

2

Windsor Southeast SU Second Grade Report Card 2016-2017

EVALUATION CODE

Skills and concepts progress based on current level of expectation

- 4 - Exceeds expectations and extends learning
- 3 - Meets expectations consistently and independently
- 2 - Making progress toward expectations
- 1 - Does not meet expectations

Areas not marked are not assessed at this time

Doe, John

Teacher: Teacher Name

School: School Name

<i>Language Arts</i>	T1	T2	T3
Reading			
Literature			
Informational Text			
Foundational Skills			
Speaking & Listening			
Language			
Writing			
Compose Opinion Pieces			
Compose Informative/Explanatory Texts			
Write Narratives			
Research to Build and Present Knowledge			

<i>Science</i>	T1	T2	T3
Physical Science			
Life Science			
Earth Science			
Inquiry and Experimentation			

<i>Attendance</i>	T1	T2	T3
Absent - Unexcused	0		
Absent - Excused	0		
Tardy	0		

<i>Mathematics</i>	T1	T2	T3
Operations & Algebraic Thinking			
Number & Operations in Base Ten			
Measurement & Data			
Geometry			

<i>Social Studies</i>	T1	T2	T3
Inquiry			
History			
Geography			
Civics, Government & Society			
Economics			
World Languages			

<i>Transferable Skills</i>	T1	T2	T3
Clear and Effective Communication			
Self-Direction			
Creative and Practical Problem Solving			
Responsible and Involved Citizenship			
Informed and Integrative Thinking			

Assessments

You can find current and past assessments at <http://wssu.powerschool.com/> or by calling John's school at (802) 555-5555.

WSESU MISSION STATEMENT

It is the mission of the Windsor Southeast Supervisory Union to prepare all students across the member districts to become responsible, caring, and contributing members of a complex global society through a partnership between and among the communities of Hartland, Windsor, West Windsor, and Weathersfield.

2

**Windsor Southeast SU
Second Grade Report Card
2016-2017**

Doe, John

First Trimester

Second Trimester

Third Trimester

<i>Art - Teacher Name</i>	T1	T2	T3
Creating			
Presenting			
Responding			
Connecting			

Comments -

<i>Music - Teacher Name</i>	T1	T2	T3
Creating			
Performing			
Responding			
Connecting			

Comments -

<i>Physical Education - Teacher Name</i>	T1	T2	T3
Competent in motor skills and movement patterns			
Applies concepts and strategies related to movement			
Demonstrates knowledge/skills to enhance physical activity & fitness			
Exhibits personal/social behavior that respects self & others			
Recognizes value of physical activity for well-round health/wellness			

Comments -

<i>Library/Media - Teacher Name</i>	T1	T2	T3
Reads, views, and listens for information; makes inferences			
Participates and contributes actively during discussions			
Communicates new understandings effectively			

Comments -

<i>World Language - Teacher Name</i>	T1	T2	T3
Participating in interdisciplinary activities			
Respond to increasingly complex prompts			
Identify and describe characteristics of diverse expressions of target cultures			

Comments -

<i>Health - Teacher Name</i>	T1	T2	T3
Concepts of health promotion and disease prevention			
Ability to access valid health information, products, and services to enhance health			
Practice healthy behaviors and avoid/reduce health risks			

Comments -

<i>Social Emotional Learning - Teacher Name</i>	T1	T2	T3
Listening Skills			
Problem Solving Skills			
Emotional Management			

Comments -