AEE Grant Rubric 2020-2021

| Grant #: | |
|-----------------|--|
| Title of Grant: | |
| Evaluator #: | |

| | Criteria | 3 | 2 | 1 | 0 | Score | Comments |
|----|---|---|---|---|---|-------|----------|
| 1 | The project is innovative. | | | | | x 2 = | |
| 2 | includes a clear statement of need or rationale for the project | | | | | | |
| 3 | identifies curriculum area(s), grade level(s) and target population within the body of the proposal | | | | | | |
| 4 | focuses on how student learning will be increased, i.e. clearly states the objectives of the project | | | | | x 2 = | |
| 5 | lists activities that relate to the purpose and to the specified objectives of the project | | | | | | |
| 6 | identifies a clear plan of implementation or timeline as well as identifies clear utilization of supplies and/or technology | | | | | | |
| 7 | describes a clear evaluation strategy related to the objectives that measures the success of the project | | | | | x 2 = | |
| 8 | shows evidence of collaboration with business agencies, other educators or community members | | | | | | |
| 9 | presents an itemized budget that includes a detailed list of materials, services on the appropriate spreadsheet | | | | | | |
| 10 | The educational value justifies the amount of money spent. | | | | | x 3 = | |
| 11 | The proposal is professionally presented; i.e., typed with accurate spelling, grammar, format. | | | | | x 2 = | |

3=Outstanding, 2=Good, 1=Fair, 0=Poor or not addressed TOTAL:_____ (perfect score is 51)