

LA ÁREA ALBANY
INTERMEDIA
DE LA ESCUELA DE LA
MANUAL ESTUDIANTE



2020 - 2021

Escuela Intermedia del Área de Albany: “Una comunidad de estudiantes exitosos”

todosdías Horario de clases

El edificio de la escuela está abierta de 8:00 am a 3:45 pm
Los estudiantes permanecerán en los Comunes hasta las 8:00 am
Las clases se reúnen desde las 8:15 - 3:05.

DE GRADO 6

CALENDARIO REGULAR

Período 1 8:15 - 9:06
Período 2 9:10 - 10:01
Período 3 10:05 - 10:56
Período 4 11:00 - 11:51
Almuerzo 11:51 - 12:21
Período 5 12:25 - 1:16
Período 6 1:20 - 2:11
Asesoría 2:19 - 3:05

DESPIDO TEMPRANO

Período 1 8:15 - 8:48
Período 2 8:51 - 9:24
Período 3 9:27 - 10:00
Período 4 10:03 - 10:36
Período 5 10:39 - 11:12
Almuerzo 11:12 - 11:42
Período 6 11:45 - 12:20

INICIO TARDÍO

Período 1 10:15 - 10:55
Período 2 10:58 - 11:38
Almuerzo 11:38 - 12:08
Período 3 12:11 - 12:51
Período 4 12:54 - 1:36
Período 5 1:39 - 2:21
Período 6 2:24 - 3:05

GRADO 7

HORARIO REGULAR

Período 1 8:15 - 9:06
Período 2 9:10 - 10:01
Período 3 10:05 - 10:56
Período 4 11:05 - 11:56
Almuerzo 11:51 - 12:21
Período 5 12:25 - 1:16
Período 6 1:20 - 2:11
Asesoría 2:19 - 3:05

DESPIDO TEMPRANO

Período 1 8:15 - 8:48
Período 2 8:51 - 9:24
Período 3 9:27 - 10:00
Período 4 10:03 - 10:36
Período 5 10:39 - 11:12
Almuerzo 11:12 - 11:42
Período 6 11:45 - 12:20

INICIO TARDÍO

Período 1 10:15 - 10:55
Período 2 10:58 - 11:38
Almuerzo 11:38 - 12:08
Período 3 12:11 - 12:51
Período 4 12:54 - 1:36
Período 5 1:39 - 2:21
Período 6 2:24 - 3:05

GRADO 8

HORARIO REGULAR

Período 1 8:15 - 9:06
Período 2 9:10 - 10:01
Período 3 10:05 - 10:56
Almuerzo 10:56 - 11:26
Período 4 11:30 - 12:21
Período 5 12:25 - 1:16
Período 6 1:20 - 2:11
Aviso 2:19 - 3:05

DESPIDO TEMPRANO

Período 1 8:15 - 8:48
Período 2 8:51 - 9:24
Período 3 9:27 - 10:00
Período 4 10:03 - 10:36
Período 5 10:39 - 11:12
Período 6 11:15 - 11:47
Almuerzo 11:47 - 12:20

INICIO TARDE

Período 1 10:15 - 10:55
Almuerzo 10:55 - 11:25
Período 2 11:28 - 12:08
Período 3 12:11 - 12:51
Período 4 12:54 - 1:36
Período 5 1:39 - 2:21
Período 6 2:24 - 3:05

Aviso: Esta vez al final del día se usará para actividades escolares, intervenciones académicas, actividades de enriquecimiento académico y tarea, para ayudar a los estudiantes según lo determine el personal.

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Políticas del distrito escolar

Académicos

Nuestra política de avance:

Estudiantes en la escuela secundaria escuela se espera que obtengan calificaciones aprobatorias en todas las clases que se requieren en nuestra intermedia SProgramaChool. Las calificaciones se calculan y registran trimestralmente.

Materias básicas: Matemáticas, Estudios de EEUU. (7) y Estudios globales (8), Ciencias, Inglés y Educación Física / Salud

Materias no básicas: arte, familia y ciencia del consumidor, automatización y robótica, alfabetización informática, banda, coro, salud y español.

Si el estudiante no aprueba Matemáticas, Ciencias, Inglés, Estudios de EE. UU. (7) / Estudios globales (8) o Estudios sociales (6), la materia debe reponerse en un programa de escuela de verano o en un programa de escuela nocturna. Insuficiencias serán determinadas por el promedio de los grados cuarto para ese semestre.

Las boletas de calificaciones:

Las boletas de calificaciones se emiten al final de cada trimestre. El propósito de la boleta de calificaciones es comunicar el progreso académico.

Grados ABCDF: la calificación

"A" indica un logro superior en el cumplimiento de los resultados del curso / asignatura.

La calificación "B" indica un logro superior al promedio en el cumplimiento de los resultados del curso / sujeto.

La calificación "C" indica el logro promedio en el cumplimiento de los resultados del curso / asignatura.

El grado "D" indica por debajo del un logro promedio en el cumplimiento de los resultados del curso / sujeto.

La calificación "F" indica que el estudiante no ha satisfactoriamente cumplido con los resultados del curso / asignatura.

Se considerará una calificación "I" (incompleta) en cualquier materia al final de un periodo de calificaciones an F hasta el trabajo esperado es arreglado. Un maestro emitirá un formulario incompleto al final del periodo de calificación si existe uno o más motivos satisfactorios para proporcionar tiempo extendido para que un estudiante complete el perdido trabajo. Un estudiante puede ser allocasó un máximo de diez días, a partir del último día del periodo de evaluación para hacer el trabajo y para recibir una calificación, sujeto a la decisión del director.

Código de elegibilidad académica para la estudiante: la

participación extracurricular de participación en actividades extracurriculares es un privilegio extendido a todos los estudiantes que cumplen con los estándares académicos de elegibilidad establecidos por la Junta Escolar del Área de Albany. Los estudiantes que participan en actividades DEBEN estar haciendo un trabajo de aprobación (D- o superior) en todas las materias, y el día de un juego o actuación habrán estado en la escuela un mínimo de tres periodos.

Las calificaciones serán revisadas semanalmente por **consejería** personal. En el caso de que un estudiante no esté al nivel de aprobar el trabajo, se tomarán las siguientes acciones:

Se estudiantes requerirá que los asistan a servicios específicos hasta que el trabajo esté en un nivel de aprobación en todas las clases. Los estudiantes pueden practicar, después de asistir a servicios específicos, pero no se les permitirá participar en juegos o actuaciones hasta que el trabajo esté en un nivel aprobatorio en todas las clases.

Reprobar una clase al final de un trimestre resultará en 10 días escolares de inelegibilidad. Durante la no elegibilidad, el estudiante debe asistir a servicios específicos. Los estudiantes pueden practicar después de asistir a servicios específicos, pero no se les permite participar en juegos o actuaciones durante el período de inelegibilidad.

Los estudiantes en un Plan de Educación Individual (IEP) tendrán su elegibilidad para determinarla por el del equipo IEP.

Después del horario escolar:

se espera que los estudiantes salgan del edificio de la escuela puntualmente a las 3:05. Los estudiantes pueden permanecer en el edificio solo si son supervisados directamente por un miembro del personal. Los estudiantes deben esperar en la cafetería para que los recojan cuando terminen las actividades después de la escuela.

Educación física: los

estudiantes pueden ser excusados de la educación física debido a enfermedad o lesión si el estudiante presenta uno de los siguientes por escrito: Política de la Junta Directiva 5 de abril de 2006

1. Excusa del médico: esta nota debe incluir el tiempo para la no participación, enumerar cualquier actividad en la que el estudiante pueda participar y debe estar firmado por el médico.
2. Excusa de los padres: esto es válido por un día en un caso en el que el estudiante acaba de regresar a la escuela después de una enfermedad, accidente o circunstancia similar.

Procedimiento: El estudiante debe presentar la excusa al director, la persona designada por el director o la enfermera en la mañana antes de la escuela. Se le dará al alumno la excusa adecuada para presentarle al maestro. Se entiende más una ausencia justificada de la educación física significa que el estudiante no participará en actividades después de la escuela. Esperamos que cada estudiante se vista con su uniforme de educación física para cada clase de educación física. APE el uniforme se compra pagando \$ 15 en la oficina de la escuela.

Política del programa de natación:

No se permiten joyas en el área de la piscina. Solo personal certificado, socorristas y asistentes educativos serán permitidos en el área de la piscina mientras los estudiantes estén nadando. Todas las personas que no participan en la instrucción directa con los estudiantes, observará desde la plataforma de observación después de registrarse en la escuela secundaria office y reciba un pase de invitado. Los trajes de baño cubrirán una cantidad adecuada del cuerpo. Si hay una pregunta sobre la idoneidad del traje de baño, se consultará a la enfermera de la escuela. Los trajes de baño de dos piezas son aceptables siempre que cubran el cuerpo a un nivel aceptable, se recomiendan trajes de una pieza. Se requiere que todos los estudiantes para completar el plan de estudios de la natación completa como se indica en la escuela del área de Albany PE Curriculum. El incumplimiento de este requisito dará como resultado una calificación de no aprobado / reprobado para esa unidad. Las excepciones médicas se manejarán de forma individual.

Asistencia

POLÍTICA DE ASISTENCIA ESTUDIANTIL

ESTA ES UNA VERSIÓN ABREVIADA DE LA POLÍTICA DE ASISTENCIA DE ESCUELAS DEL ÁREA DE ALBANY.

La Junta Escolar del Área de Albany cree que la asistencia regular a la escuela de los estudiantes es: (a) directamente relacionada con el éxito del estudiante en el trabajo académico; (b) beneficia a nuestros estudiantes socialmente; (c) brinda oportunidades de comunicación entre maestros y estudiantes; (d) establece hábitos regulares de confiabilidad importantes para el futuro del estudiante. El propósito de nuestra política es alentar la asistencia regular a la escuela; se pretende que sea positivo, no punitivo. Nuestra política también reconoce que la asistencia a clase es una responsabilidad conjunta que deben compartir nuestros estudiantes, los padres o tutores, los maestros y los administradores. Esta política ayudará a los estudiantes a asistir a clase. También es política que todos los estudiantes, independientemente de su edad, tengan que verificar todas las ausencias por un padre / tutor. La autoridad para decidir si una ausencia es justificada, injustificada o no aprobada recae en los directores del edificio. Ausencias preestablecidas pueden ser permitidas para viajes educativos, exámenes o citas médicas. Una nota escrita de un padre debe llevarse al director de dos a cinco días (2-5) antes de la (s) fecha (s) prevista (s) de ausencia. La oficina le proporcionará al estudiante por escrito una nota de ausencia justificada, injustificada o no aprobada ("nota de recuperación avanzada"). Es responsabilidad del estudiante llevar esta nota de ausencia a cada maestro antes de su ausencia y permitirle al estudiante la oportunidad de completar cualquier trabajo de clase que se perderá.

El procedimiento para la enfermedad / enfermedad a seguir cuando un estudiante estará ausente de la escuela es:

1. Se le pide al padre / tutor que llame a la Intermedia Escuela entre las 7:15 am y las 3:45 pm para verificar el motivo de la ausencia. Al regresar a la escuela el estudiante tendremos en la escuela media oficina depara un "admitir-slip" a la clase. NÚMERO DE TELÉFONO: 845-2171.

2. Las ausencias no verificadas por una llamada telefónica de los padres requerirán una nota de los padres el día que el estudiante regrese a la escuela. Los padres también pueden ser llamados por el director o el director designado para verificar la ausencia.
3. Las ausencias no verificadas por una nota o una llamada telefónica de los padres, serán una injustificada ausencia hasta que se resuelva.
4. Ausencia de clase durante el día escolar ("saltarse una clase" o parte de ella), tardanzas excesivas a clase, tardanzas o ausencias debido a exceso de sueño, ausencias excesivas según lo determinado por el director, o salir del edificio escolar sin aprobación. Será una ausencia injustificada.
5. **Asistencia y participación extracurricular:** los estudiantes deben asistir durante tres completos períodos del día escolar para participar en actividades extracurriculares. Esto se refiere a la práctica y los juegos o actuaciones.

DEFINICIONES DE TIPOS DE AUSENCIAS

REasons un niño puede legalmente se pierda la escuela: 1) Enfermedad, 2) Cita con el médico / dental, 3) Festividad religiosa, 4) Familia de emergencia.

1. **AUSENCIAS JUSTIFICADAS:** Las ausencias serán excusadas si caen en una de las categorías: A) Enfermedad, B) Emergencia familiar, C) Citas médicas / dentales, D) Apariciones en el tribunal, E) Instrucción religiosa que no exceda 3 horas por semana, emergencias F) físicos, tales como inundaciones, incendios, etc., G) Pre aprobados tdesgarra. H) Suspensión en la escuela.

2. **AUSENCIAS NO APROBADAS:** Estas son ausencias justificadas por los padres pero no justificadas por la escuela. El estudiante no recibirá consecuencias disciplinarias por estas ausencias, pero no tendrá una extensión de tiempo para completar el trabajo escolar. Las ausencias no aprobadas pueden contarse como ausencias injustificadas con el propósito de determinar el absentismo escolar.

3. **Ausencia injustificada:** Los siguientes excusas son ilegales y no justificada: cuidado de niños, trabajo, descanso debido al trabajo, los viajes (a menos que previamente approved), perder el autobús o ser expulsado del autobús, el tiempo (a menos que se cancelan las clases oficialmente), mantenimiento una empresa matriz, dormir demasiado, ayudar en casa y problemas con el automóvil.

TRUANCY HABITUAL

Después de la tercera ausencia injustificada / no aprobada, se enviará una carta a los padres / tutores informándoles sobre el problema. Si hay más ausencias injustificadas / no aprobadas, un estudiante escolar se remitirá al programa de mediación de Absentismo del Condado de Stearns.

POLÍTICA DE AUSENCIA EXCESIVA:

Si un estudiante está excesivamente ausente de la escuela, la siguiente política se activará. En el quinto día de ausencia durante el trimestre, se notificará a los padres y se les solicitará una conferencia con el director. A partir de ese momento (Día 5 de ausencia para el trimestre), todas las ausencias serán injustificadas a menos que el padre llame a la oficina con una excusa aceptable antes de las 3:45 pm del día de la ausencia. **Las únicas excepciones a esta política serán para enfermedades a largo plazo que requieran reposo en el hogar u hospitalización, según lo determinado por una investigación realizada por la enfermera de la escuela que incluirá la verificación del médico.**

Salud y Seguridad

Política de privacidad de datos Derechos / Duty:

Los padres tienen la oportunidad de notificarnos si no desean facilitar la información del directorio del estudiante. La información del directorio es información pública a menos que un padre o tutor proporcione un aviso por escrito de su deseo de no divulgación. La información que es "pública" incluye: nombre del estudiante, padre (s) o tutor (es), fecha y lugar de nacimiento, sexo, cuadro de honor y peso y estatura para los miembros de equipos deportivos, si es necesario para esa actividad, y listado en deportes o lista de equipo extracurricular.

Infinite Campus - información estudiantil Sistema de:

nuestra escuela utiliza Infinite Campus para proporcionar información a las familias.. Los padres pueden acceder a los informes de progreso, calificaciones, asistencia, datos demográficos de los padres e información de la cuenta del almuerzo a través de nuestro portal Infinite Campus. Los padres deben tener una "identificación" y una "contraseña" para acceder a dicha información. Contacte a la oficina asistente administrativo de para más detalles.

Política de disciplina del estudiante: La

acción disciplinaria puede incluir una (o más) de las siguientes acciones: Detención, Pérdida de privilegios escolares, Conferencia con los padres, Programa escolar modificado, Retiro de la clase, Suspensión (dentro o fuera de la escuela), Exclusión y Expulsión. Todas

las medidas disciplinarias de los estudiantes se realizarán de acuerdo con: "Un acto relacionado con la educación; establecer motivos y procedimientos para la suspensión, exclusión y expulsión de los alumnos de la escuela"; derogar los Estatutos de Minnesota 1971, Sección 127.071. Ser promulgado por la Legislatura de la Las Secciones 127.26 a 127.42 del Estado de Minnesota pueden citarse como Ley de despido justo de alumnos revisada en 2004 ". A continuación se proporciona información que resume esta Ley. Los estudiantes y los padres serán notificados de cualquier violación de las reglas de conducta que resulte en acciones disciplinarias, excepto lo dispuesto por la Ley de despido justo del alumno de 2004. La

acción disciplinaria puede incluir, pero no se limita a lo siguiente:

- A. Reunirse con el maestro, el consejero, director
- B. Pérdida de privilegios escolares o crédito de asignación
- C. Retiro de la clase
- D. contacto con los padres
- E. Detención de(B / A = Antes / Después de la escuela, L = Almuerzo)
- F. Suspensión
- G. Exclusión
- H. Expulsión

La tabla contiene ejemplos de comportamiento inaceptable y posible disciplina.. La gravedad de la violación puede dictar una acción mayor o menor que la mencionada.

DE COMPORTAMIENTO INACEPTABLE	CONSECUENCIAS PARA OCURRENCIA #				
	* Nota: Los números entre paréntesis indican los días				
	1	2	3	4	5
Tardanzas a la clase (El maestro registra primero 3) 3 = ausencia injustificada hacia el absentismo escolar	-	-	-	E (L)	E (B / A)
Uso indebido del pase del maestro	D / B	E	E	F	-
Comportamiento inapropiado en el aula	D / E (L)	E (B / A)	C	F	G / H
Incumplimiento de las consecuencias asignadas por el maestro	D / E	F	G / H	-	-
Hacer trampa / plagio	D / B	-	-	-	-
Ausencia injustificada - Absentismo escolar	D / E (tiempo igual / 1 hora)	D / E (tiempo doble / 1 hora)	F (1)	F (2)	-
Salir de la escuela sin permiso	D / E	F	-	-	-
Desafío de la autoridad / Insubordinación Negativa a seguir Directiva de personal razonable	D / F (1)	F (2)	G / H	-	-
Incumplimiento de la detención asignada	1 hora adicional o suspensión a razón de 1 día por 2 horas de detención perdida.				
Vandalismo / Daño a la propiedad (Restitución / Referencia policial)	D / F (≤ 3)	G / H	-	-	-
Robo (Restitución / Referencia policial)	D / F (≤ 3)	G / H	-	-	-
Violación de seguridad	E (L)	E (B / A)	C	-	-

Armas - Posesión de uso	Ver Política de				
Asalto (Informe policial)	D / F (3-5)	G / H	-	-	-
Acoso / Intimidación	D / E	F (≤3)	-	-	-
Lucha	D / F (≤3)	F (5)	G / H	-	-
Uso / posesión de alcohol (policial referencia)	D / F (3)	F (5)	G / H	-	-
Uso / posesión de tabaco (referencia policial)	D / F (2)	F (4)	G / H	-	-
Uso / posesión de drogas (referencia policial)	D / F (5)	G / H (traspaso K-12)			
Conducta desordenada en el aula	D / E	C	F (≤3)	F (5)	G / H
Falsificación de notas de	D / E	F (1)	F (3)	F (5)	G / H
Vestimenta de vestir de(Cambio de ropa)	A	D	E	F (≤3)	G / H
Conducta desordenada en el pasillo / almuerzo Sala	D / E (L)	E (B / A)	F (1)	F (3)	G / H
teléfono celular	Pérdida del delSTAR	dispositivo	que sedispo sitivo dejó eldejado en la oficina		

Procedimientos de emergencia: Simulacros de incendio, simulacros de tornados simulacros de y bloqueo

Según la ley estatal, Albany Area Middle School llevará a cabo 5 simulacros de incendio, 5 simulacros de bloqueo y 1 simulacro de tornado durante todo el año. Los simulacros pueden ser anunciados o no anunciados por la administración, el oficial de recursos escolares y el personal de custodia.

Cierres de escuelas:

La inesperada apertura tardía de la escuela, o un cierre no programado debido a cualquier condición climática, emergencia u otras situaciones imprevistas se anunciarán en KASM, WJON y varias estaciones de televisión. También puede solicitar que lo coloquen en Blackboard para notificarle los cambios de horario. Esto le permite ser notificado por mensaje telefónico mensaje de texto.

Estudiantes invitados y visitantes: los

estudiantes pueden se le permita invitar a un invitado a asistir a la escuela con ellos. Los estudiantes primero deben solicitar un "Permiso de Visita" de la oficina de la escuela y tener maestros, de las clases en las que el estudiante está inscrito, y el director debe firmar ANTES de la llegada del invitado. A los estudiantes se les puede negar la oportunidad de traer un invitado a discreción del director. Los invitados se limitarán a los estudiantes que actualmente asisten a la escuela en otro distrito público o privado.

Política de la Junta Escolar contra el acoso y la violencia sexual, racial y religiosa:

(El siguiente es un resumen de la política del distrito. Una copia completa de la política está disponible a pedido).

El acoso es una forma de discriminación que viola la Sección 703 del Título VII de la Ley de Derechos Civiles de 1964, según enmendada, 42 USC 2000e, y siguientes, y el Estatuto de Minnesota 363.01.14, la Ley de Derechos Humanos de Minnesota. La violencia es un acto físico de agresión que puede incluir un acto sexual o un propósito sexual. La política del Distrito # 745 es mantener un ambiente de aprendizaje y trabajo libre de acoso y violencia. Nuestro distrito escolar prohíbe cualquier forma de acoso sexual, racial o religioso y cualquier forma de violencia. Será una violación de esta política para cualquier estudiante o empleado a

través de una conducta o comunicación de cualquier tipo tal como se define en esta política. La política también prohíbe cualquier violencia, ya sea de un estudiante o empleado a cualquier otro estudiante o empleado. El distrito escolar investigará las quejas, ya sean formales o informales, verbales o escritas, de acoso sexual, racial o religioso o actos de violencia y disciplinará a cualquier estudiante o empleado que acose o viole a un estudiante o empleado. La policía local será notificada en los casos de violencia.

POLÍTICA DE PROHIBICIÓN DE BULLYING

I. PROPÓSITO:

Se necesita un ambiente seguro y civil para que los estudiantes aprendan y alcancen altos estándares académicos y promuevan relaciones humanas saludables. La intimidación, como otros comportamientos violentos o disruptivos, es una conducta que interfiere con la capacidad de un alumno para aprender y / o una maestra capacidad deparar educar a los alumnos en un entorno seguro. El distrito escolar no puede monitorear las actividades de los estudiantes en todo momento y eliminar todos los incidentes de intimidación entre los estudiantes, particularmente cuando los estudiantes no están bajo la supervisión directa del personal de la escuela. Sin embargo, en la medida en que dicha conducta afecta el ambiente educativo del distrito escolar y los derechos y el bienestar de sus estudiantes y está dentro del control del distrito escolar en sus operaciones normales, el distrito escolar Intends para prevenir la intimidación y de tomar medidas para investigar, responder y remediar y disciplinar aquellos actos de intimidación que no se han evitado con éxito. El propósito de esta política es ayudar al distrito escolar en su objetivo de prevenir y responder a actos de intimidación, intimidación, violencia, represalias, represalias y otros comportamientos perturbadores y perjudiciales similares.

II DECLARACIÓN GENERAL DE POLÍTICA:

- A. Un acto de intimidación, ya sea por un estudiante individual o un grupo de estudiantes, está expresamente prohibido en las instalaciones escolares, en la propiedad del distrito o en las funciones o actividades escolares, o en el transporte escolar. Esta política se aplica no solo a los estudiantes que participan directamente en un acto de intimidación, sino también a los estudiantes que, por su comportamiento indirecto, aprueban o apoyan el acto de intimidación de otro estudiante. Esta política también se aplica a cualquier estudiante cuya conducta, en cualquier momento o en cualquier lugar, constituya intimidación u otra conducta prohibida que interfiera u obstruya la misión u operaciones del distrito escolar o la seguridad o el bienestar del estudiante u otros estudiantes. Interfiere material y sustancialmente con las oportunidades educativas o el desempeño de un estudiante o su capacidad para participar en funciones o actividades escolares o recibir beneficios, servicios o privilegios escolares. Esta política también se aplica a un acto de acoso cibernético, independientemente de si dicho acto se comete dentro o fuera de la propiedad del distrito escolar y / o con o sin el uso de los recursos del distrito escolar.
- B. Ningún maestro, administrador, voluntario, contratista u otro empleado del distrito escolar permitirá, tolerará o tolerará el acoso escolar.
- C. El permiso o consentimiento aparente de un estudiante que está siendo acosado no disminuye ni niega las prohibiciones contenidas en esta política.
- D. Se prohíben las represalias contra una víctima, un reportero de buena fe o un testigo de intimidación.
- E. Las acusaciones falsas o los informes de acoso escolar contra otro estudiante están prohibidos.
- F. Una persona que participe en un acto de intimidación, represalia y represalia o informe falso de intimidación o permisos, condones o tolera la intimidación estará sujeto a medidas disciplinarias u otras respuestas correctivas para ese acto de acuerdo con las políticas y procedimientos del distrito escolar. , incluida la política de disciplina del distrito escolar. El distrito escolar puede tener en cuenta los siguientes factores:
 - 1. Las edades de desarrollo y los niveles de madurez de las partes involucradas;
 - 2. Los niveles de daño, las circunstancias circundantes y la naturaleza del comportamiento;
 - 3. Incidencias pasadas o patrones de comportamiento pasados o continuos;
 - 4. La relación entre las partes involucradas; y
 - 5. El contexto en el cual ocurrieron los presuntos incidentes.

Las consecuencias para los estudiantes que cometen actos prohibidos de intimidación pueden variar desde respuestas correctivas o intervenciones conductuales positivas hasta e incluyendo suspensión y / o expulsión. El distrito escolar

deberá emplear las mejores prácticas apropiadas para el desarrollo basadas en la investigación que incluyen medidas preventivas y correctivas y una disciplina efectiva para disuadir las violaciones de esta política, aplicar en todo el distrito escolar y fomentar la participación de estudiantes, padres y comunidad.

Consecuencias para los empleados que permiten, toleran o toleran el acoso o la participación en un acto de represalia o un informe falso intencional de intimidación puede resultar en acción disciplinaria que puede incluir el despido o el despido.

Las consecuencias para otras personas que participan en actos prohibidos de intimidación pueden incluir, entre otras, la exclusión de la propiedad y los eventos del distrito escolar.

- G. El distrito escolar actuará para investigar todas las quejas de acoso escolar denunciadas al distrito escolar y disciplinará o tomará las medidas apropiadas contra cualquier estudiante, maestro, administrador, voluntario, contratista u otro empleado del distrito escolar que haya sido violado. Esta política.

III. DEFINICIONES:

A los fines de esta política, se aplican las definiciones incluidas en esta sección.

A. "Bullying" significa conducta intimidante, amenazante, abusiva o perjudicial que es objetivamente ofensiva y:

1. existe un desequilibrio de poder real o percibido entre el estudiante que participa en la conducta prohibida y el objetivo de la conducta prohibida, y la conducta se repite o forma un patrón; o
2. interfiere material y sustancialmente con las oportunidades educativas o el desempeño de un estudiante o su capacidad para participar en funciones o actividades escolares o recibir beneficios, servicios o privilegios escolares.

El término "acoso" incluye específicamente el acoso cibernético como se define en esta política.

B. "Acoso cibernético" significa acoso mediante tecnología u otras comunicaciones electrónicas, incluida, entre otras, la transferencia de un signo, señal, escritura, imagen, sonido o datos, incluida una publicación en un sitio web o foro de Internet de una red social, transmitido a través de una computadora, teléfono celular u otro dispositivo electrónico. El término se aplica a la conducta prohibida que ocurre en las instalaciones de la escuela, en la propiedad del distrito escolar, en las funciones o actividades de la escuela, en el transporte escolar o en las computadoras, redes, foros y listas de correo de la escuela o fuera de la escuela en la medida en que interrumpe materialmente el aprendizaje del estudiante o el ambiente escolar.

C. "Inmediatamente" significa lo antes posible, pero en ningún caso más de 24 horas.

D. "Conducta intimidante, amenazante, abusiva o perjudicial" significa, pero no se limita a la conducta que hace lo siguiente:

1. Causa daño físico a un estudiante o la propiedad de un estudiante o causa que un estudiante tenga un temor razonable de daño a la persona o propiedad;
2. Según el derecho consuetudinario de Minnesota, viola las expectativas razonables de privacidad de un estudiante, difama a un estudiante o constituye una imposición intencional de angustia emocional contra un estudiante; o
3. Está dirigido a cualquier estudiante o estudiantes, incluidos aquellos basados en la raza, etnia, color, credo, religión, origen nacional, estado migratorio, sexo, estado civil, estado familiar, estado socioeconómico, apariencia física, real o percibida de una persona. sexual orientation including gender identity and expression, academic status related to student performance, disability or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.

E. "On school premises, on district property at school functions or activities, or on school transportation" means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or

events. While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

F. "Prohibited conduct" means bullying or cyberbullying as defined in this policy or retaliation or reprisal for asserting, alleging, reporting, or providing information about such conduct or knowingly making a false report about bullying.

G. "Remedial response" means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of prohibited conduct.

H. "Student" means a student enrolled in a public school or a charter school.

III. REPORTING PROCEDURE

- A. Any person who believes he or she has been the target or victim of bullying or any person with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy shall report the alleged acts immediately to an appropriate school district official designated by this policy. A student may report bullying anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available from the school district office, but oral reports shall be considered complaints as well.
- C. The building principal or the principal's designee or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving reports of bullying or other prohibited conduct at the building level. Any person may report bullying or other prohibited conduct directly to a school district human rights officer or the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the school district shall be responsible for the investigation. The building report taker shall provide information about available community resources to the target or victim or the bullying or other prohibited conduct, the perpetrator, and other affected individuals as appropriate.

- D. Teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct shall make reasonable efforts to address and resolve the bullying or prohibited conduct and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute bullying or other prohibited conduct or who fails to make reasonable efforts to address and resolve the bullying or prohibited conduct in a timely manner may be subject to disciplinary action.
- E. Reports of bullying or other prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.
- F. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, work assignments, or educational or work environment.
- G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

V. SCHOOL DISTRICT ACTION

- A. Within three days of the receipt of a complaint or report of bullying or other prohibited conduct, the school district shall undertake or authorize an investigation by the building report taker or a third party designated by the school district.
- B. The building report taker or other appropriate school district official may take immediate steps, at their discretion, to protect the target or victim of the bullying or other prohibited conduct of the complainant, the reporter, and students, or others pending completion of an investigation of the bullying or prohibited conduct, consistent with applicable law.
- C. The alleged perpetrator of the bullying or other prohibited conduct shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.
- D. Upon completion of an investigation that determines that bullying or other prohibited conduct has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited conduct. Remedial responses to the bullying or other prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II. F. of this policy. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; school district policies; and regulations.
- E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students who are targets of bullying or other prohibited conduct and the parents or guardians of alleged perpetrators of bullying or other prohibited conduct who have been involved in a reported and confirmed bullying incident and of remedial or disciplinary action taken, to the extent permitted by law.
- F. In order to prevent or respond to bullying or other prohibited conduct committed by or directed against a child with a disability, the school district shall, when determined appropriate by the child's individualized education program (IEP) team or section 504 team, allow the child's IEP or section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in bullying or other prohibited conduct.

VI. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged bullying or prohibited conduct, who provides information about bullying or prohibited conduct, who testifies, assists, or participates in an investigation of alleged bullying or prohibited conduct, or who testifies, assists, or participates in a proceeding or hearing relating to such bullying or prohibited conduct. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy.

VII. TRAINING AND EDUCATION

- A. The school district shall discuss this policy with school personnel and volunteers and provide appropriate training to school district personnel regarding this policy. The school district shall establish a training cycle for school personnel to occur during a period not to exceed every three school years. Newly employed school personnel must receive the training within the first year of their employment with the school district. The school district or a school administrator may accelerate the training cycle or provide additional training based on a particular need or circumstance. This policy shall be included in employee handbooks, training materials, and publications on school rules, procedures, and standards of conduct, which materials shall also be used to publicize this policy.

- B. The school district shall require ongoing professional development, consistent with Minn. Stat. § 122A.60, to build the skills of all school personnel who regularly interact with students to identify, prevent, and appropriately address bullying and other prohibited conduct. Such professional development includes, but is not limited to, the following:
 - 1. Developmentally appropriate strategies both to prevent and to immediately and effectively intervene to stop prohibited conduct;
 - 2. The complex dynamics affecting a perpetrator, target, and witnesses to prohibited conduct;
 - 3. Research on prohibited conduct, including specific categories of students at risk for perpetrating or being the target or victim of bullying or other prohibited conduct in school;
 - 4. The incidence and nature of cyberbullying; and
 - 5. Internet safety and cyberbullying.
- C. The school district annually will provide education and information to students regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying and other prohibited conduct.
- D. The administration of the school district is directed to implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does not stigmatize the target or victim, and to make resources or referrals to resources available to targets or victims of bullying.
- E. The administration is encouraged to provide developmentally appropriate instruction and is directed to review programmatic instruction to determine if adjustments are necessary to help students identify and prevent or reduce bullying and other prohibited conduct, to value diversity in school and society, to develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to, and reporting bullying or other prohibited conduct, and to make effective prevention and intervention programs available to students.

The administration must establish strategies for creating a positive school climate and use evidence-based social-emotional learning to prevent and reduce discrimination and other improper conduct.

The administration is encouraged, to the extent practicable, to take such actions as it may deem appropriate to accomplish the following:

- 1. Engage all students in creating a safe and supportive school environment;
 - 2. Partner with parents and other community members to develop and implement prevention and intervention programs;
 - 3. Engage all students and adults in integrating education, intervention, and other remedial responses into the school environment;
 - 4. Train student bystanders to intervene in and report incidents of bullying and other prohibited conduct to the school's primary contact person;
 - 5. Teach students to advocate for themselves and others;
 - 6. Prevent inappropriate referrals to special education of students who may engage in bullying or other prohibited conduct; and
 - 7. Foster student collaborations that, in turn, foster a safe and supportive school climate.
- F. The school district may implement violence prevention and character development education programs to prevent or reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.
 - G. The school district shall inform affected students and their parents of rights they may have under state and federal data practices laws to obtain access to data related to an incident and their right to contest the accuracy or completeness of the data. The school district may accomplish this requirement by inclusion of all or applicable parts of its protection and privacy of pupil records policy (See MSBA/MASA Model Policy 515) in the student handbook.

VIII. NOTICE

- A. The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy shall appear in the student handbook.
- B. This policy or a summary thereof must be conspicuously posted in the administrative offices of the school district and the office of each school.
- C. This policy must be given to each school employee and independent contractor who regularly interacts with students at the time of initial employment with the school district.
- D. Notice of the rights and responsibilities of students and their parents under this policy must be included in the student discipline policy (See MSBA/MASA Model Policy 506) distributed to parents at the beginning of each school year.
- E. This policy shall be available to all parents and other school community members in an electronic format in the language appearing on the school district's or a school's website.
- F. The school district shall provide an electronic copy of its most recently amended policy to the Commissioner of Education.

IX. POLICY REVIEW

To the extent practicable, the school board shall, on a cycle consistent with other school district policies, review and revise this policy. The policy shall be made consistent with Minn. Stat. § 121A.031 and other applicable law. Revisions shall be made in consultation with students, parents, and community organizations.

The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation and other similar disruptive acts. Any person who believes he or she has been the victim of harassment or violence by a student or employee, or any third person with knowledge or belief of such conduct should immediately report the alleged acts to an appropriate school district official as designated by this policy. The reporting party is encouraged to use the report form available from the building office. [Board adopted 6/21/90, Revised June 1995, 2005]

Health & Emergencies:

ILLNESS: Students who become ill or injured during the school day will come or be brought to the health office. If it is determined the student is too ill/injured to return to class, a parent/guardian will be called. Students and parents must complete and return our Emergency Information Form. Please keep this information current by notifying us of any changes.

Immunizations:

Minnesota State Law requires verification of immunization records in order to enroll students or continue their attendance at this school.

Medications:

1. Only prescribed medication can be administered at school.
2. Nonprescription medication: A student may possess and use nonprescription pain relief in a manner with the labeling, if the school district has received written authorization from the student's parent or guardian permitting the student to self-administer the medication. The parent or guardian must submit written authorization for the student to self-administer the medication each school year. The school district may revoke a student's privilege to possess and use nonprescription pain relievers if the school district determines the student is abusing the privilege. This provision does not apply to the possession or use of any drug or product containing ephedrine or pseudoephedrine as its sole active ingredient or as one of its active ingredients. Except as stated in this paragraph, only prescriptions are governed by this policy.
3. Medication is administered to the student at the designated time under the supervision of authorized school staff.
4. When medication dosage or time changes, the nurse will assist you to obtain a revised medical order from your physician.
5. Parents or guardians are responsible for notifying the school nurse if there is a change in the medication or dosage.
6. Students may self-carry prescription inhalers and Epi-Pens when medical orders are on file in the Health Office.
7. Parents may bring medication to school for their child and administer it when there is no medical order on file.
8. All medications must be picked up on the last day of school year, or the meds will be destroyed.

NOTE: Possession & Use of Sunscreen

Students are allowed to have and use sunscreen at school or school events without a prescription or note from a health professional. A school employee is not required to provide sunscreen or help apply sunscreen to a student.

Insurance:

Our school district does not carry accident or health insurance to cover our students. Parents may buy accident insurance for a child who participates in our school's extracurricular activities. Currently, the firm Student Assurance Services Inc., is our vendor for this optional accident insurance. If you have questions, please contact our athletic director.

Sports Physicals:

A physical is required of every 7th grade student, and any 8th grade student new to our school, who will be in any extracurricular sport. If you are in 8th grade this school year and had an athletic physical in the last school year, it is not necessary to have a physical for grade nine. "Approval by Physician for Participation" form may be obtained from our web site. It must be completed by a physician and returned to the school office before any active participation is allowed.

Albany Area Schools Weapons Policy:

Students and non-students, including adults and visitors, are forbidden to knowingly or voluntarily possess, store, handle, transmit, or use any instrument that is considered a weapon or a "look-alike" weapon in our school, on school grounds, at school-sponsored activities, at bus stops, on school buses or school vehicles, or entering upon or departing from school premises, property, or events. According to State law, effective 08/01/93, it is a felony to possess a dangerous weapon within 300 feet of a school building.

A. Zero Tolerance

The district takes the position of "**zero tolerance**" on the following objects:

(1) All firearms (whether loaded or unloaded); (2) Other guns of all types including pellet or "BB"; (3) Lead pipes; (4) Bows and arrows, except as authorized for instruction; (5) Knives (6) Black jacks, clubs, nun-chucks, throwing stars, daggers, metal knuckles, and like objects; and (7) Explosives.

Zero tolerance will also be the position of the District when any object (whether real or "look-alike") is used to injure, strike terror, or threaten personal injury at or on those places or vehicles listed in paragraph number 1 of this section.

Section A: Violations by Students: The procedure for all offenses is:

1. Call police to request assistance.
2. Confiscate the weapon (if it can be done safely).
3. Hold an administrative hearing with the student(s), which will include:
 - a. notification of parent/guardian;
 - si. involvement of police with recommendation to charge;
- C. suspension for up to ten days;
- re. recommendation of student expulsion.

Section B: A Violation by Other Youth or Adults:

1. Immediate police involvement with recommendations to charge.

B. Inadvertent possession / Administrative discretion.

While this policy represents a firm "**zero tolerance**" position on weapons possession, there could be a rare occasion when a weapon is inadvertently brought onto school property. If such an occasion is clearly the case, the building principal, after a thorough investigation, may use discretion in determining the appropriateness of the consequences. Students who discover an inadvertent possession of a weapon on their person must immediately turn it into the building principal. The building principal will have the weapon removed from school property in a safe and reasonable manner.

C. Authorized instructional and work equipment and tools.

While this policy represents a firm "**zero tolerance**" on weapons and/or "look-alike" weapons, it is not meant to interfere with instruction or appropriate use of equipment and tools by employees and students. Such equipment, when properly used and stored, shall not be deemed a weapon for purposes of this policy. However, when any authorized instructional and work equipment and tools are used in a potentially dangerous or threatening manner, the guidelines and the consequences of this policy will take effect.

D. Length of Expulsion

When a student is expelled from our school for reasons of weapon possession and/or use, it shall be the intent of the Board of Education that the expulsion shall last for the remainder of the school year and may be extended up to 12 months based on advice from legal counsel. [Adopted by the Board of Education on 07/07/1993. Revised by Board of Education 06/04/2001.]

POLICY 534 UNPAID MEAL CHARGES

The purpose of this policy is to ensure that students receive healthy and nutritious meals through the school district's nutrition program and that school district employees, families, and students have a shared understanding of expectations regarding meal charges. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day and minimize identification of students with insufficient funds to pay for school meals as well as to maintain the financial integrity of the school nutrition program. The policy can be found on the school district's website at <https://www.district745.org>.

Other

Appropriate Dress Required:

Appearance and dress are to be in good taste always. Extremes in dress are not considered appropriate. Student dress which disrupts or distracts from teaching or learning is not acceptable.

The following areas are points of emphasis for student dress: Students shall not wear clothing or hair that can be hazardous to them in their various school activities, such as shop, laboratories, athletics, physical education, art, etc. Grooming or dress that prevents a student from doing his/her best work because of blocked vision, restricted movement, or that exposes them or others to accidents is unacceptable. Revealing or distracting shorts, tops, dresses, shirts, and jeans must not be worn to school. All tops must cover midriff and should not have a low neckline exposing cleavage. Spaghetti straps, halter tops and open backs are not appropriate. Shorts, skirts, and dresses should not be shorter than mid-thigh, and pants and other clothing must be worn as to not allow undergarments to be exposed. (This pertains especially to pants worn below the hips.) Clothing (shirts, hats, or other) that contain profanity, sexual innuendo, slogans that are degrading to any group or which promote alcohol, tobacco or other chemicals will not be allowed. No matter how "cute" the slogan or saying is, if it is derived from the promotion of alcohol or tobacco it is unacceptable. Hats are not allowed unless permission is granted for special days. Students who are reported to the office as having inappropriate clothing will be asked to correct the problem. Continued violations may lead to disciplinary action.

Pledge of Allegiance:

On Monday of each school week in the Pledge of Allegiance is recited over the PA system. Anyone not wishing to participate in reciting the pledge may elect not to do so. Students must respect the right of other students to make that choice. MSA120. Approved June 2, 2010 by School Board resolution.

Procedure for registering complaints:

We at Albany Area Schools realize that students, parents, and community members may have complaints as to the way specific things are done in our schools. Whether these complaints concern classroom situations or overall operational situations we ask that you use the procedure listed below to register your complaints. Start at number one and if that does not solve the problem, go to the next level:

1. Talk to the instructor or staff member personally.
2. Talk to the instructor/staff member's immediate supervisor.
3. Make an appointment to see the superintendent of schools.
4. Contact the superintendent of schools and ask to be placed on the agenda for the school board meeting.

Bus Transportation:

Students will be allowed a maximum of two pick-up/drop off locations. These locations must be consistent from week to week and all changes must be made at least 30 days in advance in writing. A change request form is found on our website. For safety reasons, transportation on a bus that a student is scheduled to be a passenger is not permitted. Students are not allowed to use a note from a parent authorizing them to ride a bus they are not scheduled to ride (for example, birthday party or sleepover at a friend's). Emergency exceptions may be made at the discretion of the principal and Transportation Director. Large objects may not be allowed on the bus.

Student Resources for Academics and Activities

Activities

MSHSL Activities Grades 7 & 8. Athletic fees are \$80/sport with a family cap of \$400. Academic and Arts fees are \$45.

FALL

Cross Country
Football
Volleyball
Swimming

WINTER

Wrestling
Basketball
Basketball
Dance Team

SPRING

Baseball
Softball
Golf
Track
Speech
Drama
Trap Shooting

Co-Curricular Activities 6-8:

Art Club, Come Alive Read 25, Future Novelists, Drama, Jazz Band, Student Council, Club REDD, FFA, Math Team, Knowledge Bowl, Fall Play, Spring Musical

Student Activity Tickets:

A student may buy an activity pass in lieu of paying at each event. This activity pass does not include admission to playoffs.

Albany Area Middle School Information

e-Learning Days

E-learning is a term used by the state to define a day when students are learning off-site via the internet or other means of instructional delivery. Albany Area Middle and High School will have a scheduled e-Learning day on Thursday, February 13, 2020. As we continue to prepare our students for an ever changing world, we must recognize learning can and does happen anywhere, anytime. We now have the ability to provide innovative opportunities for students to learn outside of our traditional setting.

PLANNED e-Learning Day - Teachers in building; students not in building

1. Assignments will be posted on Schoology by 8:15 am on the e-learning day.
 - a. Students are required to complete the daily work as they would in any other situation.
2. Students must log in for period 1 via Schoology by 9:00 am (Period 1 teachers take attendance and enter in Infinite Campus.)
 - a. Tardy and unexcused absences apply.
3. Teachers will hold office hours from 9:00 - 11:00 am to be available for student contact.
 - a. Students should email questions using Google or Schoology.
4. Teacher lunch and prep from 11:00AM - 12:30PM
5. Professional Development from 12:30 - 3:00 pm
 - a. Break from 1:45 - 2:00 pm to check emails.

WEATHER RELATED e-Learning Day - Students and teachers not in the building

These are days when school is cancelled due to inclement weather or other uncontrollable circumstances.

1. Parents/Guardians will receive a message that school will be closed. Students will not report to school, but will engage in learning activities assigned via Schoology.
2. Teachers will post work by 9:00 AM.
3. Teachers will be available online via email/Schoology to answer questions and provide guidance from 9:00-11:00AM and 1:00-3:00PM
4. Assignment due dates will be noted by the teacher.
5. Students must log in to period 1 by 9:45 AM via Schoology. (Period 1 teachers take attendance and enter in Infinite Campus.)
6. SPED
 - If students' IEP goals are not met by following the grade level plan, alternate plans will be sent home.
 - If students who receive interventions are not able to follow the grade level plan, alternate plans will be sent home that focus on students' specific needs.
 - Parents of students receiving Speech and Language services will receive plans via email or copies sent home from the case manager with activities outlined.
7. A plan will be developed by Sept 30th for students who do not have internet access available to them.

Daily Bulletin:

A "Daily Bulletin" is provided to every teacher during first period each school day. It is read to our students during second period. Students are held responsible for the communications in this bulletin. Student notices intended for this bulletin should be written and given to the office before 8:30 am the day the announcement is expected to be made.

All students are expected to:

1. Be in school every day unless ill or a serious emergency occurs. See also participation in activities and attendance.
 2. Be on time for and be in all classes with class materials. Students who are late to class will be recorded by their teacher as tardy. Three classroom tardies will result in a written discipline report, count as an unexcused absence and count towards truancy; a subsequent tardy will also result in a written report as well as tabulation on that quarter's report card.
 3. Show respect for and follow the requests & directions of teachers and all other staff. Teachers and staff have the right to make reasonable requests of our students. Students who fail to follow all such requests will be considered insubordinate.
 4. Stay in the building and/or on school grounds during all school hours. Students are not allowed to leave school grounds without permission from our office. "Signing out" when leaving during the school day is required. Students do not leave their classrooms without permission of the classroom teacher.
 - ~~5. Have and use the school issued agenda book. The agenda book will serve as a PASS if students need to be out of a scheduled classroom or away from their learning area.~~
 6. Avoid any damage or destruction to any other student's personal property, or to any school property. Theft is a violation of the rights of others. Disciplinary actions will be taken against any persons who are determined responsible.
 7. Keep our school clean and neat. Students are expected to clean up their garbage and table/floor area at lunch. Littering, writing on walls, desks, lockers, or bathroom stalls is not acceptable behavior.
 8. Do their own work. Teachers have the right to discipline students for cheating by assigning a zero on any assignment/test which the student cheated or other appropriate disciplinary action.
 9. Follow all school bus rules.
 10. Not use personal devices at any time from 8:00 - 3:05 unless you are requested by a teacher to bring one for a class purpose. Devices may be used in the cafeteria from 8:00 - 8:15.
 11. Maintain a safe school environment for learning for yourself and others. Dangerous, harmful, or nuisance articles are prohibited from our school environment. Included among those items are the following:
 - (A) Alcohol and other mood altering drugs: Students are prohibited from using, possessing, distributing, or being under the influence of alcohol, narcotics, e-cigarettes, vapes or other mood altering drugs at school, and/or at school-sponsored activities.
 - (1) The first violation of this rule will result in suspension (in or out of school) for two days. Students who participate in extracurricular activities and who have signed the Minnesota State High School League (MSHSL) agreement not to use chemicals will be suspended from play for a period of two games, or two weeks, whichever is longer. A student will be expected to attend all practices. As required by the State law, the school will notify law enforcement of this violation. The school will receive notice from law enforcement of any out-of-school violations.
 - (2) A second violation will result in four days of suspension. A chemical assessment may be required by the principal. Our school will also notify law enforcement of this violation. If a student is a member of a school activity, the second violation will result in suspension from the next six consecutive contests.
 - (3) A third violation will result in further disciplinary action, which could include exclusion or expulsion for the balance of the school year as determined by the school board. A student in an activity will be suspended from the next twelve consecutive contests.
- [Special note: Violations are cumulative from grades 7-12.]
- (B) Tobacco products: The possession of, the use of any type of tobacco product or e-cigarette by a student, and/or the use of such on our school grounds, or at any school-sponsored activities is prohibited.

(1) The first violation of this rule will result in suspension for two days. Students in extracurricular activities who have signed the MSHSL agreement not to use tobacco products will be suspended from play for a period of two games or two weeks, whichever is longer. A student will be expected to attend practices. The school will notify law enforcement of any violation.

(2) A second violation will result in four days of suspension. A chemical assessment may be required. The school will notify law enforcement of this violation.

(3) A third violation will result in further disciplinary, which could include exclusion or expulsion for the balance of the school year as determined by the school board. A student in an activity will be suspended from the next twelve consecutive contests.

(C) Harmful/Nuisance Articles: Our students are prohibited from use and/or possession of articles that are nuisances, illegal, or which may cause harm to persons or property while at school or school-sponsored activities. See also: Weapons Policy.

Expected Student Behavior at School Activities:

School rules apply to home and away activities; failure to abide by these rules may result in disciplinary actions. School activities include athletics, music, and class field trips. Students are expected to watch the activity and not run around the premises/venue.

Fees:

Public school education is free to all students who are residents of MN. A fee may be charged under the following circumstances:

1. A project in courses, which is more than the material requirements of the minimum course outline.
2. To pay for the cost of school equipment and/or materials destroyed or unduly damaged through carelessness or failure to follow instructions, in the amount necessary to restore the item(s) to usable. "The school will also charge an appropriate replacement fee for textbooks, workbooks or library books lost or destroyed by students." MSA 120.101
3. Admission fees for school concerts, plays, athletic events, and other programs or activities which the student may attend.
4. Any fees which are unpaid within 30 days of the end of the school year may be collected through an action in small claims court. This procedure is in accordance with and governed by the Minnesota Public School Fee Law, MSA 120.71-120.76.

Lunch:

Families may deposit money in their account on-line. Students who bring their own lunch may buy optional items. We expect the behavior of each of our students in our cafeteria shall be based on respect for others. This means not bothering others and leaving your eating area in a neat, clean condition. Students are to remain in our cafeteria until they are excused by the supervisor(s). Students are not allowed to take food or drink out of the lunchroom. Students may not leave school grounds to eat lunch, or have lunch "ordered in". Parents may access lunch account information on-line. Students are not allowed to access the ala carte between classes.

Homework:

Students are given clear and very definite time lines to have teacher-assigned work complete so the student and teacher are able to continue with new learning or relearn topics. Students are responsible for their work. When students have not done their work, parents may expect contact from the teacher apprising them of this fact and that the student may be staying after school that day. Parent cooperation and support is expected so students do not fall behind in their schoolwork.

Posters:

Before any kind of poster or notice is put up in the halls by any student(s), it must be approved by the Principal.

Student Lockers & Combination Locks:

Student lockers are school district property. Inspection of the interior of lockers may be conducted by school authorities for any reason at any time, without notice, without student consent, and without a search warrant. Personal possessions of students within a school locker may be searched when school authorities have a reasonable suspicion the search may uncover evidence of a violation of law or school rules. When practical after the search of any student's personal possessions, school authorities must provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials. Lockers should only be used to store textbooks, school materials, coats, or outdoor garments. Students who switch lockers, or their combination locks, without permission from the office are subject to the forfeiture of their lock(er) privileges. Any lock(er) malfunction or damage of any kind should be reported immediately to the office. Each student may also have a locker in the respective PE Locker rooms for storing "gym" clothing. You will receive a school combination lock for use on each of your lockers. **We strongly recommend students do not keep money or valuables in lockers!** You are also responsible for your combination lock; loss of it requires a payment to the school of five dollars.

School Supplies:

Students are required to furnish their own paper, pencils, pens, notebooks, calculators, graph paper, gym suits, athletic shoes, and any other items of a personal nature. A list of supplies is found on the school website under the digital backpack tab.

Library /Media Procedures:

Students must obtain a pass from the classroom teacher in order to be admitted to the library to select materials, or to do research. Media materials may be checked out for a limited time, usually three weeks for books. Payment is required for any material not returned to the library. Students are expected to follow library rules and procedures. Students may use media center computers at the direction of the media center persons according to our Acceptable Use Policy (AUP) which both students and parents have reviewed, have signed, and have returned to school. Failure of students and parent(s) to sign-off on this AUP will result in non-use of school computers. Our AUP is found on our school website, (www.district745.org) under Parent Info.

Awards and Incentive Opportunities

Honor Roll:

Any student who maintains a 3.0 grade point average or better is eligible for our "Honor Roll" each quarter. Our list of honor students is published after each quarter grading period ends and is shared with the local newspaper as directory information. All classes are included in the honor roll calculation. Classes that do not meet every day of the week receive a proportional lesser value in calculating the student's grade point average.

Students who have an incomplete at the end of the quarter are not eligible for the Honor Roll until the incomplete grade has changed to a final grade. At such time, if the student qualifies with the 3.0 (or better) gpa, they will be added to the quarter list of the Honor Roll.

STAR Program:

Our STAR Program recognizes students who meet the following qualifications in each of their classes each quarter:

1. I will not be disruptive in class and/or advisory.
2. I will not have excessive tardies (3 or more).
3. I will not have incomplete homework or be unprepared for class.
4. I will not abuse using devices (chromebook, cell phone, etc..)
5. I will not be disrespectful to other students and/or staff.
6. I will not display a poor attitude, be uncooperative or be a non participant.
7. I will not cheat or plagiarize.
8. I will not waste class time.
9. I will not display disrespect toward school property.
10. I will have library books returned or renewed in a timely manner.

All classes will count one star per class. Students who do not meet the criteria and receive two checks from each of two classroom teachers will not qualify for STAR for the quarter.

All class and school fees and overdue books must be taken care of to qualify for STAR.

All students who qualify as a "STAR Student" have the opportunity to participate in a fun activity at the end of each quarter. Any student who chooses not to participate in, or does not qualify for STAR, is expected to be in attendance at school.

Purple Pride Students of the Month

Albany Area Middle School recognizes students who display the following character traits and represent Albany Area School's PURPLE PRIDE: being Productive, being Positive, being Prompt, being Prepared, being Polite. Chosen students will earn a certificate, be recognized in school and local newspaper, and given a token of appreciation.

Recognition of Outstanding Attendance:

Recognition is given to our students who achieve "Perfect" and "Exemplary" attendance. We award special certificates to these students at our awards program on the final day of the school year. A "Perfect Attendance Award" is for students who have attended every school day of this year. An "Exemplary" award is for students who have missed no more than one half-day of school. Students excused due to school activities are not considered absent in determining the attendance awards.

US Presidential Academic Excellence Award:

This recognition award consists of a small pin and a certificate signed by the President of the United States, the Secretary of Education, and the Principal. The awards are given to students who are completing Middle School. Students must fulfill criteria listed below to qualify for the Presidential Academic Excellence Award.

Grade Point Average = A-average or better. The A-(or better) average is composed of the fall semester of the 8th grade and all the seventh grade year. It is equivalent to a 3.6+ on a 4 point scale.

Student Council:

Albany Area Middle School has a Student Council composed of elected representatives from each grade level. The Student Council holds regular meetings, and may hold special meetings as called by the advisor(s). A student may be elected to the Student Council if he/she is eligible according to the rules of the Minnesota State High School League and if the student meets our academic standards. These standards include academic fitness and a superior disciplinary record. Once elected, members in violation of these standards may be removed. Student Council sponsors and organizes student dances, the student agenda book, Spirit days/week, and special events and other programs for our students and teachers.

Student Assistance

ASK:

Assistance to Students for Knowledge is our peer-tutoring program available to any middle school student who needs help improving his/her understanding of subject material. A student will meet with his/her tutor at least one hour per week. Each tutor attends a minimum of one training session and works closely with the ASK coordinator. Students should see the counselor for enrollment in this program. Any student (or parent) may request ASK help.

Counseling and Social Worker:

Our counselor and social worker will assist students with educational, personal, or general needs. Passes must be acquired ahead of time and students are not allowed to wait in the counselor's office during class time without an appointment.

Registration Procedure:

Registration for next school year will be conducted around the beginning of the second semester. We strongly encourage students and parents to read, study and review our Course Description Manual and discuss course requirements and offerings related to their student's career goals.

Student Assistance Team:

The Student Assistance Team (SAT) is composed of the principal, school nurse, social worker, counselor, school resource officer and other faculty members as needed. SAT uses a comprehensive team approach to assist students in need or at-risk, and to ensure continuity of that assistance across varying programs and across the student's academic career. The SAT team meets bi-weekly to evaluate any referrals, to take feedback, and to make recommendations. Considering information received from persons having daily contact with a referred student, the SAT may meet with the student and parent(s).

Targeted Services and Zeros Aren't Permitted (ZAP) Programs: ??????????

These programs are in place to help struggling students progress towards academic achievement. Both programs are held Monday through Thursday after school from 3:15 - 4:15. Students and parents will be contacted if they will be required to attend the Targeted Services program. The ZAP program is in place for students who fail to complete class assignments. Teachers may ZAP a student requiring him/her to stay after school on the next weeknight, Monday through Thursday.

NONDISCRIMINATION POLICY STATEMENT

It is the policy of the Albany Area School District not to discriminate on the basis of race, color, creed, religion, gender, national origin, age, marital status, disability, and status with regard to public assistance or in its educational programs or employment policies as required by Titles VI and VII of the Civil Rights Act of 1964, The Equal Pay Act of 1973, Title IX (1972 Education Amendments), and Section 504 of the Rehabilitation Act of 1973. The District will identify, evaluate and provide an appropriate public education to learners who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973. Inquiries regarding compliance with Title IX, Section 504, or the Americans with Disabilities Act should be directed to the Superintendent of Schools of the Albany Area School District, Box 40, Albany, Mn. or to the Office of Civil Rights, US Department of Education, Washington, DC

Acceptable Use Policy (Middle School & High School)

***Student Contract**

Use of the Internet & Technological Devices

I, _____, accept and agree to abide by the rules set forth by Independent School District No. 745 and contained in the Internet Computer / Equipment Usage Policy. I further agree my use of the Internet, Computer and/or Equipment of the School District are subject to additional rules and directives issued by the instructor.

I realize the primary purpose of the District Internet connection is educational and I will limit my usage to educational purposes only.

I realize the use of the Internet, Computer and Equipment is a privilege, not a right. My access may be revoked at any time by the School District, as it shall see fit. I also acknowledge inappropriate behavior may lead to penalties, including disciplinary action, reduction in MGM grade or loss of credit for assignments and/or legal action.

I understand my use of School District equipment, computers and Internet access is not private and all of my activity, transmissions, documents, etc. are subject to review and monitoring by School District personnel for any reason, without notice.

I agree not to participate in the transfer of inappropriate or illegal materials through the School District's Internet Connection. I realize

in some cases, the transfer of such material may result in legal action against me.

I agree not to allow other individuals to use my account for Internet activities nor will I give anyone my password.

I release the School District and all organizations related to the District's Internet connection from any liability or damages that may result from the use of the Internet connection. In addition, I will accept full responsibility and liability for the results of my actions with regards to the use of Internet access, Network, Computers and Equipment of the District.

I understand the Internet contains information that is inappropriate and unrelated to educational purposes. I recognize it is impossible for the District to prevent access to all forms of inappropriate information and my responsibility to avoid such information. I will not hold the School District responsible for materials found or accessed on the District's Internet access. If I should come across, accidentally, any information that seems inappropriate and makes me uncomfortable, I will inform my teacher immediately.

Digital Citizenship

Students must follow the conditions of being a good digital citizen.

- *Respect Yourself and Others:* I will show respect for myself and others through my actions. I will post appropriate content online and carefully consider what I share. I will not use online means to bully, harass, or antagonize other people. I will not abuse my rights of access and will not enter access accounts or sites owned by other people.
- *Protect Yourself and Others:* I will ensure information, images, and other materials posted online will not put me or others at risk. I will not publish personal information, contact information, or schedules of myself or my peers. If I come across abusive or inappropriate material online, I will inform a teacher or administrator right away.
- *Respect Intellectual Property:* I will request permission to reuse copyrighted resources. I will follow fair use guidelines, and cite websites, books, and other media properly. Above all, I will act with integrity while using online resources and materials.

Dated: _____

Student Signature _____

***Parent Contract**

Parents of students are required to review the Internet, Computer and Equipment Usage Policy with their child and to sign the consent form prior to access being granted to the student.

I, _____ as the parent/legal guardian of, _____

(print your name above)





(print child's name)

state I have read the Internet, Computer and Equipment Usage Policy and the Student Contract for Use signed by my child. I understand and accept the responsibilities and liabilities stated that are placed on me and my child/ward as a result of signing this contract should my child/ward violate the rules.

I understand the Internet contains some material that is inappropriate for minors. I support the School District's position that students are individually responsible for not accessing such material. Unacceptable use of the School District's Internet access will result in possible suspension of privileges or other discipline. I will not hold the School District liable for any inappropriate information my child may encounter by using the School District's Internet access and expressly agree to the disclaimer provisions contained in the

Internet, Computer and Equipment Usage Policy.

The items below detail separate permissions for students' use of digital education tools, the district Internet and computers, and district use of student pictures. **Please read each carefully and initial to give your consent.**

Initials		
	I give permission for my child to use the School District Internet connection, computers, equipment and networks and specifically agree to the terms stated in this document.	
	I give consent for my child to manage a District 745 YouTube account.	
	I give consent for my child to use a District 745 gmail account. If you have already given consent for this privilege (in elementary school or later), the district will continue to give your child access until you ask the district to revoke it.	
	I understand occasionally my child's picture, work and/or projects may be published publicly by the School District. Such publication is intended to further the educational mission of the school district. Various web tools used by the classroom teacher allow online collaboration, enhancing both students' digital skills as well as the curriculum. I grant the School District copyrights and privileges to reproduce, adapt, publish and display my child's work and picture (names will not be displayed) on the internet.	

Dated: _____ Full Parent/Guardian signature: _____

Albany Area Schools | Chromebook Agreement | 2020 - 2021

Students and their parents/guardians must sign and adhere to the District Acceptable Use Policy which outlines our guidelines for Digital Citizenship, use of technological devices, and the Internet.

For students across Albany Area School District who are issued a school Chromebook this document provides information about expectations for use, taking care of the equipment, repairs/replacement, and fees.

Expectations for Use

Students are reminded that the use of a school-issued Chromebook is a privilege, not a right, and everything done on a district owned computer, network, or electronic communication device may be monitored by school authorities.

- Devices are to be used for educational purposes only; inappropriate use may result in limited or banned device use.
- Students will bring Chromebooks to school each day fully charged, along with their case/shell.
- Damages or malfunctions must be reported immediately to the technology department.
- Chromebooks are for use during the school year only, thus students will return school-issued Chromebooks in good condition by the end of each school year.
- If a student leaves the district, the school-issued Chromebook, Case and Charger must be promptly returned in good working condition to the district technology department.

A limited number of loaner devices are available for daily checkout from the school's Media Center. These devices are to be returned to the Media Center before leaving campus for the day. If you have a daily device and you don't return it, your digital privileges and Chromebook usage will be revoked until you return the borrowed device.

Failure to charge Chromebooks, or report inoperable Chromebooks to the technology department will not be an acceptable excuse for missing work. Instructors and administrators reserve the right to determine proper disciplinary or academic consequences. There will be no charging of Chromebooks at the Media Center. If students do not charge their Chromebooks at home they will be responsible to find a location where they can charge the Chromebook at school and bring their Chromebook charger to school.

See the Albany Area Schools, ISD #745 Acceptable Use Policy for further details.

Chromebook Care

Students are solely responsible for the Chromebook issued to them and must adhere to the following:

- Students will not have or consume food/beverages near the device.
- Students will not leave the device in extreme elements (hot/cold temperatures, etc.)
- Students will carry Chromebooks in a protective case. *Chromebooks carried loosely in a backpack are very susceptible to damages.* Cases will be issued to every student with their Chromebook.
- Students with hard shell cases on their Chromebooks will not remove them. This voids the warranty provided by the cases and ***leaves the student liable for all damages.***
- Students will treat their devices with care and never leave them in an unsecured location.
- Students **will not alter** the physical appearance of the Chromebook or case by adding decorative stickers, markings, or other difficult to remove items. *Even stickers made for devices DO NOT come off easily and can damage the Chromebooks.
- Students may not remove or interfere with the serial number or other identification tags on the Chromebook or case.
- Students may not attempt to install or run any operating system on the Chromebook other than the Chrome OS supported by the district.
- Chromebooks may not be removed from district management (district745.org account).

Repairs, Replacements, & Fees

Students should not attempt to repair a school issued device on their own. If a device needs repair, it must be taken to the Technology Department as soon as possible. If the repair of the device will take multiple days, you may be issued a temporary device to use until yours is repaired. Upon repair of your device, you must immediately return the borrowed device. Failure to do so will result in a suspension of your digital privileges and Chromebook usage.

Students are required to participate in our district Rental Agreement in order to take a Chromebook home throughout the school year. The cost of the plan is \$45 per school year. Free and reduced lunch participants will pay a \$10 fee. This is a flat rate and not prorated based on length of use due to a student leaving the district early or joining the district late.

Details of the agreement are:

- The district will provide coverage for one Chromebook repair or charger replacement due to accidental damage per academic school year. If the Chromebook is not in the case, the student will be responsible for 100% of the repair costs.
- Students are responsible for covering the cost of repairing the device after they have already used their first accidental damage. The district reserves the right to request parents/guardians to pay additional fees for students who have multiple incidences of damages before a replacement will be issued.
- Problems that occur due to manufacturer defects will not count towards these repairs.
- *Cases are not covered under the agreement.* A school-issued case that is lost or damaged beyond repair must be replaced at full cost to the student.

Fees:

- There is a \$45 Rental Fee for each year of use, which covers one accidental damage. Free and reduced lunch participants will pay a \$10 fee. *Students will not be liable for manufacturer malfunctions (the district technology department will determine if this is the case).
- Total loss of the Chromebook due to negligence or misuse will be paid in full by the student. The cost for full replacement is \$360. Please contact the district technology department with questions regarding these charges. Go to the district website and select Academics > Technology, for contact information.
- If a student leaves the district, their Chromebook, Case, and Charger must be returned in good working condition, or paid for in full.
- Technology replacement costs:
 - Chromebook and license: \$300
 - Chromebook charger: \$30
 - Chromebook case: \$30

Student name (Printed) _____ **Graduation Year** _____

Student Signature _____ **Date** _____

Parent/Guardian Signature _____ **Date** _____

Parent/Guardian Guide and Refusal for Student Participation in Statewide Testing

This information will help parents/guardians make informed decisions that benefit their children, schools, and communities.

Why statewide testing?

Minnesota values its educational system and the professionalism of its educators. Minnesota educators created the academic standards which are rigorous and prepare our students for career and college.

The statewide assessments are how we as a state measure that curriculum and daily instruction in our schools are being aligned to the academic standards, ensuring all students are being provided an equitable education. Statewide assessment results are just one tool to monitor that we are providing our students with the education that will ensure a strong workforce and knowledgeable citizens.

Why does participation matter?

A statewide assessment is just one measure of your student’s achievement, but your student’s participation is important to understand how effectively the education at your student’s school is aligned to the academic standards.

- In Minnesota’s implementation of the federal Every Student Succeeds Act, a student not participating in the statewide assessments will not receive an individual score and for the purpose of school and district accountability calculations, including opportunities for support and recognition, will not be considered “proficient.”
- Students who receive a college-ready score on the high school MCA are not required to take a remedial, noncredit course at a Minnesota State college or university in the corresponding subject area, potentially saving the student time and money.
- Educators and policy makers use information from assessments to make decisions about resources and support provided.
- Parents and the general public use assessment information to compare schools and make decisions about where to purchase a home or to enroll their children.
- School performance results that are publicly released and used by families and communities, are negatively impacted if students do not participate in assessments.
- English learners not taking ACCESS or Alternate ACCESS for ELLs will not receive a score to meet English learner program exiting criteria.

Academic Standards and Assessments

What are academic standards?

The [Minnesota K–12 Academic Standards](#) are the statewide expectations for student academic achievement. They identify the knowledge and skills that all students must achieve in a content area and are organized by grade level. School districts determine how students will meet the standards by developing courses and curriculum aligned to the academic standards.

What is the relationship between academic statewide assessments and the academic standards?

The statewide assessments in mathematics, reading, and science are used to measure whether students, and their school and district, are meeting the academic standards. Statewide assessments are one measure of how well students are doing on the content that is part of their daily instruction. It is also a measure of how well schools and districts are doing in aligning their curriculum and teaching the standards.

Minnesota Comprehensive Assessments (MCA) and Minnesota Test of Academic Skills (MTAS)	ACCESS and Alternate ACCESS for English Learners
<ul style="list-style-type: none"> • Based on the Minnesota Academic Standards; given annually in grades 3–8 and high school in reading and mathematics; given annually in grades 5, 8, and high school for science. • Majority of students take the MCA. • MTAS is an option for students with the most significant cognitive disabilities. 	<ul style="list-style-type: none"> • Based on the WIDA English Language Development Standards. • Given annually to English learners in grades K–12 in reading, writing, listening, and speaking. • Majority of English learners take ACCESS for ELLs. • Alternate ACCESS for ELLs is an option for English learners with the most significant cognitive disabilities.

Why are these assessments effective?

Minnesota believes that in order to effectively measure what students are learning, testing needs to be more than answering multiple choice questions.

- To answer questions, students may need to type in answers, drag and drop images and words, or manipulate a graph or information.
- The Reading and Mathematics MCA are adaptive, which means the answers a student provides determine the next questions the student will answer.
- The Science MCA incorporates simulations, which require students to perform experiments in order to answer questions.

All of these provide students the opportunity to apply critical thinking needed for success in college and careers and show what they know and can do.

Are there limits on local testing?

As stated in Minnesota Statutes, section 120B.301, for students in grades 1–6, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 10 hours per school year. For students in grades 7–12, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 11 hours per school year. These limits do not include statewide testing.

In an effort to encourage transparency, the statute also requires a district or charter school, before the first day of each school year, to publish on its website a comprehensive calendar of standardized tests to be administered in the district or charter school during that school year. The calendar must provide the rationale for administering each assessment and indicate whether the assessment is a local option or required by state or federal law.

What if I choose not to have my student participate?

Parents/guardians have a right to not have their student participate in state-required standardized assessments. Minnesota Statutes require the department to provide information about statewide assessments to parents/guardians and include a form to complete if they refuse to have their student participate. This form follows on the next page and includes an area to note the reason for the refusal to participate. Your student's district may require additional information.

A school or district may have additional consequences beyond those mentioned in this document for a student not participating in the state-required standardized assessments. There may also be consequences for not participating in assessments selected and administered at the local level. Please contact your school for more information regarding local decisions.

When do students take the assessments?

Each school sets their testing schedule within the state testing window. Contact your student's school for information on specific testing days.

- The MCA and MTAS testing window begins in March and ends in May.
- The ACCESS and Alternate ACCESS for ELLs testing window begins at the end of January and ends in March.

When do I receive my student's results?

Each summer, individual student reports are sent to school districts and are provided to families no later than fall conferences. The reports can be used to see your child's progress and help guide future instruction.

How much time is spent on testing?

Statewide assessments are taken one time each year; the majority of students test online. On average, the amount of time spent taking statewide assessments is **less than 1 percent of instructional time** in a school year. The assessments are not timed and students can continue working as long as they need.

Why does it seem like my student is taking more tests?

The statewide required tests are limited to those outlined in this document. Many districts make local decisions to administer additional tests that the state does not require. Contact your district for more information.

Where do I get more information?

Students and families can find out more on our [Statewide Testing page](https://education.mn.gov) (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing).



Minnesota Statutes, section 120B.31, subdivision 4a, requires the commissioner to create and publish a form for parents and guardians to complete if they refuse to have their student participate in state-required standardized assessments. Your student's district may require additional information. School districts must post this three-page form on the district website and include it in district student handbooks.

Parent/Guardian Refusal for Student Participation in Statewide Assessments

To opt out of statewide assessments, the parent/guardian must complete this form and return it to the student's school.

To best support school district planning, please submit this form to the student's school no later than January 15 of the academic school year. For students who enroll after a statewide testing window begins, please submit the form within two weeks of enrollment. A new refusal form is required **each year** parents/guardians wish to opt the student out of statewide assessments.

Date _____ (This form is **only** applicable for the 20__ to 20__ school year.)

Student's Legal First Name _____ Student's Legal Middle Initial _____

Student's Legal Last Name _____ Student's Date of Birth _____

Student's District/School _____ Grade _____

Please initial to indicate you have received and reviewed information about statewide testing.

_____ I received information on statewide assessments and choose to opt my student out. MDE provides the *Parent/Guardian Guide and Refusal for Student Participation in Statewide Testing* on the [MDE website](http://education.mn.gov) (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing).

Reason for refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

_____ MCA/MTAS Reading

_____ MCA/MTAS Science

_____ MCA/MTAS Mathematics

_____ ACCESS/Alternate ACCESS for ELLs

Contact your school or district for the form to opt out of local assessments.

I understand that by signing this form, my school and I may lose valuable information about how well my student is progressing academically. As a result, my student will not receive an individual score. Refusing to participate in statewide assessments may impact the school, district, and state's efforts to equitably distribute resources and support student learning; for the purpose of school and district accountability calculations, my student will not be considered "proficient."

If my student is in high school, I understand that by signing this form my student will not have an MCA score that could potentially save time and money by not having to take remedial, non-credit courses at a Minnesota State college or university.

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____

To be completed by school or district staff only.

Student ID or MARSS Number _____