



# World History

Teachers select a minimum of two standards from each of the following five historical periods.

**Explore the emergence of civilization and classical societies.**

- Prehistoric man and the Neolithic Revolution
- Early civilizations in Mesopotamia, Egypt, the Indus Valley, and China
- Classical Greece and Rome
- Classical China and India

**Examine the development, diffusion, and interaction of cultures.**

- Rise and spread of Islamic society
- Dynastic China
- Civilizations in Africa and/or the Americas
- Medieval Europe and Japan
- The Mongol Empire

**Analyze the transition to the modern world.**

- The Renaissance and Reformation in Europe
- Absolutism, the Scientific Revolution, and the Enlightenment
- European colonialism and maritime empires
- Empires in Asia: Safavid, Moghul, Ottoman, Russian
- Indigenous groups: Polynesia, Sub-Saharan Africa, Australia, the Americas

**Investigate revolutions and imperialism.**

- Political revolutions: American, French, Haitian
- Independence movements in Latin America and the Mexican Revolution
- The Industrial Revolution
- Western imperialism in Africa, Asia, and the Pacific

**Analyze global integration in the 20<sup>th</sup> and 21<sup>st</sup> centuries.**

- World War I and the Great Depression
- Revolutions in Russia and China
- World War II
- Decolonization in Africa and Asia and Indian independence
- The Cold War and collapse of the Soviet Union

COURSE CONTENT

SKILLS

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- 1 Concept and Content Understanding
  - 2 Chronological Reasoning
  - 3 Source Analysis
  - 4 Data Analysis
  - 5 Comparing and Contextualizing
  - 6 Effective Communication