



LEARNING SUPPORT AT ASM

INCLUSION AT ASM - MEETING THE NEEDS OF ALL STUDENTS

The ASM vision for an inclusive international education is designed to support every student within the least restrictive environment and to encourage their success in all academic pursuits. ASM sustains the belief that within an internationally minded community, difference is an opportunity for enriched learning.

The International Baccalaureate Organization sustains that “Inclusion is an ongoing process that aims to increase access and engagement in learning for all students by identifying and removing barriers.” This can only be successfully achieved in a culture of collaboration, mutual respect, support and problem solving.

We strive to support the individual needs of all of our students in a safe, caring and dynamic environment that allows each student to grow and mature academically, emotionally, physically, and socially. Accordingly, ASM aims to design a program for diagnosed students who have mild to moderate learning diversity needs.

LEARNING SUPPORT AT ASM

Our learning support program provides a combination of collaborative practices to serve individual and/or small group interventions for students with diagnosed learning needs in grades K-9.

Students receiving learning support will be assigned a learning needs specialist who will:

- Communicate and support classroom teachers on understanding the student’s accommodations and learning modalities
- Work with students who have diagnosed learning needs within the classroom environment.
- Coordinate individual and/or small group interventions during the regular school day
- Develop, record and update Individual Learning Plans (ILP) to outline goals and areas for improvement
- Confer with parents on a regular basis to communicate progress and plans for growth
- Collaborate with teachers in team based planning to support ongoing development of differentiated instructional practices that are built into lessons and units
- Teach self-advocacy and promote independence



LEARNING SUPPORT TEAM

Jackie Raseman

Learning Support Specialist, K-5
jraseman@asmilan.org

MaryAnn DeRosa

Learning Support Specialist, K-5
mderosa@asmilan.org

Emilie Varlet

Learning Support Specialist, 6-9
evarlet@asmilan.org



LEARNING SUPPORT AT ASM

AFTER SCHOOL SUPPORT PROGRAM

As an integral part of our learning support services, ASM offers after school programs for students with learning needs.

These are designed to:

- Target specific areas for students and offer remediation interventions
- Develop skills that reinforce learning such as memory, organization and planning skills
- Provide executive functioning and organizational skills assistance in a small group setting
- Review classroom curriculum content and support students in the classroom
- Develop interventions that meet the needs of each unique learner

Students who are already receiving bus services will have access to after school bus transportation.

The session dates and times will be communicated to parents at the beginning of the school year.

ASM believes in an inclusive community. Students may be accepted to ASM with a conditional acceptance and enrollment will be maintained based on student progress and parental support. Parents may be asked to comply with additional requests for external supports to include psychoeducational or other testing, counseling and/or other services, in areas where ASM is unable to provide such services.

ADMISSIONS INFORMATION

Students are accepted to ASM on the basis of past school records, teacher recommendations and an assessment in Math and English (from grade 3 and higher). Transferring students requiring support must provide the school with a comprehensive and recent (not older than one year) individualized educational program (IEP or equivalent) and a current psycho-educational report in English. We will ask for updated documentation as a condition for acceptance.

Admission of a student with learning needs is contingent upon a match between the level of service offered, availability in our learning support program at the time of application, and the accommodations and requirement needs of the student and family based on official testing provided by the family. Collaboration between parents, teachers, external agencies, school support teachers and the administration is fundamental for the success of all students.

Parental responsibilities are the following:

- provide full disclosure of any and all past psychoeducational testing with the sole purpose of supporting the child
- provide full disclosure of any significant emotional/behavioral needs
- agree to recommendations regarding the need for or updating of psychoeducational assessment
- agree to explore recommendations relevant to external supports such as therapeutic interventions
- follow through with recommended testing and interventions suggested by the Student Study Team and learning support teachers
- collaborate in a transparent and positive manner with teachers, support specialists and the administration

FEES FOR INCLUSION SUPPORT

Upon admission to ASM, students with diagnosed learning needs will pay a fee of 2500 euro which includes instructional support in small group and/or individualized sessions as appropriate to each learner. In addition to this we offer after school programs in learning support for up to three days per week.