



# Teacher Student Success Plan LAND Trust Goals only

**Adams Elementary - SY 2024**

Principal Brooke Murdock

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Adams Elementary is to create lifelong learners by: promoting growth and excellence, becoming effective communicators, inspired learners, productive workers, responsible citizens, and resourceful and independent thinkers.

## Description of the School

### Community

Adams Elementary is one of 63 elementary schools in Davis School District. Our address is 2200 E. 2500 N. in Layton, Utah. Our boundaries range from the south gate of Hill Air Force Base east to Highway 89. Due to our proximity to Hill Air Force Base, we have a variety of cultures in our school. Adams is also the home school for those living in Rolling Hills trailer park.

### Student Body

Adams Elementary currently has 639 students. Our demographics are as follows: 84.8% Caucasian, 9.6%Hispanic, 3.7% multi-race, 0.2% native Hawaiian or other Pacific Islander, one percent Asian, 2 percent American Native, six percent African American. Twenty-five students are English Language Learners (ELL). Our students who qualify for and receive free or reduced lunch comprise 20% of our student count.

### Staff

Adams Elementary currently employs 22.5 certified full-time educators and three certified part-time educators. Fifteen members of our staff are ESL endorsed and seven have a master's degree or higher. Average teaching experience of our teachers is 11.9 years and the average time for these teachers at Adams Elementary is over seven years. Adams has a K-3 EE classroom, a 4-6 EE classroom. Other staff includes a full-time counselor, a half-time assistant principal, and a one-third-time school psychologist and two Special Education teachers. Adams also employs four reading assistants to help with our Response to Intervention program, three teacher aides to help with high enrollment numbers, and eight special education aides to help with our preschool and EE classrooms, and one aide to help with our resource classroom.

## **School Culture**

The staff and students at Adams Elementary strive to provide a safe and engaging learning environment for all students through anti-bullying programs, education, and the promotion of individual responsibility to create a bully free environment. Dedication to this environment leads to an atmosphere where students feel safe to learn. The staff at Adams Elementary is motivated and willing to implement practices that enhance student achievement. We know that technology is a dynamic resource to support instruction and can promote higher level thinking in all content areas. Teachers regularly assess and discuss all students on their grade level using the Professional Learning Communities process and effectively respond to the academic needs of those students.

## **Unique Features & Challenges**

Adams Elementary has worked hard to provide successful educational experiences for all children. We have a broad spectrum of advantaged and disadvantaged students economically. Our Professional Learning Teams report the need for continued professional development regarding progressing in the area of data collection and review, differentiated instruction, and interventions.

## **Additional Information**

Many students come from single parent families. We also have a high percentage of students living with and being raised by grandparents. Adams Elementary has a very active PTA. They provide various activities; YES Day, Dads and Donuts, Moms and Muffins, Lunch with Someone Grand, Field Day. Our school has worked diligently to provide programs to include the community. The Administration and staff hold a Spelling Bee, Pizza with the Principal, choir concerts, Veterans Day and STEAM Night. We also have an active Community Council. These members help to establish a well-planned School Improvement Plan (SIP) to benefit our students and teachers.

This year our school will gain a new parking lot that will provide 55 additional, and highly needed, parking spaces. This parking lot will also provide a safe area for students to be dropped off by parents out of the path of the school buses and other traffic. In addition, the school buses will have their own lane to safely drop off students and pick students up.

## **Needs Analysis**

## **Notable Achievements**

Adams Elementary currently employs 22 certified full-time educators and two certified part-time educators. Fifteen members of our staff are ESL endorsed and nine have a master's degree or higher. Average teaching experience of our teachers is 14 years and the average time for these teachers at Adams Elementary is over nine years. Adams has a K-3 EE classroom and a 4-6 EE classroom. Other staff includes a full-time counselor, a half-time assistant principal, and a one-third-time school psychologist and 1.5 Special Education teachers. Adams also employs four reading assistants to help with our Response to Intervention Language Arts program, Six aides helping in our Response to Intervention Math program, three teacher aides to help with high enrollment numbers, and eight special education aides to help with our

preschool and EE classrooms, and one aide to help with our resource classroom. We have six aides helping in RT. We have a complete total of 83 empliyees.

## Areas of Recent Improvement

Adams Elementary will increase keyboarding skills for students grades first through third. This has enable students to develop necessary skills to successfully complete End of Year testing. A Science, Technology, Engineering, Art, Mathematics (STEAM) prep has been put into place and students benefit from increased mastery of STEAM concepts and understanding of scientific and mathematical concepts and processes. We also have an outdoor greenhouse that enable grades K-5th to have hands on practice for DESK science standards.

## Areas of Needed Improvement

Adams Elementary School is in need of new carpet throughout the building.

# Prior Year Status Report

### Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Sixty-three percent of Adams Students will show typical to above typical growth from BOY to MOY on Acadience Pathway to Progress	Met goal	Our goal was 63% and we reached 67%. This is due to many factors, incredible Tier one classroom instruction and Tier II and III instruction along with dedicated parents who help their young children read at home.
Increase student mastery of STEAM concepts and understanding of scientific and mathematical concepts and processes.	Met goal	<p>This goal has two outcomes. One, the students all participated in a STEAM prep class to better understand the concepts of STEAM. However, math scores declined from Acadience Math Benchmark BOY 2022 54.95% to MOY 2023 49.46%.</p> <p>A more specific goal with a measurement component will be added to next year's goal.</p>

# Current Year Progress Report

### Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Sixty-seven percent of Adams students	Progressing	We met our goal.

will show typical to above typical growth from BOY to MOY on Acadience Pathway to Progress.

according to plan

Students will show 60% growth according to Pathways of Progress using Acadience Math from BOY to MOY assessment scores.

Progressing according to plan

We are improving in math, we adopted Ready Classroom. This has been a learning year for teachers as they have worked with this new curriculum. Our math aides were helpful as well, but we did not make our goal.

# LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 9,911.33
B - Allocated new funds for Current Year SY22-23	\$ 79,824.44
C - Total Budget for Current Year SY22-23	\$ 89,735.77
D - Projected spending during Current Year SY22-23	\$ 81,610.00
E - Expected carryover from Current Year SY22-23	\$ 8,125.77
F - Projected new funding for Next Year SY23-24	\$ 89,899.51
G - Total projected funding for Next Year SY23-24	\$ 98,025.28

# Goals and Planned Actions / Resources

Goal Short Title	English Language Arts
Goal Statement	Seventy percent of Adams K-3 Students will show At or Above proficiency from BOY to MOY on Acadience Pathway to Progress.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Acadience Pathyway to Progress
Action Plan (please number steps)	1: Funding will be used to support our Professional Learning Collaboration (PLC) by having eight teachers attend Solution Tree PLC Conference. (LAND TRUST FUNDS)

2: Hire and train qualified specialists for our Response to Intervention program to facilitate small group instruction. (LAND TRUST FUNDS)

3: Teachers will instruct students using professional and research-based materials.

4: Students at risk will be identified for Response to Intervention by late September based on Acadience, CRT, and Daze scores.

5. Teachers will collaborate in grade level Professional Learning Communities to analyze data, identify struggling students, address and modify instruction based on student need. Substitutes will be funded for the monthly teacher collaboration time.

6. Response to Intervention specialists will help deliver targeted instruction using SIPPS and Sound Partners, based on the need identified through Acadience testing, Davis Drill Down Assessments, and weekly progress monitoring.

7. Through a nine-day summer library program, students will have the opportunity to check out books weekly to help improve their reading ability. The librarian will be paid a stipend for her summer hours. (LAND TRUST FUNDS)

8. Teachers will use technology to engage students and enhance their learning.

*This goal can be categorized as... (choose all that apply)*

#PD#GraduationRates#CollegeCareerReady#DiversityEngagementInclusion|

*District Strategic Plan*  
*Area(s)*

Student Growth & Achievement|Empowered Employees|Parent & Community  
Connections|Culture|

*If you selected 'School Identified Area', please describe*

*Academic area(s)  
addressed by the goal*

Reading|Writing|Fine Arts|Technology|

*Does this action plan include behavioral / character education / leadership efforts?*

Yes

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$63,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust	Salaries & Benefits	#2 Two-RTI AIDES: a @ 20 hrs weekly b @ 20 hrs weekly c @ 19	\$ 54,000.00

	Academic		hours weekly d @ 19 hours weekly	
	LAND Trust Academic	Salaries & Benefits	#7 Six to nine Day Summer Library Stipend	\$ 1,000.00
	LAND Trust Academic	Professional and Technical Services	#1 One to eight teachers will attend Solution Tree PLC Conference.	\$ 8,000.00
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p>				

Goal Short Title	<b>Math, Science, and Technology</b>
Goal Statement	Student in grades K-3 will show 55% typical to above typical growth from BOY to MOY on Acadience Pathways to Progress.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Acadience Pathway to Progress
Action Plan (please number steps)	<ol style="list-style-type: none"> <li>1. Students will be instructed using researched based math curriculum.</li> <li>2. iReady mathematics materials and online program will be used.</li> <li>3. Students in 6th grade will participate in the school and district STEM Fair. Substitutes will be hired for teachers to attend with their students. (LAND TRUST FUNDS)</li> <li>4. Students in grades K-5 will learn biology by investigating different plant types, the anatomy of plants, photosynthesis, soil, and watering by using the outdoor green house. (LAND TRUST FUNDS)</li> <li>5. K-6 students and families will participate in a STEAM Night. This STEAM Night includes make and take items, check-off cards, refreshments, posters, STEAM rewards, etc. (LAND TRUST FUNDS &amp; TSSA Funds)</li> <li>6. Keyboarding instructor to assist grades 1-3, 2.8 hrs. per day. (LAND TRUST FUNDS)</li> <li>7. Technology needs for academic purposes. (LAND TRUST FUNDS) ipads, sound</li> </ol>

11. A teacher aide will be hired to help grade levels with high class sizes. (TSSA)

#DiversityEngagementInclusion#Tech#PCBL#TeacherLeaders#GraduationRates|

Student Growth & Achievement|Empowered Employees|

Mathematics|Science|Technology|

Yes

Goal LAND Trust Expense Total - \$35,025.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Salaries & Benefits	#6-Keyboarding Instructor for grades 1-3. 2 hrs. per day, 10 hrs per week	\$ 8,425.00
LAND Trust Academic	General Supplies, Other	#5-STEAM Night: supplies for STEAM items, make and take items, posters, flyers	\$ 3,500.00
LAND Trust Academic	General Supplies, Other	#4-Maintaining greenhouse supplies for grades K-5	\$ 3,500.00
LAND Trust Academic	Software or Technology Hardware (each	#7Laptops, keyboards, covers, iPads, projectors, sound systems, Apple TV, printers,	\$ 15,000.00

		item < \$5000)	etc.	
	LAND Trust Academic	Salaries & Benefits	#8-PD for math curriculum and training	\$ 4,000.00
	LAND Trust Academic	Salaries & Benefits	#3-substitutes for 6th grade math teachers to attend District and State STEM Fair.	\$ 600.00
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>				

Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
English Language Arts	LAND Trust Academic	Salaries & Benefits	#2 Two-RTI AIDES: a @ 20 hrs weekly b @ 20 hrs weekly c @ 19 hours weekly d @ 19 hours weekly	\$54,000.00
English Language Arts	LAND Trust Academic	Salaries & Benefits	#7 Six to nine Day Summer Library Stipend	\$1,000.00
English Language Arts	LAND Trust Academic	Professional and Technical Services	#1 One to eight teachers will attend Solution Tree PLC Conference.	\$8,000.00
Math, Science, and Technology	LAND Trust Academic	Salaries & Benefits	#6-Keyboarding Instructor for grades 1-3. 2 hrs. per day, 10 hrs per week	\$8,425.00
Math, Science, and Technology	LAND Trust Academic	General Supplies, Other	#5-STEAM Night: supplies for STEAM items, make and take items, posters, flyers	\$3,500.00
Math, Science, and Technology	LAND Trust Academic	General Supplies, Other	#4-Maintaining greenhouse supplies for grades K-5	\$3,500.00
Math, Science, and Technology	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#7Laptops, keyboards, covers, iPads, projectors, sound systems, Apple TV, printers, etc.	\$15,000.00



Math, Science, and Technology	LAND Trust Academic	Salaries & Benefits	#8-PD for math curriculum and training	\$4,000.00
Math, Science, and Technology	LAND Trust Academic	Salaries & Benefits	#3-substitutes for 6th grade math teachers to attend District and State STEM Fair.	\$600.00

## Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 89,899.51
G - Total projected funding for Next Year SY23-24	\$ 98,025.28
H - Total planned expenditures for Next Year SY23-24	\$ 98,025.00
I - Planned carryover into the Following Year SY25-26	\$ 0.28
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	We will be using all of our funds.
Plan for sharing the school LANDTrust plan with the community	School assembly School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/22/2023
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	0