

## Title I.A School Wide Program Plan

2019-2020

The Title I.A School Wide Program Plan is created to ensure that all children receive a high-quality education to close the achievement gap between children meeting the challenging Missouri Learning Standards and those children who are not meeting such standards.

Center School District will follow the assurance list below as part of the School Wide Program Plan. School wide program buildings are Boone Elementary, Center Elementary, Indian Creek Elementary, Red Bridge Elementary, Center Middle School and Center High School.

### Monitoring Students' Progress in Meeting Missouri Learning Standards

- Developing and implementing a well-rounded program of instruction to meet the academic needs of all students.
- Identifying students who may be at risk for academic failure.
- Provide additional educational assistance to individual students the school determines need help in meeting the challenging State academic standards. Supplemental instruction subject areas are Math, Reading, and Communication Arts for Kindergarten through 7<sup>th</sup> Grade.
- Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

### Early Childhood Education Services

- Use Title I funds to support a preschool program for children District-Wide.
- Project Construct is the research-based preschool curriculum program approved.

### Early Childhood Education Coordination and Transition

- Support, coordinate, and integrate Title I.A funded service with early childhood education programs at the LEA or school level, including plans for transition of participants to local elementary school programs.

### Transitions

- Implement strategies to facilitate effective transitions for students from middle grades to high school.
- Implement strategies to facilitate effective transitions from high school to post-secondary education.

### Ensuring Teacher Quality for All

- Identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

### Homeless Children and Youths

- Provide services to support the enrollment, attendance, and success of homeless children and youths, including providing services comparable to those provided to children in Title funded schools.

### Discipline

- Support efforts to reduce the overuse of discipline practices that remove students from the classroom which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroup of students defined by the National Assessment of Educational Progress Authorization Act.

### Experiential and Work-Based Learning Opportunities

- Support programs that coordinate and integrate academic and career and technical education content through coordinated instructional strategies and work-based learning opportunities.