PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Canyon Creek Elementary provides an excellent 21st Century educational experience for their students who are engaged in real-world experiences and have the opportunity to focus on STEAM (Science, Technology, Engineering, Art, and Math). To accomplish our purpose, we: Teach 21st Century learning skills and focus on student learning outcomes where individual students are highly engaged in meaningful quality instruction from highly qualified teachers. Work together as administrators, teachers, staff, and parents with our Community Council and PTA to provide a positive, thriving learning environment with parent and student choice opportunities. We offer many after-school enrichment activities. We work together to ensure all students are highly engaged as they receive quality instruction. Students engage in social-emotional learning and enrichment based on their interests. Achieve growth in all academic areas as students work to attain proficiency in a kind, safe, and respectful environment where they are taught to be responsible and, in turn, thrive. Provide professional development resulting in excellent, effective educators that increase student learning outcomes. Collaborate in DCT (Davis Collaborative Teams), where teachers use common ongoing assessment data to guide planning and instruction. Provide support and resources so every student can learn. Teachers at Canyon Creek Elementary provide a positive, engaging learning environment for all students in every classroom. We teach our students to have a growth mindset and to problem-solve. Teachers provide daily instruction to focus on learning outcomes to ensure educational standards will be mastered. Students develop collaboration skills by working together to solve real-world problems. Our teachers are digital leaders and use data to inform their instruction. Our educators are responsible for preparing our students for an ever-changing future and undiscovered career opportunities in the world of STEAM.

Description of the School

Community

Canyon Creek Elementary opened in August 2016. Our school is located in Farmington, Utah, the county seat of Davis County. It is a suburban middle to upper-middle socioeconomic community with outlying working farms. Many new homes are being built in the school boundaries, which has resulted in continuous growth. Farmington is located 16 miles north of Salt Lake City, Utah. The Great Salt Lake is located to the west, creating beautiful sunsets, and the Wasatch Mountains are located to the east, making stunning mountain views.

Student Body

Canyon Creek Elementary currently has 842 students enrolled from preschool through sixth grade. Preschool - 50 kindergarten - 88 First Grade - 101, Second Grade - 118, Third Grade - 119, Fourth Grade - 110, Fifth Grade - 119, Sixth Grade - 137. Three hundred and six, first to sixth-grade students are enrolled in the Spanish immersion program.

Staff

45 Certified Employees, 30 Classroom Teachers, 5 Special Education Teachers, 14 ESL Endorsed Teachers, 44 Various Endorsements held by Faculty, 21 Certified Employees have Advanced Degrees, 46 Classified Employees, and 12 of these Classified Employees have a four-year college degree

School Culture

Canyon Creek Elementary has been an MTSS (Multi-tiered System of Support) school for seven years. This means we focus on student learning, data, and positive behavior support. Parents and visitors compliment us on the positive environment in our school. Students are taught to be kind, safe, respectful, and responsible, which, in turn, makes them successful.

Unique Features & Challenges

Canyon Creek is a Dual Language Spanish Immersion school. Teachers are grant writers and always find ways to provide students with the opportunity and supplies needed. Each year, we strive to bring valuable experiences to students as they develop their engineering, robotic, and programming skills. The school is one on one in technology, with third through sixth graders using laptops, and one on one in kindergarten through second grade, with students using iPads. We have kept up with student growth and maintained our technology through Davis School District's Refresh Program, Land Trust monies, and allocated grants.

Additional Information

This year Canyon Creek focused on "educating the whole child" SEL practices have been embedded in our classrooms. We know these skills play a critical role in determining how well-equipped our students will be to meet the classroom demands.

Needs Analysis

Notable Achievements

Canyon Creek's Notable Achievements: Microsoft Showcase School designation for four consecutive years   Microsoft Innovative Educators Classroom focus on social-emotional lessons Mindfulness exercises for students Platinum Science, Technology, Engineering, and Math (STEM) School designation from the Utah STEM Action Center Glee Club, Drama Club, Chess Club, Ukulele Club, CCN (Canyon Creek News) Running Club, Book Battle Club, STEM

Olympic Club Awards for Book Battles, Spelling Bee, Spanish Spelling Bee, Drama, and Chess Club.

Areas of Recent Improvement

The grade-level teams meet with Local Case Management Team (LCMT) to further the process of student support on a six-week rotation. Our LCMT-GO teams include support staff to provide input for specific interventions, progress monitoring, and identifying students with academic, behavioral, and social needs early in the school year. As we meet throughout the school year, students' needs are revisited to provide support for ongoing concerns. Our MTSS, Multi-Tiered System of Support, looks at data to help identify positive behavior support, and critical areas of concern for discipline, to help determine what behaviors are happening in our classrooms and other school areas. Furthermore, the data identifies when the behavior happens, how often it occurs, and identifies those involved. Identifying these areas facilitate interventions, changes, and supports for student outcomes.
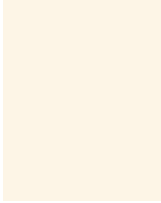
Areas of Needed Improvement

Canyon Creek needs to show improvement in our median school wide growth percentages.

Prior Year Status Report

Report progress on <u>PRIOR YEAR</u> 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Students will increase Acadience baseline reading scores from the beginning-of-year (BOY)to middle-of-year (MOY) by 3%. Kindergarten -3rd grade.	Met goal	In grades kindergarten through third, students made typical or above-average growth with the support of teacher assistants and strong tier one instruction. Because of this growth, Acadience baseline reading scores from the beginning-of-year (BOY)to middle-of-year (MOY) were increased by three percent.
Students will increase their math proficiency by 3% on a beginning-of-year benchmark to middle-of-year benchmark.	Met goal	Canyon Creek students made typical or above-average growth with the support of teacher assistants and strong tier one instruction. Because of this growth, scores increased from a beginning to a middle-of-year benchmark by three percent.
Teachers, staff, and administrators will work together to increase students' awareness of themselves and others as valuable members of the school and community at large by intentionally creating and maintaining an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected. In turn, this will help students increase their academic understanding in	Met goal	The teachers, staff, and administrators worked together to increase students' awareness of themselves and others as valuable school and community members. As a result, the social curriculum Second Steps was used in all classrooms. In addition, teachers intentionally created and maintained a classroom environment where

reading and math as outlined in goals number 1 and 2 and by results on the student risk screening scale.

students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected. This helped students increase their academic understanding of reading and math.

Current Year Progress Report

Report progress on <u>CURRENT YEAR</u> 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Increase the number of Kindergartens - 3rd-grade students at or above by three percent on the Middle-of-Year (MOY) from the Beginning-of-Year (BOY) Acadience Language Arts Benchmark.	Progressing according to plan	Canyon Creek increased the number of Kindergartens - 3rd-grade students at or above by 2.5 percent on the Middle-of-Year (MOY) from the Beginning-of-Year (BOY) Acadience Language Arts Benchmark. Kindergarten growth was three percent at or above benchmark. BOY: 71% at or above MOY 74% at or above 1st growth was five percent at or above benchmark. BOY: 60% at or above MOY: 65% at or above

		2nd growth was one percent at or above benchmark. BOY: 83% at or above MOY: 84% at or above 3rd: growth was one percent at or above benchmark. BOY: 85% at or above MOY: 86% at or above
Increase the number of students at or above by three percent on the Middle-of-Year (MOY) from the Beginning-of-Year (BOY) Acadience Math Benchmark.	Progressing according to plan	Canyon Creek did not Increase the number of students at or above by three percent on the Middle-of-Year (MOY) from the Beginning-of-Year (BOY) Acadience Math Benchmark. Kindergarten growth was -eight percent at or above benchmark. BOY: 77% at or above MOY 69% at or above 1st growth was seven percent at or above benchmark. BOY: 41% at or above

MOY: 48% at or above

2nd growth was negative three percent at or above benchmark.

BOY: 79% at or above

MOY: 76% at or above

3rd: growth was five percent at or above benchmark.

BOY: 77% at or above

MOY: 82% at or above

4th: growth was -10% at or above benchmark.

BOY: 80% at or above

MOY: 70% at or above

5th: growth was -10% at or above benchmark.

BOY: 78% at or above

MOY: 68% at or above

		6th: growth was six percent at or above benchmark. BOY: 72% at or above MOY: 72% at or above
We will increase Acadience baseline scores from the beginning-of-year (BOY) to middle-of-year (MOY) by three percent, along with the math goal to increase the number of students at or above benchmark by three percent on the Middle-of-Year (MOY) from the Beginning-of-Year (BOY) on Acadience Math. To support this Teachers, staff, administration, and an SEL specialist will work together to increase student awareness of themselves and others as valued members of the school by creating and maintaining an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected. In turn, this will help students meet the above mentioned academic goals.	Progressing according to plan	The teachers, staff, and administrators worked together to increase students' awareness of themselves and others as valuable school and community members. As a result, the social curriculum Second Steps was used in all classrooms and an additional office assistant was hired to oversee: - Service with a purpose club - Firebird incentive tickets program (students receive tickets when they demonstrate kind acts) - Support students that become overwhelmed during reading groups and need one-on-one help.

- Support students that become overwhelmed during math groups and need one-on-one help.
- Provide support to students that are new to the school.
- Create friendship groups for students.

In addition, teachers intentionally created and maintained a classroom environment where students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected. This helped students increase their academic understanding of reading and math.

Canyon Creek increased the number of kindergartens - 3rd-grade students at or above by 2.5 percent on the Middle-of-Year (MOY) from the Beginning-of-Year (BOY) Acadience Language Arts Benchmark

Kindergarten growth was three

percent at or above benchmark.

BOY: 71% at or above

MOY 74% at or above

1st growth was five percent at or above benchmark.

BOY: 60% at or above

MOY: 65% at or above

2nd growth was one percent at or above benchmark.

BOY: 83% at or above

MOY: 84% at or above

3rd: growth was one percent at or above benchmark.

BOY: 85% at or above

MOY: 86% at or above

Canyon Creek did not Increase the number of students at or above by three percent on the Middle-of-Year (MOY) from the Beginning-of-Year (BOY) Acadience Math Benchmark.

Kindergarten growth was negative eight

percent at or above benchmark.

BOY: 77% at or above

MOY 69% at or above

1st growth was seven percent at or above benchmark.

BOY: 41% at or above

MOY: 48% at or above

2nd growth was negative three percent at or above benchmark.

BOY: 79% at or above

MOY: 76% at or above

3rd: growth was five percent at or above benchmark.

BOY: 77% at or above

MOY: 82% at or above

4th: growth was -10% at or above benchmark.

BOY: 80% at or above

MOY: 70% at or above

5th: growth was -10% at or above benchmark.

BOY: 78% at or

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	$ 12,230.11
B - Allocated new funds for Current Year SY22-23	$ 104,736.97
C - Total Budget for Current Year SY22-23	$ 116,967.08
D - Projected spending during Current Year SY22-23	$ 87,015.97
E - Expected carryover from Current Year SY22-23	$ 29,951.11
F - Projected new funding for Next Year SY23-24	$ 108,156.03
G - Total projected funding for Next Year SY23-24	$ 138,107.14

Goals and Planned Actions / Resources

Goal Short Title	**Math Goal**
Goal Statement	Increase the number of kindergarteners-6th grade students at or above benchmark by three percent on the Middle-of-Year (MOY) compared to the Beginning-of-Year (BOY) on the Acadience Math Benchmark.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	

Measures	Acadience Math Beginning-of-Year (BOY) and Middle-of-Year (MOY) Benchmarks.
Action Plan (please number steps)	1. Hire math tutors to support teachers by providing interventions to students. (LAND TRUST FUNDS) 2. Hire a part-time math coach to support and guide math tutors. (LAND TRUST FUNDS) 3. Provide professional development opportunities to math tutors. (LAND TRUST FUNDS) 4. Purchase Acadience licenses for grades 4th-6th. (LAND TRUST FUNDS) 5. Purchase technology for math tutors to access Acadience to assess levels and create students' learning paths. LAND TRUST FUNDS)
This goal can be categorized as... (choose all that apply)	#Tech|
District Strategic Plan Area(s)	Student Growth & Achievement|
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Mathematics|
Does this action plan include behavioral / character education / leadership efforts?	
Will LANDTrust funds be used to support the implementation of this goal?	Yes Goal LAND Trust Expense Total - $30,000.00

Funding Source	**Expense Category**	**Description**	**Item Cost**
LAND Trust Academic	Salaries & Benefits	#1 Hire math tutors	$ 15,000.00
LAND Trust Academic	Salaries & Benefits	#2 Hire math coach	$ 10,000.00
LAND Trust Academic	Professional and Technical Services	#3 Provide professional development opportunites to math tutors.	$ 1,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	#4 Purchase Acadience math licenses for grades 4th -6th grade.	$ 3,000.00

LAND Trust Academic	Software or Technology Hardware (each item < $5000)	#5 Purchase technology for math tutors.	$ 1,000.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.	

Goal Short Title	**Language Arts Goal**
Goal Statement	Increase the number of kindergarteners-6th grade students at or above benchmark by three percent in the Middle-of-Year (MOY) compared to the Beginning-of-Year (BOY) on the Acadience Language Arts Benchmark.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Acadience Reading Beginning-of-Year (BOY) and Middle-of-Year (MOY) Benchmarks.
Action Plan (please number steps)	1. Hire reading tutors to support teachers by providing interventions to students. (LAND TRUST FUNDS) 2. Hire a part-time reading coach to support and guide reading tutors and certified teachers. (LAND TRUST FUNDS) 3. Provide professional development opportunities to reading tutors. (LAND TRUST FUNDS) 4. Provide decodable text for reading tutors to use during reading groups. (LAND TRUST FUNDS) 5. Purchase technology for reading tutors to access Acadienne to assess levels and create students' learning paths. (LAND TRUST FUNDS)
This goal can be categorized as... (choose all that apply)	#Tech|
District Strategic Plan Area(s)	Student Growth & Achievement|
If you selected 'School Identified Area', please describe	

Academic area(s) addressed by the goal	Reading|
Does this action plan include behavioral / character education / leadership efforts?	
Will LANDTrust funds be used to support the implementation of this goal?	Yes

Goal LAND Trust Expense Total - $108,000.00

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Salaries & Benefits	#1 Reading Tutors	$ 60,000.00
LAND Trust Academic	Salaries & Benefits	#2 Reading Coach	$ 40,000.00
LAND Trust Academic	Software or Technology Hardware (each item < $5000)	#5 Technology for reading tutors and coach to use	$ 6,000.00
LAND Trust Academic	Professional and Technical Services	#3 Provide professional development opportunities to reading tutors.	$ 1,000.00
LAND Trust Academic	Textbooks	#4 Provide decodable text for reading tutors to use during reading groups.	$ 1,000.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense	Description	Item Cost

		Category		
Language Arts Goal	LAND Trust Academic	Salaries & Benefits	#1 Reading Tutors	$60,000.00
Language Arts Goal	LAND Trust Academic	Salaries & Benefits	#2 Reading Coach	$40,000.00
Language Arts Goal	LAND Trust Academic	Software or Technology Hardware (each item < $5000)	#5 Technology for reading tutors and coach to use	$6,000.00
Language Arts Goal	LAND Trust Academic	Professional and Technical Services	#3 Provide professional development opportunities to reading tutors.	$1,000.00
Language Arts Goal	LAND Trust Academic	Textbooks	#4 Provide decodable text for reading tutors to use during reading groups.	$1,000.00
Math Goal	LAND Trust Academic	Salaries & Benefits	#1 Hire math tutors	$15,000.00
Math Goal	LAND Trust Academic	Salaries & Benefits	#2 Hire math coach	$10,000.00
Math Goal	LAND Trust Academic	Professional and Technical Services	#3 Provide professional development opportunites to math tutors.	$1,000.00
Math Goal	LAND Trust Academic	Online Curriculum or Subscriptions	#4 Purchase Acadience math licenses for grades 4th -6th grade.	$3,000.00
Math Goal	LAND Trust Academic	Software or Technology Hardware (each item < $5000)	#5 Purchase technology for math tutors.	$1,000.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	$ 108,156.03
G - Total projected funding for Next Year SY23-24	$ 138,107.14
H - Total planned expenditures for Next Year SY23-24	$ 138,000.00
I - Planned carryover into the Following Year SY25-26	$ 107.14
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	There are no expectations to have more than a 10% carryover.

Plan for sharing the school LANDTrust plan with the community	School newsletter|School website|
Additional plan for sharing the school LAND Trust plan with the community.	Parent Email

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/07/2023
Number who approved	13
Number who did not approve	0
Number who were absent or abstained	0