

# 4

**Windsor Southeast SU  
Fourth Grade Report Card  
2016-2017**

**EVALUATION CODE**

*Skills and concepts progress based on current level of expectation*

- 4 - Exceeds expectations and extends learning**
- 3 - Meets expectations consistently and independently**
- 2 - Making progress toward expectations**
- 1 - Does not meet expectations**

*Areas not marked are not assessed at this time*

**Doe, John**

**Teacher:** Teacher Name

**School:** School Name

| <i>Language Arts</i>                    | T1 | T2 | T3 |
|---|----|----|----|
| <b>Reading</b>                          |    |    |    |
| Literature                              |    |    |    |
| Informational Text                      |    |    |    |
| Foundational Skills                     |    |    |    |
| Speaking & Listening                    |    |    |    |
| Language                                |    |    |    |
| <b>Writing</b>                          |    |    |    |
| Compose Opinion Pieces                  |    |    |    |
| Compose Informative/Explanatory Texts   |    |    |    |
| Write Narratives                        |    |    |    |
| Research to Build and Present Knowledge |    |    |    |
| Range of Writing                        |    |    |    |

| <i>Science</i>              | T1 | T2 | T3 |
|-----------------------------|----|----|----|
| Physical Science            |    |    |    |
| Life Science                |    |    |    |
| Earth Science               |    |    |    |
| Inquiry and Experimentation |    |    |    |

| <i>Attendance</i>  | T1 | T2 | T3 |
|--------------------|----|----|----|
| Absent - Unexcused | 0  |    |    |
| Absent - Excused   | 0  |    |    |
| Tardy              | 0  |    |    |

| <i>Social Studies</i>        | T1 | T2 | T3 |
|------------------------------|----|----|----|
| Inquiry                      |    |    |    |
| History                      |    |    |    |
| Geography                    |    |    |    |
| Civics, Government & Society |    |    |    |
| Economics                    |    |    |    |
| World Languages              |    |    |    |

| <i>Transferable Skills</i>             | T1 | T2 | T3 |
|--|----|----|----|
| Clear and Effective Communication      |    |    |    |
| Self-Direction                         |    |    |    |
| Creative and Practical Problem Solving |    |    |    |
| Responsible and Involved Citizenship   |    |    |    |
| Informed and Integrative Thinking      |    |    |    |

| <i>Mathematics</i>                | T1 | T2 | T3 |
|-----------------------------------|----|----|----|
| Operations & Algebraic Thinking   |    |    |    |
| Number & Operations in Base Ten   |    |    |    |
| Number and Operations - Fractions |    |    |    |
| Measurement & Data                |    |    |    |
| Geometry                          |    |    |    |

**Assessments**

You can find current and past assessments at <http://wssu.powerschool.com/> or by calling John's school at (802) 555-5555.

**WSESU MISSION STATEMENT**

It is the mission of the Windsor Southeast Supervisory Union to prepare all students across the member districts to become responsible, caring, and contributing members of a complex global society through a partnership between and among the communities of Hartland, Windsor, West Windsor, and Weathersfield.

# 4

**Windsor Southeast SU  
Fourth Grade Report Card  
2016-2017**

**Doe, John**

*First Trimester*

*Second Trimester*

*Third Trimester*

| <i>Art - Teacher Name</i> | T1 | T2 | T3 |
|---------------------------|----|----|----|
| Creating                  |    |    |    |
| Presenting                |    |    |    |
| Responding                |    |    |    |
| Connecting                |    |    |    |
| Comments -                |    |    |    |

| <i>Music - Teacher Name</i> | T1 | T2 | T3 |
|-----------------------------|----|----|----|
| Creating                    |    |    |    |
| Performing                  |    |    |    |
| Responding                  |    |    |    |
| Connecting                  |    |    |    |
| Comments -                  |    |    |    |

| <i>Physical Education - Teacher Name</i>                             | T1 | T2 | T3 |
|--|----|----|----|
| Competent in motor skills and movement patterns                      |    |    |    |
| Applies concepts and strategies related to movement                  |    |    |    |
| Demonstrates knowledge/skills to enhance physical activity & fitness |    |    |    |
| Exhibits personal/social behavior that respects self & others        |    |    |    |
| Recognizes value of physical activity for well-round health/wellness |    |    |    |
| Comments -   |    |    |    |

| <i>Library/Media - Teacher Name</i>                         | T1 | T2 | T3 |
|---|----|----|----|
| Reads, views, and listens for information; makes inferences |    |    |    |
| Participates and contributes actively during discussions    |    |    |    |
| Communicates new understandings effectively                 |    |    |    |
| Comments -  |    |    |    |

| <i>World Language - Teacher Name</i>  | T1 | T2 | T3 |
|---|----|----|----|
| Participating in interdisciplinary activities                                   |    |    |    |
| Respond to increasingly complex prompts   |    |    |    |
| Identify and describe characteristics of diverse expressions of target cultures |    |    |    |
| Comments -  |    |    |    |

| <i>Health - Teacher Name</i>   | T1 | T2 | T3 |
|--|----|----|----|
| Concepts of health promotion and disease prevention                                  |    |    |    |
| Ability to access valid health information, products, and services to enhance health |    |    |    |
| Practice healthy behaviors and avoid/reduce health risks                             |    |    |    |
| Comments -   |    |    |    |

| <i>Social Emotional Learning - Teacher Name</i> | T1 | T2 | T3 |
|---|----|----|----|
| Listening Skills                                |    |    |    |
| Problem Solving Skills                          |    |    |    |
| Emotional Management                            |    |    |    |
| Comments -                                      |    |    |    |