



Teacher Student Success Plan LAND Trust Goals only

Bountiful Elementary - SY 2024

Principal Kristen McDonough

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Bountiful Elementary is to promote the mission of learning first for all. To accomplish our purpose, we involve all stakeholders in addressing ongoing improvement efforts. We make a special effort to focus on providing data driven instruction in each classroom that is effective and efficient with high expectations for all students. We provide differentiation to support student learning. We also provide a safe and nurturing environment in which students can reach their full potential, academically, socially, and emotionally. This supports our vision, "Empowering the Whole Child." The mission of Bountiful Elementary is "to create a community of knowledgeable, productive, caring, and thoughtful learners who are prepared to make a positive difference in the world." The motto of Bountiful Elementary is, "Bountiful Bobcats C.A.R.E! They are Courteous, Aware, Responsible and Enthusiastic."

Description of the School

Community

Bountiful Elementary School is located at 1620 S. 50 West in Bountiful, Utah. The school is located in an economically and culturally diverse residential area. Our two-story school is the oldest in the district and has been part of the community since 1950.

Student Body

Bountiful Elementary is a K-6 elementary school. The current enrollment is 485 students. The community is comprised of families who speak ten different languages. Because Bountiful Elementary's population is diverse, we receive support through the Latinos in Action program as well as English language support with an English Second Language (ESL) tutor.

Demographics:

Caucasian: 70%

Hispanic/Latino: 17%

Native Hawaiian or Other Pacific Islander: 6%

Other Minority: 7%

English Language Learners: 15%

Economically Disadvantaged: 37%

Special Education: 15%

Staff

Our staff at Bountiful Elementary includes 21 certified teachers. Three of our teachers teach the Primary Advanced Learners (PAL) program. We also have one special education teacher, a half-time special education teacher, and one English Language Arts instructional coach. In addition, we have 40 classified support staff working in both full and part-time positions. Our support staff includes teacher aides, a part time school psychologist, full-time school counselor, a speech pathologist, part-time ESL tutor, and part-time Family Support Specialist.

School Culture

At Bountiful Elementary we believe that all students can achieve success academically, socially, and emotionally. We are committed to helping students achieve this success in a safe and nurturing environment where all students have equal opportunity to excel. Bountiful Elementary school is the home of a PAL Program (Primary Advanced Learners) which includes three classrooms in grades 1-3. Technology is a priority at our school. Every teacher has an iPad and students have a one on one access to iPads and/or laptops within their classrooms. We have two computer labs, one which hosts our InfiniD Science Missions, and the other that is used for Computer classes. Professional Learning Communities (PLCs) are held weekly and focus on data and implementing instructional strategies and interventions to support all levels of learners. Literacy is a focus in every classroom with daily writing integrated in all curriculum areas. Another focus is the successful implementation of the DESK standards in all core subjects. Bountiful Elementary provides additional math support through math software which includes i-Ready and ST math programs. We also have teacher math aides to support math instruction. Additionally, English Language Arts is supported through Imagine Learning software. Our ELL and ESL learners are given support with a specialized ESL tutor. Parents are frequently seen working in classrooms, volunteering in PTA and Community Council, and supporting the school in many ways. Our school participates in the “Watch Dog Dads” program as another way to involve parents, specifically fathers. Many dads and grandfathers volunteer for an entire day or more of their time during the school year in classrooms, on the playground, and in the lunchroom. This program has had a positive outcome for students, parents, and staff. We hope to continue this program for many years to come. Bountiful Elementary hosts several activities throughout the year that bring the community together. Events such as the Spirit Week, the school play (Matilda Jr for the 2022-2023 school year), Hogwarts Night, Family Literacy Week, S.T.E.A.M. night, and other activities help create an environment where everybody has fun participating.

Unique Features & Challenges

Bountiful Elementary is the oldest school structure in the district. It has a distinct charm, but the age of the building makes some logistical aspects challenging. Our school has two stories with no elevator, which presents a challenge when trying to move large items from one floor to another. The school does not have collaboration space for teachers or students, so finding a common area is sometimes problematic. The cafeteria and gym share the same space, so creativity and cooperation is required to hold activities for students. Bountiful Elementary hosts the Primary Advanced Learner (PAL) program for first, second, and third grade students. Our population is enhanced by and continues to change with more economically and culturally diverse students.

Additional Information

Bountiful has a long history of tremendous community support. The Bobcat pride and loyalty to the school is apparent in the halls each day. Bountiful employees are dedicated and committed. Some of our office staff have worked in the school over 25 years. Bountiful Elementary will be rebuilt and students will begin attending the new school in August of 2025. Students will continue to attend the current building while the newer building is built on the existing field area.

Needs Analysis

Notable Achievements

Bountiful Elementary has continued to support student learning with PLCs focused on common assessments and effective Tier 1 instruction. Four days each week, each grade level participates in a What I Need (W.I.N.) hour where teachers and teacher aides provide interventions in small groups for their students. Our positive student behavior has dramatically increased with the successful implementation of a PBIS model that emphasizes our school's C.A.R.E. motto. In addition to a school wide behavior plan, Bountiful Elementary has a behavior interventionist who supports students in making appropriate choices at school. Students earn "Pawsitive Points" for appropriate behavior to go toward individual classroom activities and school-wide celebrations. Each month, one student from each classroom is chosen to have "Pizza with the Principal" and two others are highlighted for their efforts in following the monthly C.A.R.E. theme. Our school has a one 1:1 ratio of devices for students. Teachers have used more technology in their classroom through the use of I-Ready, NearPod, ST math, Imagine Learning, Canvas, TEAMS, Zoom, and many other digital programs. Students continue to participate in science missions through the use of the InfiniD lab. Because of the increasing need of our students and families, Bountiful Elementary implemented "The Bountiful Rack." We have dedicated our basement area to serving our students and families with new or gently used donated clothes, boots, and shoes. Our HOPE Squad also supports our students by delivering around 86 Bountiful Pantry Packs weekly.

Areas of Recent Improvement

One of our greatest achievements has been an increase in positive student behavior. Our students and faculty and staff have worked hard to follow the school C.A.R.E. motto. Students are rewarded for positive, kind, safe, and appropriate behavior at school. Our focus emphasizes restorative practices and reteaching social skills. We have implemented a Buddy Up program to create a more cooperative classroom community. We also have a "Zen Den" to allow for students to have a spot to reset and take a break when needed with our Behavior Intervention Coach. The Behavior Intervention Coach helps guide students through the process of dealing with feelings and emotions that are sometimes intense for students. Each classroom also has a "calm down corner" with materials and activities that reinforce calm behavior. Each morning we have a Mindful Minute where the whole school practices mindful breathing to set the tone for the day. Bountiful Elementary has also implemented the Vex Robotics program. Two of our teachers host six teams of students and help them participate in competitions throughout the school year. We have also increased our literacy efforts by

ensuring that all teachers are trained in the science of reading. We implemented a new reading intervention program this year to address the needs of our struggling readers. The program is called the Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS) and it reinforces and reteaches foundational skills to students who need more support in reading.

Areas of Needed Improvement

Based on individual class and grade level data, students can still improve in all academic areas. We plan to continue with PLCs, our SIPPS reading intervention program, and our teacher reading aides and math aides to support individuals and small groups. We plan to give more support to our English as a Second Language (ESL) and English Language Learners (ELL) by increasing our ESL and ELL students' time with the ESL tutor.

Prior Year Status Report

Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Students in K-6 will show a 3% increase on Acadience Pathways of Progress from 65% on the MOY test in 2020-2021 to 68% on the MOY test in 2021-2022.	Did not meet goal	We did not meet our goal for increased Acadience Pathways to Progress scores. To address this lack of progress, all teachers started the Language Essentials for Teachers of Reading and Spelling (LETRS) training which supports the science of reading. We also signed on with Schools Cubed consultants to help us increase our Tier one teaching strategies. We also planned to implement a new reading intervention program for the following school year. Some of the lack of progress in reading scores may be due to poor attendance. We continue to struggle with excessive student tardiness and absences.
Students in K-6 will show an increased engagement in STEM subjects through the use of the InfiniD lab missions. Students in grades 4-6 will participate in the Vex Robotics Club.	Met goal	All students were able to participate in one or more science missions monthly in the InfiniD lab. Students made progress from the beginning of year assessment to the end of year assessment in all areas. The overall progress increased from 69% to 82% at the end of the year. Student scores in knowledge increased from 58% to 87%. Student scores in disposition increased from 90% to 91%. Student scores in skills increased from 58% to 70%. Additionally, our VEX robotics teams competed in two competitions and met weekly to improve their robotics and coding skills.

Current Year Progress Report

Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward	Comments
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	goal	
<p>Students in K-3 will show a three percent increase on Acadience Pathways of Progress from 62% on the Middle of Year (MOY) test in 2021-2022 to 65% on the MOY test in 2022-2023. Students will continue to be trained in Social Emotional Strategies (SEL) that will support increased learning outcomes in the classroom and build a positive learning climate for all students.</p> <p>AMENDMENT</p> <ul style="list-style-type: none"> • Reason for Amendment: Shift funding for Reading Aides from Trust Lands (as was originally planned and budgeted) to ESSER/Cares money (there are surplus funds in these budgets that need to be used by the end of the 2023 School Year) • Current Reading Goal: Students in K-3 will show a three percent increase on Acadience Reading Pathways of Progress from 62% on the Middle of Year (MOY) test in 2021-2022 to 65% on the MOY test in 2022-2023. <p><u>No Changes to Reading Goal Needed</u></p> <p><u>No Changes to Action Plan Needed</u></p> <ul style="list-style-type: none"> • Proposed Budget Change: The original Trust Lands Plan allocated \$36,000 to pay for Reading Aides. Since the Reading Aides are now being funded by ESSER/Cares money, Bountiful Elementary School could use the Reading Aide funding to support the replacement of the desktop computers in their Reading Computer Lab. Estimated cost for computers is \$29,000. The remaining \$7,000 would be rolled into the 2023-2024 Trust Lands budget. • Bountiful Elementary Community Council voted unanimously to on January 13, 	<p>Not progressing according to plan</p>	<p>We did not meet our goal for increased Acadience Pathways to Progress scores. Currently all teachers have either finished or are enrolled in the Language Essentials for Teachers of Reading and Spelling (LETRS) training which supports the science of reading. In addition, we are working with consultants from Schools Cubed to help us sharpen and prioritize our Tier one teaching strategies for literacy. Some of our lack of progress may be due to poor attendance. We have 44% of our students who have had 10 or more absences by the end of third term (many with significantly more absences). We have also increased our ESL population by almost eight percent which contributes to students who may not be reading on grade level yet.</p>

2023 to support the proposed budget change.

**** In Bountiful Elementary School's approved 2022 – 2023 TL Plan they also included the following statement:**

- **Any carry-over money will be used to fund extra technology needs to enhance existing goals**

By January 2023, eighty percent of students in grades 3-6 will demonstrate proficiency with a chosen priority math standard.

Not progressing according to plan

Our teachers were able to give all three RISE formative benchmark tests, but only one class reached the 80% proficiency on the chosen standard. Teachers reported they would have liked an extended due date to complete the instruction in the chosen math priority standard. They also reported that all students made growth, but not to the 80% proficiency.

Students in K-6 grades will show an increased engagement in STEM subjects through the use of the InfiniD lab. Selected students in grades 4-6 will participate in the Vex Robotics Club.

Progressing according to plan

All students have been able to attend at least monthly science mission in the InfiniD lab. Progress in InfiniD lab analytics will be reported to our Community Council at the end of the year. Our VEX robotics teams competed in district competitions, and one of our teams moved forward to the state level competition. We also held our first Science, Technology, Arts, Engineering, and Math (STEAM) night for families. We had more than 600 people attending and students participated in fun learning activities in each category.

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 14,408.58
B - Allocated new funds for Current Year SY22-23	\$ 59,737.90
C - Total Budget for Current Year SY22-23	\$ 74,146.48
D - Projected spending during Current Year SY22-23	\$ 73,000.00
E - Expected carryover from Current Year SY22-23	\$ 1,146.48
F - Projected new funding for Next Year SY23-24	\$ 65,557.49
G - Total projected funding for Next Year SY23-24	\$ 66,703.97

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Increase Acadience Pathways to Progress Scores
<i>Goal Statement</i>	Sixty percent or more K-6 grade students will show typical or above typical growth on the Acadience ELA Pathways to Progress End of Year (EOY) assessment.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	We will use the EOY Acadience Pathways to Progress composite scores to check for appropriate growth.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Teachers will identify students reading below grade level according to the Beginning of Year (BOY) Acadience reading assessment. 2. Each teacher will implement Tier I whole group and small group instruction based on the DSD planning guides to address all components of literacy instruction. 3. Identified students will receive regular progress monitoring and modified instruction as needed. 4. All students identified as reading below grade level on the BOY assessment will also receive intervention from the reading aides trained in the SIPPS intervention program. (LAND TRUST FUNDS) 5. Four reading aides will be retained and funded through Trust Land money to provide intervention using the SIPPS program. (LAND TRUST FUNDS) 6. A literacy block and What I Need (W.I.N.) intervention schedule for each grade level will be designed to support optimal literacy instruction. 7. Administration and teachers will continue to work with Schools Cubed consultants to strengthen Tier one instruction in the classroom. 8. The Guiding Coalition will meet monthly to discuss and review literacy goals.
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #PCBL #TeacherLeaders
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees

<i>If you selected 'School Identified Area', please describe</i>									
<i>Academic area(s) addressed by the goal</i>	Reading Writing								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes Goal LAND Trust Expense Total - \$48,000.00 <table><tr><th><u>Funding Source</u></th><th><u>Expense Category</u></th><th><u>Description</u></th><th><u>Item Cost</u></th></tr><tr><td>LAND Trust Academic</td><td>Salaries & Benefits</td><td>#4 Teachers aides to support reading intervention</td><td>\$ 48,000.00</td></tr></table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#4 Teachers aides to support reading intervention	\$ 48,000.00
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LAND Trust Academic	Salaries & Benefits	#4 Teachers aides to support reading intervention	\$ 48,000.00						
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>									

<i>Goal Short Title</i>	Increase Math Scores
<i>Goal Statement</i>	First and second grade students will show a three percent increase from the Acadience Math Computation Middle of Year (MOY) assessment in 2023 to the MOY assessment in 2024. First grade will increase from 38% in 2023 to 41% in 2024, and second grade will increase from 60% in 2023 to 63% in 2024. Seventy-five percent of students in grades 3-6 will demonstrate proficiency within a chosen priority math standard.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	We will compare the Acadience Math Computation MOY assessment from 2023 to the MOY assessment in 2024 to check for appropriate growth in first and second grade students. For third through sixth grade students, we will compare growth on a RISE priority standard benchmark test from the beginning of the year to a similar RISE Benchmark test after instruction in the math priority standard.
<i>Action Plan (please</i>	For First and Second Grade Students:

number steps)	<p>1. Teacher aides will be hired and trained to support students who are below grade level in math. (LAND TRUST FUNDS)</p> <p>2. Each teacher will be assigned a teacher aide to assist during the math instructional block.</p> <p>3. Teachers will use supplemental math software to support student progress in math.</p> <p>For Third through Sixth Grade Students:</p> <p>1. Teacher aides will be hired and trained to support students who are below grade level in math.</p> <p>2. Each teacher will be assigned a teacher aide to assist during the math instructional block.</p> <p>3. At the beginning of the year, teachers will review the end of year RISE math scores and choose a priority standard to focus on for the upcoming school year.</p> <p>4. Teachers will choose a RISE benchmark test that corresponds to their chosen priority standard and administer that benchmark test in September.</p> <p>5. Teachers will give a second RISE benchmark test as a formative assessment during the instructional window for that priority standard.</p> <p>6. Teachers will then give a final RISE benchmark test by the end of March to determine if 75% or more of their students are proficient in the chosen standard.</p>										
This goal can be categorized as... (choose all that apply)	#PCBL #Tech										
District Strategic Plan Area(s)	Student Growth & Achievement Empowered Employees										
If you selected 'School Identified Area', please describe											
Academic area(s) addressed by the goal	Mathematics										
Does this action plan include behavioral / character education / leadership efforts?											
Will LANDTrust funds be used to support the implementation of this goal?	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$12,500.00</p> <table border="1"> <thead> <tr> <th>Funding Source</th> <th>Expense Category</th> <th>Description</th> <th>Item Cost</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Funding Source	Expense Category	Description	Item Cost				
Funding Source	Expense Category	Description	Item Cost								

	LAND Trust Academic	Salaries & Benefits	#1 Teacher Aides to support math	\$ 12,500.00
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p>				

Goal Short Title	Increased engagement in STEM subjects
Goal Statement	Students in K-6 grades will show an increased engagement in STEM subjects using the InfiniD lab. Selected students in grades 4-6 will participate in the Vex Robotics Club by students scores of knowledge, Skills, and Disposition will increase by 10% from the beginning of the year to the end of the year using the InfiniD lab analytics.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Student scores of Knowledge, Skills, and Disposition will increase by 10% from the beginning of the year to the end of the year using the InfiniD lab analytics. A Vex robotics team will be selected and compete in competitions throughout the school year.
Action Plan (please number steps)	1. Retain a paraprofessional to manage the InfiniD lab missions. 2. Purchase the InfiniD lab license funded by LAND TRUST Money. 3. Retain two teachers to oversee the Vex Robotics Club. 4. The Vex Robotics Club teachers will select a team through an application process and oversee the Vex Robotics competitions throughout the year that will be funded through the LAND TRUST money.
This goal can be categorized as... (choose all that apply)	#Tech #TeacherLeaders
District Strategic Plan Area(s)	Student Growth & Achievement Empowered Employees Parent & Community Connections
If you selected 'School Identified Area', please describe	
Academic area(s)	Science Technology

addressed by the goal

Does this action plan include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Yes

Goal LAND Trust Expense Total - \$6,200.00

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Transportation, Admission, Per Diem	#4 Vex Robotics Competitions	\$ 1,200.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 InfiniD Lab license	\$ 5,000.00

Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Increase Acadience Pathways to Progress Scores	LAND Trust Academic	Salaries & Benefits	#4 Teachers aides to support reading intervention	\$48,000.00
Increase Math Scores	LAND Trust Academic	Salaries & Benefits	#1 Teacher Aides to support math	\$12,500.00
Increased engagement in STEM subjects	LAND Trust Academic	Transportation, Admission, Per Diem	#4 Vex Robotics Competitions	\$1,200.00
Increased engagement in STEM subjects	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 InfiniD Lab license	\$5,000.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 65,557.49
G - Total projected funding for Next Year SY23-24	\$ 66,703.97
H - Total planned expenditures for Next Year SY23-24	\$ 66,700.00
I - Planned carryover into the Following Year SY25-26	\$ 3.97
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Carry over money will be used to fund extra technology needs or to increase teacher aide time in the classrooms or needed items that will enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	Social Media, Facebook and Instagram

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/15/2023
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	3