

# SURVEY LEVEL ASSESSMENT – MATH

**Student:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
**Examiner:** \_\_\_\_\_

**Directions:** Starting with the student’s grade level math probes, have the students work on three math probes for two minutes each. Count the number of digits correct for each, record the median (MDN) digits correct score, and compare to the Performance Criteria. For mixed math probes, continue testing back in grade levels until the student is able to successfully meet the expected Performance Criteria (see below).

*For each math probe assessed, use the table below to record the following:*

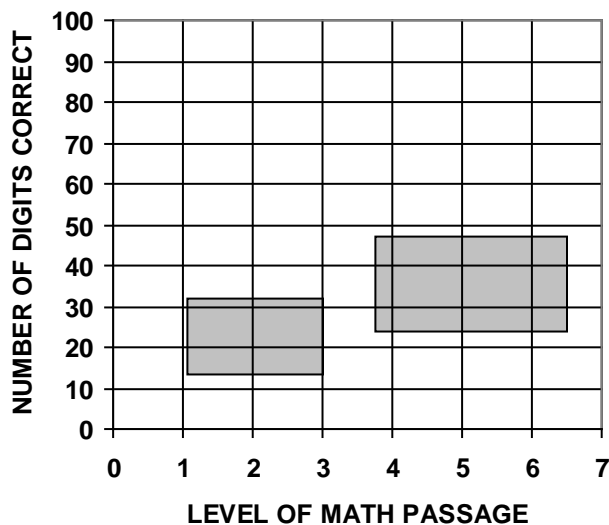
MIXED MATH					
MATH LEVEL	DIGITS CORRECT				RANGE
	#1	#2	#3	MDN	

MATH FACTS					
MATH LEVEL	DIGITS CORRECT				RANGE
	#1	#2	#3	MDN	
+					
-					
X					
÷					

## CRITERIA FOR DETERMINING STUDENT’S INSTRUCTIONAL LEVEL

INSTRUCTIONAL LEVEL	DIGITS CORRECT (FRUSTRATIONAL RANGE)	DIGITS CORRECT (INSTRUCTIONAL RANGE)	DIGITS CORRECT (MASTERY RANGE)
1 – 3	0 - 13	14 - 31	32+
4 - 6	0 - 23	24 - 49	50+

## STUDENT’S PERFORMANCE GRAPH



= Instructional Level Range

## Progress Monitoring Level

(Mixed Math Probes at Instructional Grade Level)

Grade: \_\_\_\_\_  
 Median Score: \_\_\_\_\_  
 Range: \_\_\_\_\_

## Mastery Measure Levels

(Single Skill Probes)

Skill(s): \_\_\_\_\_  
 Median Score(s): \_\_\_\_\_  
 Range(s): \_\_\_\_\_

Level of materials for progress Monitoring is the same as the student’s instructional level.

## Skills Typically Assessed at Each Grade:

- Grade 1: Addition, Subtraction
- Grade 2: Addition, Subtraction
- Grade 3: Addition, Subtraction  
Multiplication, Division
- Grade 4 & up: Multiplication & Division,
- All Grades: Mixed math skills