

School District 196 Grade One through Grade Five Art Report Card Marking Code Descriptions:

	1 – Limited	2 – Developing	3 – Proficient	4 – Exemplary
<p>Art skills* (Grade 3 through Grade 5)</p> <p>* creating, refining and presenting art work as a completed project; responding to Master artworks and those of classmates, making connections to self, community and the world through a variety of art styles and media</p>	<p>Student has difficulty creating, refining and/or presenting a completed art project. Student has difficulty responding about art decisions and making world connections to styles and media.*</p>	<p>Student inconsistently demonstrates creativity, refining and/or completing an art project. Student is inconsistent in responding about art and making world connections to styles and media.*</p>	<p>Student frequently demonstrates creativity, refining and presenting a completed art project. Student is beginning to make connections to the world with art, art styles and the use of media.*</p>	<p>Student consistently demonstrates creativity, refining and completed art projects. Student effectively connects art to the world through art styles and media.*</p>
<p>Active participation (Grade 1 through Grade 5)</p>	<p>Student does not participate. Student does not comply with initial directions.</p>	<p>Student inconsistently participates. Student inconsistently complies with directions.</p>	<p>Student is productive and engaged. Student is able to comply with initial directions.</p>	<p>Student is consistently productive and engaged. Student assumes responsibility for learning.</p>
<p>Social interaction (Grade 1 through Grade 5)</p>	<p>Student does not cooperate with others. Student does not show respect toward adults and/or classmates. Student does not follow classroom rules/guidelines. Behavior is often disruptive to the classroom climate.</p>	<p>Student inconsistently cooperates with others. Student is occasionally disrespectful toward adults and/or classmates. Student inconsistently follows classroom rules. Behavior is sometimes disruptive to the classroom climate.</p>	<p>Student cooperates with others. Student exhibits respect for adults and/or classmates. Student rarely needs redirection or correction from adults. Behavior is not disruptive to the classroom climate.</p>	<p>Student consistently interacts appropriately and respectfully with others. Student assumes leadership responsibilities in the classroom. Student encourages and supports other classmates.</p>

School District 196 Grade One through Grade Five Music Report Card Marking Code Descriptions:

	1 – Limited	2 – Developing	3 – Proficient	4 – Exemplary
Music skills (Grade 3 through Grade 5)	Student has difficulty in using a singing voice, performing patterns on musical instruments, reading and notating music, and maintaining a steady beat.	Student is inconsistent in matching pitches, performing patterns on musical instruments, reading and notating music, and maintaining a steady beat.	Student is usually able to match pitch and perform patterns on musical instruments. Student is usually able to read and notate music, and maintain a steady beat.	Student consistently is able to match pitch and perform patterns on musical instruments. Student is consistently able to read and notate music, and maintain a steady beat.
Active participation (Grade 1 through Grade 5)	Student does not participate. Student does not comply with initial directions.	Student inconsistently participates. Student inconsistently complies with directions.	Student is productive and engaged. Student is able to comply with initial directions.	Student is consistently productive and engaged. Student assumes responsibility for learning.
Social interaction (Grade 1 through Grade 5)	Student does not cooperate with others. Student does not show respect toward adults and/or classmates. Student does not follow classroom rules/guidelines. Behavior is often disruptive to the classroom climate.	Student inconsistently cooperates with others. Student is occasionally disrespectful toward adults and/or classmates. Student inconsistently follows classroom rules. Behavior is sometimes disruptive to the classroom climate.	Student cooperates with others. Student exhibits respect for adults and/or classmates. Student rarely needs redirection or correction from adults. Behavior is not disruptive to the classroom climate.	Student consistently interacts appropriately and respectfully with others. Student assumes leadership responsibilities in the classroom. Student encourages and supports other classmates.

School District 196 Grade One through Grade Five Physical Education Report Card Marking Code Descriptions:

	1 – Limited	2 – Developing	3 – Proficient	4 – Exemplary
Physical education skills (Grade 3 through Grade 5) * physical fitness, movement skills, specialized motor skills and sport skills	Student is unable to demonstrate the necessary components of the physical education skills.*	Student inconsistently demonstrates the necessary components of the physical education skills.*	Student frequently demonstrates the necessary components of the physical education skills. Student is beginning to apply the physical education skills in advanced situations.*	Student consistently demonstrates the necessary components of the physical education skills. Student effectively applies the physical education skills and strategies in advanced situations.*
Active participation (Grade 1 through Grade 5)	Student does not participate. Student does not comply with initial directions.	Student inconsistently participates. Student inconsistently complies with directions.	Student is productive and engaged. Student is able to comply with initial directions.	Student is consistently productive and engaged. Student assumes responsibility for learning.
Social interaction (Grade 1 through Grade 5)	Student does not cooperate with others. Student does not show respect toward adults and/or classmates. Student does not follow classroom rules/guidelines. Behavior is often disruptive to the classroom climate.	Student inconsistently cooperates with others. Student is occasionally disrespectful toward adults and/or classmates. Student inconsistently follows classroom rules. Behavior is sometimes disruptive to the classroom climate.	Student cooperates with others. Student exhibits respect for adults and/or classmates. Student rarely needs redirection or correction from adults. Behavior is not disruptive to the classroom climate.	Student consistently interacts appropriately and respectfully with others. Student assumes leadership responsibilities in the classroom. Student encourages and supports other classmates.