

Step-by-Step Process for Giving a Survey Level Assessment

When to give a Survey Level Assessment (SLA)

Give a survey level assessment (SLA) whenever you need to identify a student's instructional reading or math level.

Materials

1. Grade and skill leveled probes.
 - a. For reading, use the grade leveled passages included in this binder.
 - b. For math, use the grade leveled and skill specific probes included in this binder. You must make student copies of the math probes.
2. A copy of the Survey Level Assessment form for reading or math.
3. Stopwatch or up-down timer
4. Pen or pencil
5. A Post-it Note or scratch paper to mark reading errors as students read (for reading SLA).
6. Clipboard

Directions for Conducting the SLA

1. Give the student the probe.
 - a) For reading, place the copy of the student passage in front of the student.
 - b) For math, place a copy of the student sheet in front of the student(s).
2. Place your copy in front of you.
3. Follow the directions listed on the Quick Administration Guides for Math CBM or Reading CBM
 - a) There are two Quick Administration Guide options for reading which are located in this binder. You may use either one you choose.
 - b) There are two Quick Administration Guide options for math which are located in this binder. You must choose the one that matches the probe you are using. If you are using a probe that assesses mixed-math skills, e.g. addition and subtraction problems, use the Mixed-Math Guide. If you are using a probe that assesses single-skills, e.g. just addition, you must choose the Single-Skill Guide.
4. Start your timer as per directions on the Quick Administration Guide.

5. For reading:
 - a) As per Quick Administration Guide, follow along and mark any errors on your paper.
 - b) After 1 minute say "Please stop"
 - c) Mark the last word read "]"
 - d) Count the number of errors and subtract it from the total number of words read (this will give you the total of Words Read Correct). Follow the directions listed on the Quick Scoring Guide for Reading CBM located in this binder.
6. For math:
 - a) As per Quick Administration Guide, after 2 minutes, say "Thank you" and have the students put their pencils down and stop working.
 - b) Collect the student's paper(s) and correct using the answer keys included in this binder. Follow the directions listed on the Quick Scoring Guide for Math CBM included in this binder.
7. Record date and scores on the student's SLA form.
8. Complete two more probes on the same grade level. Record, date and scores on the student's SLA form.
9. Using the Criteria for Determining Student's Instructional Level, located on the Survey Level Assessment Form, determine if the student is independent, instructional, or frustrational at the level you just assessed. If the student is at an independent level, give three probes at the next highest grade level. If they are at an instructional level, give three probes at the next lowest grade level. Continue until you identify the student's *highest* instructional grade level.