

BURY GRAMMAR SCHOOL GIRLS

GCSE RESULTS 2017

| SUBJECT | ENTRY | A* (9/8) | A (7) | B (6/5) | C (4) | D (3) | E-U (2/1/0) |
|---------------------------------|------------|------------|------------|------------|-----------|----------|-------------|
| Art and Design (Fine Art) | 13 | 8 | 2 | 1 | 2 | 0 | 0 |
| Art and Design (Textile Design) | 3 | 0 | 2 | 1 | 0 | 0 | 0 |
| Biology | 30 | 5 | 16 | 4 | 5 | 0 | 0 |
| Business Studies | 17 | 2 | 8 | 6 | 1 | 0 | 0 |
| Chemistry | 30 | 12 | 10 | 2 | 5 | 1 | 0 |
| Computer Science | 8 | 2 | 5 | 1 | 0 | 0 | 0 |
| Drama | 15 | 6 | 6 | 3 | 0 | 0 | 0 |
| English Language | 48 | 21 | 11 | 15 | 0 | 1 | 0 |
| English Literature | 48 | 22 | 11 | 14 | 1 | 0 | 0 |
| Food and Nutrition | 7 | 2 | 4 | 0 | 1 | 0 | 0 |
| French | 12 | 6 | 2 | 4 | 0 | 0 | 0 |
| Further Mathematics | 12 | 2 | 5 | 5 | 0 | 0 | 0 |
| Geography | 26 | 13 | 9 | 3 | 1 | 0 | 0 |
| German | 10 | 2 | 3 | 2 | 2 | 1 | 0 |
| History | 21 | 7 | 7 | 6 | 1 | 0 | 0 |
| Latin | 7 | 4 | 1 | 2 | 0 | 0 | 0 |
| Mathematics | 48 | 13 | 7 | 21 | 7 | 0 | 0 |
| Music | 6 | 4 | 1 | 1 | 0 | 0 | 0 |
| Physical Education | 5 | 1 | 0 | 2 | 1 | 1 | 0 |
| Physics | 30 | 8 | 11 | 6 | 4 | 1 | 0 |
| Religious Studies | 17 | 13 | 3 | 1 | 0 | 0 | 0 |
| Science (Dual Award) | 36 | 0 | 13 | 12 | 7 | 4 | 0 |
| Spanish | 19 | 9 | 6 | 3 | 1 | 0 | 0 |
| OVERALL TOTAL | 468 | 162 | 143 | 115 | 39 | 9 | 0 |

| YEAR | Entries | % A* | % A | % B | % C | % D | % E | % F | % G | % Pass Rate A*/A | % Pass Rate A*-C |
|------|---------|------|-----|-----|-----|-----|-----|-----|-----|------------------|------------------|
| 2012 | 938 | 31% | 36% | 25% | 7% | 1% | 0% | 0% | 0% | 67% | 99% |
| 2013 | 874 | 25% | 32% | 24% | 14% | 3% | 1% | 0% | 0% | 57% | 96% |
| 2014 | 983 | 25% | 32% | 24% | 14% | 3% | 1% | 0% | 0% | 57% | 96% |
| 2015 | 671 | 22% | 35% | 30% | 11% | 1% | 0% | 0% | 0% | 57% | 99% |
| 2016 | 697 | 25% | 35% | 24% | 13% | 3% | 0% | 0% | 0% | 59% | 97% |
| 2017 | 468 | 35% | 31% | 25% | 8% | 2% | 0% | 0% | 0% | 65% | 98% |