

Highline Public Schools | 2019.08.14.Board.Meeting

So we'll call to order our meeting for Wednesday, August 14, and we will begin with the Pledge of Allegiance. If you'll join me, please. I pledge allegiance to the flag of the United States of America. And to the Republic for which it stands, one nation, under God, indivisible, with liberty and justice for all. Thank you.

And Kyle, if you'd take roll please.

Director Bradford?

Here.

Director Alvarez.

Here.

Director Curry.

Here.

Director Van?

Here.

Director Dorsey.

Here.

And to my left is Superintendent Enfield. And with that, do we have any changes or additions to this evening's agenda?

I have none.

Seeing none, that will bring us to recognition.

Yes. Good evening, and happy almost school year, first board meeting of the new school year, sort of kind of. So I'm very happy tonight to introduce two people who are new to our system and one who is not. So we will start with-- Rob, do you go by Rob? Rob? OK. Rob Preston, who is the new Assistant Principal at Glacier Middle School.

Rob, could you stand so we can give you a warm hand? [APPLAUSE] Rob started his career in education teaching at Van Asselt Elementary in the Seattle school district. Most recently, he's been the Middle School Director at Shing Wah University High School international in Beijing. He has a Bachelor's of Elementary Education from Washington State University and a Master's in Education Administration from City University.

Welcome, Rob. We're so happy to have you as part of the Wolf Pack.

[APPLAUSE]

Next, we welcome Tim Depew. Tim, if you could stand so we can welcome you.

[APPLAUSE]

Tim is the assistant principal at Chinook Middle School. Tim started his career in education teaching seventh and eighth grade science in Lincoln, Nebraska. Most recently, he was the ELL Dual Language Specialist and Instructional Coach at Chinook Middle School. Tim has a Bachelor's in Education and a Master's in Education Administration both from the University of Nebraska Lincoln. And he worked with a colleague and mentor of mine, Steve Joel, who recommended him highly. So I feel that we're incredibly lucky to have Tim here.

And Catherine, thanks for being here to celebrate him tonight. Welcome, Tim. [APPLAUSE]

And finally, someone who may be vaguely familiar to the board, Lita O'Donnell. Lita, if you could stand.

What?

Lita is our new Director of Family and Community Partnerships.

[APPLAUSE]

Lita started her career in education as a para-educator at McMicken Heights Elementary. Most recently, she served as the District Ombudsman here at the Central Office. She's currently pursuing a degree in Social Services with Central Washington University, and we couldn't be prouder or more thrilled to have her in this new role. Go, Lita.

[APPLAUSE]

And Rob, I didn't get to share this with you, but I let Tim know. You're welcome to stay for the meeting. You're also welcome to go enjoy the sunshine and have a little celebration. So thank you very much for being here, and welcome to Highline.

Thank you.

Aw.

[? ZZ ?] or Lita?

Both.

Lita's crying.

That's [? ZZ ?] crying.

We're usually not crying happy tears around here. Congratulations, everybody. Welcome to the team. OK, so that brings us to scheduled communications, and Rose Clark.

And Rose gave us all materials.

So first of all, I have to congratulate us all on new chairs. I think that's very cool. The chairs we had I think I've sat on since the '70s. So well done. So I am here tonight to talk about Des Moines Memorial Drive very quickly. It's a very old, goes back into the 1800s. But in 1921, the Seattle Garden Club got a charter to take the brick lined Highway 14 and plant elms in honor of our World War I dead.

And this was in response to a call from a man in Nebraska who wanted the nation to remember these brave people. Remember, World War I was our bloodiest war with the most fatalities. And he wanted these folks to be remembered with living roads of remembrance. And so the Seattle Garden Club answered the call. The trees grew beautifully, very big, and they canopied over the road.

And then they got up in the power lines, and by the 1960s, the Seattle City Light was saying, these 40-year-old trees have got to go, because they're interfering with the power lines. And so with an agreement with King County, they were cut down to 128 South. There are no elm trees north of there. So the community was really, really upset at losing all of these trees, because a lot of those trees had tags on for a certain individual. And it was like wiping out a headstone in the minds of some of our people.

And so the Seattle City Light and King County together put up the granite memorial at Sunnydale Elementary, and that was supposed to take the place of the trees. However, the granite wall was not totally accurate, because it's got Spanish American War dead, it's got some of the folks that were instrumental in 1921 in getting the drive going, and so in 2000, we pulled together a committee to see what we could do about the whole drive.

It was one of the first things I got to do as an elected official way back then in the dark ages of 2000. And so the result of that was an inner local agreement where the cities agreed to work together, but it also the result was a two volume, about this big per volume, study by Susan black that talked about how to restore the drive. And one of the hallmarks of that study was a new plaza at Sunnydale Elementary School, because that is the exact middle of the drive.

From a historic standpoint, it is also one of the bigger, more important historical nodes in Highline. So we are proposing-- I am giving you a draft of the plaza that we would like to build. And it would have a new retaining wall. On 156, it would scooch the property. Remember, it's on a little hill. It would scooch it back a little bit and create a wider area for people to walk and read all of the names that would actually be there honoring World War I.

There would be some historical bricks, some of which are stored in my backyard. In artwork, there would be bollards to protect people that are looking at the walls so that traffic couldn't cut, and there would be a couple of elm trees planted up there. So I'm hoping tonight to get a letter or a resolution or something from me since it's school district property saying that you support our efforts to build the new plaza there, a safer place for people to gather, a more beautiful memorial to honor these brave men from World War I.

One last comment. I forgot to say, we wouldn't be taking the existing granite memorial down, but we would be putting up a panel explaining the history of that. So with that, I will quit bugging you and hope that you agree to support our efforts. Oh, one other thing I almost forgot. I also would like to come back at some future time when you're not busy, whenever that might be, and do a PowerPoint presentation for a bigger, fuller history and coming events for the drive. So thank you very much.

Thank you very much, Rose. Thanks for your work on this. We will talk in our Directors Reports. OK, that brings us to the superintendent's update.

Yes, so a couple of things. Last week, we had our leadership forum, which was quite powerful. Angelica was there when Jeff Duncan Andrade was with us, and I know that Vicki and Rob and other people who are there would attest to the fact that it was quite a powerful day. And I already have a follow up meeting coming up with him and his staff and our staff to see how we might partner. But it was a great kick off.

Thanks to Kathy Emerick and staff, our new teachers have been welcomed into Highline. Roughly how many? Hundred-ish?

About 100.

About 100? I was with them today for about an hour. It's a fabulous, fabulous group of folks who are not just new

to Highline, many are new to teaching. Bless them. But it's a beautifully eager and excited group, richly diverse, and very, very clear in their ability to articulate that they actively chose to be in Highline, not just to have a job. And that's what I always like to hear. So thrilled to have those new teachers with us.

The Burien Back to School Fair was today. A huge success, far more people than we had intended. We're a few backpacks short, so next year we'll plan accordingly. But tomorrow is Sea-Tac Back to School Fair, and I'll be at that as well. But they've all been wonderfully successful. Great turnout of families and students. And then in two weeks, we will have our All Staff Kick Off and our second annual Equity Symposium, which I know the board members all have information on.

And all staff participating in the Equity Symposium will attend as part of it, one of their sessions, an implicit bias training. Those trainings are going to be small group trainings facilitated by staff, myself included, who have been trained by folks here to facilitate those conversations to kick that work off. And I think that's enough for now. You're going to hear more about our building projects in a little bit, but we will be ready to welcome back our students and staff right after Labor Day. It's going to be a great year.

Wonderful, thank you.

Susan? It's time for the Capital Projects now.

Oh, I thought that was later, later. It's actually now, later. Sorry, Rod. I'm really sorry. You're actually going to hear right now about an update on our buildings.

We started to cry.

So Rod is going to provide us an update. I know specifically questions around Des Moines and Glacier and our digital classrooms that are being added on to some of our elementaries. So rod, take it away.

Thank you, Board President, Board Members, Superintendent. I'll do the capital projects update for August 14, brief capital projects update. Olympic, basically we have moved in, and there is still some small work up there on the track being done, some asphalt patching. And it's pretty much ready to go. The staff is not all there yet, but that's the last part of it.

Des Moines. Today, we received our temporary Certificate of Occupancy, which is a milestone. And a contractor is in the process of obtaining the final inspections and the actual Certificate of Occupancy including health inspections. But basically, the temporary TCO gets us in, and that's the main part. Building commissioning is underway, furniture delivery already started. The place is full of furniture. Getting ready to set that up.

And all major work has been completed at this point. There will be minor work that occurs after school starts, landscaping and other small punch list type work at Des Moines. Glacier. Contractor is working toward a phased occupancy of August 19, and the City of Sea-Tac does not do temporary occupancies. They give you a phased occupancy, which can be a portion of the building as many portions are ready.

And so we're literally working through them. At different portions, we get an inspection. You got that piece, you move on to the next. The contractor is in the process of obtaining the final inspections for fire inspection, which you have to have, and other critical inspections required to get in the building. Commissioning is underway. Furniture will be delivered and installed starting August 17. We've had construction contractor problems at Glacier.

The roofing contractor is struggling to get staff and get the rest of the roof on, but he has hired an extra three people after we complained, and they're pushing forward. We've also had some problems with the door and window contractor. And same there, they've bumped up their staff moving forward. And there will be work that occurs after school starts. We'll be doing landscaping, work on gutters, things like that outside the building, and it will be done after hours and on weekends.

Rod, I just want for clarification purposes, especially for Vicky's sanity and Rob's as well-- we will open to students and staff on the first day of school.

We will open the first day of school.

There will still be work. There will be an extensive punch list and work. Because there's a lot of swirl in the community right now. I hear it from a lot of people, and I just want to be very clear. We will be open on the first day of school, there's just still going to be work to do.

You beat me to my last line.

Oh, sorry, Rod. I thought you were moving on.

That's OK. That's the important one. All right, and Highline. The Board recently approved the Amendment Two to the GCCM contract, and our contractor is starting to demolish the building. Actually has a couple of buildings already demolished. The laundry and the cafeteria is partially demolished. Shop will be next. And a demolition of the main building-- I know there was some questions about this-- will start around September 11, and it will start on the east side and work toward the north wall.

The north wall is expected to start demolition on that September 17. Then, they proceed west and finally end up around on the west side taking that part of the building down. So that's the latest on Highline. 6080 classrooms. The North Hill one we'll start with first. The modular building is in place where it continues. Connecting utilities.

Furniture in building is tracking for August 20. Substantial completion August 26, ready for opening on September 4.

White Center Heights. Modular buildings in place, work continues. Had construction problems at White Center Heights. They were late to mobilize our civil contractor and problems with unforeseen underground water lines. This one is dragging. Final inspection is scheduled for September 9. Furniture in building September 12, and we're hoping for occupancy on September 16. Any possible way we can move that up we will do.

Electronic locks, phase one. Pre wiring is complete for all the exterior doors on the phase one sites. The S2 panel, which is basically the school control panel, have been installed at most of the phase one site's. Exterior doors at three sites, Medrona, Marvista, and Bow Lake have been installed, and Gregory Heights is about 90% complete. The S2 head in at our central office has been installed, and an upcoming goal will be an initial power up of the system to test what we've got in place to see how it works.

And also a goal was to have all exterior door locks of the phase one sites done by August 30. And Mark, if there's anything you want to add-- did I get it?

Unless you have questions.

OK.

We should make the August 30 for the [INAUDIBLE].

Phase two electronic locks is on tonight's agenda for Board approval awarding a contract. Highline Pack, the boiler and chiller are in place, connections are in progress, work replacement is approximately 85% complete. Our PSSC composite slab work continues with the dust collector, fire alarm, and painting. Substantial completion is tracking for August 23. Punch list and commissioning August 26 through 28.

Evergreen synthetic field. After multiple attempts over the last three months to get comments back on our permit application, King County finally sent the first round of comments to us on August 7. We initially applied for a permit on April 25. The comments are related to storm water drainage plan and will be addressed easily, and our consultants are in the process of doing that. And hopefully, the county will release our permit at that point.

Capital projects staffed and our consultant will follow up with the county, because that seems like the only way to get things done just short of being a pest and see if we can get our permit released as soon as possible. That is it. Questions?

Which school did you say was going to be opened by 9/16? Did I miss that? Oh, I think I wasn't close enough.

Which school did you say was going to be ready by 9/16?

The 68 classrooms.

Oh, the 68 classrooms at White Center Heights. The additional classrooms. So they'll be able to house the kids they have without those for the first couple weeks of school.

That was my question.

So do you have a sense of why the permit for the Evergreen field has-- has it just sat on somebody's--

I have a list of excuses. I didn't bring it, because I didn't want to bore you, but--

It might be longer than your report.

I'm on vacation, I've given it to somebody else to do, you contacted somebody else, I don't have it.

OK, all right. Thank you, Rod. I know you enjoy those reports, and we actually really do get a lot out of them, so thanks for taking the time.

I've got to enjoy them. I've learned to enjoy them.

And it has been a very busy summer for our facilities, so I just want to say thank you and we're excited. We're going to have those new buildings and new classrooms, and it's going to be a fabulous start. So thank you.

[APPLAUSE]

OK, so that brings us to school board reports. I don't have a legislative report, which brings us to director reports. Have a nice evening.

Thank you.

See ya.

Tyrone?

I have nothing.

Just to reiterate, Susan, having Doctor Andrade here, and President Dorsey was also in attendance. And to see all the administrators, everyone who was there engaged, and there was a lot of table time and opportunities for people to discuss, and you could hear the room was just buzzing. And I talked to a few people already about what

had happened, and I feel privileged and honored to be here at Highline to see how people are welcoming-- I mean, the conversations are not easy, but people are willing to have them.

And so I'm just proud to be part of Highline. I'm proud to be part of Highline.

Joe.

Nothing for me.

Fa'izah?

Nothing.

OK, so let's talk about the Des Moines Memorial Drive letter. Are we in support of having something drafted in support of the project? I don't think there's-- there's no fiscal ask of us. It's just a letter of support. Looks as though the City of Burien Council has already done one.

Yes.

I think that Rose also said maybe a resolution, so I don't know whether there's a letter of support and a resolution or one or the other?

One or the other. The city of Burien did a letter.

Yeah, I saw the letter. So letter or?

I think it's a good idea to support it, because all those trees that were there are gone, and that was a mainstay of going down that road and looking at it. And even when you go by Des Moines, there's still that one that has all the names. So I think it's a good idea. The design is well done, so--

I have a question. Rose, which would weigh more? Would you prefer the letter or the resolution?

I think a letter would be fine, but I wanted to leave it open for your [INAUDIBLE].

I recommend that we do a letter.

Everybody head nod in agreement. Great.

So did I just receive direction to draft a letter? OK, just clarifying. So Kyle, could you make a note that--

President Dorsey will be drafting a letter.

That Katherine and Holly and I maybe can work on a draft that we can get-- Rose, is there a timeline?

No.

OK, we'll get to it in the next few weeks.

In the next couple of weeks would be fine.

Great.

Thank you very, very much.

Thanks for taking the time. Thanks for your work on that, Rose.

Thanks for coming.

I know you've been keeping that project afloat there. I just want to mention real quick in addition to how much I enjoyed and really grew from the experience that I shared with Angelica at the Leadership-- what was interesting to me was that you could feel it in the room. Nothing really had to be said. You could feel people were engaged, just the looks on their faces, the conversations they were having. Even though you couldn't hear what they were saying, you could see that they were locked in.

And one of the things that I really appreciate about Highline is that we know the conversations are hard. And if they're not hard, then we might have to rethink the way we're doing it. It should be hard, because these are-- I almost look at it as pioneering work around equity in schools. And so like Angelica, I am very proud to be a part of that. So thanks for the invitation. It was great.

And I was just going to say that I think what even makes it for me more special is that to have a School Board Director at these events and to see other-- as I was walking out, I got several people come up and say thank you, thank you for being here, thank you for caring. And I said, well, the whole board cares. Some of us can come. Not everyone can, but also to be invited to attend for me was also-- I was just very thankful.

We were thankful to have you there. And on that note, I just will say too that we have our elementary and secondary kickoffs on different days, 27, 28. If you would just let me know which one-- if you can come-- let me know which one you'll be at just so that I can acknowledge you in case the crowds are there, and you're in the back, and so I just want to make sure. And the only other thing that I just wanted to add around the leadership forum was that Jeff Duncan Andrade, who I thought was wonderful, made a point of telling us how impressed he is

with our engagement in this work and how far ahead we are from a lot of districts and that he's very interested in continuing to work with us in some of the things that he's doing.

And I think it's important to say that, because one of the things I love about the people in Highline is we have a relentless sense of impatience and urgency in doing this work, and everyone is so deeply committed to doing better. And we never feel like we're doing enough, and I love that. And I feel that as the leader of the system, I have a responsibility to force us all to stop once in a while and acknowledge just how good the work is. And that it's messy, but we're in the mess and willing to be in the mess and have these hard conversations. And a lot of systems aren't.

And so I just want to acknowledge staff for doing that.

Absolutely.

I was just curious, how does the work that Jeffrey Duncan Andrade, how is his work dovetailing with the National Equity Project?

So the National Equity Project-- so that was helpful, but we felt that, and my team will correct me if I'm wrong, that their work is I think better aligned to districts that aren't as far along in this work as we are. We need the real talk and real boots on the ground and getting into it, which is what Jeff does. And so what he's going to, I think, talk with us about is looking at the ways in which-- well, two things. Really working with us to really push an ethnic studies curriculum at some point, which we know our students have asked for, and to look at how we might be assessing our students beyond test scores and looking at whole child and school culture-- am I getting that right-- so that we're getting a better picture of how our kids are doing.

I don't have more details yet. We're hoping to schedule a call next week, but I would say that he's the next level of the equity work from the National Equity Project. That's more foundational. He's like for people who are ready to get dirty.

I would actually add to that that I went through three or four day training with the National Equity Project, and I feel the same way. I feel like there's some foundation that needs to be built, and I think that that's what the National Equity Project tries to do. But I think we haven't arrived by any means, but I think we are having those conversations already. We're doing things, so I think we are ready for the next thing. And I think that National Equity Project is good, and it has that foundational piece, but I think we're ready to move on.

Yeah. I'm glad to hear that. So it sounds like Jeff is committed to working with us for this school year, or we're just making that determination?

We don't know yet. It was one of those superintendent goes rogue moments. And the energy in the room was so unanimously positive and powerful, and the connection with what he was saying and who we are and what we're trying to do was so aligned. He started talking about the work that he's doing and the kinds of districts he wants to partner with, and I stood up and said, count us in. We're ready.

And so we don't know what that looks like yet. Sometimes I dive in and look after. So we'll know more. We're scheduling a call with him and his team next week, and I will provide the Board with a summary of what that work might look like moving forward. But we're excited.

And I think I'll add to that that she turns around and looks at me and says, are we in? And she gets up. So I think that it was a--

Cease the moment.

No, I loved that moment. And one of the things that I do think about is an assessment to know how those who are most impacted by marginalization, racial inequities, and other inequities-- sometimes, it's understanding how they are assessing our system as well to make certain that we don't have an overinflated assessment of how we are really doing. That's what I do want to hear as well. I feel like we're doing and know that we're moving in the right direction, and I would love to assess those who are most historically marginalized in systems, how do they feel in the system?

Yes, absolutely.

OK, and the other thing I wanted to mention was the Back to School Fairs. They've been tremendously successful, and I just can't help but feel so grateful to the broader community. I mean, I remember-- I think it was 2006 or 2007, the first one in SeaTac. And to see where it's gone now. I just did quick math, and I spoke to someone at Rotary today who was helping with the stuffing of backpacks, and they stuffed 4,500 backpacks. And as Dr. Enfield mentioned, that wasn't enough.

And so even with my basic math skills, that's pushing 25% of our district. So 25% of our students are getting a leg up from their community. I think that's really saying something. So I know none of us are real active on Facebook-- none of us board members. The district is wonderfully active, but I know I personally put a thank you on the school's posting about those Back to School Fairs. So if you see something, maybe we should all just chime in and thank them.

And the Foundation as well. Anne [? Bonneck ?] has--

That was the one thing that was going to be my closing comment. Thanks, you're just-- you're on fire. Hold the thunder. Hold the thunder.

[LAUGHTER]

She is consistently mentioned as the organizer, right down to how she organizes the folks that volunteer to stuff the backpacks. And so she just really does such a wonderful job.

And her whole family shows up-- her son, her daughter, her husband. They're schlepping stuff. They're sweaty. I mean, it's just amazing.

They're all in, too. So thank you to the Foundation and to all those community members. And finally, I think we should write a letter-- and with the permission of the Board, Susan and I could sign it, to the King County Councilman Dave Upthegrove asking him to light a fire under somebody on that field. It's ridiculous that it takes, what, four months for vacations and shuffling? And I mean, this is just--

We're set to go. I talked to the contractor today, and he said I just have to have the permit to do it.

So I wonder if maybe a phone call might be a little more timely than sending a letter that might get put in an inbox.

That'd be fine.

So Kyle could schedule a call for us with him.

Yeah. We could drive by his house.

Sometimes the letters get-- well, as Rod knows, sometimes the letters get lost. So let's do a call.

But I do think that this is one where we could maybe intervene a little bit. And mainly, another thing, because I wanted to mention I know you've all noticed it, but the Evergreen donation and our consent agenda tonight. We haven't seen a donation out of the Evergreen Booster Club in a while, and I think that that's a direct relation to the consolidation of those schools. So I know that we'll probably follow up with a letter or a card or something, but it's for a scoreboard. So anyway.

I just wanted to add for us to keep in mind, I'm thankful for all the backpacks that are being provided to our students, the ones who are most in need. And just with the latest news coming out about the public charge, I've talked to a few families, and they're worried about what if we need anything? Can we come to the district? And are they going to inform? And I'm like, no, no. The district doesn't report anything to anybody.

I hope not. No, but just as I would say administrators and leaders of this community to keep that in mind, that our

families are concerned. There's a lot of rhetoric out there. And in fact, this morning at 8:30, there was a raid in Kent from a reliable source of ICE. And so our families are starting-- and in fact, [? Jaime Mendes ?] reported this and he said it's a reliable source.

But our family's, not to be worried that as more information comes, they're going to post it. But they also posted their rights, so I'm just-- as you said, the backpacks reminded me that we have a lot of vulnerable families that need our support and that the more we can support them and providing them to feel safe at our school and that they're welcome, that coming to school, we're not reporting them to anybody. And it hurts my heart to think that families are worried about coming to school now.

I shared this with the new teachers today. And I actually have some messaging I'm working on. Catherine's going to help me on how and where to share it. I honestly can't imagine what it would be like to be a 10-year-old child of Mexican descent right now seeing what they've seen in Ohio and Texas.

Mississippi.

Mississippi. I mean, so we are going to have to have some messaging out. I mean, I do believe that in Highline, we have some of the most compassionate educators anywhere who are very aware of the world in which we're living in right now, but we are going to have to be extra diligent in making sure that we're recognizing how our children may be feeling when they come into school this year, how our families may be feeling. Because it's very real, and I think the fear and anxiety is very real.

And I think that conversation is getting a little bit lost in all of the excitement about back to school, which back to school is a happy time. It's a joyous time. And this is a unique one this year, and I think that we have to say something about it. So I'm working with Catherine on that.

Yeah, I appreciate it. It's just-- for my husband and the church, for our church members to be asking, what if ICE comes here? Who's going to-- and so now, we do have a plan, because we had a plan from before. Now, we have to have our church door locked so anybody who comes in after-- so I said, now you guys all have to be on time.

[LAUGHTER]

But we have to have a plan as to the door. Before it was wide open, now we're going to have to close it. And for them to request that, I'm thinking how they must be feeling. If that for them is a safe place, what about school? And then seeing the media and the pictures of many, and the little girl crying, where mom and dad were taken away in Mississippi by the ICE raids, and a lot of kids were left at school. So anyways, I just thank you for being on top of that.

I just thought that that thought to keep that in mind for everyone, that our families need more.

Very good point. OK, so I think that concludes. Any other conversations? Susan, you good? Any more thunder you want to steal tonight before we get going? OK, consent agenda. We had no changes or additions, so do we have a motion to approve the consent agenda?

I'll make the motion. We approve our consent agenda.

Second that.

Moved and seconded. All in favor?

Aye.

Opposed? OK. And that brings us to number eight, introduction action items. 8.1. Most approved Duck Delivery of Washington, Ink Contract for 2019 and '20. Any questions?

No questions.

OK. I move that the Highline School Board approve the contract with Duck Delivery of Washington for the 2019, 2020 school year.

I'll second that.

Director Alvarez?

Yea.

Director Bradford?

Yea.

Director Van?

Yea.

Director Curry?

Yea.

Director Dorsey?

Yea.

This motion passes five to nothing.

Item 8.2, motion to approve resolution 07-19. Big Picture Waiver. Any comments or questions?

Lisa's going to provide a brief presentation for you on what this is.

OK, I do have one question, too.

All right. First, I just want to start by saying that we at Big Picture and I represent our whole learning community by saying thank you to the Board and to Dr. Enfield. We are going to enter our 15th year as an innovative school, and there are so few districts that have had the courage and the knowledge to be able to offer that to students. And I know that we are known throughout the country and actually the world now with Big Picture Network as being the school that implements the distinguishers and the model with the most greatest fidelity.

So that's why we get people visiting all the time to see what we do, and we have 15 new schools in Washington that are opening this year to replicate our models. So that speaks volumes for Highline and just one more reason why I'm really proud to be part of Highline. So we have to do a Credit Waiver Renewal application every four years, and that releases us from having to have certain coursework for our students to graduate. And we would not be able to implement the model if we did not have this waiver.

So the purpose tonight is to just recap the document that you have and to also hopefully walk away at some point with the support of resolution that I can take to the State Board of Education for their board meeting in September. So big picture, as you know, we encourage students to explore their interests, passions and talents and then to find an internship where they can actually explore it into great detail. This allows them to prepare for their future that they choose through real world experience, and sometimes they figure out it's not what they want to do, and that leads them down a different path, which is what we want kids to do in high school rather than in college when it's super expensive.

Another outcome that we are very proud of is that students become really strong advocates, and they feel very empowered in their learning. And if you have had a conversation with a Big Picture graduate or a Big Picture student, one of the things that people always say is how impressed they are with their ability to articulate their thoughts, their feelings, their opinions, and they're so comfortable in any setting. And so we're really proud of that.

The high school waiver in action looks like every student has their own individual learning plan. This learning plan articulates their vision for themselves as a learner, academic and personal. To do that, they have to have done

some work to identify their strengths and their challenges, which is something that they do in their reflection and their writing, and we want them to really know themselves and to have a really strong identity in who they are. Their advisory work is dictated by their learning plan.

They have to identify what they want to learn. In addition, advisors are also responsible for expanding their knowledge and exposing them to different things. Students have to do informational interviews, and I love this slide, because it shows a student actually talking on the telephone, which is not something that they're really good at anymore. They are really comfortable texting, they're somewhat comfortable in e-mailing, but talking on the telephone is a skill that they actually have to practice. And they practice by calling me and saying, I'm a student at Big Picture, and I would like to set up an interview.

And it's not really comfortable for them anymore, which is an interesting thing. Once they set up their interview, they do job shadows, they secure an internship, and then three times a year, they have to defend their learning at an exhibition with evidence to show progress toward mastery of the five competencies. In addition, they're responsible for developing, implementing, and evaluating projects that speak to their interests or their internships and in some way benefit the community.

So then, it gets to measuring what matters. And again, that's something that I think we've talked a little bit about tonight is how do we measure what we're doing and what really matters? [? Rosa ?] Belle is one of our students that got a \$1,000 scholarship from-- well, she got it from Russell Wilson, but it's actually from Alaska, and she is now getting ready to start the University of Washington.

So things that matter that we're measuring, and we are continuing to develop tools that speak to our data points, we have internships in over 200 community organizations and businesses, and we have a lot of repeat internships. I think Dr. Enfield's on her third internship with a student. We have over 10,000 internship hours logged by students annually, and every year, our students receive merit scholarships to the tune of \$300,000.

Nearly 100% family participation in exhibitions. It's very important that our families are engaged in the student learning. And I think we had two families that were unable to attend out of all exhibitions. All students graduate with a solid post high school plan, and every student has to apply to a two year and a four year university, and they have to apply for financial aid. Even if they think that they're not going to do it, they have to learn how to navigate that system.

I looked back over the four year students survey, and one that stood out to me is an average of 96% of our students feel that there is an adult on campus that cares for them and respects them. And in addition, it was in the mid 90s for that they felt that their culture was valued. And that's a really important data point for us. I think also, we have been able to sustain long term partnerships with community counseling and art organizations that are

willing to come into our school and work with our students or have our students go to them and work with them.

Our graduation rates have been really strong, gone from 55% in 2015 up to 94% for last year. We had 100% of our students that started the year graduate, but if you're looking at that ninth grade cohort, there was a student that left and we lost track of her. But most of our graduation rates are very, very strong in comparison with the state and the district numbers. Our SBAC scores, our ELA continues to get stronger as kids go through Big Picture. In 2017 2018 it ended up at 88.8% in ELA.

Our math is still a struggle, and there are probably a lot of reasons especially after our leadership forum that I could give you for that, but we are continuing always to look at ways to increase the mastery in our quantitative reasoning competency. Post high school adventures, like I said, the last two years 100% of our students were admitted to college or university or post-secondary education.

In 2016 2017, it was 97%, but one student went straight to the military and is still in the military. And so his work was around which military he was going to join. The interesting thing to me about this is not everybody who is admitted attends. Some go into the workforce or do a gap year. But the advisors for the last four years could tell me exactly where all of their students were, so they're still in contact with them.

They know where to find them. And so I think that speaks to the relationships that are developed at Big Picture. Our enrollment data is very consistent. It is going to increase next year with sixth grade. It'll be a bit larger. But I think what's also interesting to point out is that students who receive special ed services has increased as well. 2017 2018 it was almost 30%. Typically at a school, that would be around 10%.

At the same time, we have very high graduation rates for students who received special ed services. For example, in '16 '17 it was 85%, or 86% of our students with IEPs graduated from the ninth grade cohort all the way to twelfth grade, where the district hovers around the mid 50s. So I would say that that's definitely a strength of ours. If you read-- and I will not read, because I know you have all memorized our mission-- but if you reflect on our mission, you would see that we really cannot do the Big Picture model without the credit waiver. And so I'm very optimistic that this Board will continue to support our endeavor. Thank you.

Questions?

I have none.

Any questions?

No, I don't have any questions. Thank you for sharing this. It's just good to be reminded of the work that's

happening over at Big Picture. And maybe I do have a question. So anyone within the district can go to Big Picture?

Yes, it's the lottery. They fill out the application, and it's part of the lottery.

Are there students from outside of the district that are coming in to Big Picture as well?

We do have some, and it really depends on numbers. So if there's space. But the students within the district have first priority.

And is Big Picture the only school in the district that requests the waiver?

Yes, I believe they are. They're the only one. Thanks, Lisa.

So the one question that I had-- first of all, it's been wonderful to watch the evolution of Big Picture and its popularity with the kids. I hear so many kids that are excited about their education there. But the one thing that I just wanted-- just out of curiosity, in reviewing the paperwork I saw that there were internships in over 200 organizations. I would love to be able to find out who those organizations were and try to find a spotlight that we can shine on them so that-- open up more internships, more options for the kids, and so--

Yes, we have a software [? Emblazed, ?] which was developed by Big Picture, and it's like the yellow pages of internships. So we can run that report very easily.

That'd be great. I'd love it if you could share it with us. So OK.

Thank you.

Thank you, Lisa. I appreciate it.

OK, I move that the Highline School Board approve resolution 07-19 supporting Highline Big Picture School's application to the State Board of Education for a waiver from state graduation requirements.

I second that.

Director Bradford?

Yea.

Director Curry?

Yea.

Director Van?

Yea.

Director Alvarez?

Yea.

Director Dorsey?

Yea.

This motion passes five to none.

Thank you, Lisa. OK, that brings us to 8.3, motion to approve final acceptance of Olympic interim site purchase order P181022. Any questions, comments?

I actually have a question on this one and the very next one. Just making sure, were we on budget with these two?

Yes. The first set of portables was the original ones that we planned before we knew we were going to have to demolish building b, and the second thing that's coming up next on your list is the 14 portables that we had to order as a result of demolishing building b. And that was in the Olympic Recovery Plan, that second part of it.

Thank you very much.

I think my question there might be just a tag along to that. So because it does result in 4.6 million I think instead of the 3.8, are we still OK with this unforeseen change? Does it create a shortfall?

No, it doesn't. And the change order, the big addition on the second one of the groups of portables was for the ramps. And in order to get the portables ordered on time and get them there, we could not specify the ramps. It's something that's built into the design. You have to take some time to do that, and it would put us too late to get the portables, so we added the cost of the ramps as a change.

And that's why you see that quite large amount on the second group of [INAUDIBLE].

Built in for that cushion.

Yes.

OK. That's my question. We're under budget. Thank you. That's a good answer.

[LAUGHTER]

OK, I move that Highline School Board accept the work of Aires Building Systems purchase order P181022 for providing and installing eight double classroom portable buildings, three portable science classroom lab buildings, and three portable science lab restroom buildings for a total cost of \$4,255,529.30 plus Washington State sales tax of \$425,552.93 for a total of \$4,681,082.24.

I'll second.

Director Alvarez?

Yea.

Director Curry?

Yea.

Director Bradford?

Yea.

Director Van?

Yea.

Director Dorsey?

Yea.

This motion passes five none.

Thanks, Kyle. Item 8.4, motion to approve final acceptance of Olympic interim site purchase order P180554. Questions? Any additional questions? I move that the Highline School Board accept the work of Aeries Building Systems purchase order P180554 for providing and installing 10 double classroom portable buildings and one portable science classroom lab for a cost of \$2,482,537.40 plus Washington State sales tax of \$248,253.74 for a total of \$2,730,791.14.

I'll second that.

Director Van?

Yea.

Director Alvarez?

Yea.

Director Curry?

Yea.

Director Bradford?

Yea.

Director Dorsey?

Yea.

This motion passes five none.

Thank you, Kyle. Item 8.5, motion to approve award of contract installation of electronic locks and hardware. Any questions or comments?

My question was, so what is the estimated time of completion for that?

August 30.

August 30? Was that what you had--

This is for phase two, so it's the second group.

[INAUDIBLE]

So does that happen before the school year starts? Or what's the estimated time of completion for the lock installations?

The phase two project goes on into actually next year.

I think you've given us a timeline for that, right Scott?

Yeah.

OK, I'll refer back to that. OK, thank you.

Thanks, Rod. I move that the Highline School Board approve safety and security upgrades phase two, approval to award contract for installation of electronic locks and hardware, which allows the superintendent or designee to upon receipt of all submittal requirements, to sign the construction contract with Long Building Technologies Inc in the amount of \$3,398,579, plus-- what's with all the big numbers tonight? It's a big number night. Plus Washington State sales tax of \$339,857.90 for a total of \$3,738,436.90.

I'll second that.

Director Alvarez?

Yea.

Director Van?

Yea.

Director Curry?

Yea.

Director Bradford?

Yea.

Director Dorsey?

Yea.

This motion passes five none.

Thank you, Kyle. Item 8.6, motion to approve revisions to the superintendent's contract. Questions or comments?

I had a question. Knowing that this is consistent with the other Central Office increases or salary increase, is it possible to see maybe a salary schedule now of where Central Office Administrators are? I guess it's probably posted, but I--

Yes, we can provide that. I believe it was in the last board meeting notes when we made those increases, but we'll provide that, absolutely.

OK. Thank you. I remember that like a long time ago. The whole summer has happened, but thank you.

[LAUGHTER]

OK, I move that the School Board approve the proposed contracted salary adjustment changes to the superintendent's annual salary effective August 14, 2019.

I'll second that.

Director Bradford?

Yea.

Director Alvarez?

Yea.

Director Van?

Yea.

Director Curry?

Yea.

Director Dorsey?

Yea.

This motion passes five nothing.

Thank you, Kyle. And that brings us to introduction items. This is contract season. Motion to approve Children's Institute for Learning Differences child contract for 2019 2020. Any questions for next meeting?

It looks like most of these are renewals from last year, just a very slight increase in costs, but--

Yeah, Jennifer [? Reinig ?] is hear in case, but yes, that is the case. She's nodding her head.

I'd say for the majority of these.

Yes.

Item 9.2, motion to approve Children's Therapy Contract for 2019-2020. It's another renewal. OK, 9.3, motion to

approve BHC Fairfax Hospital contract for 2019-2020. Another renewal. Any questions? Motion to approve Hopeful Hands Contract for 2019-2020. No? I did notice, Jennifer, so I wouldn't want you to attend in an August night and not be asked at least one question.

I appreciate that.

I notice that this was a renewal-- I saw the scope of the contract, but what I don't recall seeing, and maybe it was there and I just didn't see it, was the number of students that we were talking about.

I don't have exact numbers. So for Hopeful Hands in particular, this is a partnership. We have staff that come into classrooms here in Highline, so it's not an outside placement situation as the others are. I don't have exact numbers, but I can certainly find those what we served last year and let you know.

OK, there was one other question that I just needed some clarification on. But there was a clause in the contract, where if there was like 1,000 some hours of consultant-- that if we were to hire someone from Helpful Hands into Highline schools, that we would have to compensate them like 1,000 hours of the consultant's time. So is that just a don't poach clause?

Right, which we often have with agencies that provide us staff that work within the buildings. So yes.

Great. Thank you very much. Appreciate it. Item 9.5, motion to approve motion to approve CBPI Doing Business As Connections Contract for 2019-2020. Other renewal? Item 9.6, motion to approve the 2019-2020 Highly Capable grant. Item 9.7, motion to approve revisions to Policy 3110, qualifications of attendance and replacement.

I think this just added some language, right? I know Holly isn't here, but it just added a-- yeah. And then 9.8, motion to approve surplus of vehicles. No?

I don't know if it's so much a question but a request, a future request regarding the Highly Capable Program, just maybe to hear more about at a Board Meeting what those identification processes look like and how we're using them to improve representation that's more proportionate for the district. I would love to hear more about that.

OK. And 9.8, motion to approve surplus vehicles. So any questions there? Any items that we should consider to move to next regularly scheduled meeting's consent agenda?

No, those contracts that were just up for renewal.

So I'll make a motion to move 9.19, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8 to be moved to our next consent agenda. Do I have a second?

I second.

OK. All in favor?

Aye.

Opposed? Great, thank you. And that brings us to unscheduled communication. Sandy Hunt?

Sorry I was a little late today, I guess. I was taking the Light Rail back from downtown, where I had the pleasure of participating on the Professional Learning Communities Institute, and so I really wanted to express my appreciation for being invited on behalf of the district to attend with them. And we're getting a lot of good ideas and having a lot of good interactions on the side about it and already kind of brainstorming some possible ways of overcoming potential resistance to things, which change can generate.

But I really appreciate the work that is being done on addressing the inequities in the system. And I know the union is a strong partner in that, and we have actually passed resolutions at the state and national level to direct our work towards ending white supremacy in schools very, very specifically. So we will continue to work on that and look forward to partnering on whatever initiatives show promise. Thank you.

Sandy, I just want to let the board know, Sandy is the new HEA president. We had our first preliminary meeting just this week, and I think she'll correct me if I'm wrong, I think I can speak for Sandy when I say that she and I are both very optimistic about the potential partnerships that lay ahead between HEA and the district this year. And so Sandy, I just want to say I'm looking forward to working with you, and thanks for being here.

And you were late. You weren't here when I did my comments, right?

Right.

Yes.

OK, that's what I thought. I didn't forget you. Kyle said you forgot Sandy. I said, I didn't forget Sandy.

No, I took Light Rail, and I took public transportation from downtown.

Thank you for coming back. I appreciate it.

Save the environment, too. Right?

Thank you, Sandy. OK, that brings us to adjournment. Do we have a motion to adjourn?

I make a motion we adjourn.

I second.

All in favor?

Aye.

Opposed? Thank you, everybody.