



East Layton Elementary

Composite School Plan
2019-2020

Principal Lisa Brown

PURPOSE

DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

A copy of Davis School District's Strategic Plan is included at the end of this document.

SCHOOL PURPOSE

The purpose of East Layton Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will engage students in a high level of instruction and provide a balance of academics, social/civic responsibility, and cultural enrichment; thus, preparing students for college and careers in an ever-changing world. Our purpose incorporates involving parents, community, and school staff in providing an excellent education for all.



DESCRIPTION OF THE SCHOOL

COMMUNITY

East Layton Elementary is located near the Layton bench of the Wasatch Mountains in suburban Layton, Utah. It is located near Hill Air Force Base and near many retail establishments. East Layton Elementary lies in the middle of several established neighborhoods. Farmland in the area has recently been subdivided into large tracts of new homes.

STUDENT BODY

Our student body consists of approximately 700 students, Pre-K-Sixth grade. We serve a middle-class population with approximately 14% ethnic minority and 13% economically disadvantaged. We have a 4th-6th grade Functional Skills Classroom and a neighborhood Pre-school.

STAFF

Our school has a diverse staff of confident, dedicated, caring professionals. We have many teachers with Master's degrees, several with Reading Endorsements, STEM Endorsements, Math Endorsements, and ESL Endorsements. Teachers also have Gifted and Talented Endorsements. Classified staff members are trained to provide support in a variety of instructional and managerial areas.

SCHOOL CULTURE

Our school culture reflects a child-centered community that promotes individuality in all areas. Our emphasis is a focus on the DESK Standards in a technology-enriched environment. Our staff is devoted to providing a welcoming, nurturing atmosphere for every student. Our strong parent involvement is key to the success of our students.

UNIQUE FEATURES & CHALLENGES

A unique feature of East Layton Elementary is that we promote the arts through a school choir and annual large-scale school play/productions. Within the day, highly skilled music and art teachers instruct students. Students also participate in a year long drama club that writes and produces monthly character education skits for the student body.

The school hosted its third annual STEM Night, which is designed to promote science, technology, engineering, and math throughout the community. Students participated in individual STEM projects and interactive stations for families.

A challenge at East Layton Elementary is the changing demographic. We serve many blended families and students who live with extended family members.

ADDITIONAL INFORMATION

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

Over 600 students and their families attended the school sponsored third annual STEM Night.

All students participated in STEM lessons weekly.

Our school started a robotics club for over 30 students to participate in a hands-on STEM robotics coding and designing experience. One of our VEX Robotics teams took 2nd place at a district competition.

East Layton Elementary had three students place in the Davis District History Fair.

Project Lead The Way provided transformative experiences for K-5 students. We created hands-on, engaging, collaborative classroom environments which empowered students to develop in-demand skills and knowledge needed to thrive in today's world.

AREAS OF RECENT IMPROVEMENT

East Layton Elementary has implemented a check-in check-out system to increase attendance and teach students self-regulation behaviors.

The licensed teaching staff successfully completed a book study and professional development course on blending old school wisdom with research based technology strategies to increase student learning.

The school was able to increase student technology device ratio's and flexible seating options through multiple teacher and school-wide grants.

A summer drama club and robotics team were added to the existing opportunities for student enrichment.

78% of K-3 students made typical or better progress on DIBELS at EOY exceeding the state and district goal.

AREAS OF NEEDED IMPROVEMENT

Math SAGE 4th-6th grade proficiency and growth scores indicate an area of needed improvement

PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

Prior Year Goal #1:

Increase emergent reading proficiency as demonstrated by having 68% of K-3 students make typical or better progress from BOY to EOY as measured by DIBELS mClass Pathways to Progress.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

Prior Year Goal #2:

Increase the opportunities for students to participate in; STEM activities, higher level thinking, solving real world problems, and critically analyzing information by 2% as evidenced by Evaluate Davis observations.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

Prior Year Goal #3:

Students in 4th-6th will earn a school-wide median growth percentile of 51% in math as measured by End of Year SAGE median growth percentile scores.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

Math TA's were utilized by classroom teachers to help support tier II interventions for struggling students. Teachers attended and participated in

mathematics professional development. Teachers participated in observing other classroom teachers in effective mathematics instruction.

% Proficient Math SAGE

Demographic Category	2016-2017	2017-2018	Increase
Hispanic	19.2	21.2	2
Multiple Races	56.2	58.8	2.6
Male	44.2	53.6	9.4

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

Current Year Goal #1:

Increase emergent reading proficiency by having 50% or more of K-3 students make typical (or higher) progress from BOY to EOY as measured by DIBELS mClass Pathways to Progress.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

Current Year Goal #2:

K-5th grade teachers will be trained in implementation of Project Lead the Way. Additionally, 500 or more students will participate in Project Lead the Way lessons and STEM activities.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

Current Year Goal #3:

Increase the percent of students scoring “proficient” on math and/or science SAGE by 2% (from 52% to 54%) in 4th-6th grade

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

LAND TRUST FUNDING PROJECTIONS

CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$11,075.00
B – Allocated new funds for 2018-2019	\$61,004.00
C – Total Budget for 2018-2019.....	\$72,079.00
D – Projected spending during 2018-2019.....	\$67,079.00
E – Expected carryover from 2018-2019 to 2019-2020	\$5,000.00
F – Projected new funding for 2019-2020	\$71,795.00
G – Total projected funding for 2019-2020	\$76,795.00

GOALS AND PLANNED ACTIONS/RESOURCES

GOAL #1:

Increase emergent reading proficiency as demonstrated by exceeding 60% of K-3 students making typical or better progress from BOY to EOY as measured by Acadience mClass Pathways to Progress.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|-------------------------------------|--|
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Acadience Pathways to Progress report

Action Plan:

Provide teaching assistants for intervention support.

Provide professional development for teachers in small group language arts strategies, identifying areas of weakness, providing interventions, and best practices language arts instruction.

Have English Language Arts Coordinator continue to model Tier I best instructional practices, Tier II interventions, and Davis District Instructional Routines.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

Does this action plan include behavioral/character education/leadership efforts? Yes (*answer the next question*) No (*skip the next question*)**Explain how these efforts directly affect student achievement.**

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$26000.00	4-6 Teacher TA's Substitutes and Professional Development
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$26000.00	

GOAL #2:

Increase student ability to apply learned principles within science core standards and STEM focus areas through problem solving, collaboration, and hands-on learning experiences.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|--|
| <input type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Student participation in STEM Fair.

Student participation in STEM based lessons and activities.

Action Plan:

- Host school-wide STEM night
- Purchase additional technology devices for students to access STEM activities and Project Lead the Way lessons

Will LAND Trust funds be used to support the implementation of this goal?

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

Does this action plan include behavioral/character education/leadership efforts?

- Yes *(answer the next question)*

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$	
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$5000.00	STEM night supplies
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$16828.00	iPads, laptops, mobile device carts, iPad cases,
Total	\$	\$21828.00	

GOAL #3:

Increase student Math proficiency in grades 4-6 by 2% according to RISE testing.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|-------------------------------------|--|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

RISE Testing reports

Action Plan:

Provide 4th-6th grade classroom teachers with teaching assistants for intervention support.

Provide professional development for 4th -6th grade classroom teachers in interventions and research-based strategies for math instruction.

Provide opportunities for classroom teachers to observe peers and be observed by peers in math instruction.

Provide additional GO Math instructional materials.

Provide substitutes for classroom teachers to collaborate and plan during math data meetings.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

Does this action plan include behavioral/character education/leadership efforts? Yes (*answer the next question*) No (*skip the next question*)**Explain how these efforts directly affect student achievement.**

Planned LAND Trust Expenses for Goal #3

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$16000.00	professional development, 2-4 classroom TA's,
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$12,967	additional GO Math curriculum materials
Equipment	\$	\$	
Total	\$	\$28,967	

16828

ADDITIONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

- H – Projected new funding for 2019-2020 \$71,795.00
- I – Total projected funding for 2019-2020\$76,795.00
- J – Total planned expenditures for 2019-2020\$76795.00
- K – Planned carryover into 2020-2021 \$0.00
- L – Is planned carryover more than 10% of projected new funds?

Yes No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

Student devices including additional iPads/laptops/computers. Additional employee professional development in math, science, and reading best instuctional practices

PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

Student devices including additional iPads/laptops/computers. Additional employee professional development in math, science, and reading best instuctional practices.

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

- | | |
|---|--|
| <input type="checkbox"/> Letters to policy makers | <input type="checkbox"/> School newsletter |
| <input checked="" type="checkbox"/> Labels to identify LAND Trust purchases | <input checked="" type="checkbox"/> School website |
| <input type="checkbox"/> School assembly | <input type="checkbox"/> School marquee |

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: **3/25/2019**

Number who approved: **5**

Number who did not approve: **0**

Number who were absent or abstained: **0**

Davis School District – Strategic Plan

LEARNING FIRST!

VISION

Davis School District provides an environment where growth and learning flourish.

MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

OUR PLAN

CULTURE

Davis School District promotes a healthy, respectful, and collaborative culture.

- Teach and model personal accountability
 - Promote a growth mindset
 - Create an environment of respect
- Demonstrate exemplary customer service from all employees

STUDENT GROWTH & ACHIEVEMENT

Davis School District provides an innovative, relevant, well-rounded education for each student.

- Focus on individual student growth and achievement
 - Provide well-rounded curriculum including character and life skills
 - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

PARENT & COMMUNITY CONNECTIONS

Davis School District develops connections with parents and community.

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

EMPOWERED EMPLOYEES

Davis School District employees are valued, supported, and appreciated.

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning



FISCAL RESPONSIBILITY

Davis School District provides for oversight and efficient use of public and private funds.

- Provide internal and external oversight
- Provide ongoing training in fiscal management
 - Operate finances with transparency
 - Align fiscal resources with Board goals.

SAFETY & SECURITY

Davis School District creates an environment where physical and emotional safety are paramount.

- Provide safe and secure physical spaces
- Value stakeholder voices
 - Foster a welcoming environment
- Establish and communicate safety protocols