

Hangzhou International School · Essentials 2019

DragonNews



The Essentials

- Meet Your HIS Faculty and Staff
- After School Program
- IB Programme

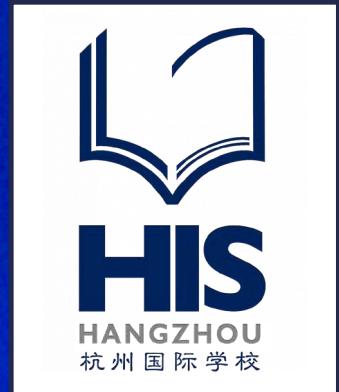




Table of Contents

From the Director

On Diversity and Community

Important Contacts

Meet your HIS Team

Admin, Faculty, and Office Staff

After School Activities

Congratulations Class of 2019

University Acceptances

Student Support Services

Career Guidance

BridgeU

Follow Your Student's Progress

Navigating ManageBac

Welcome to the IB programme

PYP, MYP, and IB Diploma

HIS PAFA

Parents and Friends Association

Parent ID Badges

School Calendar

Bus Schedule



Hangzhou International School

78 Dongxin Ave, Binjiang District
Hangzhou 310053, China
Phone: (86-571) 8669-0045
Email: info@his-china.org
www.his-china.org

From the Director

Dear HIS Community and Friends,

We welcome you all back in this edition of the HIS Dragon News, a quarterly communication that focuses on introductions, initiatives, and celebrations at HIS. In this fall edition of Dragon News, I invite you to enjoy 'the Essentials' for the 2019-20 school year; our eighteenth year as the international school of choice in the wonderful city of Hangzhou.

With now over 700 students from over 50 nationalities enrolled at HIS, there is an increasingly wonderful diversity of language, culture, host-country heritage and international experience. This diversity is celebrated as we nurture a multicultural learning environment where students and teachers value the contributions of our different identities and backgrounds. In order for students to feel free to express themselves, develop their potential and engage in rigorous learning, a school must have a strong transition program that ultimately establishes a safe and supportive learning environment for all students. The HIS Transitions Committee makes this a top priority given the diversity and transitory circumstances of many of our families. Even with all this diversity, HIS really feels like home for its teachers, parents, and students. At HIS, we celebrate what makes us unique as much as we value what brings us together. We work hard to appreciate both what makes us different and what makes us one. The result of these efforts is evident as soon as one enters our school. It is truly an exceptional experience to be a part of such a diverse center for community activity and involvement, and much of this should be credited to our PAFA volunteers, country ambassadors, and event coordinators.



Our focus in maintaining a strong caring community throughout our growth has also enabled HIS to continue expanding educational choices to its students. Our robust academic and extracurricular programs allow students of varying backgrounds and talents to further explore and develop their strengths as unique learners. In addition to a strong core academic program, we also expect our students to be musical and explore other visual and performing arts, to widen awareness and appreciation for the host country, and to develop an appreciation for fitness and health. We also believe that students need opportunities to give back and apply themselves to the wider community through service learning. While the unique and diverse learning environment within the safety of the school walls allows for students to develop their skills, take risks, and explore new concepts, it is important that they learn to apply these skills to the world outside those walls so they may become the problem solvers and leaders, not the contributors, to the global issues and concerns of our future. It is really a wonderful time to be at HIS, and a wonderful place to learn.

Again, we welcome the 2019-20 school year and congratulate our entire community for supporting a great start. Enjoy the Dragon News and GoooOOO Gold Dragons!

A handwritten signature in black ink, appearing to read "Jeffry R. Stubbs".

Jeffry R. Stubbs
Director of School

Hangzhou International School

Important Contacts

Name	Position	Email Address
Mr. Jeffry Stubbs	Director	jstubbs@his-china.org
Ms. Julie Terry	Lower School Principal	jterry@his-china.org
Mr. Ben Milburn	Lower School Vice Principal (Curriculum)	bmilburn@his-china.org
Mr. John Koski	Lower School Vice Principal (Pastoral)	jkoski@his-china.org
Ms. Jessamine Koenig	Upper School Principal	jkoenig@his-china.org
Ms. Patricia Long	Upper School Vice Principal	plong@his-china.org
Ms. Andrea Stubbs	Director of Admissions and Community Relations	astubbs@his-china.org
Mr. Karl Suits	Director of Technology	ksuits@his-china.org
Filipe Nogueira	Director of Athletics and Activities	fnogueira@his-china.org
Ms. Peggy Pan	Secretary to the Director of School	ppan@his-china.org
Ms. Kerri Liang	Admissions Secretary	kliang@his-china.org
Ms. Alice Zhang	Upper School Secretary	azhang@his-china.org
Ms. Lily Fan	Lower School Secretary	lfan@his-china.org
Ms. Tracy Zhu	Transportation	tzhu@his-china.org



Administration



Jeffry Stubbs
Director



Julie Terry
Lower School
Principal



Ben Milburn
Lower School
Vice Principal (Curriculum)
and PYP Coordinator



John Koski
Lower School
Vice Principal (Pastoral)



Jessamine Koenig
Upper School Principal and
DP Coordinator



Patricia Long
Upper School Vice Principal
and MYP Coordinator



Andrea Stubbs
Director of Admissions
& Community Relations



Karl Suits
Director of Technology



Filipe Nogueira
Director of Athletics &
Activities and
Upper School Physical
Education

Schoolwide Faculty and Student Support Services



Diana Rehfeldt
Student Support
Services Coordinator



Jennifer Widi
Student Support
Services



Barbara Armstrong
Speech and Language
Therapist



Charlie Semple
Aquatics Coordinator and
Lower School Physical
Education



Vivian Wang
Aquatics Instructor

Lower School Student Support Services



Beatriz Lopez

Lower School
Head of ESOL



Lainie Chandler

ESOL



Patricia Shomo

ESOL



Andrew Lawrence

ESOL

Lower School Faculty



Tessa Cushman

Early Years



Emma John

Early Years



Maria Du Plessis

Early Years



Karima Bencheikh

Early Years



Jackie Cloete

Pre-Kindergarten



Glynis Whitehorn

Pre-Kindergarten



Cassie Franklin

Pre-Kindergarten



Andrea Edwards

Pre-Kindergarten



Lisa Bistretzan

Kindergarten



Sarah Scanzoni

Kindergarten



Kellie Kolde

Kindergarten



Ruan Cloete

Kindergarten



Cilla Giannopoulos

Grade I



Bethany Ragains

Grade I



Faye Little

Grade I

Lower School Faculty



Jacquelynn Williamson
Grade 1



Brianna Riani
Grade 2



Sean Doohan
Grade 2



David Young
Grade 2



Kathryn Hester
Grade 2



Heather Plotz
Grade 3



Jonathan Stringfellow
Grade 3



Abbey Ehling
Grade 3



Thomas Gilbert
Grade 3



Kaitlin Hooper
Grade 4



Simon Dobson
Grade 4



Bonnie Wilson
Grade 4



Cam Burns
Grade 4



Jo Burns
Grade 5



Erin Rocha
Grade 5



Katie Doherty
Grade 5



Matthew Cushman
Grade 5



Jacqueline Caraglione
Art



Joy Myers
Music



Sherry Li
Rhythm and Movement

Lower School Faculty



Glenda Semple
Physical Education



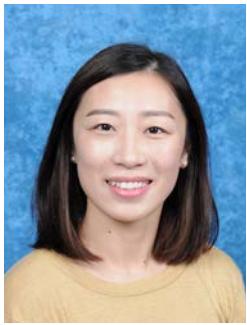
Zoë Woodcock
STEAM Coordinator



Sam Bateman
Lower School
Head of Mandarin



Louise Zhu
Mandarin Language



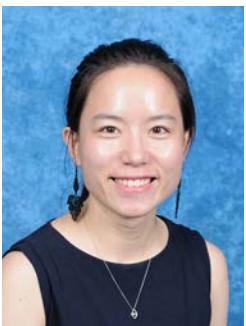
Melanie Lu
Mandarin Language



Lily Zhou
Mandarin Language



Amy Yi
Mandarin Language



May Peng
Mandarin Language



Lucia Wu
Mandarin Language



Michelle Dierker
Library Media Specialist

US Student Support Services



Rachel Pekin
College Counselor



Maneesha Maingot
Student Support



Danielle Bowers
English Language
& Literature



Marisa Confait
English Language
& Literature



Katherine Foster
English Language B



Suzanne Brown
English Language &
Literature and Social Studies



Natalie Stowell
English and Spanish
Language B



Andres Sanchez
Spanish and
French Language B



Amber Zhu
Chinese Language B



Jenny Wang
Chinese Language &
Literature

Upper School Faculty



Yoyo Zhang
Chinese Language B



Lily Lin
Chinese Language B



Terry Strombeck
Social Studies



Andrew Haltom
Social Studies



Chaddwick Plotz
Social Studies



Alex May
Mathematics



Mike Long
Mathematics



Simon Lamplugh
Mathematics



Christopher Widi
Science



Philip Bistretzan
Science



Aaron Foster
Science



Jamie Sanchez
Visual Arts



Ellie Mockler
Drama and Visual Arts



Zach Baker
Physical Education



Nora May
Health Education



Kyle Kresge
Music



Andrew Brown
Design



Matthew Baxter
Library Media Specialist
and MYP Projects
Coordinator

Lower School Mandarin Co-teachers



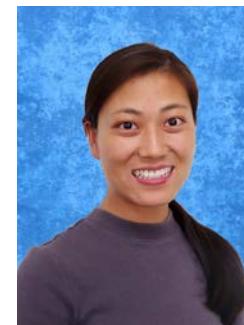
Sunny Sun
Early Years
Mandarin Co-teacher



Mia Zhou
Early Years
Mandarin Co-teacher



Zoe Qin
Early Years
Mandarin Co-teacher



Liu Yanyu
Early Years
Mandarin Co-teacher



Caelyn Chen
Pre-Kindergarten
Mandarin Co-teacher



Avery Zhang
Pre-Kindergarten
Mandarin Co-teacher



Andrea Shen
Pre-Kindergarten
Mandarin Co-teacher



Bella Mao
Pre-Kindergarten
Mandarin Co-teacher



Joyce Chen
Kindergarten
Mandarin Co-teacher



Misha Sheng
Kindergarten
Mandarin Co-teacher



Julie Zhu
Kindergarten
Mandarin Co-teacher



Yolanda Chen
Kindergarten
Mandarin Co-teacher



Eunice Chen
Teaching Learning
Assistant



Tracy Sun
Teaching Learning
Assistant



Cynthia Chen
Teaching Learning
Assistant



Emma Zhong
Teaching Learning
Assistant



Vicky Gao
Teaching Learning
Assistant



Jane Yu
Teaching Learning
Assistant



Leo Liu
Teaching Learning
Assistant



Canny Shi
Teaching Learning
Assistant

Teaching and Learning Assistants



Aubrey Yao
Teaching Learning
Assistant



Anna Chen
Teaching Learning
Assistant



Amy Xu
Teaching Learning
Assistant



Summer Pang
Upper School
Science Lab Technician



Donal Sha
Aquatics Instructor
Assistant

Office Staff



Peggy Pan
Director's Secretary



Kerri Liang
Admissions Secretary



Alice Zhang
Upper School
Secretary



Lily Fan
Lower School
Secretary



Tracy Zhu
Transportation



Nancy Pan
Purchasing



Zero Zhu
Accountant



Mona Wei
Warehouse



Christine Shi
Operations



Ena Shen
Nurse

Technology



Diego Zhang
Systems Specialist



Jacob Zhang
Technology Assistant

Important Information

BOOKS, COMPUTERS AND SUPPLIES:

Students are provided necessary textbooks and computers for student use while enrolled at HIS. Most school supplies are also provided. Below are items required from home:

All grade levels:

- Students must bring a backpack and a water bottle labeled with their names.
- Students must wear appropriate shoes for PE and outdoor activities (no flip flops or sandals)

Early Years through Grade 5: students must bring a healthy daily snack from home.

Early Years through Kindergarten: students need to supply a change of clothes in case of accidents on the first day of class clearly labeled. All students must be toilet trained.

Early Years through Pre-Kindergarten: students need to supply a blanket/small pillow for the naptime.

Upper School Required School Supplies:

Provided by students:

- Three ring binder with dividers or accordion folder (50mm binder minimum)
- Scientific Calculator (for students in grades 6-9)
- Graphing Calculator TI 84 Plus CE (for students in grades 10-12)
- Pencil bag/case
- Ball point pens- black and/or blue ink (6pcs)
- Pencils (10pcs)
- Eraser
- Highlighters (4pcs)\
- Small pencil sharpener
- Post-it notes
- Plastic ruler - 30cm
- Binder Dividers (10pcs)

Optional School Supplies:

whiteboard markers (2pcs), colored pencils, scissors, glue stick, lined paper (30pcs), graph paper (20pcs), plastic sleeves (10pcs)

SCHOOL UNIFORMS:

HIS students adhere to a dress code, which we believe promotes a sense of orderliness and school community, helps with campus and field trip security. We aim to have students wearing similar, if not identical, outfits that create a feeling of community and avoid clothes conscious social situations. All students are required to wear a school uniform.

One uniform and PE set is included in the tuition. Additional uniform items and dragon spirit merchandise may be purchased in the Dragon Shop. Please ensure your child is in full uniform from the first day of school. See the Parent and Student Handbook for full details.

HIS STUDENT AND PARENT HANDBOOK:

Handbooks are written for Upper and Lower School Divisions. You can access both in our website.

CAMPUS SCHEDULE:

All students must arrive and be on campus by 7:55 AM. Learning begins at 8:00 AM sharp. It is imperative all students arrive on time. If a student arrives to school after 7:55 they will be required to check in the front office prior to entering class.

When picking up your children at the end of the school day, do not go to your child's classroom. Avoid entering at any time the learning spaces. At the end of the day, students may be picked up from at the courtyard, with the exception of Nursery, Pre-School and Pre-Kindergarten. Students should be collected by 3 pm or they will be taken to the front office.

The teacher or teacher assistant will bring the rest of students to the courtyard area. Access to the school buildings and classrooms during school hours is by office permission only.

TRANSITIONING (LEAVING YOUR CHILD AT SCHOOL THE FIRST DIFFICULT DAYS):

The best way to help your child adjust to HIS is to say goodbye, leave quickly and let the teacher take over from there. The longer you stay the more upset your child will be when you leave.

SCHOOL TRANSPORTATION:

If you have contracted school bus transportation, please make sure we have your current address and you have received confirmation of your child's bus number and schedule.

DROP OFF IN THE MORNINGS:

Vehicles dropping students off must come through the back gate of the school, and follow the guard on duty directions and proceed all the way to the front of the school and drop the children off at the front circle in front of the office. Parents and drivers must remain seated in the car.

If you are walking your child to their class, please simply park outside of the campus and enter on foot through the front or West gates without passing through the school with your vehicle. No parent cars are allowed to park on campus.

Cars need to be parked in designated parking areas (side bike lanes or parking space in front of school), and never block the safe stream of traffic on the street. Failure to comply may result in but not be limited to loss of parking and drop off privileges within the immediate vicinity of the school.

HIS ID CARDS :

All adults are required to wear ID Cards while on campus. To avoid signing in each time they visit the school, parents need to have an ID card issued. Show your ID card every morning as you enter campus. Please provide the office with a photo for your ID card. We greatly appreciate your respect and support of our security measures as we work to ensure the safest possible learning environment for your children.

In addition, Upper School students are required to present their ID cards when checking out materials, presenting or using library resources.

CURRENT CONTACT INFORMATION:

Current contact information: It is vital we have your correct contact information at all times. Please notify the school admissions department admissions@his-china.org should there be a change to any contact details.

SICKNESS:

If your child is sick and cannot come to school please advise the main office by calling, managebac notification or emailing the secretary and teacher.

Upper School Alice Zhang azhang@his-china.org

Lower School Lily Fan lifan@his-china.org

FOOD SERVICE :

A weekly menu, along with nutritional information, can be found on the school website www.his-china.org under the Inform tab. Please tell your child's teacher if he or she has any special dietary needs.

BIRTHDAY PARTIES :

In Lower School, birthday parties are not permitted at school. Please do not send birthday cake or other treats in. Don't worry teachers will do their best to make the day special for your child.

DragonNews The Essentials

The screenshot shows the Managebac software interface. On the left, a sidebar lists various sections: General, Overview, Calendar, Attendance, Messages, ACADEMICS (with 'Progress' highlighted), Timetables, Portfolio, Reports, Behavior, PARENTS ASSOCIATION, Overview, Calendar, Messages, and Files. The main area is titled 'Progress' and contains two tabs: 'Personal Details' and 'Classes'. Under 'Personal Details', there is a table with columns for First Name (Chloe), Last Name (Epelbaum), Middle Name (Angelica), Gender (Female), 1st Nationality (United States US), 2nd Nationality (France FR), 1st Language (English), 2nd Language (French), Student ID (10015), E-mail (chloe@eduvo.com), Mobile Number (10015), Date of Birth (April 1, 1997), Free/Reduced Lunch? (No), Social Security Number (Last 4 digits), and Race (White). Under 'Classes', there is a table with columns for Class (IB DP Chinese B (Grade 12)), Teacher (Ms. Reed's Chinese class, Room 309), and Students (three icons). Below this, another table shows IB DP History (Grade 12) with Mr. Hendrick's History H class, Room 213; IB DP Nature of Science (Grade 12) with Mrs. Lewis's DP Mathematics SL class, Room 434; and IB DP Mathematics SL (Grade 12) with Mrs. Lewis's DP Mathematics SL class, Room 434.

TEACHERS WEBSITES:

All HIS teachers maintain a digital presence with information about their classes. Upper School teachers rely primarily on Managebac to communicate assignment due dates and student progress. All parents are given access to Managebac upon joining HIS. In the Lower School teachers use WeChat, Email, and ManageBac to give updates about class and share media

The screenshot shows the Hangzhou International School website. At the top, it says 'AN INCLUSIVE IB WORLD SCHOOL'. The logo features an open book icon next to the text 'Hangzhou International School 杭州国际学校'. Below the logo are four buttons: 'WELCOME', 'LEARN', 'EXTEND', 'SUPPORT', 'INFORM', and 'JOIN'. The main banner features a group of basketball players in black shirts holding trophies and medals. The text on their shirts reads 'ACAMIS GOLD DIVISION BASKETBALL'.

HIS DRAGONS WEBSITE:

Announcements will be posted on the website. If there is need for a school closure, families will receive an email sent to their registered email account and a message will be posted on the website. Please check the website if there is a chance of snow or any other major meteorological event. Please take the time to have a look around our website in order to gain a better understanding of our school.

HIS DIVISIONAL NEWSLETTER:

The screenshot shows the 'Upper School Newsletter' from August 12, 2019, Vol. 1 No. 1. The header features the Hangzhou International School logo with the text 'Hangzhou International School' and '杭州国际学校'. Below the header is a photo of a school event with many people under a white tent. To the right, there is a section titled 'Upcoming Events' with a list of events for August 14 through August 27, including New Family Orientation, Open House, First Day of School, HS Volleyball Open Gym, PAFA Coffee Morning, and US Back to School Night.

The Newsletter will be e-mailed to all parents every Monday afternoon. This is also accessible on the school website. Please read it in order to become fully aware of what is happening at school, student accomplishments, PAFA announcements etc.

DRAGONNEWS:

The DragonNews is an all school published magazine that is available printed and also available on the school website <https://www.his-china.org/inform/news>.



FIELD TRIPS:

Lower School students may go on field trips throughout the year. Depending on the trip, students may be asked to pay for all or a part of the expenses. If a class is going on a field trip and you elect not to send your child, then your child will need to stay home for the day.



The Upper School organizes overnight trips for every grade level. Generally, the trips last from four to five days. These trips are part of the curriculum and attendance is mandatory.



ACTIVITIES:

HIS offers different after school activities for students enrolled from Kindergarten to Grade 12. Parents can register their children for one activity. Please, check the activities information in the website, review the activity description and sing up accordingly.

The following are just a few samples of the after school activities to give you an idea of the selection.

Lower School Activities

Yoga For Kids
Movement & PE Games
Story Writing & Dramatic Play
Fun with Chinese Characters
Happy Clay Club
Chinese Chess
Community Garden
Chinese Fan Dancing
Chinese Literature Reading Club
Street Style Kickball
Zumba
Non-Fiction Reading
International Culture Club
Beginning Choir
Fun with Math & Science
Pop-Up Books & Greeting Cards
Computer Club (STEM)
Board Games Club

Upper School Activities

Model United Nations
Upper School Art
Chinese Traditional Dance
Craft Club
High School Robotics
AMC Math Competition
Film Club
Woodworking

Signing Up for After School Activities (ASAs)

Families can sign up for ASAs by visiting <https://www.his-china.org/extend/activities>. Principals will notify families in advance of each ASA session.

Sign-ups take place through the school website and registration opens before each of the three ASA sessions prior to the their start.

For further questions about activities please email activities@his-china.org



UPPER SCHOOL SPORTS:

HIS, as a part of the Hangzhou International Schools Athletic Conference (HISAC), Shanghai International Schools Athletic Conference (SISAC) league, Association of China and Mongolia International Schools (ACAMIS) tournaments, China International Schools Sports Association (CISSA) and Shanghai Swim League, offers a variety of sports by seasons for all High School and Middle School students.

Sports: Volleyball, Basketball, Touch Rugby, Soccer, Swimming, Cross Country, Badminton, Table Tennis, and Frisbee.



Universities Accepted

	Manar Al-Awadhi Savannah College of Art and Design, Hong Kong		Alessandra Maria Beelen University of California Davis, US Texas A&M University, US Michigan State University, US University of Washington, US University of North Carolina Chapel Hill, US University of British Columbia, Canada		Sophie Nuo Chen University of Pennsylvania, US Carnegie Mellon University, US Cornell University, US Boston College, US USC, University of Southern California, US UCLA, University of California Los Angeles, US University of California San Diego, US
	Sahil Chandru Jashnani Abertystwyth University, UK Portsmouth University, UK Brunel University, UK Falmouth University, UK		Seung Yeon Jung Seoul National University, Korea Korea University, Korea Sungkyunkwan University, Korea Yonsei University, Korea Hanyang University, Korea		Min Kim Hong Kong University, HK Hong Kong University of Science and Technology, HK Selected Korean Universities
	Simon Longhao Ouyang Selected European Universities		Sanghak Shin Selected Korean Universities		Samuel Söller Selected European Universities
	IB CONTINUUM CONTINUUM DE L'IB CONTINUO DEL IB				

HIS Class of 2019



Denmark

Christian Enberg
King's College, UK
University of Manchester, UK
University of Warwick, UK
University of Edinburgh, Denmark
Copenhagen Business College, Denmark
Aarhus Universitet, Denmark
Syddansk Universitet, Denmark



Republic of India

Diya Harwani
Newcastle University, UK
Nottingham University, UK
Brunel University, UK
Savannah College of Art and Design, US and HK
University of Queensland, Australia
Goldsmith's University, UK



Canada

Andrew Jiameng Ho
University of Toronto, Canada
McGill University, Canada
University of British Columbia, Canada
University of Waterloo, Canada



Republic of Korea

Yukyung Kim
Selected Universities in Asia



Vadim Kovalenko
Le Roches Jin Jiang International Hotel Management College, China



Russia

Chin Yu Liu
Rutgers University, US
Arizona State University, US
Michigan State University, US
University of Massachusetts, US
University of Georgia, US
University of Nebraska, US



Taiwan Province



USA

Gabriel Austin Tan
University of Laverne, US
University of Oregon, US
University of Oregon-Cascade, US
Saint Olaf University, US
University of California Riverside, US

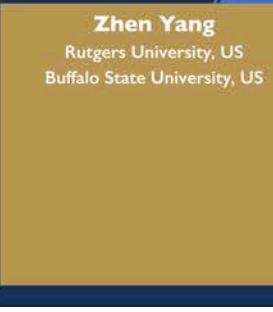


China



Canada

Chenkai Tou
Savannah College of Art and Design, US
California College of Arts, US
University of Maryland, US
Michigan State University, US
Rochester Institute of Technology, US
University of Iowa, US
Otis College of Art and Design, US



Fully Accredited by



SCHOOL SCHEDULE:

Lower School Teachers will post the class schedule in the classroom and let students know what they need for the following day. They will also share with parents the schedule in the beginning of the school year, and they will keep it posted in the website.

Grade 5B Schedule		Monday	Tuesday	Wednesday	Thursday	Friday			
0	8:00 to 8:10	Welcome, settle in, mindfulness							
1	8:10 to 8:30	Homeroom	Homeroom	Homeroom	Homeroom	Mandarin			
	8:30 to 8:50								
2	8:55 to 9:15	Mandarin	Mandarin	Mandarin	Mandarin	Homeroom			
	9:15 to 9:35								
3	9:40 to 10:00	Recess							
	10:00 to 10:20	PE w/5A	Homeroom	Homeroom	Homeroom				
4	10:25 to 10:45				Music				
	10:45 to 11:05	Homeroom				Homeroom			
5	11:10 to 11:30	Library	STEAM	Homeroom	Homeroom				
	11:30 to 11:50								
6	11:55 to 12:15	Art	STEAM	Homeroom	Homeroom	PE w/5D			
	12:15 to 12:35								
L	12:40 to 1:05	Recess							
	1:05 to 1:30	Lunch							
7	1:35 to 1:55	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom			
	1:55 to 2:15								
8	2:20 to 2:40								
	2:40 to 3:00								

The Upper School schedule is a weekly schedule with 5 periods each day. Core courses meet 3 times a week while others meet twice. Students have 8 classes a week. Each student can access his or her schedule daily through Managebac.

Grade 6-10 schedule

Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
Block 1 8:00 - 9:10				
<i>Morning Break</i>				
Block 2 9:30 - 10:40				
Block 3 10:45 - 11:55				
Lunch 12:00 - 12:30				
Block 4 12:35 - 1:45				
Block 5 1:50 - 3:00	Advisory 1:50 - 3:00	Block 5 1:50 - 3:00	Block 5 1:50 - 3:00	Activity 1:50 - 3:00

TRANSITIONS

Hangzhou International School is committed to supporting students, parents, and staff with mobility within and between schools. We are sensitive to the difficulties faced by our school community during transitions. We endeavor to support all members of our community to ensure that they arrive, orient, integrate, and depart well.

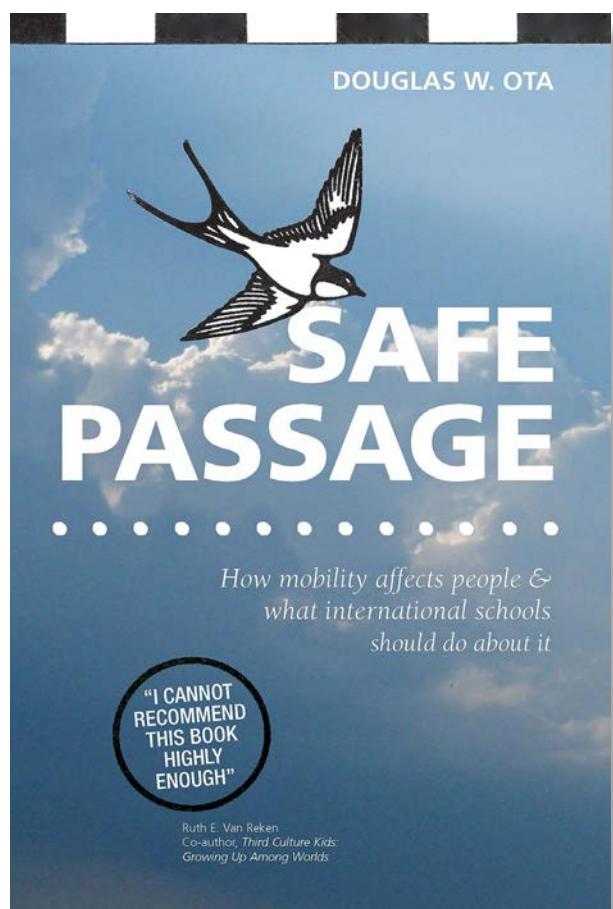
We are partners with SPAN (Safe Passages Across Networks), FIGT (Families in Global Transition), and Globally Grounded, who guide our organization and procedures relating to transitions. These organizations create a network between international schools to address the emotional issues and needs of individuals. People learn best when they are safe and emotional issues extend from within schools to between schools. As such, Hangzhou International School is one of the first three pre-pilot schools to participate in becoming a certified Safe Passage School.

The key to a good arrival is a good departure, no matter where you go in the world.

For questions regarding transitions and getting involved with a program, please contact Andrea Stubbs astubbs@his-china.org , Diana Rehfeldt drehfeldt@his-china.org , or Karl Suits ksuits@his-china.org .

Safe Passage Across Networks at HIS

The HIS community, students, parents, and faculty, have participated in on-site transitions workshops with Douglas Ota and worked through a book study of his book, *Safe Passage*. It provides information about students, teachers, and community members' roles in arriving, staying, and leaving international communities. "Moving is one of life's greatest challenges. Firmly grounded in psychological theory and cutting-edge neuroscience, *Safe Passage* maps the challenges and charts a course for individuals, schools, and accrediting bodies to navigate them. Although primarily focusing on international schools, the hopeful message within this book reaches into any school, university, or organization where human beings come and go." We encourage you to read this book.



WELCOME TO THE IB PROGRAMME:

At Hangzhou International School, we are excited about incorporating the International Baccalaureate Programmes in the community. From Early Years to Grade 12, our students are taking part in inquiry learning, applied approaches, and contextualized experiences that will improve their understanding of content. The International Baccalaureate is a program that is recognized around the world and makes it easy for our students to transition into and out of other programs. Universities recognize the rigorous assessment methods and content that Diploma Programme (DP) students are able to undertake in grades 11 and 12, while they appreciate the learning skills and techniques that students in grades 6-10 develop through the Middle Years Programme (MYP). Lower School students inquire and gain new perspectives through the Primary Years Programme (PYP), using a variety of learning methods to achieve strong skills and understanding.

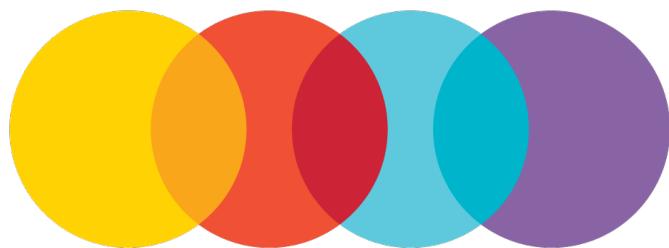
The IB Diploma Programme is an academically challenging university prep program that encourages student growth physically, intellectually, emotionally, and ethically. With six subject areas covered in regular classes, students also take part in Theory of Knowledge courses, Creativity, Activity, and Service elements (CAS), and write an Extended Essay by the time they finish the program in 12th grade. The external assessment practices ensure that there is validity and recognition extended to the students. The HIS average IB score is a 34; above the world average of 29.

The Middle Years Programmes is for all students in grades 6-10. The MYP curriculum framework has eight subject groups that encourage students to make practical connections between their studies and the real world. Using the MYP assessment criteria, teachers are able to provide effective feedback for student

development. With an emphasis on skills-based learning and reflection, students have ample opportunities for growth and development throughout the program. The Primary Years Programme carries on the HIS traditions for inquiry learning and student development. Through six transdisciplinary themes of global significance, students learn how to take control of their own learning, and the school-wide community contributes to the learning process. They have a chance to explore and understand local and global issues as they relate to their own lives.

The IB Continuum provides quality training and oversight for faculty and our school in general. Through collaboration, the teachers gain understanding, skills, and knowledge that help them effectively meet the needs of the HIS students.

For further information and questions please contact:
DP Jessamine Koenig jkoenig@his-china.org
MYP Patricia Long plong@his-china.org
PYP Ben Milburn bmilburn@his-china.org



**IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB**

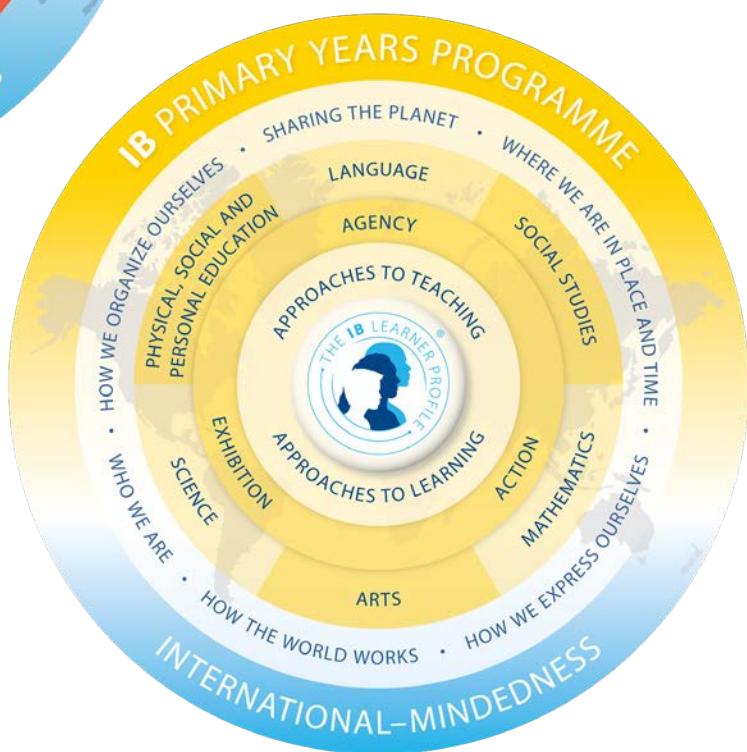
Diploma Programme

(DP) Grades 11 and 12



Middle Years Programme

(MYP) Grades 6 to 10



Primary Years Programme

(PYP) Grades Early Years to 5

STUDENT SUPPORT SERVICES:

Student Support Services has some delightful surprises and updates for you this school year. The new and improved Student Support Office is located in B009 (through the library). In this space, you will find two study spaces designed for students across both Lower and Upper School divisions. The Student Support Team consists of two learning specialists, a school counselor, and speech language specialist. The Upper School learning specialist works closely with Upper School students to explore post-secondary aspirations, and provides individualized guidance throughout the college application process.

Student Support Services

**Learning Support Program**

Our learning specialists work closely with students, teachers, and parents to clarify what support students may need in order to achieve their full potential. At times, support might mean finding ways to incorporate classroom strategies that benefit all students. Occasionally, a group of students might need a mini-lesson on "how to convert fractions" using a scaffolded approach, or another small group might work on developing reading fluency by attending to pace and expression. Ms. Diana works with Lower School students in all academic areas, aligns service learning opportunities for Lower School students, and coordinates additional services for meaningful cohesion. In the Upper School, Ms. Maingot consults with faculty members, provides direct support for students in the classroom, and

offers after-school tutoring. Teachers and parents can refer students to the learning support program at HIS. Our aim is to optimize learning opportunities for students so they can successfully pursue personal and academic excellence within a caring community.

Counseling

We are pleased to welcome Ms. Rachel Pekin, Upper School Guidance and College Counselor to HIS. Ms. Pekin is available to support students in Upper School with social, emotional, behavioral, or academic needs. Depending on the specific area of need, she can provide individual and group counseling, cognitive and academic assessments, parent consultation, and support within the classroom. Some students benefit from meeting with a counselor as difficulties arise, whereas others need more ongoing support. Additionally, in order to meet the social-emotional needs of all students, classroom counseling lessons are a proactive way to directly teach the skills needed to develop friendships, cope with stress, handle conflict, and deal with other challenges that may arise at school. You can help us welcome Ms. Pekin by introducing yourself and giving her a friendly wave when you see her around!

Speech Language Specialist

This year, we are also tremendously fortunate to have a speech language specialist available here at Hangzhou International School. Barbara Armstrong can support students with gaining fluency in the English language as related to phonetic pronunciation,

Ms. Armstrong has particular expertise in the areas of:

- Articulation – recognizing placement, voiced/voiceless, carry-over
- Fluency – speech rate, reading and conversational fluency
- Language Acquisition – building vocabulary, sentence structure
- Behaviors – associated with learning profiles, self-regulation, and emotions.

For more information on Student Support Services, please contact Diana Rehfeldt drehfeldt@his-china.org.



English for Speakers of Other Languages (ESOL)

At HIS, we recognize that all teachers are language teachers who have the responsibility to facilitate language acquisition and promote communication skills through their grade level and content area classes. In the lower school, ESOL students who are unable to fully access the academic curriculum receive specialized instruction in English. This year, Ms. Beatriz Lopez will be coordinating ESOL services for lower school students. Ms. Patricia Shomo, and Ms. Barbara Armstrong, and Mr. Andrew Lawrence will work directly with students in our primary years program. This amazing team will collaborate with faculty members to provide differentiated instruction for our all language learners.

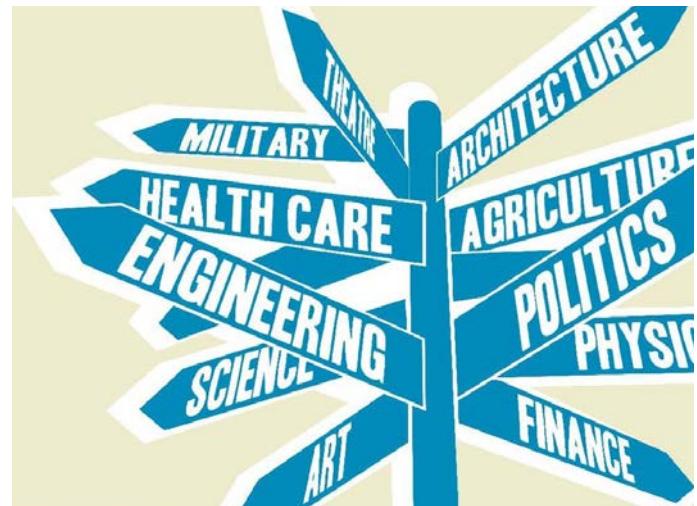
Note: Annual fees for the Learning Support Program are based on the hours of weekly support a child receives to advance educational attainment and/or receive speech-language therapy.

For more information on ESOL please contact Beatriz Lopez blopez@his-china.org or Diana Rehfeldt drehfeldt@his-china.org.

University Guidance

All Upper School students will have the opportunity to participate in several college presentations and fairs. These presentations and fairs offer students the unique chance to learn about the university admission process and all the great programming offered at universities around the world. Students can ask representatives questions to gain

deeper insight and share their contact information with representatives to establish relationships. Additionally, HIS will continue our partnership with other international schools in the vicinity to host and attend larger college and university fairs. If you have any additional questions about university guidance this year, please contact Rachel Pekin rpekin@his-china.org.



AN INTRODUCTION TO “BRIDGEU” UNIVERSITY & CAREER GUIDANCE:

BridgeU is an interactive college and career guidance tool. Students in grades 9 through 12 will have access to this user friendly web-based platform. All high school students will receive direct guidance on using this tool in the Fall of 2018. BridgeU offers several tools which allow students to identify interests, research different careers, explore universities, and develop a deeper understanding of the university application process.

BridgeU's Profile Builder provides students with a list of universities that are specifically tailored for them. This portion of the site uses student's projected scores, countries of interests, and other components to suggest reach, match, and safety schools. Students are able to select from a list of countries including Hong Kong, Netherlands, Canada, United States, United Kingdom, and Australia. Soon enough, BridgeU will offer a more extensive list of universities around the world.

Students can access the Shortlist feature once they review their university matches. The Shortlist section of the website is where students store their preferred universities. In the Fall of grade 12, students will have access to their personalized shortlist and decide on the final list of universities they wish apply to that semester. Students can also research and save notes for each university.

In addition, the Writing Builder section supports students with writing personal statements. Students are able to draft

their personal statement and have advisors here at school provide guidance. There are helpful exemplar essays written by students who were admitted to renowned institutions. These helpful exemplars are annotated to ensure that students understand the reasoning behind the evaluation of the essay.

Of all the features this platform offers, the Applications section is the most important. Universities and courses marked for applications are saved in this section. Students can view a snapshot of all the universities they have added to their final application list. Application deadlines and required documents are all stored in this centralized location. Students are able to add and remove universities if they change their minds.

Hangzhou International School will use BridgeU to guide students through the application process. In addition, we will use this site to assign tasks to students to ensure they meet applications deadlines, collect and store reference letters, and send necessary documents to universities.

Overall, BridgeU is an outstanding tool that will support all students in the college planning process. We are excited to launch BridgeU and look forward to having our students explore and the site first-handed.

For more information on BridgeU and College Counseling, please contact Rachel Pekin rpekin@his-china.org.

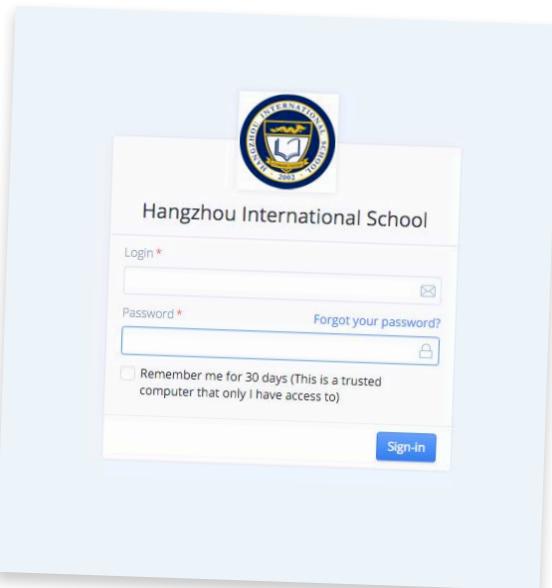


FOLLOW YOUR STUDENT'S PROGRESS:

To gain a better understanding of what your child is expected to accomplish, HIS has provided students, parents, and teachers access to the platform called Managebac. This site is a learning and communication platform that provides students and parents access to calendars, assignments, teacher-generated resources, gradebooks and feedback for student improvement, and an area for student portfolio storage.

To access Managebac, go to:

<https://his-china.managebac.cn>



The Student View provides access to assignments, calendars, messages, threaded discussions, grades, reports, portfolios, drop boxes, and project development. Students can keep up with what the teacher assigns, discuss questions with classmates, respond to feedback, and interact with advisors on projects.

The Parent View provides access to the student's quarterly reports, attendance, upcoming assignments, messages, and after school activities. Furthermore, parents are able to track student achievement on assessments, and ensure that their child is not falling behind with any missing assignments in a class. Managebac also provides a parent portal for messages, newsletters, PAFA activities, and more.



HIS LIBRARY:

<https://destiny.his-china.info/>

Your gateway to a wide range of print and online resources. These sites include academic databases, curriculum support, audiobook collections, safe search engines, current events, and research support, among others.



HIS PAFA (PARENTS AND FRIENDS ASSOCIATION):

All parents and guardians of HIS students, faculty, staff members, administration, and support staff are also automatically members of PAFA.

Together as parents, students, staff, faculty and friends, we will build a solid foundation that unites our diversity and fosters a positive, cohesive community. We all play an important role on the HIS campus.

What is PAFA?

PAFA is a group that builds a solid foundation that unites our diversity and promotes a strong positive community.

What is important?

Parental involvement is extremely important. It not only ensures we have the people power necessary to put on school activities; it also shows our students that they are valued members of our community.

What is our goal?

- Encourage parent and community involvement
- Help coordinate programs outside of the provided curriculum
- Encourage participation by all without discrimination
- Work collaboratively with school leadership (including administrators, teachers, and staff) to foster a positive and productive school culture
- Raise funds to support various efforts that build our community
- Connect parents & the school (especially new families) if parents do not know who to approach for help

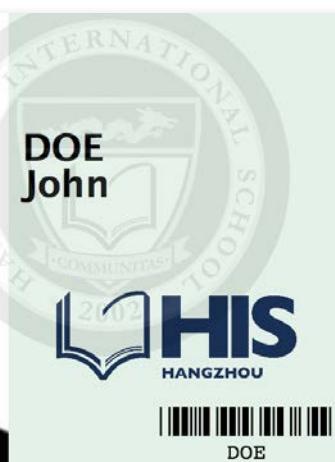
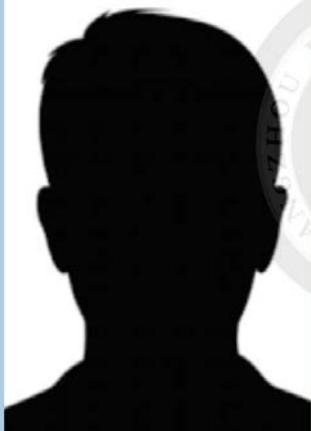
If you have any questions please contact us:

pafaevents@his-china.org



Parent

Understanding Parent ID Badges



All guests arriving at HIS gates will be required to present their HIS ID card to gain immediate entrance to the campus.

Anyone who is not in possession of an ID card at the time of entry will be required to sign the Security Log Book and may require telephone approval from the appropriate office in the building. Those without an ID Card who sign in, depending on their business at the school, may also be asked to wear a Visitors ID badge while on campus.

As a member of our school community, you are entitled to a personalized Parent ID card. In order to obtain your card, please send a passport sized photo and your full name to

Upper School Alice Zhang at azhang@his-china.org

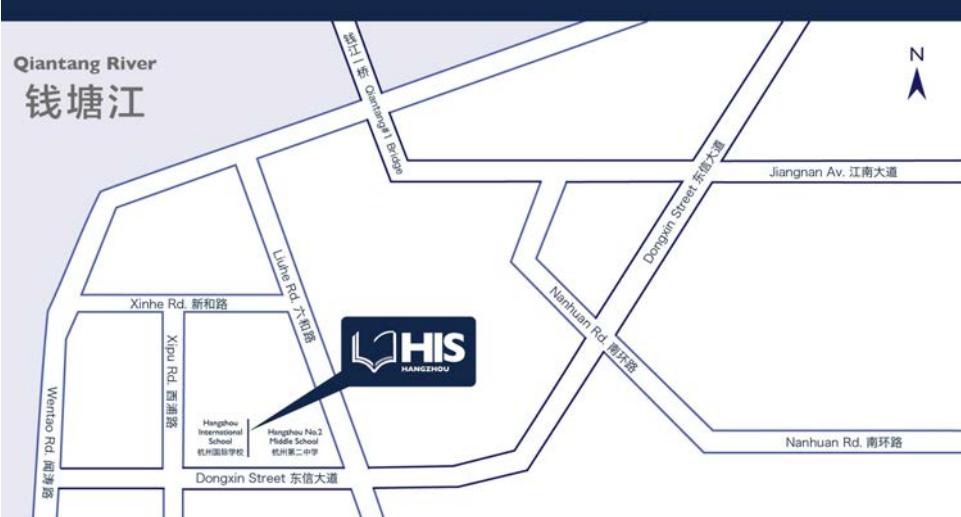
Lower School Lily Fan at lfan@his-china.org

You may email the photo and information or send it to school in hard copy. IDs will be sent home with students after the name and photo are processed and the cards printed. ID Cards for family Ayis may also be ordered by submitting the above information along with a signed note indicating parent consent and 20 RMB. HIS does not issue IDs to drivers.

Should you have any questions on this matter; please feel free to contact our office.



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浙江省 杭州市
滨江区. 东信大道78号

86-571-8669-0045

www.his-china.com



HIS JADE DRAGONS

are those with a longstanding commitment to HIS, evidenced by eight or more years with the school.

Jade Dragons have earned special recognition through their many years of association with us, and the contributions and achievements they have made during that time.

Alumni 2013-2019

Class of 2013

Aman Daswani
Ye-Eun Esther Kim
Amelia Ti
Srishti Varma

Class of 2014

Yu-Tin Hsiao
Chia Hsuan Lin
Rahul Bapna

Class of 2016

Ali Al-Awadhi

Class of 2017

Xenia Niesel
Sam Wong

Class of 2018

Tanay Bapna
Aanchal Rughani
Prachi Sukhnani

Class of 2019

Alessandra Beelen
Sahil Jashnani
Seung Yeon Angela Jung
Gabriel Tan

Once a Dragon...

Students 2016-2019

Grade 12

Ho Man (Jonathan) Cheng
 Rayden Qi-Da Chia
 Dev Datwani
 William En-Yao Gu
 Alessandro Livio
 Natalia Stubbs

Grade 9

Manya Jain
 Muskan Oberoi
 Jerry Zong
 Kai-Hung Lau
 Ho-Chi (Jerry) Cheng

Grade 11

Nikkie Dhanwani
 Jarul Khurana
 Aanchal Sehgal
 Danielle Stubbs

Grade 8

Roy Chen
 Mateo Del Valle
 Manav Jashnani

Grade 6

Enrique Del Valle
 Barrospaez
 Tian-Lang (Leo) Huang
 Shauna McErlean
 Luca Ye

Grade 10

Riva Aggarwal
 Dimple Aswani
 Aanvi Chadha
 Aryan Daswani
 Theodore Huang
 Edward Zeng

Grade 7

Edward Zhang
 Ronan Joseph McErlean
 Irene Chen
 Yue-Fan (Emma) Chen
 Ruhi Gianchandani
 Vansh Gianchandani
 Anna Zhou

Congratulations to the 2019-2020 HIS Jade Dragons!

Grade 12

Ha Vi Do Ngoc

Grade 8

Sera Bajaj
 Aliya Vohra

Grade 7

Samaira Chadha
 Hao An Do Ngoc
 Roma Nair
 Saanvi Tyagi

Grade 6

Shy-Cheng (Alan) Guo
 Jia-Chen Qu
 Ingrid Wu

Grade 5

Kaira Jhamb
 Paweike Tukula
 Yu-Chen Wu

Grade 4

Naomi Xia

Always a Dragon!

UPPER SCHOOL STUDENTS 2019 CHINA TRIPS PHOTOGRAPHY CONTEST

Choose as many of the following categories as you like and submit a picture to represent each description. Submit your photos by 4:30 pm on Thursday, September 26 for your chance to have your photograph displayed in the China Trip photo exhibition.

Each category will have a HS and MS 1st prize winner and 2 Honorable Mentions.

ONLY ONE photo per category per person:



People

The people you meet along the trip might be special. Capture their images and preserve the memory of who you met along the way.



Nature

Capture the impression you get from the snowy peaks and dusty dunes along your trip. What impressed you most about the place you visited?



Animals

You might get a chance to meet some interesting animals. Be sure to have your camera handy if you find a new species along the way.



Cultural

Since you are going to a new area, you'll be learning more about the culture, the food, the language, and the customs of China. If you happen to find a good image of Chinese Culture, please share it with us!



Artistic

If you know how to change colors, add effects, or create a double image, you can express your creative self through computer aided graphic design in this category.



Selfie

When you save the file, please do so in this format:

Grade.Lastname.firstname.category.location for example: 9.Smith.John.people.shaolin
and submit the full sized image file.

Photos should be submitted to the 'china trips photo contest 2019' folder on S-share and placed in the correct category folder.

If you have any questions please contact Ms. Andrea: astubbs@his-china.org



Please join us for a
fantastic HIS community event!



PHOTOS FROM LAST
YEAR'S WELCOME BBQ!



HANGZHOU INTERNATIONAL SCHOOL COMMON ACRONYMS

At HIS, you will notice in many of our publications, news, announcements and conversations that administrators, students, teachers as well as parents will use acronyms. Below is a list of the most common, we hope you get familiarized with them to ease your transition into our school.

EY	EARLY YEARS
LS	LOWER SCHOOL
MS	MIDDLE SCHOOL
HS	HIGH SCHOOL
US	UPPER SCHOOL
ECE	EARLY CHILDHOOD EDUCATION
IB	INTERNATIONAL BACCALAUREATE
DP	DIPLOMA PROGRAMME (GRADE 11 & 12)
HL	HIGHER LEVEL
SL	STANDARD LEVEL
CAS	CREATIVITY ACTIVITY SERVICE
MYP	MIDDLE YEARS PROGRAMME (GRADE 6 - 10)
PYP	PRIMARY YEARS PROGRAMME (EY - GRADE 5)
ESOL	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES
PE	PHYSICAL EDUCATION
SSS	STUDENT SUPPORT SERVICES
STEAM	SCIENCE TECHNOLOGY ENGINEERING ART MATH
ASA	AFTER SCHOOL ACTIVITIES
TOK	THEORY OF KNOWLEDGE
TLA	TEACHING LEARNING ASSISTANT
EE	EXTENDED ESSAY
IA	INTERNAL ASSESSMENT
PAFA	PARENTS AND FRIENDS ASSOCIATION
ACAMIS	ASSOCIATION OF CHINA AND MONGOLIA INTERNATIONAL SCHOOLS
CISSA	CHINA INTERNATIONAL SCHOOLS SPORTS ASSOCIATION
SISAC	SHANGHAI INTERNATIONAL SCHOOLS ASSOCIATION CONFERENCE
HISA	HANGZHOU INTERNATIONAL SCHOOLS ASSOCIATION
HISAC	HANGZHOU INTERNATIONAL SCHOOLS ASSOCIATION CONFERENCE
EARCOS	EAST ASIA REGIONAL COUNCIL OF SCHOOLS
SEASAC	SOUTH EAST ASIA STUDENT ACTIVITIES COMMITTEE
MUN	MODEL UNITED NATIONS
GIN	GLOBAL ISSUES NETWORK
GLT	GENERAL LEARNING TARGETS
NWEA	NORTH WEST EVALUATION ASSOCIATION
WIDA	WORLD-CLASS INSTRUCTIONAL DESIGN AND ASSESSMENT
PD	PROFESSIONAL DEVELOPMENT
SLA	STUDENT LED ACTIVITIES
SLC	STUDENT LED CONFERENCES
ALT	APPROACHES TO LEARNING



Hangzhou International School

杭州国际学校

SEMESTER ONE

JULY				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

AUGUST				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

SEPTEMBER				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

OCTOBER				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

NOVEMBER				
M	T	W	TH	F
			1	
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

DECEMBER				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

LEGEND

- New Family Orientation Day / Open House
- Legal Holidays (no school)
- New Staff Inservice (no school for students)

School Calendar 2019-2020

IMPORTANT DATES:

AUGUST

- 01-07 New Faculty Inservice
- 08-13 All Faculty Inservice
- 14 New Family Orientation / Open House
- 15 First Day of Semester One

SEPTEMBER

- 13 Mid-Autumn Festival Holiday (no school)
- 27 Professional Inservice (no school for students)

OCTOBER

- Sep 30 - Oct 04 National Holiday and October Break (no school)
- 18 Mid-Term Progress Reports
- 22 Parent-Student-Teacher Conferences
- 28 Professional Inservice (no school for students)

NOVEMBER

- 29 Professional Inservice (no school for students)

DECEMBER

- 13 End of Semester One

JANUARY

- 06 Professional Inservice / New Family Orientation (no school for students)
- 07 First Day of Semester Two
- 24-31 Chinese New Year Holiday

FEBRUARY

- 28 Professional Inservice (no school for students)

MARCH

- 17 Student-Led Conferences
- 26 Mid-Term Progress Reports
- 27 Professional Inservice (no school for students)

APRIL

- Mar 30-Apr 03 Qingming "Tomb Sweeping" Festival Holiday and Spring Break

MAY

- 01 Labor Day Holiday

JUNE

- 18 End of Semester Two
- 19 Professional Inservice (no school for students)

SEMESTER TWO

JANUARY

M	T	W	TH	F
			1	2
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

FEBRUARY

M	T	W	TH	F
3	4	5	6	7
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

MARCH

M	T	W	TH	F
			1	
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

APRIL

M	T	W	TH	F
			1	
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY

M	T	W	TH	F
			1	
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JUNE

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Total Student Days: 180

- New Family Orientation Day / Open House
- Legal Holidays (no school)
- New Staff Inservice (no school for students)
- Conferences
- Beginning / End of Semester
- Saturday Make Up Day (if needed)
- Back to School Nights (announced by each division)



Once a Dragon, Always a Dragon!

Contact Us

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www.his-china.org

The HIS Mission

is to provide international learners with opportunities to pursue academic and personal excellence within a caring community.

