



Teacher Student Success Plan LAND Trust Goals only

Ellison Park Elementary - SY 2024

Principal David Pendergast

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

At Ellison Park Elementary we are We are creating tomorrow's leaders today. Our purpose is to promote the mission of learning first for all. To accomplish our purpose, we are data driven in documenting individual student needs. We address the whole child, academically, socially, and emotionally by diligent practice of a safe school environment, quality instruction, professional development, collaboration, STEAM Learning, making connections, parental involvement, and community partnerships.

Description of the School

Community

Ellison Park Elementary is located in Layton, Utah and serves a growing community and population. The school opened in 2007 with an enrollment of 504 students and by the spring of 2020 the enrollment was 933 students' kindergarten through 6th grade. In 2020, with the opening of Sunburst Elementary, enrollment dropped to 561 students. Ellison Park also serves the community by providing 4 sessions of community preschool and 2 sessions of special education preschool. Currently the school has a population of 623 students including the preschool students. We have a highly involved PTA and active volunteer parent pool. We believe that strong community involvement improves learning and creates opportunities for the community to be involved through PTA (Parent Teacher Association), and PTC (Parent Teacher Conferences, Back to School Morning, Great Artists' Gala, Skate Night and other activities).

Student Body

Ellison Park has approximately 623 students' kindergarten through 6th grade with six blended preschool units that serve approximately 48 students. We serve a moderately diverse population with 11.4% ethnic minority (2% Multi-Language Learners) along with 12% of our population being economically disadvantaged. Ellison Park service's 13% of the student body with Individualized Education Plans.

Staff

There are currently thirty certified teachers, seven instructional aides, thirty-three classified para-educators, including two full-time speech pathologists, one full-time school counselor, one half-time Literacy Coach, and one half-time school psychologist totaling seventy-one staff members at Ellison Park. Our students greatly benefit from additional district specialists in the following areas: vision, hearing, nursing, diabetic care, behavior, and occupational therapy.

School Culture

The homes of our students primarily define our school culture. We have strong families influenced by religious, military, economic, and ethnic elements. Ellison Park recognizes the whole child and has several programs to help strengthen students emotionally and socially.

- The school counselor and school psychologist work closely with the Local Case Management and Special Education teams to help meet the needs of teachers, individual students, and families.
- Bi-monthly life skills lessons are taught in all classrooms, kindergarten through sixth grade, by the school counselor. These lessons encompass a variety of topics, such as self-esteem, listening, helping others, conflict resolution, and bullying. In addition to the character education provided in the classroom environment, programs are in place to recognize and encourage positive student behavior. Programs include:
 - Excellent Eagle tickets and Pizza with the Principal. Both programs are based on principles from PBIS for individual recognition. Teachers and staff nominate students who are "caught being good" or have shown improvement in behaviors, and those students are recognized with their names being read over morning announcements.
 - The EAGLES CLUB is a whole group system to reward positive student behavior. Each classroom can earn coins based on positive behaviors focusing on class-wide behavior in shared areas of the school, such as the halls and cafeteria. Coins are awarded to classes with appropriate behaviors by teachers and staff. For every ten coins earned, students earn a letter. Once they spell "EAGLES," the class earns an Eagle Party. After the class has reached a set number of coins, they receive reinforcement through a class activity.
 - Ellison Park launched a Jr. Hope Squad, part of a national program. The Jr. Hope Squad is comprised of students their peers nominate as trustworthy and someone they can confide in. Students on the Jr. Hope Squad are trained to be the eyes and ears of the school, watching for struggling students, students that need a friend, and students that need help and hope. Jr. Hope Squad meets twice a month to be trained by advisers and to plan, and then they implement various activities throughout the school to build a community of kindness that offers hope. All these programs support our school's expectation that students "Be Kind and Respectful, Be Responsible, and Be Safe."
 - This year Ellison Park continued to emphasize STEM with the continuation of Project Lead The Way. All teachers in grades K-6 were trained previously in PLTW and implemented a hands-on learning module with their students. At Ellison Park Elementary, our focus is on 1. Quality Instruction, 2. STEAM Learning, and 3. Making Connections.
- Class houses were implemented this year to reinforce ideas. The purpose was to recognize more positive behaviors. The house system includes the homes of Magalang, the Tonioli dialect for respect; Salama, the Swahili word for safe; Vastussa, the Finish word for accountability; and Nutura, the Lithuanian word for kindness. Student Government and the Hope Squad leaders also lead their house assemblies and activities once a month. Student house leaders teach lessons, focusing on the meaning of their house name and its relation to school climate and culture. Also, Excellent Eagle tickets now align to reinforce the house system month. Every student was given a house tee shirt from the school to wear and represent their house. The award system is done through teachers awarding class Dojo points. The house with the winning total of house points at the end of the

month wins a party provided by the administration.

Unique Features & Challenges

Ellison Park has a unique population comprised of many different demographics. Ellison Park serves approximately 69 economically disadvantaged students. The additional students provide rich diversity where students "peer teach" each other to provide a stimulating instructional environment. 75 students at Ellison Park receive Special Education services.

Additional Information

Ellison Park has incorporated enrichment programs for our students and communities. With help and support from the PTA, we have implemented the Great Artist Program to increase fine arts education in the school. In the past, the PTA also sponsored and put on a school musical to further support fine arts. This year we reintroduced a VEX Robotics club and held our first school play since Covid.

Needs Analysis

Notable Achievements

Focus on Quality Instruction: Most of the teachers at Ellison Park have completed all eight units of LETRS Training. The school administration and literacy coach has worked with Schools Cubed and the district to learn strategies to help teachers with the implementation of the LETRS training. The school has identified a teacher from each grade level to serve on the Guiding Coalition, a group of teachers who advise and assist in the school wide implementation of LETRS. The school has continued using Power-Hour for Tier 2 interventions. The teachers and tutors are using Heggerty and SPIRE resources. Year 2 Comprehensive Math Instruction (CMI) with 16 sessions will be completed this spring. As part of the training the faculty completed three lesson studies digging deeper in what solidify lessons look like. Teachers are beginning to implement CMI strategies in their lessons.

STEAM Instruction: The school had its first full year of the STEM Lab. All students were able to have hands on experiences coding robots and creating items on 3D printers. As the teacher's capacity grows, we will add podcasting and video making. For the first time in three years the students will have the opportunity to participate in a school play. Spotlight Children's Theater was commissioned by the PTA to direct the play Schreck Jr. The PTA has also continued having volunteers to teach in the Great Artists program. Once a month, volunteers come into classrooms to teach students how to be an artist. This spring, we will hold the Great Artist Gala showcasing the student's work. The InfiniD Lab is a computer adaptive program to help facilitate teaching and learning in the areas of science, math, critical thinking, and SEL. Teachers attended a virtual training on how to set up their accounts and facilitate missions within their classrooms and troubleshoot as needed.

Making Connections: Every classroom has calm boxes and SEL Lessons in classrooms - morning meetings. Teachers have been trained to use Restorative Practices. The school SEL Team has met two times a month all year long to help support the SEL needs of the school. This year the Eagles Nest opened with rave reviews. Students have a safe place to go calm down when they are escalated. We have also instituted a Major – Minor chart to help teachers identify classroom management supports. Ellison Park has also applied to become a Purple Star School supporting military families.

Areas of Recent Improvement

On the 2021-2022 State Report Card, Ellison Park received a typical ranking for achievement with English Language Arts at 50.3%, Mathematics 56.3% and Science 47.6%. In the area of growth received an exemplary ranking with English Language Arts at 69.9%, Mathematics 66.0% and Science 61.9% and Growth of the Lowest 25% 73.3%. The

participation rate of the school was 99.7%. Ellison Park received a score of 61.3%, B, Commendable. The school was 2% away from a score of an A, Exemplary.

Areas of Needed Improvement

After the 2022 RISE End of Level Testing, Ellison Park had an overall proficiency above the district average. Overall proficiency scores for math showed 56% proficiency for Ellison Park, while the DSD average was 48%. Overall proficiency scores for Language Arts were 50% for the school and 48% for the district. Overall Science proficiency scores were 46% for Ellison Park and 51% for the district. Emphasis will be placed on hands-on, critical thinking and problem-solving strategies for Tier 1 and Tier 2 instruction in the 2023-24 plan.

Prior Year Status Report

Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
K-6 students will increase “typical or higher progress” from the "Beginning of Year" Acadience benchmark to "End of Year" Acadience benchmark to 75% proficient.	Did not meet goal	<p>Seventy-one percent of students K-6 were proficient in their fluency.</p> <p>Ellison Park will continue to support English language arts instruction by doing the following.</p> <ul style="list-style-type: none">• Supporting all teachers to finish all eight units of LETRS Training.• The school administration and literacy coach will continue to work with Schools Cubed and the district to learn strategies to help teachers with the implementation of the LETRS training.• The school's Guiding Coalition, a group of teachers who advise and assist in the school wide implementation of LETRS, will work with the administration and literacy coach for the success of all students.• The school will continue using Power-Hour for Tier 2 interventions. The teachers and tutors will continue using Heggerty and SPIRE resources.
Increase overall math proficiency in grades three through six by 2% as measured by summative and formative assessments (end of year RISE testing, ST Math or iReady software reports of student progress,	Met goal	<p>RISE testing scores showed that the 3-6 average of proficient students in the area of math was 56% the district average was 48%. First grade Acadience math growth in first</p>

Common Formative Assessments).

Increase overall science proficiency in grades four through six by 2% as measured by end of year RISE testing and InfiniD Lab Formative Assessments.

Did not meet goal

grade BOY was 44% compared to 54% EOY. In second grade BOY was 59% EOY was 63%.

RISE testing scores showed that the 4-6 average of proficient students in the area of science was 46% the district average was 51%.

The school will support teachers in the area of quality science instruction by

- Implementing the pedagogy learned in CMI and applying it to the SEED standards.
- The school will also encourage teachers to use informational texts in their science content during literacy instruction.
- The STEM lab will also be a space for children to apply information learned in their science class.

Incorporate Social Emotional Learning for students and staff to develop self-awareness and self-management skills and achieve academic and social/emotional success in math and reading as measured by SEL Walkthrough Tool and DSD School Climate Surveys.

Did not meet goal

While the school feels it is making progress in the area of SEL, we recognize that we can still do better. We also did not meet our reading goal.

Ellison Park will continue to support English language arts instruction by doing the following.

- Supporting all teachers to finish all eight units of LETRS Training.
- The school administration and literacy coach will continue to work with Schools Cubed and the district to learn strategies to help teachers with the implementation of the LETRS training.
- The school's Guiding Coalition, a group of teachers who advise and assist in the school wide implementation of LETRS, will work with the administration and literacy coach for the success of all students.
- The school will continue using Power-Hour for Tier 2 interventions. The teachers and tutors will continue using Heggerty and SPIRE resources.

The school will also continue steps to support SEL by Making Connections

- Every classroom has calm boxes and

SEL Lessons in classrooms - morning meetings.

- Teachers have been trained to use Restorative Practices.
- The school SEL Team has met two times a month all year long to help support the SEL needs of the school.
- Continue the Eagles Nest where students have a safe place to go calm down when they are escalated.
- Major – Minor chart to help teachers identify classroom management supports.
- Continue supporting military families, Student Council and Jr. Hope Squad.

Current Year Progress Report

Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
At Ellison Park Elementary, the proficiency of K-6 students below benchmark on their Acadience Reading Composite Score will increase from 71% to 80% at Middle of Year (MOY).	Not progressing according to plan	<ol style="list-style-type: none">1. Professional Learning Communities Teams meet to collect and analyze data to plan whole group and small group instruction. At least 3 times a month the faculty meets together to hold PLC meetings as an entire staff to analyze data with administration and coaching support.2. Teachers have ongoing training (LETRS) to develop skills to run research-based interventions and provide support for Tier 1 (whole class) Tier 2 (Heggerty and other resources for small group) and Tier 3 (SPIRE) instruction.3. Continuous professional development (LETRS) will be led by an ELA instructional coach to provide training on research-based interventions and Tier 1 instruction in reading and writing.

At Ellison Park Elementary, the proficiency of K-6 students below benchmark on their Acadience Math and Forefront Math Composite Score will increase by three percent from BOY to MOY.

Progressing according to plan

4. Tier 2 and Tier 3 interventions are delivered daily to struggling students. Instructional aids support teachers for 30-40 minutes daily, Monday through Thursday. Kindergarten will meet 15 minutes daily Monday through Thursday.
5. Stipends are provided for teachers who complete LETRS (Language Essentials for Teachers of Reading and Spelling) Training.
6. Purchasing new library books.

1. A leadership team was established to continue implementation of CMI Math. Funding was provided for their training and travel.
2. All but one of the teachers will be trained in the CMI model. Funding was provided by the district to cover CMI training fee. Land Trust funds were used for CMI related expenses including: training, substitutes, and materials.
3. Teachers are beginning implementation of CMI model with Tier 1 teaching.
4. Teachers will meet regularly together in PLCs to develop Tier 1 instruction and formative and summative assessments to target student growth.
5. At some grade levels Instructional Aides will support teachers with whole group instruction while teachers work with small groups to deliver Tier 2 instruction (Power Hour).
6. Supplemental software is being used to individualize content based on individual student needs.
7. Funding for materials/supplies for SEL and mindfulness in math is available to train teachers and students.
8. The school hired a half time math coach to support teachers as they learn to teach using the Comprehensive Mathematical Instruction pedagogy. Land Trust funds was used to cover Reflex Math & Frontline Math Grades 4-6 expenses.

In the STEM Prep Makerspace Lab, each class will create a minimum of two projects per semester, including producing audio-visual/podcasts, 3-D printing, or coding robots.

Progressing according to plan

9. Administration reported their progress in CMI to the community council.

1. Teachers meet regularly together to develop Tier 1 instruction, formative and summative assessments to target student growth.
2. Teachers develop hands on lessons incorporating the use of Nearpod and other blended learning platforms to increase student engagement and achievement.
3. Students participate in Project Lead the Way modules to develop skills of inquiry and problem-based learning.
4. Funding is available for each grade level to replenish PLTW related supplies to replenish PLTW kits to teach designated grade level module.
5. The school continues to use the InfiniD Lab for helping students develop deeper understanding of science. Science expenditures including InfiniD Lab and technology hardware replacement towards these goals will be made with LAND Trust funds.
6. The school will introduced a STEM Makerspace Lab to promote critical thinking, collaboration and GRIT.
7. Tales for Teaching: Science & Social Studies Books was funded through Land Trust funds.

Incorporate Social Emotional Learning for students and staff to develop self-awareness and self-management skills and achieve academic and social/emotional success in math and reading as measured by SEL Walkthrough Tool and DSD School Climate Surveys.

Progressing according to plan

We will implement our SEL plan by providing the following materials, activities, and professional development:

1. Continue Implementation of Jr. Hope Squad, and Student Government programs with advisors.
2. Provided PD for teachers and staff. PD will include: Mindfulness and restorative practices as disciplinary procedures.
3. Utilize "SEL Walkthrough Tool" and "School Climate Surveys" to gather data and monitor SEL progress.

4. Created a school-wide "House System" to help students make vertical connections across the grade levels. To promote creativity, collaboration, communication, and critical thinking to build student leaders from the Jr. Hope Squad, and Student Government programs.

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 4,664.37
B - Allocated new funds for Current Year SY22-23	\$ 73,694.13
C - Total Budget for Current Year SY22-23	\$ 78,358.50
D - Projected spending during Current Year SY22-23	\$ 70,000.00
E - Expected carryover from Current Year SY22-23	\$ 8,358.50
F - Projected new funding for Next Year SY23-24	\$ 78,420.04
G - Total projected funding for Next Year SY23-24	\$ 86,778.54

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Literacy Goal
<i>Goal Statement</i>	At Ellison Park Elementary the proficiency of K-6 students on their Acadience Reading Composite Score will increase by five percent from BOY to MOY benchmark.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<ul style="list-style-type: none"> • The school will use the mCLASS - Acadience BOY benchmarks and MOY benchmarks. • Teachers will progress monitor and provide Tier I and Tier II interventions for students who need additional supports. • Teachers will track the students' pathways to progress. • Tutors will provide Tier III interventions for students who have been identified as needing additional supports through the SPIRE intervention program.

<p>Action Plan (please number steps)</p>	<ol style="list-style-type: none"> 1. The school will use the mCLASS - Acadience BOY benchmarks and MOY benchmarks. 2. Teachers will progress monitor and provide Tier 1 and Tier 2 interventions for students who need additional supports. 3. Teachers will track the students' pathways to progress. 4. Tutors will provide Tier 3 interventions for students who have been identified as needing additional supports through the SPIRE intervention program. 5. The school will hire Power Hour subs will be hired to provide Tier 3 interventions using for students. (LAND Trust Funds) 6. The school will hold data team meetings and provide substitutes so teachers can have support looking at data and making plans to assist individual academic needs. This will help teachers to plan with additional support how best to support student growth & achievement by providing targeted remediation and enrichment for students. (LAND Trust Funds) 7. The school will send the Special Education Team to the state SPED Law Conference to help prepare them to meet the needs of our special education students. (LAND Trust Funds) 8. The school will purchase more library books for the children to check out to read. Helping with their accuracy and fluency. (LAND Trust Funds) 9. The school will purchase additional equipment update our 1:1 computer learning for students to assist with remote learning, In class learning, computer adaptive learning software, etc. (LAND Trust Funds) 								
<p>This goal can be categorized as... (choose all that apply)</p>									
<p>District Strategic Plan Area(s)</p>	<p>Student Growth & Achievement </p>								
<p>If you selected 'School Identified Area', please describe</p>									
<p>Academic area(s) addressed by the goal</p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages </p>								
<p>Does this action plan include behavioral / character education / leadership efforts?</p>									
<p>Will LANDTrust funds be used to support the implementation of this goal?</p>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$62,600.00</p> <table border="1"> <thead> <tr> <th>Funding Source</th> <th>Expense Category</th> <th>Description</th> <th>Item Cost</th> </tr> </thead> <tbody> <tr> <td>LAND</td> <td>Salaries & Benefits</td> <td>#5 The school will hire</td> <td>\$ 46,000.00</td> </tr> </tbody> </table>	Funding Source	Expense Category	Description	Item Cost	LAND	Salaries & Benefits	#5 The school will hire	\$ 46,000.00
Funding Source	Expense Category	Description	Item Cost						
LAND	Salaries & Benefits	#5 The school will hire	\$ 46,000.00						

	Trust Academic		tutors for Power Hour	
	LAND Trust Academic	Salaries & Benefits	#6 The school will get subs for teacher data team meetings	\$ 5,000.00
	LAND Trust Academic	Transportation, Admission, Per Diem	#7 The school will send the SPED team to the state SPED Law Conference	\$ 4,000.00
	LAND Trust Academic	Library Books	#8 The school will purchase new library books	\$ 3,000.00
	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#9 technology purchases as needed	\$ 4,600.00
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p>				

Goal Short Title	Mathematics Goal
Goal Statement	At Ellison Park Elementary the proficiency of K-3 students on their Acadience Mathematics Composite Score will increase by three percent from BOY to MOY benchmark. Students in grades 4-6 will see an increase of three percent from their Imagine Math Benchmark Score from BOY to MOY.
<p><i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p>	
Measures	<ul style="list-style-type: none"> • The school will use the mCLASS - Acadience BOY benchmarks and MOY benchmarks grades K-3. • The school will use Imagine Math BOY benchmarks and MOY benchmarks grades 4-6. • Teachers will progress monitor and provide Tier I and Tier II interventions for students who need additional supports. • Teachers will track the students' pathways to progress. • Tutors will provide Tier III interventions for students who have been identified as

needing additional supports through the SPIRE intervention program.

Action Plan (please number steps)

1. The school will use the mCLASS - Acadience BOY benchmarks and MOY benchmarks.
2. Teachers will progress monitor and provide Tier I and Tier II interventions for students who need additional supports.
3. Teachers will track the students' pathways to progress.
4. The school will purchase Reflex Math adaptive software to help students with their mathematical fluency and to assist them in their mathematical understanding. (LAND Trust Funds)
5. The school will acquire Imagine Math.

This goal can be categorized as... (choose all that apply)

#DiversityEngagementInclusion|#Tech|#PCBL|#GraduationRates|#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|

Does this action plan include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$3,250.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Reflex Math Software	\$ 3,250.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Goal Short Title

Science Goal

<i>Goal Statement</i>	In STEM Prep Makerspace Lab, we will help develop the skills of critical thinking and collaboration. Each class will create a minimum of two projects per semester, including producing audio-visual/podcasts, 3-D printing or coding robots.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<p>1. Critical thinking and collaboration skills will be fostered through activities in the STEM lab as well as computer software activities in the classrooms (InfiniD Lab, Gizmos, Mystery Science).</p> <p>2. Each grade completing at least two projects per semester, including producing audio-visual/podcasts, 3-D printing or coding robots.</p>
<i>Action Plan (please number steps)</i>	<p>1. Critical thinking and collaboration skills will be fostered through activities in the STEM lab as well as computer software activities in the classrooms (InfiniD Lab, Gizmos, Mystery Science). These products will help teachers provide activities and learning experiences that will develop and deepen critical thinking and collaboration skills in our students. (LAND Trust Funds)</p> <p>2. Each grade completing at least two projects per semester, including producing audio-visual/podcasts, 3-D printing or coding robots. Having funds to replace and additional activites for students to have hands on experiences is critical for their learning. (LAND trust Funds)</p>
<i>This goal can be categorized as... (choose all that apply)</i>	#DiversityEngagementInclusion #Tech #PCBL #GraduationRates #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics Science Technology
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will LANDTrust funds be used to support the implementation of this</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$20,854.00</p>

goal?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 InfiniD Software	\$ 8,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 STEM Lab Supplies	\$ 3,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 Gizmos Software	\$ 3,250.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 Mystery Science	\$ 1,604.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 #2 Technology Hardware Replacements	\$ 5,000.00

Aditonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Literacy Goal	LAND Trust Academic	Salaries & Benefits	#5 The school will hire tutors for Power Hour	\$46,000.00
Literacy Goal	LAND Trust Academic	Salaries & Benefits	#6 The school will get subs for teacher data team meetings	\$5,000.00
Literacy Goal	LAND Trust Academic	Transportation, Admission, Per Diem	#7 The school will send the SPED team to the state SPED Law Conference	\$4,000.00
Literacy Goal	LAND Trust Academic	Library Books	#8 The school will purchase new library books	\$3,000.00

Literacy Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#9 technology purchases as needed	\$4,600.00
Mathematics Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Reflex Math Software	\$3,250.00
Science Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 InfiniD Software	\$8,000.00
Science Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 STEM Lab Supplies	\$3,000.00
Science Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 Gizmos Software	\$3,250.00
Science Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 Mystery Science	\$1,604.00
Science Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 #2 Technology Hardware Replacements	\$5,000.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 78,420.04
G - Total projected funding for Next Year SY23-24	\$ 86,778.54
H - Total planned expenditures for Next Year SY23-24	\$ 86,704.00
I - Planned carryover into the Following Year SY25-26	\$ 74.54
J - Is planned carryover more than 10% of projected new funds?	No

Plan for carryover in excess of 10%	Extra funds will go to help build our STEM Makerpace Lab and replace technology that breaks in the year. School newsletter
Plan for sharing the school LANDTrust plan with the community	
Additional plan for sharing the school LAND Trust plan with the community.	

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/23/2023
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	2