

Widefield School District 3
Assessment Calendar 2019-20

Assessment Grade Level Assessed Testing Time	Date	District, State, Federal	Purpose of Assessment/ How Results are Used
	August		
Kindergarten Readiness Assessment - (Teaching Strategies Gold) This assessment is an authentic, ongoing, observation-based system utilized by school staff. <i>Time: There is no direct student testing, it is observation based</i>	August 19- October 15, 2019	Federal/State	Measures school readiness in the areas of physical well-being and motor development, social and emotional development, language and comprehension development, cognition and general knowledge. Teachers and families use the information to support children in developing skills necessary for success in school.
STAR Reading Fall Test Window (2-8 Reading ONLY) <i>Time: This is an adaptive test which takes between 35-45 minutes on average per student</i>	August 19- September 12, 2019	District	Measures academic progress over time for students in Reading. The district utilizes results to monitor student progress and inform academic programming.
DIBELS Reading Beginning of Year Benchmark(K-3 Only) <i>Time: One on one assessment ranging from 10- 15 minutes per student</i>	August 19- August 30, 2019	State	Measures attainment of reading proficiency in accordance with the READ Act of Colorado. The Colorado Department of Education utilizes the results for accountability related to the READ Act and the district utilizes the results to monitor student progress and inform academic programming.
Common Assessments Window 1 - 6th Grade Language Arts, 6th Grade Band, 6th Grade Orchestra, High School Symphonic Band <i>Time: Usually between 50 and 80 minutes</i>	September 3 - September 30 2019	District	Measures academic progress for a specific portion of the written curriculum. Teachers utilize results to monitor student progress and inform academic programming.

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	September		
CoGAT 7th Grade Testing Window <i>Time: 3 sessions with each one taking 30 minutes</i>	September 23- September 27, 2019	Federal/District	Measures reasoning and problem solving. The district utilizes results to determine which students should engage in further testing to determine eligibility for gifted and talented services.
	October		
Common Assessments Window 2 Biology, Earth Science, Geology, Physical Science, Amer Gov't, American History, World History, 7th Grade Spanish, 8th Grade Spanish <i>Time: Usually between 50 and 80 minutes</i>	October 1- October 31, 2019	District	Measures academic progress for a specific portion of the written curriculum. Teachers utilize results to monitor student progress and inform academic programming.
	November		
Common Assessment Window 3 English 10, Chemistry, French II, German II, Spanish II <i>Time: Usually between 50 and 80 minutes</i>	November 1- November 22, 2019	District	Measures academic progress for a specific portion of the written curriculum. Teachers utilize results to monitor student progress and inform academic programming.
	December		
STAR Reading Winter Test Window (Elementary 2-5 Reading ONLY) <i>Time: This is an adaptive test which takes between 35-45 minutes on average per student</i>	December 2- December 20, 2019	District	Measures academic progress for a specific portion of the written curriculum. Teachers utilize results to monitor student progress and inform academic programming.

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<p>Common Assessment Window 4 4th Grade Music Performance, Language Art 7 & 8, English 9, Math 6, Math 6 Alt, Math 7, Math 8, College Prep Algebra, Algebra 1, Geometry, Algebra 2, Science 6th, 7th, & 8th Grade, Biology, Earth Science, Physical Science, 6th, 7th & 8th Grade Social Studies, Geography, American Government, American History, World History, Art 7 & 8, Art 1, Drawing and Painting, PE 6, Health Jr. High, PE 8, 9th Grade PE, Aerobics, High School Health, Individual Sports, Team Sports, Weight Lifting, Accounting 1, Intro to Business, Business Law, Auto 1, CAD 1, Car Care, Food Skills and Catering, Intro to Marketing, Metals I, Metals II, Parenting, PC Applications, Sports and Ent. Marketing, Woodworking, Beginning Drama, Advanced Drama, French I, German I, Spanish I <i>Time: Usually between 50 and 80 minutes</i></p>	<p style="text-align: center;">December 2 - December 20, 2019</p>	<p style="text-align: center;">District</p>	<p>Measures academic progress for a specific portion of the written curriculum. Teachers utilize results to monitor student progress and inform academic programming.</p>
<p>Common Assessment Window 5: Music Performances: 8 Select Advance Choir, HS Women's Concert Choir, HS Choir Women's Ensemble, HS String Orchestra</p>	<p style="text-align: center;">December 2 - January 31</p>	<p style="text-align: center;">District</p>	<p>Measures academic progress for a specific portion of the written curriculum. Teachers utilize results to monitor student progress and inform academic programming.</p>
<p>DIBELS Reading Mid Year Benchmark (K-3 Only) <i>Time: One on one assessment ranging from 10-15 minutes per student</i></p>	<p style="text-align: center;">December 9 - December 20, 2019</p>	<p style="text-align: center;">State</p>	<p>Measures attainment of reading proficiency in accordance with the READ Act of Colorado. The Colorado Department of Education utilizes the results for accountability related to the READ Act and the district utilizes the results to monitor student progress and inform academic programming.</p>
January			

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STAR Reading Winter Test Window (Jr. High 6-8 Reading ONLY) <i>Time: This is an adaptive test which takes between 35-45 minutes on average per student</i>	January 8- January 31, 2020	District	Measures academic progress for a specific portion of the written curriculum. Teachers utilize results to monitor student progress and inform academic programming.
WIDA-ACCESS for English Language Learners (K-12) <i>Time: Listening: 45 minutes, Reading: 40 minutes, Speaking: 30 minutes, Writing: from 35 to 65 minutes</i>	January 13- February 14, 2020	District	Measures student progress in English language proficiency. The Colorado Department of Education utilizes the results for educational accountability. The district utilizes the results in accordance with state guidelines to aid in determining English language proficiency.
February			
Common Assessment Window 7 PE 1, 3, & 5, Health 7, Language Arts 7 & 8, Science 7 & 8, Biology, Chemistry, Earth Science, Physical Science, Geology, World History, American History, American Gov't, Music 1, 2, 3 & 5 Performances, 6th Grade Band, 6th Grade Orchestra, High School Symphonic Band, 7th Grade Spanish, 8th Grade Spanish, French I & II, German I & II, Spanish I & II <i>Time: Usually between 50 and 80 minutes</i>	February 3- February 28, 2020	District	Measures academic progress for a specific portion of the written curriculum. Teachers utilize results to monitor student progress and inform academic programming.
Kindergarten and First Grade Sight Words	February 20 - March 5, 2020	District	Measures students' performance on recognizing common sight words for the grade level.

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	March		
Common Assessment Window 8 Language Arts 6, English 9, English 10 <i>Time: Usually between 50 and 80 minutes</i>	March 2 - March 31, 2020	District	Measures academic progress for a specific portion of the written curriculum. Teachers utilize results to monitor student progress and inform academic programming.
Colorado Measures of Academic Success (CMAS) English Language Arts & Mathematics 3rd-8th Grade (ELA-Mathematics) <i>Time: Elem: ELA-90 minutes, Math -65 minutes, Sec: ELA - 110 minutes, Math-65 minutes, **Please note that there are 3 units for each content</i>	March 16-March 20 AND March 30- April 24, 2019	Federal/State	Measures students' performance level on the Colorado Academic Standards for English Language Arts and Math. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.
CoAlt-Dynamic Learning Maps: English Language Arts and Mathematics 3rd-9th Grade <i>Time: There is an average of 7 testlets per content area. Each testlet is generally completed within 5-15 minutes, although some students may complete a testlet in less or more time. Students complete 1-2 testlets per day.</i>	March 16-March 20 AND March 30- April 24, 2019	Federal/State	Measures how students with significant cognitive disabilities are achieving with respect to the Math and English Language Arts essential elements. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.
	April		
CMAS-Science and Social Studies: 5th, 8th, and 11th Grade Science 4th and 7th Grade Social Studies* <i>Time: 4th-8th grade, each of the 3 sessions for Social Studies and Science are 80 minutes in length. Each of the 3, 11th grade Social Studies and Science sessions are 50 minutes in length *Sampling of schools selected by CDE</i>	April 6- April 24 2020	Federal/State	Measures students' performance level on the Colorado Academic Standards for Science and Social Studies. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.

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	April		
<p>CoAlt- Science and Social Studies: 5th, 8th, and 11th Grade Science 4th, 7th and 11th Grade Social Studies <i>Time: This is an individually administered assessment where students are provided the time they need. The maximum time allowed ranges from 139 minutes to 180 minutes based on the grade level and content.</i></p>	<p>April 6- April 24 2020</p>	<p>Federal/State</p>	<p>Measures how students with significant cognitive disabilities are achieving with respect to the Science and Social Studies essential elements. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.</p>
<p>Colorado SAT 11 <i>Time: 3 hours regular or 3 hours 50 minutes if completing the essay</i></p>	<p>April 14, 2020 *Makeup April 28, 2020</p>	<p>Federal/State</p>	<p>Will provide students with college and career readiness information. The Colorado Department of Education will utilize results for educational accountability. In addition, it is expected that the district will utilize results to monitor student progress and inform academic programming.</p>
<p>Colorado PSAT 10 <i>Time: 2 hours 55 minutes</i></p>	<p>Either April 15th or 16th, 2020 District Decision *Makeups April 28th or 29th, 2020</p>	<p>Federal/State</p>	<p>Will provide students with college and career readiness information. The Colorado Department of Education will utilize results for educational accountability. In addition, it is expected that the district will utilize results to monitor student progress and inform academic programming.</p>
<p>Colorado PSAT 9 <i>Time: 2 hours 35 minutes</i></p>	<p>Either April 15th or 16th, 2020 District Decision *Makeups April 28th or 29th, 2020</p>	<p>Federal/State</p>	<p>Will provide students with college and career readiness information. The Colorado Department of Education will utilize results for educational accountability. In addition, it is expected that the district will utilize results to monitor student progress and inform academic programming.</p>
<p>CoGAT 2nd Grade <i>Time: There are 9 subtests with each one taking 10 minutes. These subtests are done over multiple days</i></p>	<p>April 20- April 28, 2020</p>	<p>District</p>	<p>Measures reasoning and problem solving. The district utilizes results to determine which students should engage in further testing to determine eligibility for gifted and talented services.</p>

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<p>STAR Reading Spring Test Window (2-8 Reading ONLY) <i>Time: This is an adaptive test which takes between 35-45 minutes on average per student</i></p>	<p style="text-align: center;">April 20- May 15, 2020</p>	<p style="text-align: center;">District</p>	<p>Measures academic progress over time for students in Reading. The district utilizes results to monitor student progress and inform academic programming.</p>
<p>DIBELS Reading End of Year Benchmark <i>Time: One on one assessment ranging from 10-15 minutes per student</i></p>	<p style="text-align: center;">April 27 - May 7, 2020</p>	<p style="text-align: center;">State</p>	<p>Measures attainment of reading proficiency in accordance with the READ Act of Colorado. The Colorado Department of Education utilizes the results for accountability related to the READ Act and the district utilizes the results to monitor student progress and inform academic programming.</p>

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May			
<p>Common Assessment Window 9 Math 6, Math 6 Alt, Math 7, Math 8, College Prep Algebra, Algebra 1, Geometry, Algebra 2, Science 6, 6th, 7th & 8th Grade Social Studies, Geography, American Government, American History, World History, 7th & 8th Grade Art, Art 1, Drawing and Painting, 6th & 8th Grade PE, 9th Grade PE, Aerobics, High School Health, Individual Sports, Team Sports, Weight Lifting, 7th Grade Spanish, 8th Grade Spanish, French I & II, German I & II, Spanish I & II, Accounting 1, Auto 1, CAD 1, Car Care, Food Skills and Catering, Intro to Marketing, Intro to Business, Business Law, Metals I, Metals II, Parenting, PC Applications, Sports and Ent. Marketing, Woodworking, Beginning Drama, Advanced Drama <i>Time: Usually between 50 and 80 minutes</i></p>	<p>May 1-May 20, 2020</p>	<p>District</p>	<p>Measures academic progress for a specific portion of the written curriculum. Teachers utilize results to monitor student progress and inform academic programming.</p>