



## PARKLAND SCHOOL DISTRICT

*"Educating For Success, Inspiring Excellence."*

### Administration Center

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Dear Parent and Guardians:

As we start planning for the 2019-2020 school year, we have exciting plans and high expectations for your child's learning. I know that you also have many hopes and dreams for your child's success in school and beyond.

To make sure those hopes and dreams are realized, I want to ask for your commitment to making sure your child attends school every day possible. The evidence is clear: **children with good attendance are more likely to be successful in school.** High attendance rates are linked to high student achievement. This is true for every grade – elementary, middle, and high school students.

**Every day counts. Every minute counts.** Missing school even 10% of the time has a significant negative impact on reading and math achievement as children progress through school.

Every Student Succeeds Act (ESSA) / PA Future Ready Index (FRI) Sets Attendance Requirements for ALL Pennsylvania Schools

**GOOD ATTENDANCE FOR SUCCESS**  
**Every Minute**  
**in School Counts**



As you plan your vacations for this year, please consider the School District calendar to minimize absences from school.

Since the 2018-2019 school year there are increased consequences for chronically absent students.



## FACTS RELATED TO ATTENDANCE

- **Good attendance starts early.** Research has shown that the attendance habits established Kindergarten through Grade 2 have lasting effects on students throughout their education: children with high attendance in the early grades continue to have good attendance; and students with low attendance in the early grades are more likely to have low attendance—and lower academic performance—throughout their elementary and middle school years.
- Students with good attendance performed better in math and reading. Children who had good attendance in Kindergarten through Grade 2 were **more than twice as likely to score proficient** on state tests by the time they reached Grade 8 as their peers who missed more school.
- **Students who are chronically absent do not perform on grade level.** In fact, only 17% of chronically absent students in grades K and 1 read at grade level by Grade 3. Students who are not reading on grade level by Grade 3 are 13 times more likely to drop out of school.
- If a student misses 10% of each school year (or 18 days per year), by the end of 9th grade, the student will have missed the equivalent of one full school year of school.
- **The Federal Government’s Every Student Succeeds Act (ESSA) and Pennsylvania’s Future Ready Index (FRI) defines 10% absence in a school year as “chronically absent.”** Going forward, all absences, including medical appointments, illness, and educational trips/vacations are all included toward your child’s absences from school. All absences from school count for *your child* and count *for us as a District*. We are asking for you to review the school calendar and plan for medical appointments and educational trips/vacations on days that are scheduled off from school on the calendar.

As your child’s most influential teacher, I am asking for your support in helping your child get to school each day on time next year. Your child needs to be in school and engaged in learning to reach his or her full potential. Yet, we realize that every family faces challenges. **Please let your child’s teacher or your child’s principal know if your family needs help dealing with a challenge to your child’s good school attendance.** We will do our best to help you and your family ensure that your child’s school attendance stays on track.

Thank you for all you do to support your child’s school success and well-being, as well as our School District. I look forward to working with you next year!

Educationally Yours,



Rodney R. Troutman, Ed.D.  
Assistant Superintendent