

## National Honor Society Criteria

**Leadership- (highly important!)** Leadership roles in both the school and community are considered provided they can be verified. The Faculty Council is interested in a student's leadership of **adults and peers**. The student who exercises leadership:

- Is resourceful in proposing new programs, applying principles, and making suggestions.
- Demonstrates leadership in promoting school activities.
- Exercises positive influence on peers in upholding school ideals.
- Contributes ideas that improve the civic life of the school.
- Is able to delegate responsibilities.
- Exemplifies positive attitudes.
- Inspires positive behavior in others.
- Demonstrates academic initiative.
- Successfully holds school offices or positions of responsibility; conducts business efficiently and effectively; demonstrates reliability and dependability.
- Demonstrates leadership in the classroom, at work, and in school or community activities.
- Is thoroughly dependable in any responsibilities accepted.
- Is willing to uphold scholarship and maintain a loyal school attitude.

**Service- at least 75 hours (juniors) or 100 hours (seniors) of documented, voluntary, unpaid service for school and/or community.** The criterion of service is often defined in terms of value of contributions. The student who serves:

- Volunteers and provides dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- Cheerfully and enthusiastically renders any requested service to the school.
- Does committee and staff work without complaint.
- Participates in outside volunteer activities (e.g. Girls Scouts, Boy Scouts, church groups, or volunteer services for the aged, poor, or disadvantaged)
- Mentors persons in the community or students at other schools.
- Shows courtesy by assisting visitors, teachers, and students.

**Character-**The National Honor Society is a member of the Character Counts! Coalition. Through this activity, the society supports and recommends the use of a multifaceted definition of character known as the “Six Pillars of Character.” A person of character demonstrates the following six qualities: **respect, responsibility, trustworthiness, fairness, caring, and citizenship**. In addition, it can also be said that the student of character:

- Takes criticism willingly and accepts recommendations graciously.
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability, and unpretentiousness).
- Upholds principles of morality and ethics in school and community.
- Cooperates by complying with school regulations concerning property, dress, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability.
- Regularly shows courtesy, concern and respect for others.
- Observes instructions and rules, is punctual, and faithful both inside and outside the classroom.
- Has powers of concentration, self-discipline, and sustained attention as shown by perseverance and application to studies.
- Manifests truthfulness in acknowledging obedience to rules, is not guilty of cheating or plagiarizing in any written work, and shows unwillingness to profit from the mistakes of others.
- Actively helps rid the school of bad influences or environment.