



Nanjing
International
School
南京国际学校
An **Inclusive**
Learning
Community

2018
A YEAR AT NANJING
INTERNATIONAL
SCHOOL



friendly fun community
inclusive happy
creative
good
family
learning
love
great
exciting
diversity
inspiring
dynamic
freedom
wonderful
awesome
planning
knowledge
beautiful
school
NIS
work together
welcoming
challenging
innovative
respect
play
expensive
international
fantastic
opportunity
kind
NIS

Contents



| | |
|--|-----------|
| <i>Message from the Director</i> | 3 |
| <i>The NIS Board</i> | 4 |
| • <i>Goals</i> | |
| • <i>Finance</i> | |
| <i>The Leadership Team</i> | 7 |
| <i>Strategy Update</i> | 9 |
| <i>Teaching Faculty</i> | 10 |
| <i>Student Data</i> | 12 |
| <i>Student Learning</i> | 13 |
| <i>University & College Placement</i> | 14 |
| <i>Discover China Week</i> | 16 |
| <i>NIS Student Life</i> | 18 |
| • <i>Athletics</i> | |
| • <i>Aquatics</i> | |
| • <i>The Arts</i> | |
| • <i>After School Activities</i> | |
| • <i>Service Learning</i> | |
| • <i>House System</i> | |
| <i>25 Years - Since 1992</i> | 34 |

NIS was the first International Baccalaureate World School in China offering the continuum of PYP (Primary Years Programme), MYP (Middle Years Programme) and DP (Diploma Programme). The IB is focused on developing inquiring, knowledgeable and caring young people who are motivated to succeed.

The IB Diploma is recognised as the gold standard in pre-university education. Recently published research shows that students entering university with the IB Diploma are more likely to complete their degrees with higher achievement levels, to engage in various aspects of university life, and to pursue graduate studies. The programme is currently followed by almost 5000 schools in 153 countries.



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB



Message from the Director



Welcome to the 2018 edition of “A Year at Nanjing International School”

which is an at-a-glance summary of life at school during the year 2018. The information spans the second semester of 2017-18 and the first semester of 2018-19. The main goal of the publication is to share information about school with our community. Every school wants to live their mission and my hope is that the NIS community will be able to see that we are achieving what we have set out for ourselves in our mission.

2018 was a year in which we celebrated our 25th birthday at NIS. Our “NIS - Since 1992” campaign featured a series of memorable events designed to bring the community together making links with past students, teachers, staff and parents. The ‘Since 1992 Pfrang Gala’ was a highlight as was the culminating event on September 28th which ended our year long celebration. We did not want all the focus on looking back at our history, but also looking forward to making new history as NIS sets new expectations for an internationally minded community which thrives on being creative and purposeful in all that we do. The turn out of parents to join our community event was magnificent. We were also pleased to welcome the only other previous Director of NIS, Mr Gez Hayden and one of our original Chinese teachers Mrs Dong Qun, who is now the Head of Nanjing Foreign Language School west campus.



As a learning community we accept that nothing stands still and we need to be active through our strategy to continue our path of school improvement. We would like to model as an institution what we expect from our students as learners who are at the centre of everything we do.

In every previous edition of this annual report I have been photographed with the same student. Sofia was a member of the very successful Class of 2018. We are very proud of the Class of 2018 who achieved the school's highest ever IB Diploma results. Once again, our university placements were exemplary. All other external data from International Schools Assessment (ISA), Measures of Academic Progress (MAP), SAT, IB Assessments and Exams, and our internal evaluation systems indicate that we are an inclusive school with high expectations helping each of our students to achieve their own level of personal excellence.

LAURIE McLELLAN
Director

NIS BOARD MEMBERS since May 2018

The Board is a 9-member group of volunteers.

Two of the Board members are non-voting – Staff member and Director. There are two Board sub-committees: Finance and Governance. These working committees make recommendations for Board approval.



Dylan Barnes-Lotfi
Governance Chair (since 2017)



Patrick Fitzgerald
(since 2016)



Julia Güsten
Chair (since 2009)



Patrick Heckelmann
Vice Chair (since 2009)



Sonia Jaeger
(since 2017)



Laurie McLellan
Director (since 2009)



Andrea Raviolo
Finance Chair (since 2017)



Angela Romero
Staff Member (since 2018)



Yi Zhang
(since 2018)

The Board had a two day retreat over a weekend in August facilitated by David Chojnacki who currently works with the consultancy Carney, Sandoe & Associates. Most of the Board also attended the regional EARCOS (East Asian Regional Council of Schools) conference. The Board training focuses on helping with new member transitions, current expectations of Board roles and responsibilities and goal setting that matches Board big picture goals with the School Director's more operational goals. Everything is geared towards living our mission through the development of strategy.

For the School Year 2018/19 The Board Goals are:

1 **Develop a strategy-driven campus development plan.**

Strategic Policy D: The School's learning environment shall be safe, secure, healthy, environmentally sustainable and supportive of the School mission.

2 **Engage with Strategy to ensure continuous relevance of long term goals.**

Strategic Policy G: The Board, in collaboration with the Administration, shall establish specific processes for planning and criteria for measuring achievement of the School's mission.

3 **Examine methods of building, managing and evaluating an institutional reputation.**

Strategic Policy E: Financial planning and resource allocation procedures shall be adequate to ensure the short and long-term financial security of the school.

Strategic Policy F: Institutional development and community engagement shall support the School's mission.



Director's Goals

For the School Year 2018/19

1 **Implement all aspects of Accreditation Action Plan.**

Strategic Policy A: Our exemplary International Baccalaureate programmes shall be designed and assessed to promote personal excellence for all NIS students.

2 **Develop new SET & SLT into a cohesive leadership team.**

Strategic Policy C: Quality international and local staff members shall be recruited and retained who consistently support, promote and apply the School mission.

3 **Empower the Strategy Team to lead v2 – 2020.**

Strategic Policy G: The Board, in collaboration with the Administration, shall establish specific processes for planning and criteria for measuring achievement of the School's mission.

4 **Complete the construction of the Early Years Learning Centre and Design a HUB that reflects our commitment to Student Voice and Choice.**

Strategic Policy D: The School's learning environment shall be safe, secure, healthy, environmentally sustainable and supportive of the School mission.

5 **Facilitate a process to develop a new campus development plan.**

Strategic Policy D: The School's learning environment shall be safe, secure, healthy, environmentally sustainable and supportive of the School mission.



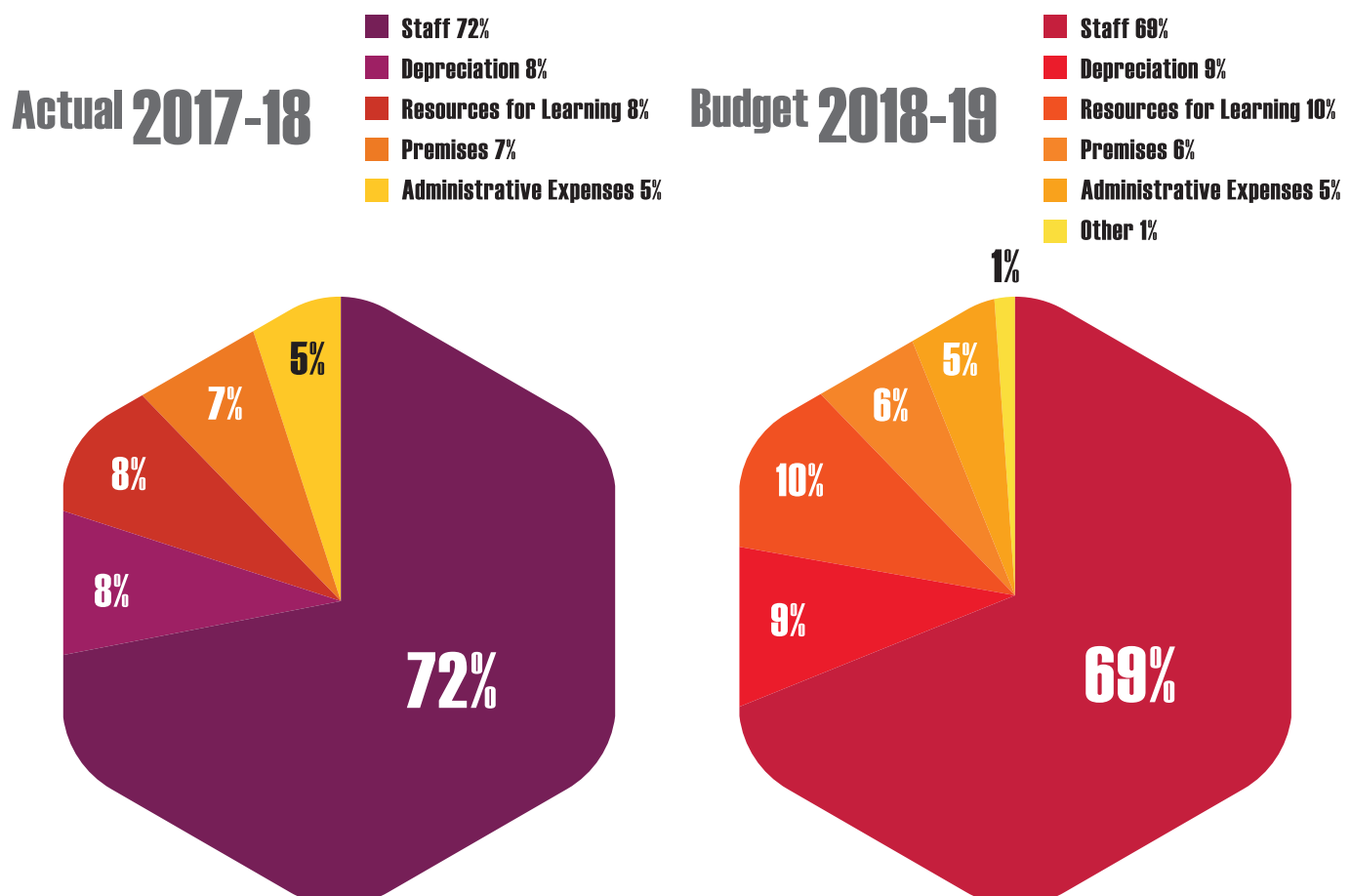
NIS is a not-for-profit school that is owned by the parents.

All fee payments are for the entire use of the school to benefit the students and their learning. This makes us unique amongst international schools in Nanjing. Since NIS is self-funding, all building, including debt service for such projects, must be paid for from fees.

The two graphs show the expenditure for 2017-18 and the present budget for 2018-19. The largest investment for the school is staffing. We hear how much parents and teachers appreciate the school's transparency in the use of finances and our authentic not-for-profit status. We are not part of a British, American, Canadian or Singaporean school multi-national business run for profits for the benefit of overseas owners or investors.

We are totally independent so do not fund an overseas business development office which then dictates what we do. That is why we are able to hire the finest teachers from anywhere in the world, build a world class campus and provide the best technology and resources for learning.

In October 2018 NIS became totally debt free after self-financing all the campus developments through excellent management of funds.





The Leadership Team

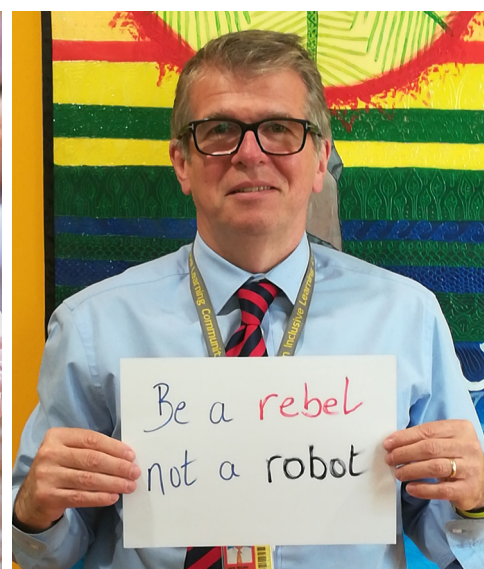
2018 saw a major change in the school's educational leadership team.

Laurie McLellan, our School Director is in his 10th year at NIS. Kasson Bratton moved in to the position as Deputy Director for Learning this year which is his 5th year at NIS. Katie Ham moved in to the position as Head of Upper School (10-12) this year which is her 5th at NIS.

Ruth Clarke moved in to the position as Head of Middle School (6-9) this year which is her 9th at NIS. Adam Dodge joined the team this year as Head of Primary in his first year at the school.

This is a leadership team that is highly experienced, well qualified and diverse.

Laurie McLellan has BA (Hons), Dip.Ed from the University of Stirling. He has a MA in International Education Leadership from Oxford Brookes University and a MSc in Inclusive Education from University of Edinburgh. He has taught in schools in Scotland, England, Colombia, Belgium, Vietnam and Sri Lanka. He is Scottish.





Kasson Bratton holds a B.A. in History from Roanoke College, a M.Ed in Education from Portland State University, and an Ed.S in Educational Leadership from Capella University. He has taught in schools in the United States, Haiti, Scotland, Qatar, and China. He is American.



Ruth Clarke has a BA (Hons) from University of Birmingham, a PGCE from Exeter University and is currently completing an MEd at Bath University. She has taught in schools in England, Scotland, Kenya, Belgium and Qatar. She is English.



Katie Ham has both a B.A and B.Ed (Hons) from Monash University. She also has an M.Ed in International Education Leadership from Deakin University. She has taught in schools in Australia, England and Singapore. She is Australian.



Adam Dodge is an American with a BA in Education from The American University, and MA in Education Leadership from University of Phoenix. He started his teaching career in the US in 1996 and has worked at international schools in Malaysia, Japan, Qatar, Vietnam, and Panama prior to his arrival to Nanjing.

Strategy Update Strategy 2018

What is the Strategy Team for?

The Strategy Team helps create and sustain a culture of **student voice and choice** and **bursting the bubble** within the school community. The team does this by adding more eyes and ears to the ground, by pollinating to help scale successful prototypes, and to bring about sustainable change at NIS, all with the support of champions in our school leadership team.

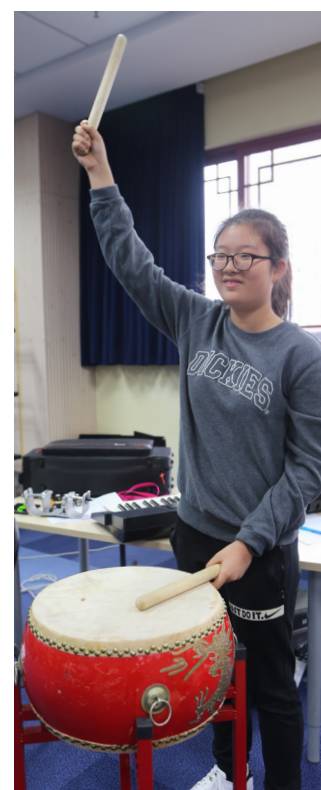
Community members ask, "What has been achieved through strategy?" In 2018, some of the prototypes that developed and continue through what is now simply thought of as the culture of NIS include:

The Responsive Classroom is a whole Primary School approach with the protocols to take time to check in and get to know each student at the beginning and end of every day took shape as a response to a **bullying prototype** a few years ago. The route towards the idea that energisers, quiet time, and interactive modelling are embedded into teaching and learning took form through **defining inclusion** and is a steady win every day here at NIS.

Creative New Undertakings that grew bigger and bigger in 2018, has turned into an emergent maker space, and even inspired X-Block into formation. It started small, had many prototypes surrounding it and was informed through a growing **culture of trial and error**. Every student in Grade 4 continued to develop their personalised learning through mentored approaches that included many parents, experts, and community members. Student voice and choice was, and continues to be, at the heart of thinking and learning.

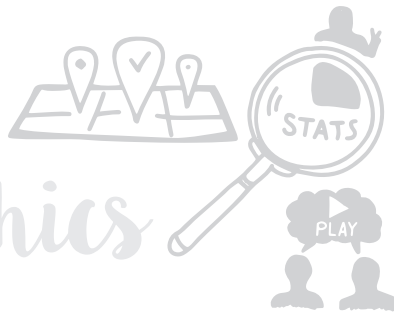
Targeted Differentiation has scaled and been propagated with the help of a strategic approach whereby ideas went through a design cycle which consists of the following: understanding, observing, finding the clients' point of view, ideating, prototyping, and testing. The end goal in mind does not need to be clear, but rather multiple ways to achieve the goal are explored through "How might we...?" questions. Co-teaching and **blended learning** using tools like Seesaw and OneNote are being explored more deeply in 2018 by ensuring individualised learning is happening at all levels and in areas like Maths, Science, Spelling, Language Arts and Units of Inquiry.

Failing Forward Week in January did anything but fail as all of NIS delved into a week of **trial and error**. The week built even more of a culture of students risk-taking and becoming courageous where they never thought they might previously.



Teaching Faculty

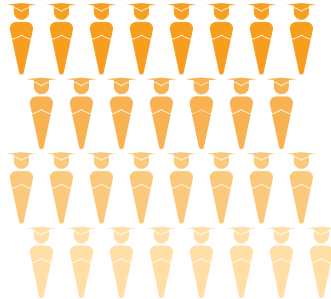
Staff Demographics



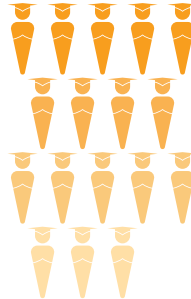
NIS

has a teaching faculty
of **96 teachers**
who come from
18 countries.

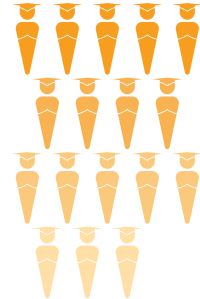
USA 31% 



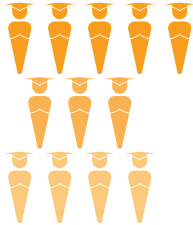
Australia 17% 



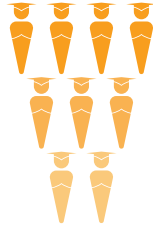
UK 17% 



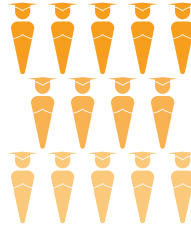
Canada 12% 



China 9% 

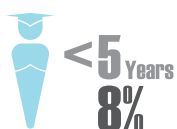


Other 14% 





The average number of years
teaching experience is over
16 years.



6-10 Years
16%



11-20 Years
41%



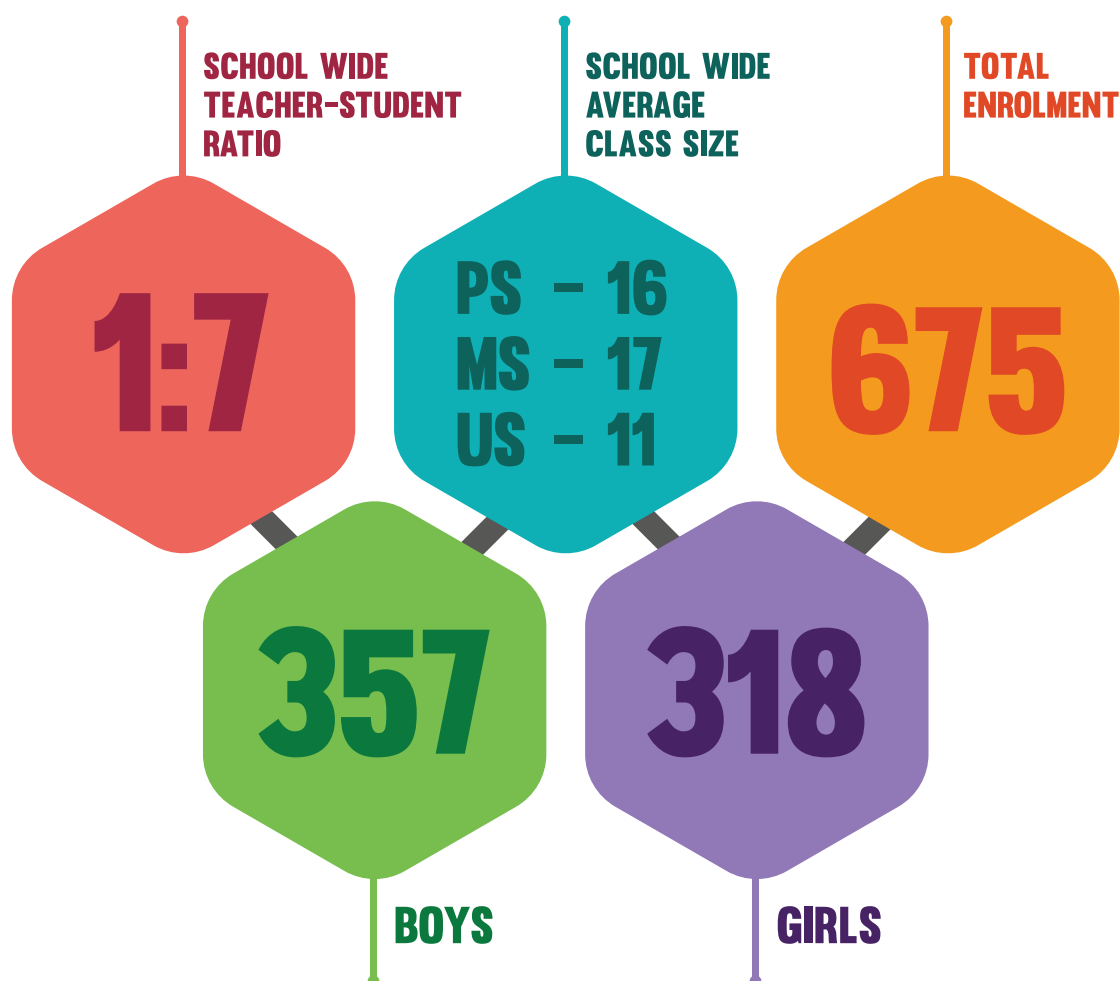
>20 Years
35%

Once again this year, all teachers who have completed their first contract are staying on. The average length of stay for teachers who are planning to leave NIS at the end of this year is over 6 years. After welcoming many new teachers in 2018 we will experience very few changes next year.

It is rare to find such diversity of age, experience, nationalities and expertise on one faculty. NIS hires teachers through worldwide searches for the best fit, we have no affinity to any one system. Our commitment is to best practice for the benefit of student learning. We only hire fully qualified teachers with the majority holding Masters Degrees.

Student Data

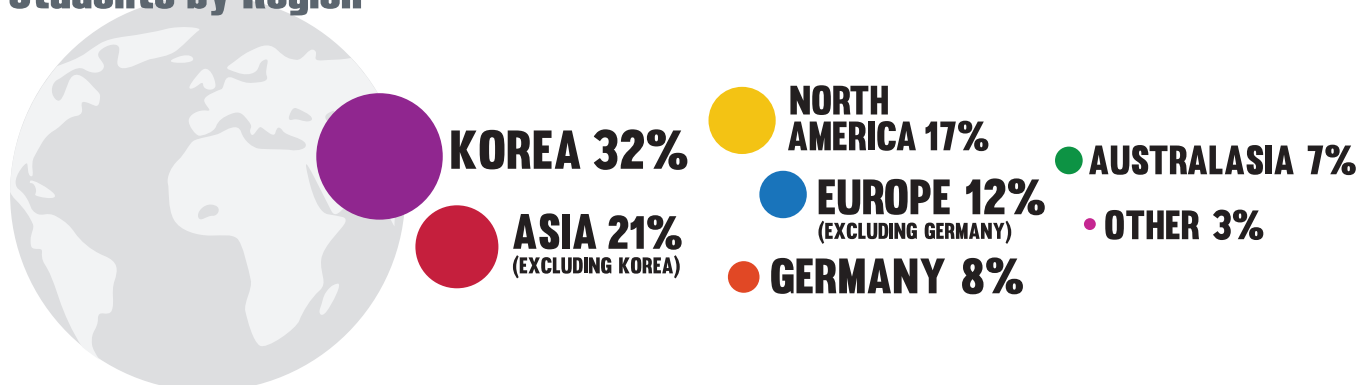
Student Demographics



Students by Grade Level



Students by Region



There are presently over 30 nationalities at NIS, with more than half of our students from Asia with the next largest groups coming from Europe, North America and Australia.

Student Learning

Student Learning Outcomes IB Diploma and SAT

Student learning results are key data points in analysing the success for our students. In particular the data on student achievement at graduation. The Class of 2018 scored the highest IB results in the school history.

IB Diploma Results, 2012-18

| | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
|----------------------------------|------|------|------|------|------|------|------|
| Full Diploma Entries | 19 | 27 | 40 | 39 | 28 | 33 | 39 |
| Diplomas Awarded | 19 | 26 | 37 | 35 | 27 | 28 | 36 |
| Pass Rate | 100% | 96% | 93% | 90% | 96% | 85% | 92% |
| Eligible Students Entered | 100% | 96% | 98% | 93% | 93% | 92% | 93% |
| Mean Diploma Score | 34 | 34 | 33 | 33 | 33 | 33 | 35 |
| Highest Score (Max. 45) | 42 | 42 | 44 | 44 | 41 | 41 | 44 |
| Average Subject Score | 5.4 | 5.5 | 5.2 | 5.2 | 5.3 | 5.3 | 5.5 |

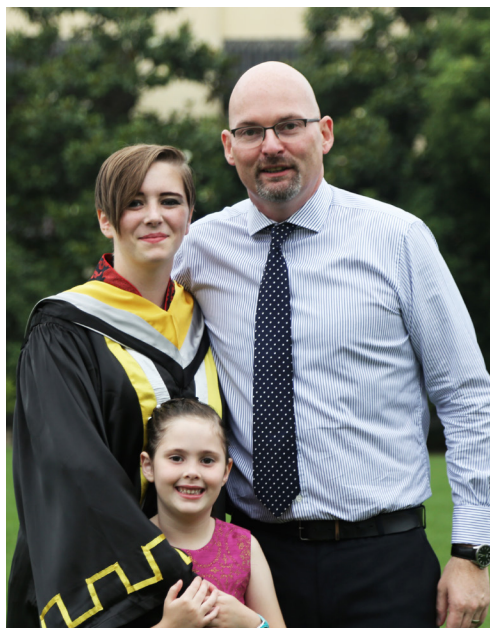
As an inclusive school, it is important that our academic results be understood within a context. While we are proud that our students consistently achieve well above the world average at IB Diploma, we are most proud of the fact that we encourage all of our students to follow IB level classes. Many schools are selective and only admit their academically most gifted students in order to report better results. We simply want our students to achieve their personal best; for some that means 24 points and for others 45. The majority of our students were awarded bi-lingual diplomas.

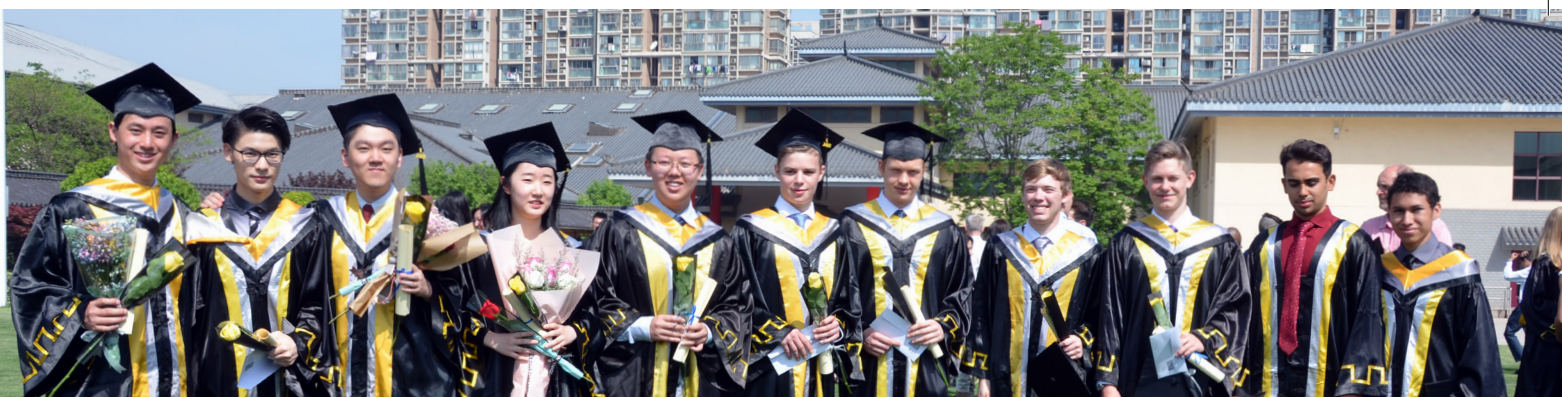
Standardized Tests – SAT

| | Evidence-based Reading & Writing | Mathematics | Combined Total |
|--------------------------|-------------------------------------|-------------|----------------|
| Range | 200-800 | 200-800 | 400-1600 |
| NIS Range | 440-770 | 530-790 | 975-1550 |
| NIS Average Score | 656 | 693 | 1349 |
| US Average Score | 536 | 531 | 1067 |

As would be expected, even with only one third of students from Grades 11 & 12 (27) taking SATs, NIS students score significantly above US averages in Mathematics. Perhaps more surprisingly, with most of the test takers being second language learners, they also score 120 points above the US average for Evidence-Based Reading and Writing.

University and College Placement





North America

Baldwin Wallace University
Clark University
Conservatory of Music, Cornell College
Eastman School of Music, University of Rochester
Eastern Kentucky University
George Washington University
Guelph University
Hartt School of Music, University of Hartford
Hiram College
Ithaca University
Iowa State University
Jackson College
Johns Hopkins University Peabody
Kent State University
Louisiana State University
McGill University
Michigan State University
New York University
Northern Michigan University
Parsons, The New School New York
Purdue University
School of Art Institute of Chicago
Stony Brook University
St Marys University
University of Arizona
University of Boston
University of British Columbia
University of Calgary
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, LA
University of California, San Diego
University of Delaware
University of Detroit Mercy
University of Michigan
University of Michigan Dearborn
University of Oregon
University of Pittsburgh
University of Southern California
University of Texas
University of Toronto
University of Victoria
University of Waterloo, Ontario
University of Wisconsin
Washington University in St. Louis
Wayne State University
Western University

UK

Bristol University
Durham University
European Business School
Goldsmiths, University of London
Imperial College
Kingston University London
Lancaster University
London School of Economics
Manchester Metropolitan University
Royal Veterinary College, University of London
University College, London
University of the Arts London
University of Bath
University of Brighton
University of Cambridge
University of East Anglia
University of Edinburgh
University of Essex
University of Exeter
University of Hull
University of Leeds
University of Leicester
University of Manchester
University of Newcastle
University of Nottingham
University of St. Andrews
University of Sheffield
University of Strathclyde
University of Southampton
University of Sussex
University of Swansea
University of Warwick
University of Westminster
University of York

Rest of Europe

Amsterdam University of Applied Sciences
Ecole Hôtelière de Lausanne, SW
Groningham University, NL
Leiden University
Maastricht University, NL
University of Genoa, Italy
University of Turin, Italy

Rest of the World

Auckland University–Elam School of Fine Arts
Chinese University of Hong Kong
Hong Kong University

Hong Kong University of Science and Technology
Indian Law Society, Pune
InHa University
KAIST (Korean Advanced Institute of Science and Technology)
Melbourne University
Nanjing Normal University
National Singapore University
Nottingham Ningbo University
RMIT, Australia
Seoul National University
Sogang University
Sungkyunkwan University
Yonsei University
Universidad Iberoamericana, Mexico
Universitas Gadjah Mada, Indonesia

Acceptances Matriculations: Class of 2018*

Groningen University NL
Guelph University
Imperial College
Indian Law School, Pune
Kings College London
Leiden University
London School of Economics
Nottingham Ningbo University
Parsons, The New School College
Peking University
School of Art Institute Chicago
Sogang University
St Marys University
Technical University Berlin
THIM Netherlands
UCLA
University of British Columbia
University of Beijing
University of Calgary
University of Durham
University of East Anglia
University of Newcastle
University of Sheffield
University of Victoria
University of Warwick
Wayne State
Yonsei University

* some graduates going to Australia and Korea receive offers after publication.

Discover China Week

Discover China Week allows NIS students in grades 5-12 the opportunity to link classroom learning with real-life situations. It also aims to broaden their experiences and knowledge of China. The over-arching purposes of the Discover China week are:

- To engage with China: not only engage with regional arts, history, food, architecture but most importantly with the people
- To bond with peers: outside the classroom walls, students shine in different ways. For new students, in particular, these trips help forge new and lasting relationships
- To step out of one's comfort zone: every Discover China trip incorporates a degree of discomfort and calculated risk. It may be in terms of being away from family, living conditions that may be unfamiliar or activities that may challenge students mentally or physically.

The 2018 destinations were:

Grade 5

南京 Nanjing

Grade 6/7

泰山 Taishan,
杭州 Hangzhou, 黄山 Huangshan

Grade 8/9

北京 Beijing, 莫干山 Moganshan, 少林寺和洛阳 Shaolin Temple and Luoyang

Grade 10/11

阳朔 Yangshuo, 贵州 Guizhou,
厦门 Xiamen

Grade 12

千岛湖 One Thousand Island Lake





NIS Student Life Athletics

2018 has been a fantastic year for Athletics at NIS. Participation is high and we can safely say that the Athletics programme and the ethos it promotes is a central part of the culture of NIS.

Our NIS Student Athletics Committee (NISSAC) continue to develop their leadership skills through the organisation of the Sports Celebration evenings and through their support of major sports events at NIS.

We have started making more links with the British School of Nanjing. Our Middle School students are now competing with them in a range of sports and we joined forces to run the first Nanjing Junior School Games aimed at Grade 4 and Grade 5 students who competed in Track & Field and Swimming events. We have plans to expand this in 2019.

After the summer break, our ACAMIS core sports teams of Volleyball, Basketball and Soccer have transitioned from a division of 6 to a new Orange Division of 8 schools and are now facing a number of new schools including Hong Kong Academy, The International School of Macao, Shekou International School, Harrow Beijing and International School of Ulaanbaatar, whilst keeping our old adversaries of Shanghai Community International School and International School of Tianjin. Our first competition in this division was Volleyball in November and it was great to meet some of these schools for the first time.

In November we polled our whole community to discover the key traits that we want for our student-athletes. The three prominent attributes that came through were:

RESPECT

COMMITMENT

TEAMWORK

We will use this feedback to develop a culture where these three values are embedded into Athletics at NIS.



Whilst competition results are not as important as the learning that comes with taking part in sports, we should recognise and congratulate those teams that brought home Champions trophies in 2018. These were; the SCISAC boys Basketball team, the ACAMIS boys Soccer team, the ACAMIS boys Volleyball team and the ACAMIS Cross Country team. Well done to these teams!





Aquatics 2018

The first semester of the 2018/19 school year has provided an opportunity to consolidate the work of the previous Director of Aquatics, but also introduce new initiatives aimed at further developing the NIS swimming programmes. It is most encouraging to witness the ongoing growth of these programmes and the willingness of the swimming community to embrace change. Community use of both the pools has been at levels consistent with previous years, with peak use of the 25 meter pool during dedicated lap swimming sessions, coinciding with individuals preparing for local swimming and/or triathlon events.

Athletics Events Summary 2018

| | |
|------------------|---|
| January | SISAC Basketball, Shanghai (Boys 1st, Girls 2nd) ACAMIS Basketball, Beijing. (Boys 3rd, Girls 5th, & Most Sporting) |
| February | SCISAC Volleyball, (Boys 2nd, Girls 6th) |
| March | CISSA Badminton, Suzhou/Shanghai CISSA Volleyball, Suzhou/Shanghai High School Soccer and Badminton Tournament, Nanjing |
| April | ACAMIS Soccer, Beijing (Boys 1st, Girls 5th) CISSA Track & Field, Shanghai ACAMIS Badminton, NIS(Team 6th) |
| May | ACAMIS Track & Field, Beijing SCISAC Basketball, Xiamen (Boys 1st, Girls 4th) CISSA Basketball Suzhou/Shanghai |
| September | CISSA Touch Rugby, Shanghai High School Volleyball Tournament, NIS |
| October | SISAC Volleyball, Shanghai (Boys 1st, Girls 5th) CISSA X-Country, SSIS, Suzhou Gr5 Boys Soccer Tournament, Dulwich Suzhou |
| November | ACAMIS Volleyball, Shanghai (Boys 1st & Most Sporting, Girls 4th & Most Sporting) SCISAC Soccer, NIS (Boys 3rd Girls 6th) CISSA Soccer, Shanghai ACAMIS X-Country, Chengdu (Team 1st) High School Basketball Invitational Tournament, NIS SISAC Table Tennis, Shanghai |
| December | ACAMIS Table Tennis, YCIS Beijing CISSA Table Tennis, Shanghai |



It is pleasing that we are able to assist the broader school community in this way. Adult stroke development classes have also drawn healthy interest and attendance, consequently opening the door for the possibility of additional master or adult swim classes being offered. A real community sense surrounds swimming at NIS.

The school's curriculum (particularly the PHE programme) continues to be supported by the swimming staff and facilities with students in Middle School, Primary School and Early Years areas all continuing to develop their swimming skills and challenge themselves in the aquatic context.

In all some 670 students receive regular swim classes throughout the year in the swimming pool. The MYP Swimming Unit, as part of the students PHE programme has been examined and refined through consultation with and the assistance of the Physical Education staff with pleasing outcomes witnessed across the board.

The Water Safety, Swim to Survive and Stroke Development sub-programmes enable students to inquire and challenge themselves to attain personal fitness goals, skills and attitudes that are essential for life. The focus on peer assessment and self-reflection in the MYP units has led to some promising outcomes for students. Continual examination and refinement of our swimming units is necessary for the students to experience ongoing, purposeful and tangible development during their time at



school.

Our swimming squads, which cater for a range of abilities and aspirations, continue to receive quality coaching and access to competition. A challenge in any programme is the ongoing development of coaching skills so that best practice is evident in all areas. It is pleasing to note that all our coaches are updating their skills through school supported attendance at a FINA coaching courses, online completion of coaching courses, collaboration with the school's strategy team and online English courses. Coaches also have the opportunity to complete an online coaching seminar, which has enhanced their ability to connect with and build the character of the individuals and teams that represent the school.

We have two additional staff members in the department since the beginning on this semester, testament to the continued growth of the swimming community and programmes. It is most encouraging to see the swimming staff burst the aquatic bubble and join the

broader teaching staff and community in Professional Development days and celebrations such as the 25 Year anniversary day.

Participation levels with respect to our swim squads has continued to be pleasing with a still growing number of 110 students being currently involved in various teams. Ability based swim squads allow students to development at different stages and offer step by step increased training volumes.

Furthermore, the division of the Transition Squad into a Development Squad has been beneficial when working towards each student's needs while catering for those students who are not yet ready to compete. In a bid to allow further expansion of squads we have looked through the efforts of our Middle School, Primary School



students and have offered more students the opportunity to join a swim squad.

The implementation of dryland/gym session in the Gold and Silver Squads were linked to high quality swim sessions in the pool which is not only as beneficial in student's swimming performance but also seem to be enjoyed by our swimmers, a key to keeping the athletes motivated and fresh. A breakfast club which is run by our parents is the highlight of the morning swim sessions for our Gold and Silver swimmers has also been a successful addition.

Grade 1-3 students were able to join a Mini-Squad, which had an enthusiastic uptake and is important as these students are building the foundation of the competitive swim programme.

Student voice and choice is represented through our team captains, each of the main swim squads (Bronze, Silver and Gold) have two student leader representatives.



Swim team members have worked on team values and we are currently exploring areas of self-awareness and awareness of others for a better understanding of strengths and potential limiters for an increased team culture, character and leadership development.

The set-up of additional sessions in the pool for the upcoming semester such as, a learn to swim, a stroke development programme, inner tube water polo sessions and water polo team session, are inclusive to all NIS students of different age groups.

NIS athletes had the opportunity to represent NIS at six Shanghai Swim League (SSL) meets, one ACAMIS event, and two local invitational competitions. In addition, six intra-squad events have been held to build team spirit and competitive skills.

Community lap and leisure swimming sessions have been re-scheduled during out of school hours. This has allowed extended access and additional training sessions for the Bronze, Silver and Gold Squads. The community times are being extended in the afternoons to ensure the same amount of water time as before. Weekly facility schedules are posted in the Weekly Bulletin.



COMPETITIVE SWIM Programme 2018

General comments:

Programme of learning & training continues to grow & develop

- *The NIS competitive swim programme is offered all year*
- *The 2018 school year is broken into 4 seasons in line with the High School Athletics programme. This allows student athletes an opportunity to engage in a broad spectrum of learning across our co-curricular programme. Students may also commit to year round swimming if they choose*
- *The NIS Swim Teaching team is responsible for the coaching within the competitive programme*
- *Participation levels are particularly strong at Primary level.*
- *45 new school records were set during the year*
- *All students have set a selection of personal bests during some part of the season*
- *3 swim invitational events involving local schools or clubs have taken place here at NIS. This has led to a number of exciting invitations to swim against local clubs and schools at their home venue. The logistics for each of these visits is still work in progress.*
- *I'm delighted to report that, in many ways, our biggest challenge is meeting the demands of our younger swimmers, an area of growth and interest that bodes well for the future.*

Programmes & Average Participation:

Our programme offers 4 levels of learning & training. Maximum participation levels are as given

- **Gold & Silver 29**
- **Bronze 29**
- **Transition 13**
- **Mini 10**
- **Development 17**
- **TOTAL 98**

SSL & ACAMIS Competition Highlights:

NIS Invitation – January 2018

- *16 Participating schools*
- *735 swimmers in the event*
- *40 NIS Swimmers*
- *Very positive feedback regarding competition levels and organisation*

SSL & ACAMIS Competition Highlights:

NIS Invitation – January 2018

- 16 Participating schools
- 735 swimmers in the event
- 40 NIS Swimmers
- Very positive feedback regarding competition levels and organisation

SSL Championships – March 2018

- Qualifying times were set for the event
- 15 NIS Swimmers were invited to attend

ACAMIS – March 2018

- 22 Participating schools
- 650 swimmers in event
- NIS Team 9-12 yrs. placed 15th
- NIS Team 13 and over placed 4th
- 24 NIS Swimmers participated

Long Course meet – May 2018

- 36 Participating schools
- 1000 swimmers in event
- 17 NIS Swimmers

SSL Meet at SCIS - October 2018

- 20 Participating schools
- 1000+ swimmers in event
- 34 NIS Swimmers

Water Cube Invitational - November 2018

- 22 Participating schools
- 1000+ swimmers in event
- 18 NIS Swimmers

DCSZ Invitational November 2018

- 14 Participating schools
- 600 swimmers in event
- 32 NIS Swimmers

Other events at NIS

Meets with local schools and clubs

NIS Local Invitational Meet September 2018

- 2 Participating schools
- 123 swimmers in event
- 59 NIS Swimmers

NIS Local Invitational Meet II November 2018

- 2 Participating schools
- 77 swimmers in event
- 42 NIS Swimmers

Intra-squad meets

NIS Super Series (Four events) - May & June 2018 (End of school year)

Event was open to competitive swimmers across the school

- 50 swimmers attended
- 30 individual 'Super Series' awards (across 5 age groups) were presented at the series closing BBQ celebration

NIS Swim Team Try-Outs August 2018

- 105 swimmers attended

NIS 100m Time Trials September 2018

- 70 swimmers attended

Sport Celebration Evenings

NIS Swim Awards (3) – March – May - November 2018

- Attended by a maximum of 60+ swimmers and their parents
- Awards presented included MVP, Coaches Award, Most Improved & Record Breakers
- A slide show review captured the action and emotional highlights from each season.



The Arts

The Arts at NIS is thriving and 2018 was a particularly creative year. Students participated in a multitude of trips, events, performances and events hosted at NIS and at other venues across China. NIS hosted the ACAMIS Cultural Convention which included music, drama, dance, photography and game design. This was attended by students from NIS and other schools in the region.

The school productions certainly made a stir during this calendar year. The first performance of 2018 saw the Grade 2-5 students shine in the exhilarating musical of Seussical Kids!

This performance included every student either on stage, backstage or controlling the lights and sound. Following this, in May, was the Early Years Arts Showcase which had a magical underwater theme. Closing off 2018 was the MS/US performance of Return to the Forbidden Planet which was a musical spectacular!





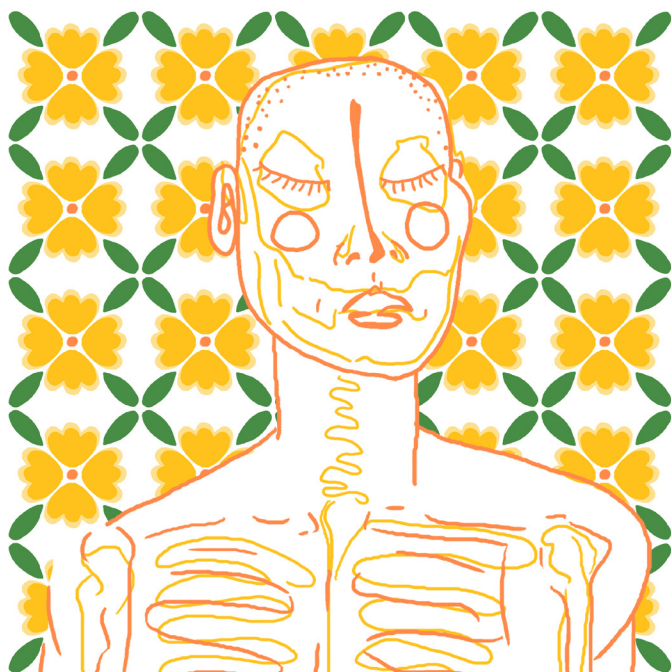
With over 70 students involved onstage as performers, in the rock band, stage managing, working on the special effects, lights and sound this show was enjoyed by over 1,000 audience members over two nights. It was great to see such vibrant community involvement!

This sense of community was relished during the annual Charity Theatre performance. Disadvantaged students from local schools came together with students from NIS to perform a number of tales based on migration. And in November Grade 10 Drama students also tackled the theme of migration in their performance of *We Exist*, a self-directed and devised piece of work which was performed with a high sense of maturity.





Spring is often a busy time for the Arts and this year was no exception. The DP Visual Arts students showcased their talents during their art exhibition. These artists were presented with an excellent opportunity to install and present their artworks in a professional environment. The opening night was very well attended, and the exhibition was visited by many viewers from our local community.





The Music students had an equally vibrant year. Along with the many musical performances at NIS and community venues, the Spring Music Evening allowed students to showcase their developing talents in music. There were some excellent soloists, ensembles and orchestra performances. The Primary students continue to foster their musical confidence with regular musical recitals in the Library foyer, as well as the Talent Show – which was again a very memorable event. With the guidance and encouragement from their teachers, students at NIS are enjoying more opportunities than ever to perform to the community with frequent events held around the city.



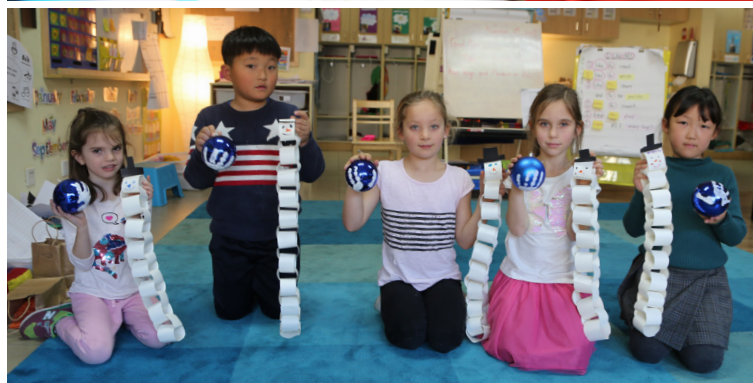
NIS ARTS & CULTURAL EVENTS 2018

| | |
|------------------|---|
| January | MSUS Talent Show DP Music Concert Advanced Orchestra – Awards Assembly |
| February | Chinese Drumming, PS Choir – CNY Assembly |
| March | PS Production Arts Cultural Convention DP Theater Collaboration Performance Grade 12 Visual Arts Exhibition Online Art Auction |
| April | Advanced Orchestra – Leavers Assembly MS ISTA Festival Hong Kong |
| May | All Clubs – Music Evening EY Showcase Production Charity Theatre Middle School Band, Advanced Orchestra, PS Choir, MSUS Choir – Music Sleepover G5 Exhibition Performance Showcase Advanced Orchestra – Graduation Rock Bands – Spring Fun Day Grade 11 Visual Arts Trip to Shanghai |
| June | Spring Recital Purple Duck Launch Choir – Awards Assembly PS Choir – Advanced Orchestra – End of Year Assembly |
| August | NIS Visual Arts Calendar 2018/19 Published |
| September | Grade 12 Visual Arts Trip to Beijing |
| October | Grade 10 Showcase Evening US ISTA Taps Shanghai |
| November | PS Variety Show MS ISTA Festival Guangzhou PS Choir, MSUS Choir – NIS Community Orchestra – NIC Benefit Christmas Concert MSUS Production EUCC Corporate Social Responsibility Art Competition |
| December | PS Choir, MSUS Choir – NIS Community Orchestra – RFG Christmas Market MSUS Choir Grand Mansion Hotel's Tree Lighting Ceremony Gr1 Showcase PS Choir – Shangri-La Hotel's Tree Lighting Ceremony PS Choir, MSUS Choir, & Rock Band – Winter Assembly PS Choir, MSUS Choir & Duets, Korean Drumming & MS Band – Winter Concert |

Please visit the NIS Arts website if you would like to see and hear more:
<http://share.nanjing-school.com/arts/>

After School Activities

The vast majority of ASAs and Clubs are run by our dedicated teachers. Some Upper School students have taken initiative and now also provide activities for younger students and their peers.



NIS offers a variety of Movement, Life skills & Games, Art & Crafts ASAs to our Primary School students. Students are encouraged to be balanced in their choices of after school activities. G1-2 students can choose one ASA a week while G3-5 students can select two:

A Variety of Art Activities

All Sports

Board Game

Brain Break Dance Party

Cartoon Drawing

Chess

Chinese Calligraphy

Christmas Crafts

Cooking

Creative Clay

Creative Construction

Cross-Stitch

Dance ASA for Girls

Design Challenge

Djembe Drumming

Drawing

Drum Circle

Hip Hop ASA

Humans of NIS (Portrait Photography)

Jewellery Making

Knitting Part and Fibre Crafts

Mix Games

NIS Girl Invent

Origami Paper Folding

Outdoor Survival Skills

Play The Ukulele Today

Primary School Choir

Primary School Gardening Club

Props and Scenery

Relax Kids

Roller Blading

Sand Painting

Science Club

Set Design and Construction for PS Production

Skates, Blades and Boards

Student-Led ASA Art Club

Student-Led ASA Basketball for Girls

Students-Led ASA Gymnastics for Beginners

Girls

The Scarf Challenge

Word Games

Writing Chinese Character

Zentangle

Primary School (G1-5) After School Activities

| STATISTICS | CYCLE 3 – 2017/18 | CYCLE 4 – 2017/18 | CYCLE 1 – 2018/19 | CYCLE 2 – 2018/19 |
|---------------------|-------------------|-------------------|-------------------|-------------------|
| Number ASAs offered | 17 | 13 | 14 | 20 |
| Total “Signups” | 112 | 120 | 172 | 189 |

Middle School and Upper School Clubs

| STATISTICS | 2018 |
|---|------|
| Numbers of Clubs & Performing Arts Activities Offered | 61 |
| Total Number of Sign-ups | 348 |

Throughout the year, students in the Middle and Upper School can join Service, Cultural, Recreational Sports or Performing Arts Clubs.

MS / US Clubs

The following clubs were offered to our MS and US students:

Advanced Orchestra

Basketball Never Stops

Bloxels – Making Video Games and Pixel Art

Set Design: the Forbidden Planet MS/US Production

Calendar Club

Chess Club – Middle School

Chinese Drumming Club

Creative Writing

Cross Fit Club

Extended Essay Support

Garden Club

Golf Club

Homework Club

Juggling/Unicycling

Korean Drumming

Longboarding

Math Club

Middle School & Upper School Choir

Middle School Band

Middle School Beginner Band

Middle School & Upper School Production:

Return to the Forbidden Planet

Model United Nations Club

Nanjinger Magazine Writer

Nanjing International School Sport Athletic Committee (NISSAC)

Paper Making Club

Personal Project Support

Reduce Plastic Consumption

Speech & Debate

Student Council

Student-Led Football Freestyle (Tricks) Club

Student-Led Korean Dance Club

Student-Led BEsion(Business & Economics) Club

Student-Led Book Club

Student-Led DP Math and Science Studies Club

Student-Led Grade 12 Chemistry Club

Student-Led K-Pop Dance Club

Student-Led Military Humanities History Visualised (MHHV) Club

Student-Led Science Club

Sustainability Team

TEDxYouth@NIS

Ultimate Frisbee

University Application

Video Game Design

Video Review

Yoga/Mindfulness/Relaxation Club

Cultural Events 2018

NIS participates in a rich variety of cultural activities with students from other schools in Asia. Students have had the opportunities to pursue their passions or discovered new ones.

ACAMIS Cultural Convention @ NIS

BEI MUN @ Beijing

CISS MUN @ Shanghai

ISTA Festival @ Hong Kong

ISTA MS Theatre Festival @ Guangzhou

ISTA US TAPS @ Shanghai

NEAMC @ Beijing

NEAMC @ Seoul

Shanghai Film Festival @ Shanghai

Suzhou MUN @ Suzhou

West Lake MUN @ Hangzhou

RFG German Hut Volunteers

Ting Ting Deaf School

Trash Busters



NIS Service Experiences

NIS students continue to find more authentic ways of actively contributing to the school community and the local Chinese community. Throughout 2018, we continued to build on the diversity of service experiences organised by staff and community members. We aimed for a sustainable and effective Service programme that allows connections to be genuine and more effective.



During the year, MS/US students have organised, assisted run, or helped run these service experiences:

Autumn Festival Volunteers

Basketball Score Keepers

Pfrang Giving Tree Volunteers

Kids Triathlon Volunteers

Korean Interpreters

Korean Readers Club

Library Volunteers

Local School Swim Meet Volunteers

NIC BBQ Volunteers

NIC Benefit Concert Volunteers

Pfrang Sports Day Volunteers

Pfrang Visit Volunteers

RRR – Reduce, Re-use, Recycle

Saturday Morning Football Volunteers

SCISAC Soccer Volunteers

SSL Swim Meet Volunteers

Student Coach for the Xian Lin Warriors Touch

Rugby Club

Student Coaches for CISSA and SCISAC teams

Volleyball Referees

Bursting the Bubble Service Experiences

Arts in the Community Performers

Local School English Tutors

Pfrang Trip

RFG Christmas Market Hopeful Heart Volunteers

RFG Christmas Market Volunteers

The House System

As in previous years, the 2017-18 inter-house competition included a wide range of events covering academics, the arts and several sports. Student participation rates were high and as in the previous year the final result was not certain until the last few weeks of Semester 2. Wutaishan emerged victorious after once again dominating both the Primary & Middle and Upper School Athletics Days.

| MYP/DP EVENT | WINNER | PYP EVENT | WINNER | | |
|--------------------|------------------|----------------------|-----------|--------|---------|
| Chess | Xuanwu | Tunnel Ball | Xuanwu | | |
| Tech Challenge 1 | --- | Tech Challenge | Taiping | | |
| Touch Rugby 6-8 | Taiping | Hula Hoop | Wutaishan | | |
| Volleyball G9-12 | Wutaishan | Tug of War | Xuanwu | | |
| Touch Rugby G9-12 | Taiping | Maths | Xuanwu | | |
| Table Tennis G6-8 | Taiping | Basketball Shoot-Out | Wutaishan | | |
| Table Tennis G9-12 | Wutaishan | Performing Arts | Wutaishan | | |
| Football G6-8 | Xuanwu | Beat the goalie | Xuanwu | | |
| Basketball G9-12 | Wutaishan | Bean Bag Toss | Taiping | | |
| Spelling G6- 8 | Wutaishan | Athletics Day | Wutaishan | | |
| Spelling G9 - 12 | Wutaishan | Swim Gala | Wutaishan | | |
| Badminton G9-12 | Xuanwu | | | | |
| Trivia Challenge | Xuanwu | | | | |
| Badminton G6 - 8 | Wutaishan | | | | |
| Tech Challenge | Xuanwu / Taiping | | | | |
| Volleyball G6-8 | Wutaishan | | Wutaishan | Xuanwu | Taiping |
| Swim Gala | Wutaishan | PYP | 640 | 575 | 480 |
| Football G9-12 | Wutaishan | MYP/DP | 710 | 685 | 620 |
| Athletics Day | Wutaishan | Total | 1350 | 1260 | 1100 |
| Music Trivia | Wutaishan | Final Position | 1st | 2nd | 3rd |





2018 was a momentous year for NIS

as we ended our 25th year celebration with a fantastic community event involving all students, all staff and many parents. The work of the 25 Year – Since 1992 committee, consisting of teachers, staff and parents was undertaken with the usual amazing NIS community spirit.

We are now reaching out to our alumni around the world to help keep them engaged with what is happening at NIS. As we establish links with our past we look forward to another 25 years of development and continuous improvement.



On our 20th anniversary the Vice Mayor of Nanjing referred to Nanjing International School as the equivalent of a business card for Nanjing foreign investment as finding the right school is so important for new families coming to China. We strive to live up to our reputation as happy, friendly, inclusive school where students achieve personal excellence.





Since 1992
25th Anniversary

2018



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