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Windsor Southeast SU Seventh Grade Report Card 2016-2017

EVALUATION CODE

Skills and concepts progress based on current level of expectation

- 4 - Exceeds expectations and extends learning
- 3 - Meets expectations consistently and independently
- 2 - Making progress toward expectations
- 1 - Does not meet expectations

Areas not marked are not assessed at this time

Doe, John

School: School Name

<i>Language Arts - Teacher Name</i>	T1	T2	T3
Reading			
Literature			
Informational Text			
Speaking & Listening			
Language			
Writing			
Compose Arguments With Relevant Evidence			
Compose Informative/Explanatory Texts			
Write Narratives			
Research to Build and Present Knowledge			
Range of Writing			

<i>Science - Teacher Name</i>	T1	T2	T3
Physical Science			
Life Science			
Earth Science			
Inquiry and Experimentation			

<i>Attendance</i>	T1	T2	T3
Absent - Unexcused	0		
Absent - Excused	0		
Tardy	0		

<i>Social Studies - Teacher Name</i>	T1	T2	T3
Inquiry			
History			
Geography			
Civics, Government & Society			
Economics			
World Languages			

<i>Transferable Skills</i>	T1	T2	T3
Clear and Effective Communication			
Self-Direction			
Creative and Practical Problem Solving			
Responsible and Involved Citizenship			
Informed and Integrative Thinking			

<i>Mathematics - Teacher Name</i>	T1	T2	T3
Ratios & Proportional Relationships			
The Number System			
Expressions & Equations			
Geometry			
Statistics & Probability			

Assessments

You can find current and past assessments at <http://wssu.powerschool.com/> or by calling John's school at (802) 555-5555.

WSESU MISSION STATEMENT

It is the mission of the Windsor Southeast Supervisory Union to prepare all students across the member districts to become responsible, caring, and contributing members of a complex global society through a partnership between and among the communities of Hartland, Windsor, West Windsor, and Weathersfield.

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Seventh Grade Report Card
2016-2017**

Doe, John

First Trimester

Second Trimester

Third Trimester

<i>Art - Teacher Name</i>	T1	T2	T3
Creating			
Presenting			
Responding			
Connecting			
Comments -			

<i>Music - Teacher Name</i>	T1	T2	T3
Creating			
Performing			
Responding			
Connecting			
Comments -			

<i>Physical Education - Teacher Name</i>	T1	T2	T3
Competent in motor skills and movement patterns			
Applies concepts and strategies related to movement			
Demonstrates knowledge/skills to enhance physical activity & fitness			
Exhibits personal/social behavior that respects self & others			
Recognizes value of physical activity for well-round health/wellness			
Comments -			

<i>World Language - Teacher Name</i>	T1	T2	T3
Express oneself in the present using basic sentence structures			
Respond to questions about personal and presented material in detail			
Identifying grammatical notions of agreement			
Comments -			

<i>Health - Teacher Name</i>	T1	T2	T3
Concepts of health promotion and disease prevention			
Ability to access valid health information, products, and services to enhance health			
Practice healthy behaviors and avoid/reduce health risks			
Comments -			

<i>Social Emotional Learning -</i>	T1	T2	T3
Listening Skills			
Problem Solving Skills			
Emotional Management			
Comments -			