

SURVEY LEVEL ASSESSMENT – READING

STUDENT: _____ GRADE: _____ DATE: _____
 EXAMINER: _____

Directions: Starting at the student’s grade level, select *three passages*. Have the student read each orally for *one minute*. Record the words read correct (WRC)* and number of errors. Continue testing down in reading levels until the student is able to successfully meet the performance criteria (see below). Test until you find the students *highest instructional level*.

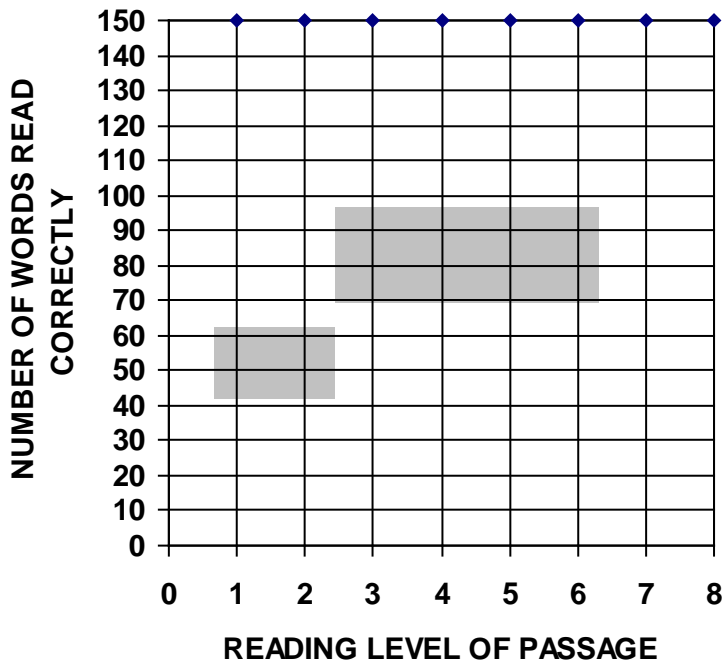
* Words Read Correctly = The total words read minus errors.
 ** Median = Middle score

TABLE OF SCORES				
READING LEVEL	PASSAGE #1 WRC/ERRORS	PASSAGE #2 WRC/ERRORS	PASSAGE #3 WRC/ERRORS	**MEDIAN WRC/ERRORS
	/	/	/	/
	/	/	/	/
	/	/	/	/
	/	/	/	/

CRITERIA FOR DETERMINING STUDENT’S INSTRUCTIONAL LEVEL		
INSTRUCTIONAL LEVEL	WRC (EXPECTED RANGE)	READING ERRORS (EXPECTED RANGE)
1-2	40-60	4 OR FEWER
3-6	70-100	6 OR FEWER

STUDENT PERFORMANCE GRAPH

Instructional level: _____
 Median WRC: _____
 Median Errors: _____



LEVEL OF MATERIALS FOR PROGRESS MONITORING	
INSTRUCTIONAL LEVEL	MONITORING LEVEL
1	1
2	2
3	4
4	5
5	6
6	7
7	8

= Instructional Level Range