

Keynote Presenters



Shawn Achor is an expert on the connection between happiness and success. His research on mindset made the cover of *Harvard Business Review*, his TED talk has over 20 million views, and his lecture on PBS has been seen by millions. Achor has worked with Fortune 100 companies, the NFL, the NBA, the Pentagon, and the White House. He is the author of *New York Times* best-selling books, *The Happiness Advantage* and *Big Potential: How Transforming the Pursuit of Success Raises Our Achievement, Happiness, and Well-Being*. Achor's research has been published in *The Journal of Personality and Social Psychology* for work he did at USB in partnership with Yale University to transform how stress impacts the body, and he recently recorded a two-hour interview with Oprah to discuss his mission to bring positive psychology to the world.



Steve Pemberton is the chief people officer of Workhuman where he champions leaders to embrace more humanity, foster a sense of purpose in the workplace, and focus on building upon a culture of recognition and positivity. He also served as chief diversity officer for Walgreens Boots Alliance and Monster.com. A frequent presenter on Capitol Hill, he was appointed to serve on the Advisory Committee for the Competitive Integrated Employment of People with Disabilities. A human rights champion, Pemberton has made equality, access, and opportunity the foundation of his personal and professional life. Author of the *USA Today* best-selling memoir and subject of the film, "A Chance in the World," he chronicled the extraordinary journey of his search for family. His advocacy for the disenfranchised has earned him numerous accolades including the Horizon Award by the U.S. Congress, presented to individuals who have expanded opportunities for all Americans through their contributions and who have set exceptional examples for young people.



Homa Tavangar is the author of the *Global Kids* activity cards, *Growing Up Global: Raising Children to Be At Home in the World*, and *The Global Education Toolkit for Elementary Learners* and co-author of the three-book series *Take-Action Guide to World Class Learners* with Yong Zhao. She is co-founder of the Oneness Lab and consultant for NBC Sprout Channel's animated children's program, *Nina's World*. Tavangar has served as adviser to organizations including Quiet Revolution, Disney Channel, the Pulitzer Center, National Education Association Global Learning Fellows, and U.S. and international schools and contributed to *Edutopia*, *National Geographic Edu*, *Huffington Post*, PBS, and *EducationWeek*. She was born in Iran, was raised in the Midwest, and has lived on four continents, and her heritage includes four world religions. For more information, visit growingupglobal.net and onenesslab.com.



Eric Dozier is a cultural activist, musician, and equity educator who uses music to engage communities in dialogue about racism. He currently serves as the director of equity and campus culture at the Episcopal School of Nashville (TN). He is a graduate of Duke University and Duke Divinity School and is currently pursuing a doctorate at the University of Tasmania researching and exploring black gospel music performed in multicultural contexts as a pathway to racial justice. For more information, visit onenesslab.com.

Featured Presenters



Greg Bamford is associate head of school for strategy and innovation at Charles Wright Academy (WA). He has worked in independent schools as a teacher, coach, administrator, consultant, and parent. He is a co-founder of Leadership+Design, a nonprofit that supports educational innovation and leadership development in schools. He was previously

head of school at the Watershed School (CO). During his time at Watershed, enrollment grew by 82%. Bamford and a team of collaborators co-founded the Traverse Conference on real-world learning. He has spoken at education conferences as well as written for *Independent School* magazine, *Net Assets*, and *The Yield*. You can find him on Twitter @gregbamford and his blog at gregbamford.education.



Richard Bell, PhD is associate professor of history at the University of Maryland. Bell has won more than a dozen teaching awards, including the 2017 University System of Maryland Board of Regents Faculty Award for Excellence in Teaching. He has held major research fellowships at Yale, Cambridge, and the Library of Congress and is the recipient of the National

Endowment of the Humanities Public Scholar award. He is the author of two books, one about the history of suicide in America. The other, *Stolen: Five Free Boys Kidnapped Into Slavery and Their Astonishing Odyssey Home*, was published in October. He holds a BA from the University of Cambridge and a PhD from Harvard University.



Sam Chaltain is a partner at 180 Studio, a global design collaborative dedicated to advancing people's understanding of the future of learning—and what it requires. Chaltain's writings have appeared in the *New York Times*, *Washington Post*, and *USA Today*. A former speechwriter for each of President Obama's U.S. Secretaries of Education, he is the author or co-author of six books; a co-producer of the PBS documentary film, *180 Days: Hartsville*; and co-creator of the 10-part online film series, *A Year at Mission Hill*. Chaltain holds a master's degree from the College of William & Mary and an MBA from George Washington University.



Quin Henderson is the partnerships manager at Future Design School, where he empowers and challenges teachers and leaders to lean into the uncertain future. He also is the voice of the Future X podcast, where he interviews global thought leaders on the changing nature of work. He has dedicated his career to helping schools and educators develop the next generation of problem solvers. As an educator and technology coordinator, Henderson spent 10 years at Weber School District (UT), where he inspired students and teachers to unleash their creative confidence and solve problems. Henderson has expertise developing coaching programs, integrating technology into the classroom, and implementing school-wide strategic change.

Featured Presenters



Tom "Teacher Tom" Hobson is a preschool teacher, artist, and author. He is best known for *Teacher Tom's Blog*, teachertombsblog.blogspot.com, where he chronicles his little preschool in the Pacific Northwest. For the past 15 years Teacher Tom has been the sole employee of the Woodland Park Cooperative School (WA), a parent-owned and operated school knit together by democratic, progressive, play-based pedagogy. He came into teaching through the backdoor, after enrolling his child in a cooperative preschool and working in his daughter's classroom. When it was time for his daughter to move on, he stayed behind, where he plans to remain for the rest of his life. He recently authored his first book, *Teacher Tom's First Book*.



Annie McNamara, PhD is a senior research associate at the Fred Rogers Center for Early Learning and Children's Media, where she works to extend the legacy of Fred Rogers by learning from and working with educators to support everyday interactions with children, families, and communities. She leads and contributes to ongoing Simple Interactions research and professional learning efforts while also working with student researchers at the Center's research lab, Incubator 143. McNamara was a research fellow at the Children's Museum of Pittsburgh and holds a PhD from the University of Pittsburgh and a masters from Boston College.



Dave Mochel has taught courses in well-being, leadership, neuroscience, and physics in independent schools for the past 20 years. He founded Applied Attention Coaching and Consulting to help individuals, teams, and organizations focus their attention and energy where it will make the greatest positive difference. Using principles drawn from modern research and enduring wisdom, Mochel offers practices that foster peaceful and powerful lives, relationships, and cultures. He has degrees from Williams College and a master's from SUNY New Paltz. He also held a clinical internship in mindfulness-based stress reduction at the University of Massachusetts Medical Center.



Eddie Moore, Jr., PhD started America & MOORE, LLC to provide comprehensive diversity, privilege, and leadership trainings and is featured in the film *I'm not Racist....Am I?* He is the founder and program director for the White Privilege Conference and founded The Privilege Institute. Moore is also co-founder of the online journal *Understanding and Dismantling Privilege*, co-editor of *Everyday White People Confront Racial and Social Injustice: 15 Stories*, *The Guide for White Women who Teach Black Boys*, *The Diversity Consultant Cookbook: Preparing for the Challenge*, and *Teaching Brilliant and Beautiful Black Girls*. Previously, Moore served as director of diversity at Brooklyn Friends School (NY) and The Bush School (WA). For more information, visit eddiemoorej.com.



Alison Park is the founder of Blink Consulting. Since 2005, Blink has collaborated with over 100 schools to help create communities where all children, youth, and adults can thrive. In addition, Park has facilitated at numerous conferences, including NAIS' Annual Conference and PoCC; partnered with educational access and other youth-focused organizations; and served on the Park Day School (CA) board of trustees. She currently serves on the Mosaic Project advisory board and the SMART program's board of directors. Before Blink, she taught for 13 years in the public, non-profit, and private sectors, including Marin Academy and Head-Royce middle school both in CA. She earned her BA at Yale University and two master's degrees at Harvard's Graduate School of Education.



Deborah Roffman is a human sexuality educator, consultant, and author who has taught sexuality education in all divisions at the Park School of Baltimore (MD) since 1975. Author of *Talk to Me First: Everything You Need to Know to Become Your Kids' "Go-To" Person About Sex*, she has worked with parents, trained teachers and administrators, and advised on curriculum development for hundreds of independent schools across the country. She publishes on a range of sexuality-related topics in professional journals and throughout the national media, most recently on values and sexuality, sexual and gender diversity, affirmative consent, and the #MeToo movement. For more information, visit Talk2MeFirst.com.



Ken Rogers, a trained counselor, is a former faculty member of The Association of Independent Maryland Schools Fellows Program for New Teachers and is currently on the faculty for the ISACS New Teacher Institute and the North Carolina New Teacher Institute. With independent school experience as a teacher, dean, and head of middle school, he is a frequent ISACS and Southern Association of Independent Schools presenter and consultant to independent schools. Rogers is the middle school principal at Charlotte Christian School (NC) and serves on the board of the Teaching Fellows Institute.



Dan St. Romain consults with educators who work with students at all developmental levels. St. Romain is passionate about helping educators shift their perspective on discipline, understanding the best ways to provide support given the challenges posed in today's classroom. After receiving a master's in education, he worked in private, residential, and public schools. His work as a self-contained behavior unit teacher, educational diagnostician, and director of a learning resource center has afforded him experience at all levels, in both general and special education settings. He is the author of *Teach Skills and Break Habits: Growth Mindsets for Better Behavior in the Classroom*.



Michael Thompson, PhD is an author and psychologist specializing in children and families. He is the supervising psychologist for the Belmont Hill School (MA) and has worked in more than 700 schools across the U.S. and internationally. He is the author or co-author of multiple books including the *New York Times* best-selling book, *Raising Cain: Protecting the Emotional Life of Boys*, *Mom, They're Teasing Me: Helping Your Child Solve Social Problems*, *The Pressured Child: Helping Your Child Achieve Success in School and in Life*, and *Homesick and Happy: How Time Away From Parents Can Help a Child Grow*. He has appeared on *The Today Show*, *The Oprah Winfrey Show*, *60 Minutes*, and *Good Morning America* and has been quoted in the *New York Times*, *Washington Post*, *Newsweek*, and *Time*.



Jill Walsh, PhD is a researcher and lecturer at Boston University and an advocate for children. She studies their world, learns from their perspectives, and translates that to help close the generational gap so parents and educators are able to make informed decisions around the digital, social, and emotional health of kids. Her work examines the way social media and the need to document the self online have altered the paths to adolescent development. She has also studied the current research on the impact on reading comprehension when we read digitally and how technology impacts focused attention and classroom discussions. Previously, she taught, coached, and mentored students at the Noble and Greenough School (MA). She obtained a PhD from Boston University, a master's from Brown University, and a BA from Harvard University. For more information, visit drjillwalsh.com and digitalaged.com.

