

## Profile

### Personal Information

**Name** Tran, Da Lanh  
**Preferred Name** Daniel  
**Sex, Birthdate** Male, 01/21/2001

### Contact Details

**Email, Phone** dltran242@gmail.com, +1.401-643-1252, No other telephone  
**Permanent Address** 123 15th Avenue W Ballard, WA, 98107, USA

### Demographics

**Religion** Buddhist  
**Hispanic or Latino** No  
**Race** Asian (Vietnam)

### Language

**English** First Language  
**Vietnamese** Spoken at Home

### Geography & Citizenship

**Citizenship Status** U.S. Citizen or U.S. National  
**Birthplace** Seattle, Washington, United States of America (18 Years US, 0 Years Non-US)  
**SSN** XXX-XX-3333

### CA Fee Waiver

**Fee Waiver Requested** No

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## Family

### Household

**Parents** Married  
**Home** Both Parents

### Parent 1

**Father**  
**Name** Mr. Minh Q Tran  
**Birthplace** Viet Nam  
**Address** the same as my home address  
**Occupation** Accountant or actuary, Employed, Accountant, Boeing Corporation  
**Education** Graduated from college/university  
Bachelors (1980), City University of Seattle, Bellevue, WA, USA

### Parent 2

**Mother**  
**Name** Mrs. Cam V Tran (Nguyen)  
**Birthplace** Viet Nam  
**Address** the same as my home address  
**Occupation** Homemaker (full-time)  
**Education** Graduated from high/secondary school (or equivalent)

### Siblings

1. Quang Z Tran, Age 14, Brother, Some high/secondary school
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## Education

### Current or Most Recent Secondary School

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Ballard High School, Seattle, WA, USA, Public, CEEB: 481045 (09/2015 - 06/2018)

Counselor Mr. Richard Zones, Guidance and College Counselor

Email rzguidance@buhs.org

### Colleges & Universities

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### Grades

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Rank na / 450

### Current or Most Recent Year Courses

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#### First Semester

English 12 AP - (AP)

Spanish 4 H - (HON)

Calculus (BC) AP - (AP)

Statistics AP - (AP)

Physics H - (HON)

#### Second Semester

English 12 AP - (AP)

Spanish 4 H - (HON)

Calculus (BC) AP - (AP)

Statistics AP - (AP)

Physics H - (HON)

### Honors

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Honor Roll

School

9, 10, 11

### Future Plans

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Physician, Medicine

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## Testing

### SAT (March 2016 or after)

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<b>Evidence-based Reading and Writing</b>	650	12/01/2018
<b>Math</b>	790	12/01/2018
<b>Taken</b>	1	
<b>Planned</b>	06/2019	
<b>SAT Essay</b>	No	

### SAT Subject Tests

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<b>Math Level 2</b>	780	05/2018
<b>Biology - Molecular</b>		05/2019

PREVIEW

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## Activities

### Athletics: JV/Varsity

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9, 10, 11, 12      Tennis  
School              Ballard U. High School Varsity Tennis Team  
10 hr/wk, 15 wk/yr  
Continue

### Academic

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10, 11, 12      Peer Tutor  
School              Tutor in math in free periods and after school  
7 hr/wk, 30 wk/yr  
Continue

### Academic

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9, 10, 11, 12      Math Club  
School              Do math activities and competitions  
1 hr/wk, 30 wk/yr  
Continue

### Cultural

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9, 10, 11      Vietnamese Fellowship  
**Year**              This is an organization to celebrate Vietnamese culture. I have been involved with my family planning festivals and participating in activities.  
5 hr/wk, 6 wk/yr  
Continue

### Work (Paid)

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11                  Ballard Wine and Spirits  
Break              Stock boy  
15 hr/wk, 15 wk/yr

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# Writing

## Personal Essay

**Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.**

My parents are my role models in life and my goal is to repay them for all they have done for me and my brother. They are amazing examples of the American Dream and have taught me the importance of hard work for one's family.

At the end of the Vietnam War, when the North Vietnam army was entering Saigon, my parents were forced to escape from the country. They were younger than my age now, but my father worked as a messenger boy at the US Army base press office. His family was afraid that the North Vietnamese communists would imprison or execute him once they took over. They asked the US embassy to evacuate him, but there were too many people trying to escape at once. Instead, they paid for him to go on a fishing boat to the Philippines. The boat was overcrowded and there wasn't enough food and water. Some of the other refugees on the boat died during the trip. My mother was on the boat, too, which is how she met my father.

When they reached the Philippines my father was supposed to meet our cousin who lived there, but he could not find her. My parents decided to stick together and they had to live on the streets for several weeks until some money from their families reached them. Eventually they decided to get married and save to come to the United States. My father learned to be a bookkeeper for a store in Manila. When they had enough money, they immigrated to Seattle, WA, which has a large Vietnamese community that helped them adapt. Then my father went to college at night to learn English and study accounting. It took him seven years, but he earned a degree and is now a CPA for Boeing.

My parents taught me that you should never give up. It took them a long time to make a life in the United States, before they could afford to have children and buy a house. But that is why they value family so much. They would not have escaped Vietnam without their family's help, and then they worked hard to help my brother Quang and me have a better life.

There is a Vietnamese saying my mother always repeats to us: *Gia đình có nghĩa là không ai bị bỏ lại phía sau hoặc bị lãng quên*. This means "Family means no one gets left behind or forgotten."

My goal is to study and do well in college so that I can find a good career. I am interested in both math and science, which may lead me to engineering or medicine. Either way, I will not be working for myself. My parents have taken us on two trips back to Vietnam, and there I have seen that families remain extremely close. All generations often live together. I want to do that for my parents, to be successful and have a house big enough for them to live with me and the family I hope to have. This is my dream because they were separated from their parents. With my college education, I will make sure that they are not left behind or forgotten.

## Disciplinary Information

**Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action?**

Yes

**Have you ever been adjudicated guilty or convicted of a misdemeanor or felony?**

No

## Required Explanation

### Disciplinary Violation

In 9th grade I was so worried about a history research paper that I cut and pasted some sections from the internet. The teacher found out and I failed that paper. I was put on disciplinary probation for the rest of the year. I learned that I can do the work on my own honestly and I have never cheated since. I also learned that worrying about grades doesn't justify breaking rules.

## **Fitch College – Supplement to the Common Application**

**Applicant Name:** Da (Daniel) Tran

**Address:** 123 15<sup>th</sup> Ave. W,  
Ballard, WA 98107

**Current High School:** Ballard Unified High School

**Have you ever visited the campus?:** No

**Have you had an interview?:** No

**Preferred admission plan?:** Early Action

**Briefly describe your reason for applying:**

I am excited to apply to Fitch College because of its strong co-op program which places students in real workplaces in the student's chosen field. I am interested in medicine or engineering and want the opportunity to further my education in a hospital or tech firm while attending Fitch. Though Fitch is too far away for me to make a campus visit and there was no chance to meet with a Fitch rep at my school, I have researched Fitch extensively and believe it is the best college for me. I have attended public schools my whole life and now want to experience a smaller community with more personal attention for the students. The University of Washington in my home state is much larger than Fitch, but from my research Fitch has just as strong a reputation in STEM programs. I believe Fitch is the right place to help me reach my goals.

**BALLARD UNIFIED HIGH SCHOOL OFFICIAL TRANSCRIPT**

STUDENT INFORMATION	SCHOOL INFORMATION
<b>FULL NAME: DA LANH TRAN</b> <b>ADDRESS: 123 15<sup>TH</sup> AVENUE W</b> <b>BALLARD, WA 98107</b> <b>DATE OF BIRTH: 1/21/2001</b> <b>PARENT/GUARDIAN: MINH TRAN</b>	<b>BALLARD UNIFIED HIGH SCHOOL</b> <b>1000 PIKE AVENUE NW</b> <b>BALLARD, WA 98107</b> <b>PHONE: (555) 444-3333</b> <b>E-MAIL: GUIDANCE@BUHS.ORG</b>

**ACADEMIC RECORD**

SCHOOL YEAR: 2015-2016 GRADE LEVEL: 9				SCHOOL YEAR: 2016-2017 GRADE LEVEL: 10			
<i>Course Title</i>	<i>Credit Attempted</i>	<i>Credit Earned</i>	<i>Final Grade</i>	<i>Course Title</i>	<i>Credit Attempted</i>	<i>Credit Earned</i>	<i>Final Grade</i>
World Literature	1	1	A-	British Literature	1	1	B
Spanish 1 H	1	1	A-	Spanish 2 H	1	1	B+
Geometry H	1	1	A	Algebra II H	1	1	A
Earth Science	1	1	A	Chemistry H	1	1	A
World History	1	1	B	Social Studies	1	1	B
Total Credits: <u>  5  </u> GPA: <u>  3.68  </u> Cumulative GPA: <u>  3.68  </u>				Total Credits: <u>  5  </u> GPA: <u>  3.5  </u> Cumulative GPA: <u>  3.59  </u>			
SCHOOL YEAR: 2017-2018 GRADE LEVEL: 11				SCHOOL YEAR: 2018-2019 GRADE LEVEL: 12			
<i>Course Title</i>	<i>Credit Attempted</i>	<i>Credit Earned</i>	<i>Final Grade</i>	<i>Course Title</i>	<i>Credit Attempted</i>	<i>Credit Earned</i>	<i>Final Grade</i>
American Literature	1	1	A	English 12 AP	1		
Spanish 3 H	1	1	A-	Spanish 4 H	1		
Pre-Calculus H	1	1	A	Calculus (BC) AP	1		
US History AP	1	1	B	Statistics AP	1		
Biology AP	1	1	A	Physics H	1		
Total Credits: <u>  5  </u> GPA: <u>  3.74  </u> Cumulative GPA: <u>  3.64  </u>				Total Credits: <u>          </u> GPA: <u>          </u> Cumulative GPA: <u>          </u>			

<b>ACADEMIC SUMMARY</b> CUMULATIVE GPA: 3.64 CREDITS ATTEMPTED: 20 CREDITS EARNED: 15 DIPLOMA EARNED: _____ GRADUATION DATE: _____	<b>ATTACHMENTS</b> <input checked="" type="checkbox"/> Grading scale <input type="checkbox"/> List of other schools attended <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	<p><i>I do hereby self-certify and affirm that this is the official transcript and record of <u>  Da Lanh Tran  </u> in the academic studies</i>  <small>(Name of Student)</small>  <i>of Ballard Unified High School, State of Washington</i></p> <p align="right">         Signature <b>Manuel D. Espinoza</b>        Title: <b>Registrar</b>        Date: <b>September 28, 2018</b> </p>
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## **BALLARD UNIFIED HIGH SCHOOL**

### **COUNSELOR REFERENCE: Da (Daniel) Tran (1/21/2001)**

September 12, 2018

Da (he goes by Daniel) is a STEM guy, and he knows it. He has challenged himself in our highest-level courses and done fine work. He is driven, punctual, hardworking, and knows how to use his resources. Daniel has been on the Honor Roll every year. Although he initially seems quiet, Daniel is actually quite funny and friendly. He is a good observer and quick to see the funny side of things. He enjoys the company of his friends, and he deeply values his family. His parents escaped from Vietnam right before Saigon fell. They came to the United States and Daniel's father went back to school; he is now an accountant for Boeing. Writes Daniel: "I respect my dad and mom above all, especially for all they have gone through and the life they have built for me and my brother. They are my strongest supporters. Life would be disastrous and barren without family," he concludes.

#### **Academics**

- Daniel is math rock star, and will likely study it or a related field in college. He earned a 780 on the Math II Subject test, and is currently enrolled in AP Calculus BC and AP Statistics. Writes Daniel: "I love the feeling when I find solution for a difficult problem. The feeling of achievement motivates and drives me to keep studying math."
- After doing so well in Precalculus, Daniel has taken on both AP Calculus BC and AP Statistics.
- Even though he is not a man of letters, Daniel enrolled in AP English. Though his family speaks Vietnamese at home, Daniel was born here and is fluently bi-lingual.
- Daniel also loves science, and did well in the AP Biology. Writes Daniel: "Biology class in junior year totally fascinated me and radically changed my views and understanding of science."

#### **Activities**

- Daniel is an excellent tennis player and has been on Ballard Unified HS varsity team all four years.
- As a STEM guy, Daniel is a Math Club member.
- Daniel is also generous with his talents and has been a peer tutor in math for the last two years.

#### **Student Comments**

Finally, a few words from Daniel about what colleges should know about him:

"I want my college to know that I am adaptable and culturally-aware person. My parents have taken my brother and me back to Vietnam to experience our culture there. I am confident that I can easily adapt to new people from diverse backgrounds. Also, I want my college to know that I am an active person. Though I remain shy and reserved in class, I love to play tennis and spend time with my friends. Also, I believe that I have a great academic attitude. I maintain good study habits and finish my work on time."

Sincerely,

Richard Zones  
Guidance and College Counselor  
Ballard Unified High School

Note: Daniel checked "yes" to the disciplinary violation question on the Common Application. As he explains, this was a one-time mistake in 9<sup>th</sup> grade, the result of putting too much pressure on himself academically. He learned his lesson and has had an exemplary record ever since.

**BALLARD UNIFIED HIGH SCHOOL**

**TEACHER RECOMMENDATION: Da (Daniel) Tran (1/21/2001)**

August 29, 2018

To Whom It May Concern:

It is a delight to write a recommendation for Daniel Tran. I first got to know Daniel during his junior year, and he became the best student in my Precalculus Honors class. A very serious student, Daniel is such a joy to teach because he demonstrates the work ethic of a model student. When working problems in class, Daniel always participated, and he was quick to offer solutions. When assigned a group problem to solve, he would take the role of group leader, and sometimes his classmates would argue over who got to have him on their team.

Daniel performed remarkably well on the term exams throughout last year. Of the 57 students that took the Precalculus exam in the fall, Daniel had the second highest score of 96. The spring term has the most challenging material in the Precalculus course. His ability to solve the harder probability problems impressed me greatly, and he maintained an A+ test average and an A+ homework average in the spring term. I was not surprised when he earned a 780 on the SAT Math Level II Subject Test. We have many excellent math students in this school, but Daniel is a standout.

I feel fortunate to have had Daniel in class. He is always respectful and eager to work. He definitely serves as an influential role model for his classmates. A quiet leader, he makes them work harder, following his excellent example. He will be a definite asset to your university, and I give him my highest recommendation.

Sincerely,

Susan Rostow-Clark  
Math Department Chair  
Ballard Unified High School

**BALLARD UNIFIED HIGH SCHOOL**

**TEACHER RECOMMENDATION: Da (Daniel) Tran (1/21/2001)**

October 17, 2018

When I first encountered Daniel in my AP Biology class, I wasn't sure if he would regularly contribute to the class dynamic without consistent prodding by me. He is a naturally quiet, even shy kid. However, I quickly realized that Daniel had quite a bit to say—especially on the page.

My AP Biology students are assigned to write a weekly article summary. They are required to do some additional research on their own, relating advancements in Biology in the news, online, etc. to what we are learning in class. For some, it serves as a different opportunity from the more common assignments. They explore the world of Biology, making connections to their personal lives as well as the classroom material. I often get to know an additional dimension of my students through these weekly summaries, and this was especially the case for Daniel.

Daniel poured himself into making advancements in Biology connect to his personal experience. He skillfully narrated his family's experience as refugees from the Vietnam war, his empathy for people suffering from disease or want who could be helped by new medicines or genetically-altered crops. He clearly had a serious interest in the natural world, with a depth and feeling that you might not have expected if you only saw him in class. I quickly learned that Daniel only needed a little encouragement and his participation blossomed.

It is clear that Daniel has an innate talent to connect scientific analysis to real-world applications. This ability carried over from his article summaries to his laboratory reports, where he clearly and effectively extrapolated the specific implications of each particular experiment to his understanding of the world as a whole. I consider these quite important skills for a successful student to develop in college and beyond. Daniel is starting with a very strong foundation in science.

I am enthusiastically writing this recommendation for Daniel because I firmly believe that college will offer him countless opportunities to further explore how his family background has shaped who he was, currently shapes who he is, and will shape who he will become. I sincerely hope that others have the opportunity to see and hear Daniel as I have.

John R. Connors  
Science Department  
Ballard Unified High School