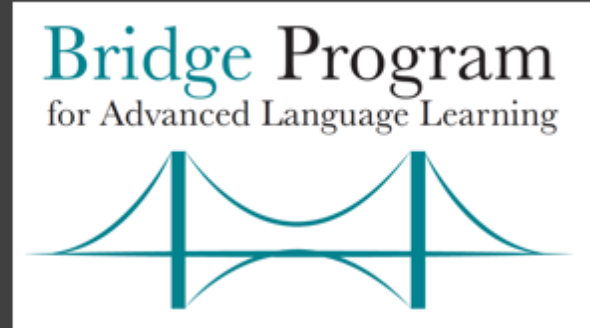


BRIDGE PROGRAM ORIENTATION

Bienvenue
Ni hao
Bienvenidos



Jill Landes-Lee
Utah Bridge Program Director

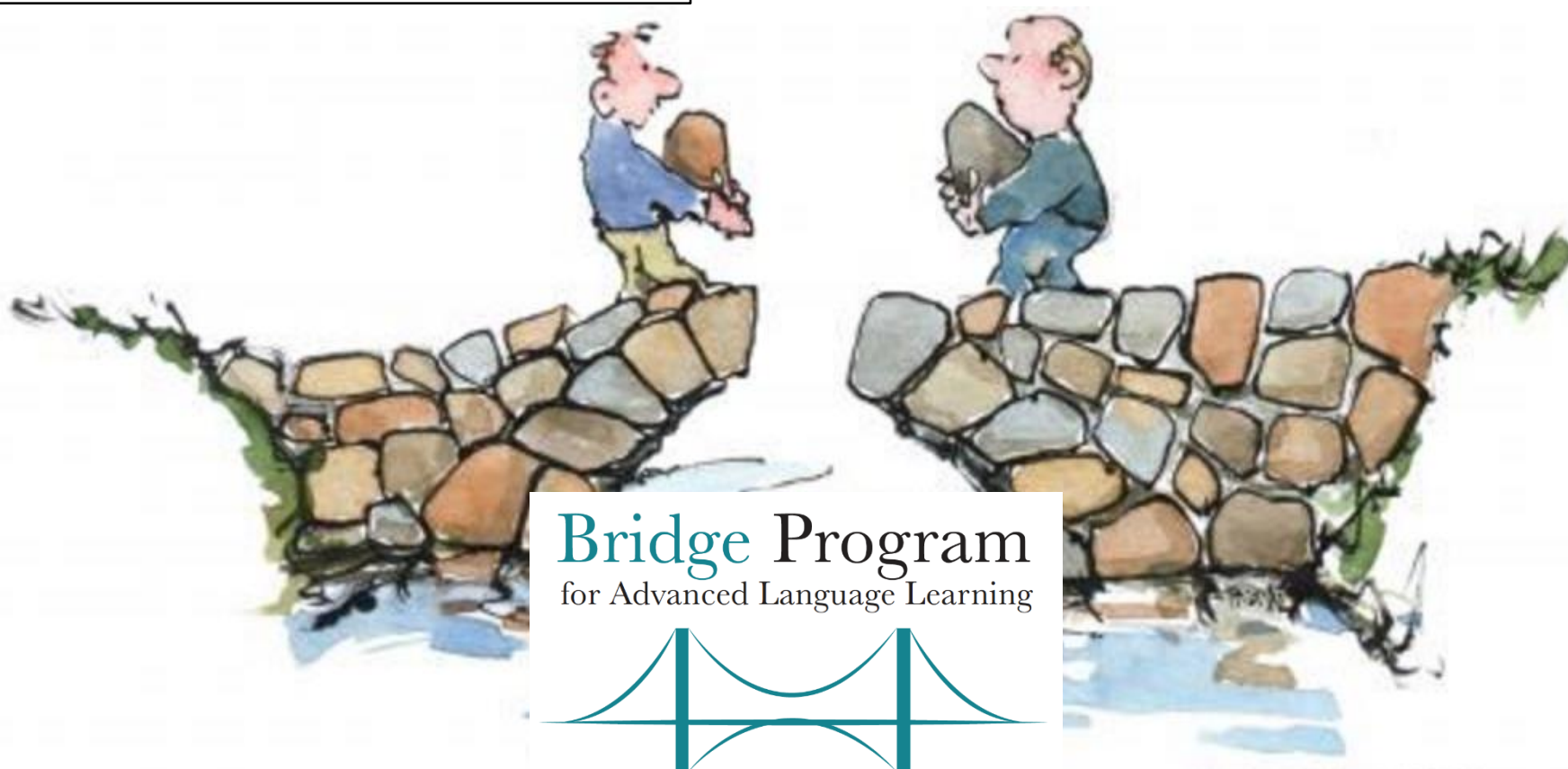
Welcome to the Bridge Program
and to your College & Career Pathway



Building a K-16 Partnership



Utah State Board of Education

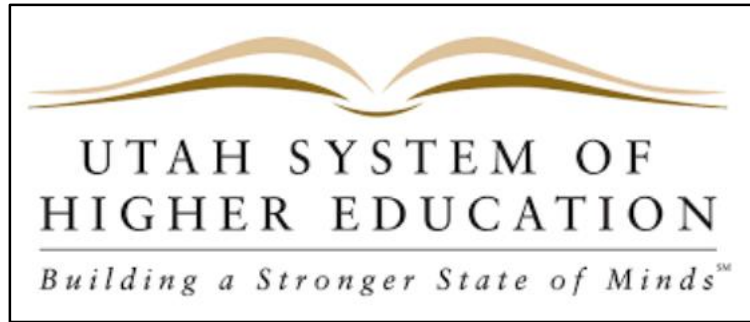


Bridge Program
for Advanced Language Learning



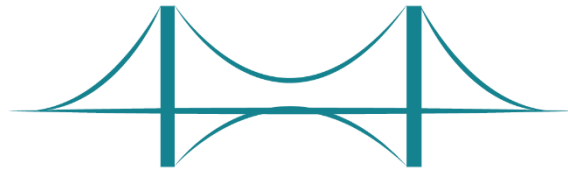
By HikingArtist.com

The Bridge Program Partnership



- Upper division university **learning outcomes** and language **proficiency targets**
- **Age-appropriate** and engaging **content**
- Age-appropriate **scaffolding** and **instructional strategies**

Bridge Program
for Advanced Language Learning



The K-16 Vision for DLI

Bridge Program
for Advanced Language Learning



- Produce bilingual, multicultural citizens.
- Support maintenance of heritage language and culture.
- Support further development of college level language skills and students who are “college ready.”

The K-16 Vision for DLI

Bridge Program
for Advanced Language Learning



- Support each student's career pathway + professional level language skills

Continuing Progress Toward Advanced Proficiency Targets

Bridge Program
for Advanced Language Learning



FRENCH, GERMAN, PORTUGUESE & SPANISH

| <i>Grade</i> | <i>Listening</i> | <i>Speaking</i> | <i>Reading</i> | <i>Writing</i> |
|--------------|-------------------|-------------------|-------------------|-------------------|
| 1 | Novice Mid | Novice Mid | Novice Mid | Novice Mid |
| 2 | Novice High | Novice High | Novice Mid | Novice Mid |
| 3 | Intermediate Low | Novice High | Novice High | Novice High |
| 4 | Intermediate Low | Intermediate Low | Novice High | Novice High |
| 5 | Intermediate Mid | Intermediate Low | Intermediate Low | Intermediate Low |
| 6 | Intermediate Mid | Intermediate Mid | Intermediate Low | Intermediate Low |
| 7 | Intermediate High | Intermediate Mid | Intermediate Mid | Intermediate Mid |
| 8 | Intermediate High | Intermediate High | Intermediate Mid | Intermediate Mid |
| 9 | Advanced Low | Intermediate High | Intermediate High | Intermediate High |
| 10 | Advanced Low | Advanced Low | Intermediate High | Intermediate High |
| 11 | Advanced Mid | Advanced Low | Advanced Low | Advanced Low |
| 12 | Advanced Mid | Advanced Mid | Advanced Low | Advanced Low |

What is the Bridge Program?



- ❖ University language courses taught in the high school setting
- ❖ Open to all students at designated DLI pathway sites who pass the AP or language placement exam
- ❖ Upper division (3000 level) university courses (bypassing general education language courses)
- ❖ New courses, designed specifically for students in grades 10-12

What is the Bridge Program?



❖ Concurrent Enrollment (CE)

- Part of the Utah System of Higher Education (USHE)
- Transferrable credit across all 6 of Utah's public institutions (BYU is working on accepting credit as well)
- Students officially enroll at their partner university while earning credit towards HS graduation
- 3 university credits
- 1 high school credit
- Counts towards Regents' Scholarship
- Counts towards Seal of Biliteracy

What is the Bridge Program?



- ❖ Concurrent Enrollment (CE)
 - **Students must enroll for both high school and university credit.** They may not enroll only with the HS.
 - **Students must send their AP score to their partnering institution** (WSU, UofU, UVU, or DSU). They can do this for free **when they register for the AP exam.**
 - ***If score results were not already sent, visit apscore.collegeboard.org to send your scores to the university.***

What is the Bridge Program?



❖ Concurrent Enrollment (CE)

Students are responsible to:

- Enroll and register on time for the Bridge course as university students (see your teacher to get the Course Number).
- Pay fee to the university to enroll (for WSU, UVU, DSU)
- Pay \$15 CE tuition for each course
- Maintain homework, attendance and academic integrity as university students.

What is the Bridge Program?



❖ **Unique** to Concurrent Enrollment (CE)

- 3-credit course extended over the entire school year (extended support and practice to meet 3000 level learning outcomes).
- University instructor and high school instructor co-plan, co-instruct, and assess as a team.

University instructor – at the HS 1 day/week

- Focuses on delivering university content, theory, and learning objectives comparable to on-campus upper division courses.

High school instructor - leads instruction other 1-2 days/week

- Serves as specialist for designing lessons to scaffold learning, provides extended practice and feedback on learning objectives.

Concurrent Enrollment Policies for the Bridge Program

- “Pure” Class (must enroll in both HS and University)
- Enrollment cap: 30
- Prerequisites: submit a passing grade on the AP test from grade 9, 10, or 11
- University Articulation: students may apply 3, 6, or 9 credits which count toward a minor/major (with a grade of C or higher)

“I keep wondering, what will my son do with Chinese after high school?” -

DLI Parent

Minor / Major Pathways – go to L2TReC website and view what courses you will need to take after HS to complete a degree.

The bridge program guarantees that credits earned will count toward a student’s minor or major in their language of study



DIXIE STATE UNIVERSITY



SOUTHERN UTAH UNIVERSITY



UNIVERSITY OF UTAH



UTAH STATE UNIVERSITY



UTAH VALLEY UNIVERSITY



WEBER STATE UNIVERSITY

From DLI/Bridge... to college and careers



CURRENT AND PROJECTED OPTIONS FOR CONTINUING UNIVERSITY DEGREES & PROGRAMS IN LANGUAGES

Updated 2/2018

| | CHINESE | FRENCH | SPANISH |
|---------------------------------------|---|--|--|
| Dixie State University (DSU) | <ul style="list-style-type: none"> Working toward future minor in Chinese, dependent on enrollment from DLI pathways | | <ul style="list-style-type: none"> Minor BA Spanish Spanish secondary teaching (BA or minor) |
| Southern Utah University (SUU) | <ul style="list-style-type: none"> Offering lower division courses in fall 2018, working to build pathway to a minor | <ul style="list-style-type: none"> Minor Major French teaching (BA or minor) | <ul style="list-style-type: none"> Minor Spanish Minor Spanish Education BA Spanish BA Spanish Education |
| Utah Valley University (UVU) | <ul style="list-style-type: none"> Minor Major will be proposed, projected to begin fall 2020 | <ul style="list-style-type: none"> Minor French secondary education (BA) BA or BS in Integrated Studies with emphasis in French | <ul style="list-style-type: none"> Minor BA Spanish BA Spanish Education BA or BS in Integrated Studies with emphasis in Spanish |
| University of Utah (U of U) | <ul style="list-style-type: none"> Minor Major | <ul style="list-style-type: none"> Minor Major French teaching (BA or minor) | <ul style="list-style-type: none"> Minor Major Spanish teaching (BA or minor) |
| Weber State University (WSU) | <ul style="list-style-type: none"> Students may apply upper-division credit to a minor in Asian Studies Minor will be proposed in 2020, projected to begin 2021 | <ul style="list-style-type: none"> Minor BA in French BA in French, Commercial Emphasis French teaching (BA or minor) | <ul style="list-style-type: none"> Minor BA Spanish BA Spanish, Commercial Emphasis Spanish teaching (BA or minor) |
| Utah State University (USU) | <ul style="list-style-type: none"> Minor Chinese teaching (minor) | <ul style="list-style-type: none"> Minor BA in French French teaching (BA or minor) | <ul style="list-style-type: none"> Minor BA Spanish BA Spanish Education Spanish teaching (BA or minor) |

- ***“BP COLLEGE & CAREER PATHWAYS”*** WEB PAGE
- **DOUBLE MAJOR OPTIONS BEING DEVELOPED**
- **APPLICATION OF ADVANCED LANGUAGE PROFICIENCY TO CAREER FIELDS**

Bridge Program Student Orientation



❖ Essentials that all student should know about college

- Students begin their **official university transcript.**
(Your transcript follows you for life)
- Students begin their **cumulative GPA for college.**

| SUBJECTS | 1ST SIX WEEKS | | | | | | 2D SIX WEEKS | | | | | | 3D SIX WEEKS | | | | | | Sem. Exam. | Sem. Grade |
|-----------------|---------------|------------------|------|----|----|----|--------------|------------------|------|------|----|----|--------------|------------------|------|------|----|----|------------|------------|
| | No. in Class | NUMBER RECEIVING | | | | | No. in Class | NUMBER RECEIVING | | | | | No. in Class | NUMBER RECEIVING | | | | | | |
| | | A. | B. | C. | D. | F. | | A. | B. | C. | D. | F. | | A. | B. | C. | D. | F. | | |
| | | | | | | | | | | | | | | | | | | | | |
| Algebra I | 89 | 5 | (29) | 21 | 20 | 4 | 86 | 7 | (23) | 47 | 8 | 1 | 82 | 8 | (24) | 33 | 14 | 3 | C | B |
| English Comp. I | 62 | 4 | (8) | 7 | 24 | 19 | 57 | 4 | 4 | (15) | 18 | 16 | 52 | 5 | 6 | (14) | 12 | 19 | B | C |
| Latin I | 28 | 3 | (8) | 13 | 4 | | 26 | 4 | 5 | (11) | 4 | 2 | 25 | 5 | 5 | (11) | 3 | 1 | D | C |
| General Science | 104 | 10 | (16) | 24 | 30 | 15 | 98 | 10 | (21) | 25 | 35 | 4 | 98 | 5 | (33) | 30 | 34 | 6 | B+ | B+ |
| Gym | | | B | | | | | | B | | | | | | B | | | | | B |

Anatomy of a SYLLABUS

**Know the expectations of this course.
Read the syllabus.**

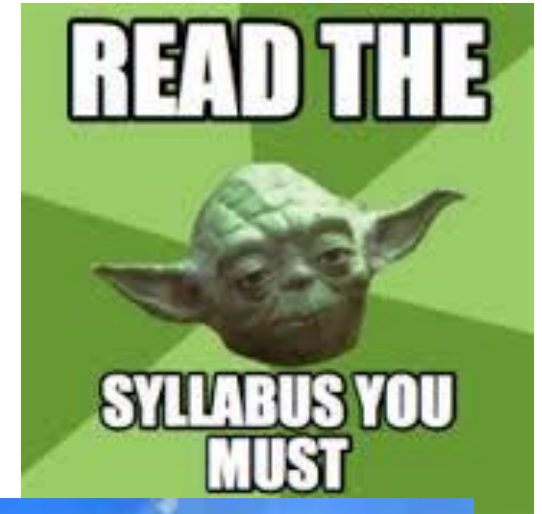
**Makes note of deadlines, use a
calendar.**

Tests, papers, assignments, etc.

Know the grading structure

USE instructor contact information:

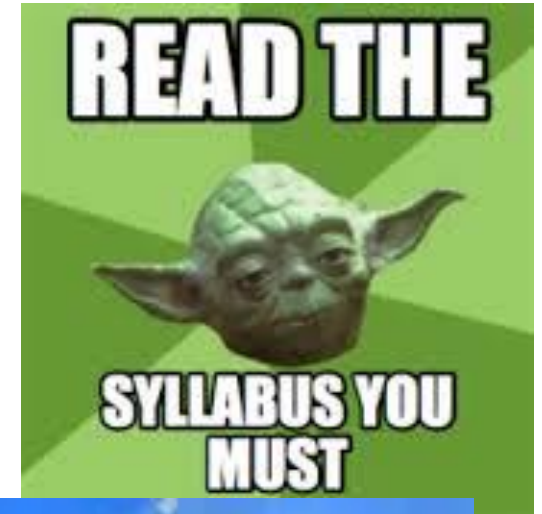
*successful college students contact their
instructor, ask questions, communicate
when there is a problem.*



Anatomy of a SYLLABUS

Stay in contact with your instructor.

Don't wait if you have questions or need extra help. Email right away.



Bridge Program
for Advanced Language Learning





Maintaining a “C” or higher* means that your 3 credits of the Bridge course “count” toward your college degree.

*Check the requirements at your institution

Bridge Program
for Advanced Language Learning



What implications does you University Transcript have?...

How much money could I save?



TUITION !!!!!!!

Average tuition per year in U.S. = \$8,244

Average tuition per year in Utah = \$6,069

= **\$233 per credit**

How much do you pay to take a Bridge Program course in high school?



What implications does you University Transcript have?...

How much money could I save?



TUITION !!!!!!!

Average tuition per year in U.S. = \$8,244

Average tuition per year in Utah = \$6,069

= **\$233 per credit**

How much do you pay to take a Bridge Program course in high school?



How much money could I save?



- ✓ Bridge courses (3 credits) = \$15 tuition
- ✓ Saving each student around \$1,500 each year

= \$1,350,000 savings to families across the state in 2018-19



What happens if my grade does drop below a “C” ?



We want students to succeed.

Academic Success Plan

Instructors and student will meet to:

- Discuss what the student needs to succeed in the program
- Make a timeline for support (behavioral and academic) and for work completion.



What happens if my grade does drop below a “C” ?



How can parents be involved?

- Ask your student to look at grades together in the HS grade book every week
- FERPA student privacy laws apply when student enroll in university course work. The student must be present with the parent to discuss academic supports or to discuss grades.
- Help your student with “self-advocacy” skills to communicate with the instructor when they feel they are struggling. This is a college-readiness behavior that you can support.



How to withdraw from a class...

Dropping: You can drop a course *without a W posted* on the transcript by posted deadline at your partner university.

Withdrawing: Withdraw from a course is allowed up until the deadline and *a W will be posted* on your record.

After the withdrawal deadline, petition with documentation of **non-academic emergency** is required for consideration.

All adds, drops, withdrawals, and petitions go through your partner university.

Know your deadlines for Admission, Registration, and Withdraw:

WSU <https://continue.weber.edu/concurrentenrollment/>

UofU <https://registrar.utah.edu/academic-calendars/fall2019.php>

UVU <https://www.uvu.edu/concurrent/>

DSU <https://concurrent.dixie.edu/>

Welcome to the Bridge Program!

Bridge Program
for Advanced Language Learning



DIXIE STATE UNIVERSITY



SOUTHERN UTAH UNIVERSITY



UNIVERSITY OF UTAH



UTAH STATE UNIVERSITY



UTAH VALLEY UNIVERSITY



WEBER STATE UNIVERSITY



Questions?
jill.landes-lee@utah.edu

How do I enroll in the course at the university?



1. Visit weber.edu/concurrent
2. Follow the 3 steps to registration on the site
 - Apply for admission to the university
 - After 24 hours, create a username and password for the university
 - Register for the Bridge course at the university

If you have any questions/issues, speak to your teacher or the CTE coordinator at your school