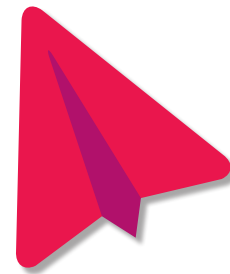


# Schedule at-a-glance: Friday

Several sessions are offered more than once and are indicated with an \* when first listed.

Each attendee will receive a complimentary copy of Shawn Achor's book, *The Orange Frog*, at registration.



Friday, 11/8

- Registration: 7:30 am – 4:00 pm
- Conference sessions: 9:00 am – 4:15 pm
- Conference luncheons and keynote presentations: 11:45 am – 1:15 pm  
(Banquet luncheons included in registration fee)

FRIDAY MORNING	<b>WORKSHOP 9:00 am – 11:45 am</b> F-1 Doing Affinity Groups in Community *	
	<b>SESSIONS 9:00 am – 10:15 am</b>	
	F-2 Enrollment Growth Through Customer Experience F-3 Dealing with Difficult Behaviors F-4 Finding & Celebrating Deep & Simple Moments in Early Childhood * F-5 Nurture Belonging & Deeper Learning: Recognize & Overcome the Challenges of Teaching for Global & Cultural Competence F-6 The Guide for <i>White Women Who Teach Black Boys</i> F-7 Surviving a Bear Attack: Strategies for Difficult Conversations F-8 Hack Your Curriculum * F-9 Hamilton: How the Musical Remixes American History * F-10 Google for Education F-11 How to Reimagine PK-Lower School Sexuality Education * F-12 Teaching Math Through Hands-on Explorations & Project Based Learning (PBL)	F-13 Diversifying Independent Schools: Meeting the Needs of English Language Learners (ELL) F-14 The Impact of Our Executive Functioning Practices F-15 Environment as the Foundation for Relationships F-16 You Teach Them WHAT in Preschool Art? F-17 Generating a Student Film Festival F-18 Running a Life Skills Event F-19 Teaching About Immigration in Partisan Times F-20 From Input to Output: Success in World Language F-21 Fill Your Cup First: Design Thinking to Tech with Intention F-22 Performing Arts for Students with Learning Differences F-23 Use Blogging to Transform Your Students' Writing F-24 Hire Together: Sharing Power in the Hiring Process F-25 Conduct & Use the ISACS School Community Survey
	<b>SESSIONS 10:30 am – 11:45 am</b>	
	F-26 Real-World Learning in Independent Schools * F-27 Teach Skills & Break Habits: Growth Mindsets for Better Behavior: PK-5 F-28 Finding & Celebrating Deep & Simple Moments in Early Childhood F-29 Between the Lines: Decoding Tense Communication F-30 The N!gga(er) Word: Is There a Message in The Madness? F-31 Cycles of Assessment for Authentic Learning * F-32 Hamilton: How the Musical Remixes American History F-33 How to Reimagine PK-Lower School Sexuality Education F-34 The Superpower of Metacognition F-35 Worth 1000 Words: The Power of Images F-36 Cultivating Creativity & Design with Making & Tinkering F-37 Manipulating Math: Making Math Lessons Magical & Meaningful	F-38 Deep Diving: May Term Programs & Immersive Learning F-39 Changing the Way We Do School Food F-40 Implementing a Block Schedule & Co-curricular Program F-41 Future Proof Your School F-42 Creating Inclusive Leadership Opportunities F-43 Game Time: New Ways to Build Fact Fluency F-44 Weathering the Storm F-45 The Best Two Weeks in Middle School F-46 Using Robotics to Enhance Your Curriculum F-47 What Makes a School Tour Great? Advice from a Secret Professional School Shopper F-48 Analyze & Interpret the ISACS School Community Survey Results F-49 Google for Education
	<b>LUNCHEONS 11:45 am – 1:15 pm</b> FL-1 Rethinking the Formula for Success: The Power of Positivity in Education FL-2 This is Our Story, This is Our Song: New Pathways to Transforming Culture & Building Relationships	
	<b>WORKSHOPS 1:30pm – 4:15 pm</b> F-50 The Happiness Advantage in Education F-51 Doing Affinity Groups in Community	
FRIDAY AFTERNOON	<b>SESSIONS 1:30 pm – 2:45 pm</b>	
	F-52 I Can Make Good Choices: PK-2 F-53 Growing Simple Interactions Through Practice F-54 Google for Education F-55 Harnessing Your Unique Power as an Emerging Leader F-56 White Privilege 101: Getting in on the Conversations F-57 Hack Your Curriculum F-58 The Restless Genius of Benjamin Franklin F-59 Own Your Narrative F-60 Square Peg, Square Hole F-61 A New Model for Student Research: Unraveling Gender Bias F-62 Podcasting for Schools: The Why & How F-63 Student-led Learning: A Graphic Novel Unit	F-64 Full Bloom's: Student Leadership Creating Authentic Learning F-65 Customizing a Developmentally Appropriate PE Curriculum F-66 Using Expressive Arts to Regulate Students in the Classroom F-67 It's All About Relationships F-68 Connecting Personal Story to Social Justice & Global Events F-69 Compassion Studies F-70 Adopting a Math Curriculum: The Challenges of Change F-71 Multi-Sensory Language for K-1 F-72 The Who, What & Why of Comprehensible Input (CI) in a World Language Class F-73 Reading & Writing with Power F-74 Classroom Environment: Setting the Stage for Purpose with Intention
	<b>SESSIONS 3:00 pm – 4:15 pm</b>	
	F-75 Literature, Language & Life Skills: Oh My! PK-1 F-76 A Change Is Gonna Come: Musical Journeys Through American Race Relations F-77 Real-World Learning in Independent Schools F-78 Untold Stories of the American Revolution F-79 Cycles of Assessment for Authentic Learning F-80 Networking for Division Heads F-81 Revamp Your Recruitment: Create Connections to Your School F-82 Project Based Learning: A Student Driven Approach F-83 From Feeling Overwhelmed to Feeling Inspired F-84 Reggio Snapshots: A Peak Inside Our Daily Life	F-85 Number Talks for K-3 F-86 30 Days of Insanity or Writing a Novel in One Month F-87 Diversity, Equity & Inclusion Councils at Your School F-88 Genrefication: A New Way to Ignite a Passion for Reading F-89 Disrupting Hierarchies F-90 Make Your Class Engaging Again F-91 I Have a Feeling We're Not in Kansas Anymore: Digital Natives, The Clickerati & Students 2.0 F-92 Interdisciplinary Connections & Bearing Witness to History

\* This session will be repeated.