



# Ellison Park Elementary

Composite School Plan  
2019-2020

Principal Debbie Marshall

## PURPOSE

### DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

### DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

*A copy of Davis School District's Strategic Plan is included at the end of this document.*

### SCHOOL PURPOSE

The purpose of Ellison Park Elementary is to promote the mission of learning first for all. To accomplish our purpose, we are data driven in documenting individual student needs. We address the whole child, academically, socially, and emotionally by diligent practice of a safe school environment, quality instruction, professional development, collaboration, parental involvement, and community partnerships.

**Commented [LT1]:** Briefly describe how the school embodies its purpose through its program offerings and expectations for students. (COULD BE COPIED/MODIFIED FROM PRIOR YEAR PLAN)



## DESCRIPTION OF THE SCHOOL

### COMMUNITY

Ellison Park is located in Layton, Utah and serves a growing community and population. The school opened in 2007 with an enrollment of 504 students and by the spring of 2019 the enrollment is 947 students kindergarten through 6th grade. Ellison Park also serves the community by providing 4 sessions of community preschool and 2 sessions of special education preschool. Total number of students served at Ellison Park Elementary is 1,024. We have a highly involved PTA and active volunteer parent pool. Our volunteer hours totaled 3565 as of March 25, 2019.

**Commented [LT2]:** Identify the location of your school and briefly describe the community. (rural, suburban, residential, military, commercial, etc.) (COULD BE COPIED/MODIFIED FROM PRIOR YEAR PLAN)

### STUDENT BODY

Ellison Park has approximately 947 students kindergarten through 6th with six blended preschool units that serve approximately 80 students. We serve a moderately diverse population with 17% ethnic minority (4% English Language Learners) along with 20% of our population being economically disadvantaged. Ellison Park services 15% of the student body with Individualized Education Plans.

**Commented [LT3]:** Discuss your student body (size, grades, demographic characteristics, etc.) (COULD BE SIMILAR YET UPDATED FROM PRIOR YEAR PLAN)

### STAFF

There are currently 42 certified teachers, 10 certified support staff members, 38 classified para-educators totaling 90 staff members at Ellison Park. 80% of our teachers are ESL endorsed. We employ a part-time ELS tutor. Ellison Park has a half-time English Language Arts Coordinator who supervises seven instructional aides. There are two full-time speech pathologists, one half-time school counselor, and one half-time school psychologist. Our students greatly benefit from additional district specialists in the following areas: vision, hearing, nursing, diabetic care, behavior, and occupational therapy.

**Commented [LT4]:** Discuss your certified and classified staff (number, professional qualifications, etc.) (COULD BE SIMILAR YET UPDATED FROM PRIOR YEAR PLAN)

### SCHOOL CULTURE

Our school culture is primarily defined by the homes of our students. We have strong families that are influenced by religious, military, economic and ethnic elements. Ellison Park recognizes the whole child, and has several programs in place to help strengthen students both emotionally and socially. The school counselor and school psychologist work closely with the Local Case Management and Special Education teams to help meet the needs of teachers, individual students, and families. Bi-monthly life skills lessons are taught in all classrooms, kindergarten through sixth grade, by the school counselor. These lessons encompass a variety of topics such as self-esteem, listening, helping others, conflict resolution, and bullying. We also teach the concepts from the nationally recognized and research based "Peace Builders" program.

**Commented [LT5]:** Identify predominant elements of your school's culture. What philosophies, ideas, and priorities define your school environment. (COULD BE COPIED/MODIFIED FROM PRIOR YEAR PLAN)

In addition to the character education provided in the classroom setting, we also have several assemblies on varying topics throughout the year in the form of Marvin and Jessie; as well as guest presenters. Programs in place to recognize and encourage positive student behavior include the Soar Higher program and the Eagles Club. Both programs are based on principles from PBIS, with Soar Higher focusing on classwide behavior in shared areas of the school, such as the halls and cafeteria. Coins are awarded to classes with appropriate behaviors by other teachers and staff. After the class has earned a set number of coins, they receive reinforcement through a class activity. The Eagles Club focuses on individual positive behaviors. Teachers and staff nominate students who are "caught being good", or who have shown improvement in behaviors and those students are recognized on a centrally located board with the possibility of participating in an activity as well.

Ellison Park also offers leadership enrichment programs for 6th graders in the form of Peace Builder Committee. Students act as an example to peers and younger students as well as participating in character building activities. All these programs act as a support to our school expectation that students "Be Kind and Respectful, Be Reponsible, and Be Safe."

Ellison Park has implemented the nationally recognized "WatchDOG" program that promotes male family members to volunteer at their child's school. We have had success with dads, grandfathers, uncles, and brothers participating in the program and being a positive role model for our students.

This year Ellison Park continued to emphasize STEM with the inclusion of Project Lead The Way. All teachers in grades K-6 were trained in PLTW and implemented a hands-on learning module with their students. STEM clubs were offered after school to students in grades 1-6 in both the fall and spring. Teachers also received trainings in implementing and utilizing technology in their classroom teaching and student learning..

#### UNIQUE FEATURES & CHALLENGES

Ellison Park has a unique population comprised of many different demographics. Ellison Park serves approximately 185 economically disadvantaged students. The additional students provide rich diversity where students "peer teach" each other to provide a stimulating instructional environment. 138 students at Ellison Park receive Special Education services. Our ELL students have access to an ESL tutor who provides one on one tutoring.

**Commented [LT6]:** Discuss aspects of your school that make it unique. Also discuss challenges associated with the community your school serves. (COULD BE COPIED/MODIFIED FROM PRIOR YEAR PLAN)

#### ADDITIONAL INFORMATION

Ellison Park has incorporated enrichment programs to our students and communities. We have developed and implemented the WatchDOG program where fathers and grandfathers volunteer in our school for a day. With help and support from the PTA, we have implemented the Great Artist Program to increase fine arts education in the school. We have also implemented an after-school STEM program for students in first

**Commented [LT7]:** Provide any other pertinent information about your school that wasn't addressed above. (COULD BE COPIED/MODIFIED FROM PRIOR YEAR PLAN)

through sixth grades. We ran four sessions of this program during the 2018-2019 school year.

## NEEDS ANALYSIS

### NOTABLE ACHIEVEMENTS

This year, all teachers kindergarten through sixth grade, were trained in Project Lead The Way (PLTW). This program challenges teachers to implement hands-on learning opportunities with their students and provides learners with engaging learning experiences. Students participated in activities that ranged from beginning coding, to building robots and creating games on iPads. By the end of the school year, 100% of all students kindergarten through sixth grade will have completed one learning module in PLTW. PLTW will continue through the 2019-2020 school year.

**Commented [LT8]:** Provide specific examples illustrating ways that your school has demonstrated excellence.

### AREAS OF RECENT IMPROVEMENT

Ellison Park Elementary had an increase in DIBELS scores from the beginning of 2018 to the middle of the same year in grades kindergarten through third. Kindergarten increased in proficiency by 5%, first grade had an increase of 4%, second grade increased by 1%, and a 2% gain in third grade. Ellison Park also implemented project based learning through the program Project Lead The Way in all grade levels and classes. Another area of significant improvement was in our 6<sup>th</sup> grade science scores. Sixth grade had an increase in SAGE science from 36% to 57%.

**Commented [LT9]:** Provide specific examples illustrating ways that the school has undergone improvement in the past 3 years.

### AREAS OF NEEDED IMPROVEMENT

Ellison Park falls just below the district average in both science and math proficiencies as measured by SAGE data. Science scores for 2017-2018 showed Ellison Park had an overall proficiency of 50%, while the DSD had an average of 53%. Overall scores for math showed 53% proficiency for Ellison Park, while the DSD average is 54%.

**Commented [LT10]:** Identify and discuss areas in which your school needs improvement.

## PRIOR YEAR STATUS REPORT

### REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

#### Prior Year Goal #1:

Increase the percentage of K-6 students scoring at or above the DIBELS mid-year composite score benchmark from 71% to 73% (2% increase or approximately 19 students).

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

Mid-year DIBELS composite score indicated that we did not meet our school-wide goal of increasing the percent of students scoring at our above benchmark by 2%. Mid year composite score was 70%. However, students kindergarten, first, third, fourth, and fifth grade made gains in scoring at or above benchmark as reflected on beginning of year composite scores in comparison to end of the year composite scores as follows:

Kindergarten: 73% beginning to 74% end

1st grade: 58% beginning to 68% end

2nd grade: 84% beginning to 82% end

3rd grade: 73% beginning to 74% end

4th grade: 74% beginning to 76% end

5th grade 70% beginning to 72% end

**Commented [LT11]:** If goal was not met, provide an explanation as well as any needed steps in a future plan.

#### Prior Year Goal #2:

Maintain the percentage of K-3 students scoring at or above 84% on the math CRT. Increase math SAGE proficiency from 57% to 60% in grades three through six.

- Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

The goal was met in 1st and second grade as follows:

1st grade- 85% of students were proficient on CRT math assessment in 2018 as compared to 84% in 2017.

2nd grade-84% of students were proficient on CRT math assessment in 2017 as compared to 84% in 2018.

3rd grade no comparison scores as CRTs were taken in 2017 and SAGE testing in 2018.

Overall SAGE proficiency for 4th-6th grades stayed the same at 57%. A two percent overall gain in proficiency was not made

**Commented [LT12]:** If goal was not met, provide an explanation as well as any needed steps in a future plan.

**Prior Year Goal #3:**

School-wide fourth through sixth grade science scores will increase by 2% as measured on SAGE summative testing.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

SAGE science scores for 4th and 5th grades did not meet the goal of a 2% increase in proficiency. 6th grade SAGE did meet the goal by improving their scores from 36% to 57%.

**Commented [LT13]:** If goal was not met, provide an explanation as well as any needed steps in a future plan.

Science Proficiency

4th grade 2017-52% 2018-45%

5th grade 2017-68% 2018-55%

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6<sup>th</sup> Grade 2017-36% 2018-57%



## CURRENT YEAR PROGRESS REPORT

### REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

#### Current Year Goal #1:

Increase the percentage of K-3 students scoring at or above the DIBELS end-of-year composite score benchmark from 73% to 75% (2% increase or approximately ten students).

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

The following gains were made from beginning to mid of year benchmarks:

Kindergarten- 11% gain

1<sup>st</sup> grade -10% gain

2<sup>nd</sup> grade-3% gain

3<sup>rd</sup> grade- 3% gain

**Commented [LT14]:** Summarize progress relative to the goal.

#### Current Year Goal #2:

Increase student math proficiency on 1st and 2nd CRTs from 85% to 87% proficiency. Increase math SAGE proficiency from 51% to 54% in grades three through six.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

Pre-assessments and Formative assessments are showing progress being made across grade levels. Teacher evaluation of progress is determined by reteaching and tier 2 small group instruction for math concepts.

**Commented [LT15]:** Summarize progress relative to the goal.

**Current Year Goal #3:**

Student proficiency in science will increase by 3% on science SAGE testing in grades 4th-6th.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

Teachers are using inquiry and discovery based instructional strategies to deliver instruction. Students demonstrate understanding by being able to model the science concept. These student based assessments are demonstrating proficiency in science concepts.

**Commented [LT16]:** Summarize progress relative to the goal.

## LAND TRUST FUNDING PROJECTIONS

### CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$2,673.00
B – Allocated new funds for 2018-2019 .....	\$95,104.00
C – Total Budget for 2018-2019 .....	\$97,777.00
D – Projected spending during 2018-2019.....	\$97,777.00
E – Expected carryover from 2018-2019 to 2019-2020 .....	\$0.00
F – Projected new funding for 2019-2020 .....	\$107,635.00
<b>G – Total projected funding for 2019-2020 .....</b>	<b>\$107,635.00</b>

**Commented [LT17]:** Enter the total of estimated expenses for the current school year (including to date spending and any expected spending prior to June 30).

**Commented [LT18]:** Subtract line D from Line C and enter result on Line E.

**Commented [LT19]:** Add lines E and F and enter result on line G. Also enter the result on line I of the "Additional Land Trust Questions" section at the end of the plan.

## GOALS AND PLANNED ACTIONS/RESOURCES

**GOAL #1:** \_\_\_\_\_

**Commented [LT20]:** Type goal text here.

60% of student in grades 1-3 will achieve typical or better growth from Beginning of Year DIBELS benchmark to End of Year DIBELS benchmark.

**District Strategic Plan Area:**

- Student Growth & Achievement
- Safety & Security
- Parent & Community Connections
- Empowered Employees
- Fiscal Responsibility
- Culture \_\_\_\_\_

**Commented [LT21]:** Select the district strategic plan goal(s) that is(are) best aligned with the school goal.

**Academic area(s) addressed by the goal:**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- World Languages \_\_\_\_\_

**Commented [LT22]:** Select the academic area(s) that is(are) best aligned with the school goal.

**Measures to determine progress/successful completion of the goal**

Comparison of beginning to end of the year DIBELS benchmark. \_\_\_\_\_

**Commented [LT23]:** Describe measures that will be used to determine goal progress/successful completion.

**Action Plan:**

1. Daily Interventions and Drill Down professional development led by the ELA instructional coach. Professional development on effective Language Arts instruction.
2. Continuous Davis Collaborative Team meetings to monitor students’ progress and data, train teachers to run research based interventions in the classroom and provide Tier 1 and 2 instructional methods for literacy growth.
3. Train instructional aides to use targeted, research based, instructional methods using the Phonics Kit to target individual student needs based on DIBELS Data.
4. Ensure that all K-3 teachers progress monitor monthly all students below DIBELS benchmark through mCLASS
5. iPads in cases on carts will be used by students during interventions.

\_\_\_\_\_

**Commented [LT24]:** Outline the steps of the action plan to reach the goal.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes (complete the budget sections below)
- No (skip the budget sections below)

**Does this action plan include behavioral/character education/leadership efforts?**

- Yes (answer the next question)
- No (skip the next question)

**Explain how these efforts directly affect student achievement.**

\_\_\_\_\_

**Commented [LT25]:** Provide an explanation on the behavior/character education/leadership efforts for this goal. Expenses can't exceed \$7,000.

**Planned LAND Trust Expenses for Goal #1**

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$36000.00	\$35,000.00 for 2-3 instructional aides to provide 30 to 40 min. instructional aide time for teachers. \$1000.00 for substitutes for effective Language Arts instruction during the school year.
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$9855.00	\$1000 Reading intervention phonics kits, \$7,600 "8" Avery 36i+ carts \$1255.00 for 63 iPad cases for iPads used during tier 1 and tier 2 instruction.
Textbooks	\$	\$	

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<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$45855.00</b>	

**GOAL #2:**

**Commented [LT26]:** Type goal text here.

Increase overall math proficiency in grades three through six by 3% as measured by end of year RISE testing.

**District Strategic Plan Area:**

- Student Growth & Achievement
- Safety & Security
- Parent & Community Connections
- Empowered Employees
- Fiscal Responsibility
- Culture

**Commented [LT27]:** Select the district strategic plan goal(s) that is(are) best aligned with the school goal.

**Academic area(s) addressed by the goal:**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

**Commented [LT28]:** Select the academic area(s) that is(are) best aligned with the school goal.

**Measures to determine progress/successful completion of the goal**

Third through sixth grade RISE proficiency scores

**Commented [LT29]:** Describe measures that will be used to determine goal progress/successful completion.

**Action Plan:**

1. Teachers will meet regularly together in DCTs to develop Tier one instruction, formative and summative assessments to target student growth.
2. Teachers will meet with administration and district math supervisor in DCTs to analyze data and determine next action steps to deliver Tier 1 and Tier 2 instruction, develop common assessments, and reflect on student learning.
3. Instructional Aides will support teachers with whole group instruction while teachers work with small groups to deliver Tier 2 instruction. Supplemental software will be used to individualize content based on individual student needs.
4. Projectors will be used to access and enhance Tier One instruction.

**Commented [LT30]:** Outline the steps of the action plan to reach the goal.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes (complete the budget sections below)

No (skip the budget sections below)

**Does this action plan include behavioral/character education/leadership efforts?**

Yes (answer the next question)

No (skip the next question)

**Explain how these efforts directly affect student achievement.**

**Commented [LT31]:** Provide an explanation on the behavior/character education/leadership efforts for this goal. Expenses can't exceed \$7,000.

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$24000.00	\$15,000 for 2-3 instructional aides to provide 30 to 40 min. of instructional aide time for teachers. \$8000.00 for 2 professional development days for teachers on analyzing data and Tier 2 intervention. \$1000.00 for substitutes for other PD during the school year.
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$6886.00	11 Epson 970 projectors at 626.00 each.
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$30886.00</b>	



**GOAL #3:**

**Commented [LT32]:** Type goal text here.

85% of students will successfully complete one Project Lead the Way module during the school year as demonstrated on competency based assessment with rubrics developed by grade level teams. (Teachers)

**District Strategic Plan Area:**

- Student Growth & Achievement
- Safety & Security
- Parent & Community Connections
- Empowered Employees
- Fiscal Responsibility
- Culture

**Commented [LT33]:** Select the district strategic plan goal(s) that is(are) best aligned with the school goal.

**Academic area(s) addressed by the goal:**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

**Commented [LT34]:** Select the academic area(s) that is(are) best aligned with the school goal.

**Measures to determine progress/successful completion of the goal**

Students will demonstrate competency on the PLTW module on a competency based assessment with rubrics developed by the grade level teacher teams.

Successfully complete the creation and implementation of a HOPE Squad at Ellison Park Elementary.

**Commented [LT35]:** Describe measures that will be used to determine goal progress/successful completion.

**Action Plan:**

1. A new K-4 Lead Teacher will obtain certification through PLTW training at the district level. Teachers new to the school will be trained by lead teachers in PLTW. They will administer PLTW units in each classroom grades K-6.
2. Extension and enrichment opportunities will be provided for Grades 4-6 students during after school clubs which will run during the 2019-20 school year. Grades K-6 will participate in an after-school programs consisting of one to two sessions per semester depending on the number of adult volunteers available to help run the sessions.
3. STEM/PLTW professional development will be provided and funded for all teachers who are interested in further STEM professional development up to the maximum expenditures allowed by LAND Trust funding.

4. Funding will be available for each grade level to replenish STEM/PLTW related supplies for STEM lessons aligned to DESK standards.

5 Grade levels will hold monthly STEM learning experiences.

6. Supplies will be purchased to support new 4-6 science curriculum, if extra funds become available.

Training an adult advisor to work with the HOPE Squad Identification and training of student members of the HOPE Squad. Implementation of the HOPE Squad curriculum to all students.

**Commented [LT36]:** Outline the steps of the action plan to reach the goal.

**Will LAND Trust funds be used to support the implementation of this goal?**

Yes (complete the budget sections below)

No (skip the budget sections below)

**Does this action plan include behavioral/character education/leadership efforts?**

Yes (answer the next question)

No (skip the next question)

**Explain how these efforts directly affect student achievement.**

Students perform at a higher level when they are happy and comfortable in their environment. The HOPE Squad would provide opportunities for students to strengthen peer relationships and increase their sense of inclusion.

**Commented [LT37]:** Provide an explanation on the behavior/character education/leadership efforts for this goal. Expenses can't exceed \$7,000.

**Planned LAND Trust Expenses for Goal #3**

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$14000.00	\$6,000 for substitutes on staff professional development day in science instruction. \$2,000 Salary for 2 certified teachers to run after school program 1 time per term. 1 Hope squad advisor for 8.8 hours per week.

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$8605.00	To restock supplies for 947 students for year 2 PLTW. 15 iPads at \$307.00 for PLTW. \$1,000 Supplies to effectively run the hope squad program and projects.
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$22605.00</b>	

**GOAL #4:**

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**Commented [LT38]:** Type goal text here.

**District Strategic Plan Area:**

- Student Growth & Achievement
- Safety & Security
- Parent & Community Connections
- Empowered Employees
- Fiscal Responsibility
- Culture

**Commented [LT39]:** Select the district strategic plan goal(s) that is(are) best aligned with the school goal.

**Academic area(s) addressed by the goal:**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

**Commented [LT40]:** Select the academic area(s) that is(are) best aligned with the school goal.

**Measures to determine progress/successful completion of the goal**

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**Commented [LT41]:** Describe measures that will be used to determine goal progress/successful completion.

**Action Plan:**

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**Commented [LT42]:** Outline the steps of the action plan to reach the goal.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

**Does this action plan include behavioral/character education/leadership efforts?**

- Yes *(answer the next question)*
- No *(skip the next question)*

**Explain how these efforts directly affect student achievement.**

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**Commented [LT43]:** Provide an explanation on the behavior/character education/leadership efforts for this goal. Expenses can't exceed \$7,000.

## Planned LAND Trust Expenses for Goal #4

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$	
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$</b>	

### ADDITIONAL LAND TRUST QUESTIONS

#### SUMMARY OF PLANNED EXPENDITURES

H – Projected new funding for 2019-2020 ..... \$107,635.00

I – Total projected funding for 2019-2020 ..... \$107635.00

J – Total planned expenditures for 2019-2020 ..... \$99346.00

K – Planned carryover into 2020-2021 ..... \$8289.00

L – Is planned carryover more than 10% of projected new funds?

Yes                       No

**Commented [LT44]:** Obtain this number from line G in the LAND Trust Funding Projections section above.

**Commented [LT45]:** Add the total planned expenditures from each goal (above) and enter the result here.

**Commented [LT46]:** Subtract line J from line I.

**Commented [LT47]:** Divide line K by line H. If the result is 0.10 or larger, then "Yes".

#### PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was "No")*

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**Commented [LT48]:** Explain the reason for excessive carryover. Carryover should be planned for a specific future need and not used as a savings account.

#### PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

Professional Development Days for grade level Davis Collaborative Teams in math, science and language arts for goals one, two, and three. Supplies for new 4-6 science curriculum for goal three.

**Commented [LT49]:** If the school receives more than the projected funding, how will the school use the additional funds?

#### PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

- Letters to policy makers                       School newsletter
- Labels to identify LAND Trust purchases                       School website
- School assembly                       School marquee

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: 3/25/2019

**Commented [LT50]:** Enter date that the community council voted to approve this plan.

Number who approved: 10

**Commented [LT51]:** Enter number who approved.

Number who did not approve: 0

**Commented [LT52]:** Enter number who did not approve.

Number who were absent or abstained: 0

**Commented [LT53]:** Enter number who were absent or abstained.

# Davis School District – Strategic Plan

## LEARNING FIRST!

### VISION

Davis School District provides an environment where growth and learning flourish.

### MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

### OUR PLAN

#### CULTURE

*Davis School District promotes a healthy, respectful, and collaborative culture.*

- Teach and model personal accountability
  - Promote a growth mindset
  - Create an environment of respect
- Demonstrate exemplary customer service from all employees

#### STUDENT GROWTH & ACHIEVEMENT

*Davis School District provides an innovative, relevant, well-rounded education for each student.*

- Focus on individual student growth and achievement
  - Provide well-rounded curriculum including character and life skills
  - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

#### PARENT & COMMUNITY CONNECTIONS

*Davis School District develops connections with parents and community.*

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

#### EMPOWERED EMPLOYEES

*Davis School District employees are valued, supported, and appreciated.*

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning



#### FISCAL RESPONSIBILITY

*Davis School District provides for oversight and efficient use of public and private funds.*

- Provide internal and external oversight
- Provide ongoing training in fiscal management
  - Operate finances with transparency
  - Align fiscal resources with Board goals.

#### SAFETY & SECURITY

*Davis School District creates an environment where physical and emotional safety are paramount.*

- Provide safe and secure physical spaces
  - Value stakeholder voices
- Foster a welcoming environment
- Establish and communicate safety protocols