY to MOY scores.

AREAS OF NEEDED IMPROVEMENT

SAGE Results Over Time for Endeavour School

Test Subject	2014	2015	2016	2017	2018
Language Arts	72.7%	75.2%	79.9%	82.5%	79.1%
Mathematics	72.8%	75.9%	80.1%	83.7%	84.3%
Science	67.5%	69.7%	76.3%	81.7%	76.2%

Endeavour continues to score well above district and state averages, however, we dropped slightly in LA and Science. We increased in Math, which was a focus area schoolwide. We will continue to work on integrating a more personalized blended learning experience for all students in an effort to continue to improve student achievement.

PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

Prior Year Goal #1:

Based on Pathways to Progress schoolwide data, 87% or more of our K-3 students will show typical or higher progress on end of year DIBELS.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

2017-2018: 88% proficient at MOY Benchmark, 78% Pathways to Progress

2016-2017: 88% proficient at MOY Benchmark, 80% Pathways to Progress

2015-2016: 87% proficient at MOY Benchmark

Prior Year Goal #2:

Endeavour will apply specific Project Lead the Way practices as we continue to enhance STEM instruction through implementation of 1-2 modules per grade level. These practices will support our mission of creating engaging, hands-on classroom environments and will empower students to develop the in-demand knowledge and skills they need to thrive as 21st century learners. Thirty-five teachers will be trained in implementation of Project Lead the Way. Additionally, 900 students will participate in Project Lead the Way.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

- Each classroom teacher implemented 1 Project Lead the Way Module.
- All teachers were trained in Project Lead the Way.
- All 925 students participated in enhanced Project Lead the Way lessons.

- Student devices were updated to provide continued 1:1 access to digital learning that facilitates 21st Century learning.

Prior Year Goal #3:

Teachers will participate in the Davis Collaborative Teams model. Teams will work to unpack standards, curriculum map, develop common assessments, and reflect on student learning. Teams will analyze student data to determine weekly intervention, on-level, and enrichment activities facilitated by a combination of teachers and teacher assistants. Supplemental software will be used to individualize content based on student needs.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

Faculty participated in Project Lead the Way collaborative planning meetings that were led by lead teachers. A leadership team attended a two-day Davis Collaborative Teams hybrid training and then led DCTs weekly. Teachers participated in Davis Collaborative Teams weekly to analyze student data and discuss how to individualize instruction for students. Administration met once per month in data team meetings. Administration completed 100% of Evaluate Davis observations for each teacher followed by a post-conference.

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

Current Year Goal #1:

Reading Fluency

Based on Pathways to Progress Schoolwide Data, 80% or more of our K-3 students will show typical, above, or well above progress on middle of year DIBELS.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

2018-2019: 88% proficient at MOY Benchmark, 74% Pathways to Progress

Our MOY 2018 goal was achieved at 78%. Our MOY 2019 results fell 4% short of our goal. It is important to note that Endeavour's scores are 13% higher than district averages. The district average for Pathways of Progress 2019 MOY result is 68%. Our school continued to be well above district average by 6%, averaging 74%. We could not find one school with an 80% average, which leads us to believe our goal may have not been realistic. We continue to support readers, and our students have made significant gains since the beginning of this school year starting at 84% proficient and MOY results show 88% proficient. We have 43/907 students that are below or well below Benchmark. These students continue to receive Tier II instruction. Gains of 4% proficiency since the beginning of the year shows the progress toward our goal, even though we didn't quite meet it. We maintained our 88% proficiency from the previous school year.

2017-2018: 88% proficient at MOY Benchmark, 78% Pathways to Progress

Current Year Goal #2:

STEM Implementation

Endeavour will continue to enhance STEM instruction identified in the State Stem Platinum Designation award. Teachers will support our mission of creating engaging, hands-on classroom environments focusing on critical areas of need for 21st Century Learners in the following areas: communication, collaboration, critical thinking, and creativity.

Progressing according to plan

Not progressing according to plan

Comments (optional):

Administration and select teachers, including new teachers to Endeavour and our STEM specialist & TA, were trained on Project Lead the Way, infiniD, and appropriate STEM practices that will be incorporated throughout the various content areas. Trainings for infiniD was offered for all grade level teachers and they co-taught lessons with our STEM infiniD specialist. Engineering modules were purchased to support 3rd grade. Technology hardware (projectors and AppleTVs) updated to provide students with continued 1:1 access to facilitate learning in a 21st-Century Learning Environment.

Current Year Goal #3:

DCT/Math Focus

Teachers will participate in the Davis Collaborative Teams model. Teams will work to unpack standards, curriculum map, develop common assessments, and reflect on student learning. Teams will analyze student data to determine weekly intervention, on-level, and enrichment activities facilitated by a combination of teachers and teacher assistants. Supplemental software will be used to individualize content based on student needs.

Progressing according to plan

Not progressing according to plan

Comments (optional):

Grade-level teams met weekly to facilitate the Davis Collaborative Teams process. Teams analyzed data, identified groups, and planned small group instruction. Endeavour educators (100%) attended the "Supporting K-6 Learners with Anxiety-Related and Oppositional Behaviors" professional development presented by Jessica Minahan. "The Behavior Code" by J. Minahan was purchased for all educators and credit was offered for teams to read the book and implement strategies learned in the PD.

LAND TRUST FUNDING PROJECTIONS

CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$3,503.00
B – Allocated new funds for 2018-2019	\$96,043.00
C – Total Budget for 2018-2019.....	\$99,546.00
D – Projected spending during 2018-2019.....	\$99,546.00
E – Expected carryover from 2018-2019 to 2019-2020	\$0
F – Projected new funding for 2019-2020	\$104,408.00
G – Total projected funding for 2019-2020	\$104,408.00

GOALS AND PLANNED ACTIONS/RESOURCES

GOAL #1:

Increase the percentage of K-3 students scoring at or above DIBELS middle-of-year composite score benchmark from 88% in 2019 to 90% in 2020 (2% increase).

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|-------------------------------------|--|
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

2019-2020 DIBELS proficiency results.

Action Plan:

Strengthen Tier 1 instruction by the following actions:

- o Identify students needing re-teaching/intervention.
- o Coaching and modeling performed by the ELA Coordinator of research-based practices for teachers.

To support students in need of Tier 2 interventions:

- o Collaborate in grade-level PLC/DCTs to analyze data, identify students in need of

Tier 2 instruction, and address and modify instruction based on student need.

o Provide support for struggling students by using Instructional Aides that will be hired with Land Trust funding.

o Educators will use Nearpod software purchased with Land Trust funds to enhance student engagement.

Progress monitor students who are AT RISK on a regular basis.

Educators will use Nearpod software purchased with Land Trust funds to enhance student engagement.

Will LAND Trust funds be used to support the implementation of this goal?

Yes (*complete the budget sections below*)

No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$30000.00	Salaries and benefits of 6 TAs & Teacher (PLC/DCT) Collaboration Time
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$10000.00	Nearpod (if not covered by district curriculum grant), iReady LA licenses, & RAZ Kids licenses.
Equipment	\$	\$	
Total	\$	\$40000.00	

GOAL #2:

Increase student performance and achievement in Reading, Mathematics, Writing, Technology, Science, Fine Arts, Health, and Social Studies -content areas- by supporting teacher development and expertise throughout academic areas listed. Endeavour will continue to enhance the educational experience with STEAM opportunities for students by empowering employees with professional development. Educators will continue to implement PLTW.

District Strategic Plan Area:

- | | |
|---|--|
| <input type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input checked="" type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input checked="" type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input checked="" type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Creation and implementation of a HOPE Squad at Endeavour Elementary.

Educators will participate in professional development to earn at least 2 badges through USBE.

Action Plan:

Training an adult advisor who will be hired, along with three educators to work with the HOPE Squad.

Provide a Hope Squad at Endeavour Elementary. Identification and training student members of the HOPE Squad.

Educators will sign up for professional development through MIDAS to earn at least 2 badges through USBE creating personal learning opportunities for educators to improve skills and knowledge. Substitutes will be provided for professional development.

Math TAs will be hired to support Tier II instruction. STEAM Specialist will be hired to run STEAM maker lab experiences and inifiniD lab. Along with educators, the STEM Specialist will be trained to provide engaging, creative, and personalized learning

experiences to develop understanding and skills needed as 21st Century learners. Purchase robotics equipment for after school club, and update equipment for 1:1 access and purchase software for PLTW and STEM. All educators will continue to implement PLTW by teaching modules and provide STEAM maker lab experiences.

Will LAND Trust funds be used to support the implementation of this goal?

Yes (*complete the budget sections below*)

No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Students perform at a higher level when they are happy and comfortable in their environment. The HOPE Squad would provide opportunities for students to make new friends, obtain positive peer support, and contribute to an overall positive school culture.

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$26,918.00	Hope Squad Advisor (\$6,400), 3 teacher stipends (\$200), and trainings. STEAM Specialist, 3 Math TAs, and substitutes for PD (\$19,918.00)
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$1,500.00	STEAM robotics equipment updates and classroom supplies (LEGO & LEGO Mindstorm)

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$19,000.00	Math Software licenses with IXL, ST(110 @ \$29), Imagine Learning(520 @ \$25), (not covered by Utah STEM Action Center Math Grant), and licenses for annual contract for PLTW (\$2,000) and infinityID (\$800)
Equipment	\$	\$16,900.00	Updating technology for student access: charging carts(5 @ \$945), iPads (2@ \$307), iPad covers(50@ \$20), Cloudbooks (11@ \$221), teacher laptops (5@1,150)projectors(5 @ \$1500), miracast (12@ \$60)to support device refresh program
Total	\$	\$64,408.00	

GOAL #3:**District Strategic Plan Area:**

- | | |
|---|--|
| <input type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|--------------------------------------|-------------------------------------|--|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal**Action Plan:****Will LAND Trust funds be used to support the implementation of this goal?**

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

Does this action plan include behavioral/character education/leadership efforts?

- Yes *(answer the next question)*
- No *(skip the next question)*

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #3

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$	
Prof. Services	\$		
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$	

ADDITIONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

H – Projected new funding for 2019-2020 \$104,408.00

I – Total projected funding for 2019-2020 \$104408.00

J – Total planned expenditures for 2019-2020 \$104408.00

K – Planned carryover into 2020-2021 \$0.00

L – Is planned carryover more than 10% of projected new funds?

Yes

No

PLAN FOR CARRYOVER IN EXCESS OF 10% (*Skip if answer to prior question was “No”*)

PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

Technology hardware and software to support student learning.

Additional Teacher Assistants to support STEAM.

Stipends (\$50) for educators earning more than the required 2 badges. They can receive up to 2 additional stipends (\$100 total per teacher).

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

Letters to policy makers

School newsletter

Labels to identify LAND Trust purchases

School website

School assembly

School marquee

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: **3/29/2019**

Number who approved: **13**

Number who did not approve: **0**

Number who were absent or abstained: **0**

Davis School District – Strategic Plan

LEARNING FIRST!

VISION

Davis School District provides an environment where growth and learning flourish.

MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

OUR PLAN

CULTURE

Davis School District promotes a healthy, respectful, and collaborative culture.

- Teach and model personal accountability
 - Promote a growth mindset
 - Create an environment of respect
- Demonstrate exemplary customer service from all employees

STUDENT GROWTH & ACHIEVEMENT

Davis School District provides an innovative, relevant, well-rounded education for each student.

- Focus on individual student growth and achievement
 - Provide well-rounded curriculum including character and life skills
 - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

PARENT & COMMUNITY CONNECTIONS

Davis School District develops connections with parents and community.

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

PARENT & COMMUNITY CONNECTIONS



EMPOWERED EMPLOYEES

Davis School District employees are valued, supported, and appreciated.

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning

EMPOWERED EMPLOYEES

FISCAL RESPONSIBILITY

Davis School District provides for oversight and efficient use of public and private funds.

- Provide internal and external oversight
- Provide ongoing training in fiscal management
 - Operate finances with transparency
 - Align fiscal resources with Board goals.

FISCAL RESPONSIBILITY

SAFETY & SECURITY

Davis School District creates an environment where physical and emotional safety are paramount.

- Provide safe and secure physical spaces
- Value stakeholder voices
 - Foster a welcoming environment
- Establish and communicate safety protocols

SAFETY & SECURITY