Digital Learning Task Force



Dr. Holly Moore

Educational Technologist

Carl Hooker

Director of Innovation & Digital Learning

Sam Goodner

Parent

Eric Wright

Director of Technology Services





Highlights







Apple Distinguished Schools

Apple Distinguished Schools Program

Continuous innovation in learning, teaching, and the school environment

We believe Apple Distinguished Schools are some of the most innovative schools in the world. They're centers of leadership and educational excellence that demonstrate our vision of exemplary learning environments. They use Apple products to inspire student creativity, collaboration, and critical thinking. Leadership in our recognized schools cultivate environments in which students are excited about learning, curiosity is fostered, and—with Apple technology—learning is a personal experience for every student.





MIDDLE SCHOOL









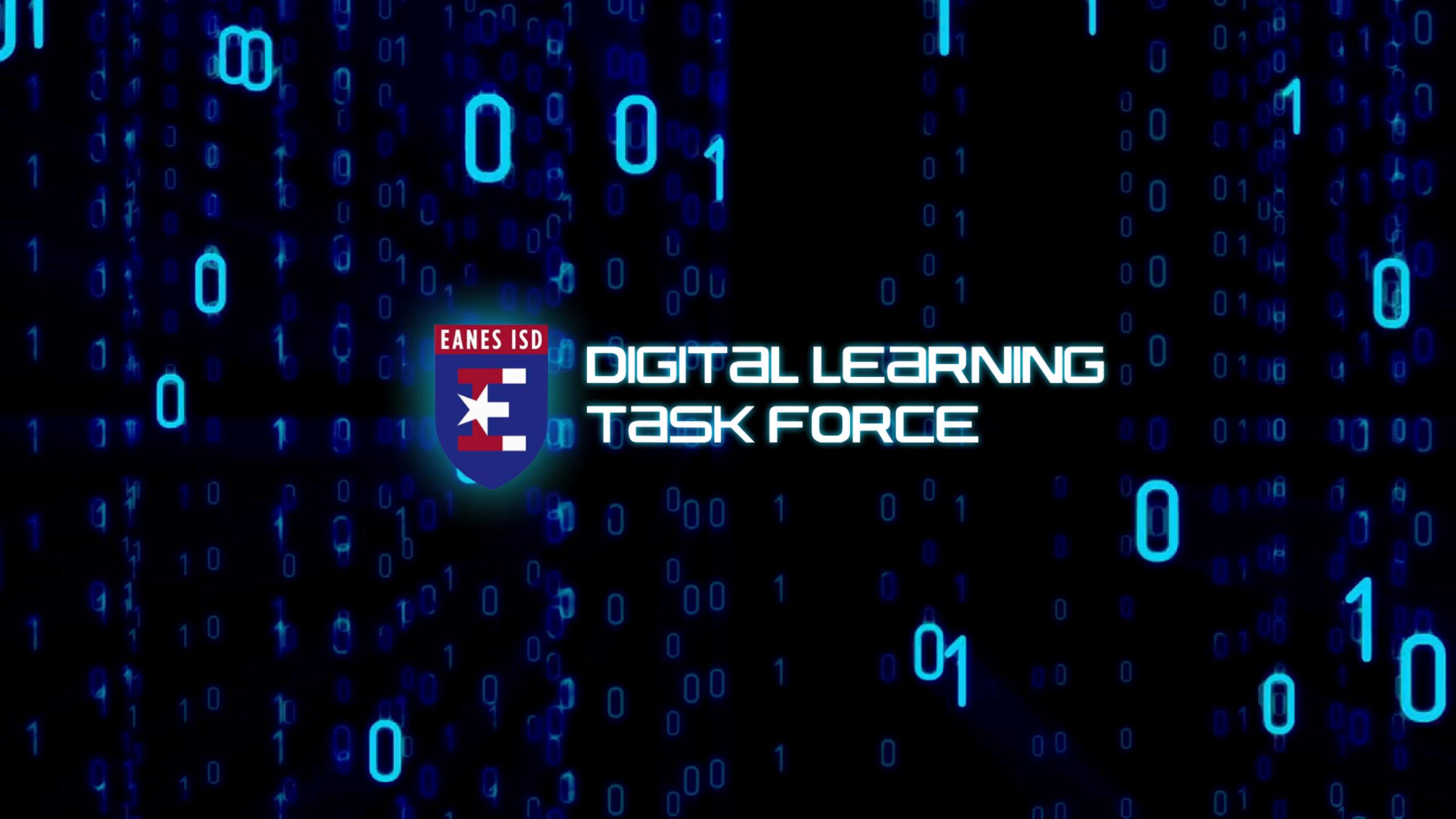






Accessibility & Differentiation

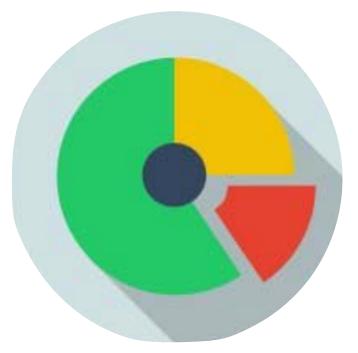




Eanes ISD Strategic Initiatives



Special Education



Budget Priorities



Oral & Written Communication



Community Building



Innovation



Long-Range Planning



Social-Emotional Learning



Parents	Teachers	Support Staff	Administrators
Sam Goodner	Dawn Skoniecnzy	Shannon Foley	Cody Spraberry
Jay Kamm	Maci Shannon	Carolyn Foote	Bryan Shippey
Laurie Mills	Cathy Yenca	Dr. Holly Moore	Carl Hooker
Bill Rehm	William Rayo	Rich Lombardo	Eric Wright
Brooke Shannon	Teresa Bowerman	Chris Hanson	Chris Miller
	Nadine Herbst	Anne Buchta	Brianna Hodges
		Amy Sharp	



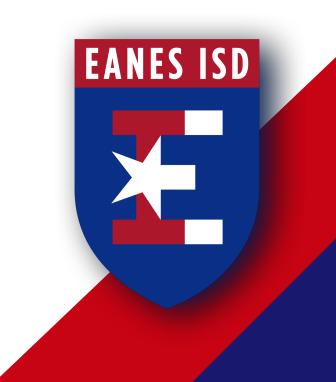


Charge - Part I

The Digital Learning Task Force will use its collective expertise and knowledge to evaluate the current digital learning environment and make recommendations to improve digital learning and integration of technology within Eanes ISD.







Charge - Part II

The Digital Learning Task Force will use data points from focus groups, surveys, panels, and site visits to create a recommendation to the district and Board of Trustees regarding appropriate future use of both



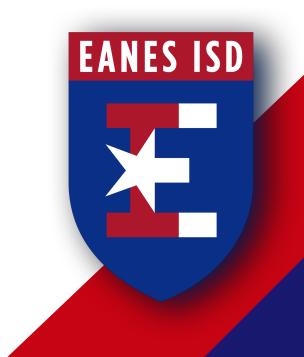
Social-Emotional Learning

district-issued and student personal devices and associated policies, procedures and handbook language.



Innovation





Charge - Part III

The Digital Learning Task Force will explore and investigate how technology can enhance the classroom and social-emotional learning environment beyond student mobile devices. Areas such as audiovisual

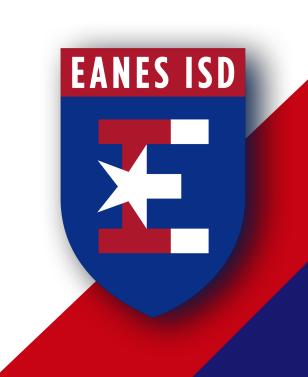


usage, blended/online learning, and integration of instructional materials will also be researched and evaluated.



Innovation

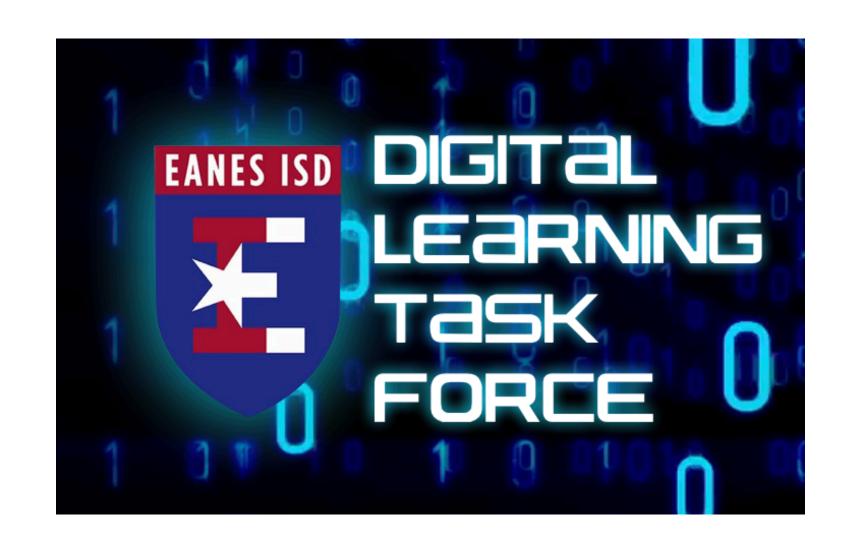






Timeline

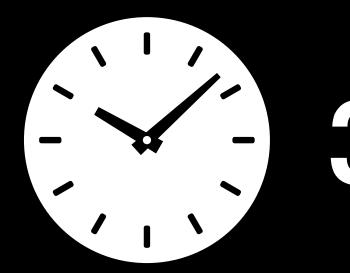
- **▶** December 11, 2018
- Recommendations to
- Board
- **▶** December 4, 2018
- Recommendations to BAC
- ► November 29, 2018
- 4th & final meeting
- ► November 15, 2018
- 3rd meeting Teacher Focus Groups
- ► November 12-13, 2018
- Surveys go out
- **►** November 5, 2018
- Parent Focus Groups
- **►** November 1, 2018
- Campus Site Visits
- ► October 30, 2018
- 2nd meeting Student Focus Group
- ► October 16, 2018
- 1st meeting



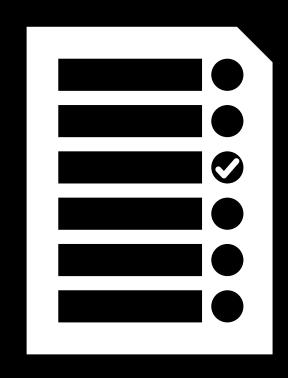


Data Collection

Meetings, public forums, emails, focus groups, site visits, surveys



- 300+ Hours



~4000 Survey responses

https://eanesisd.net/dltf



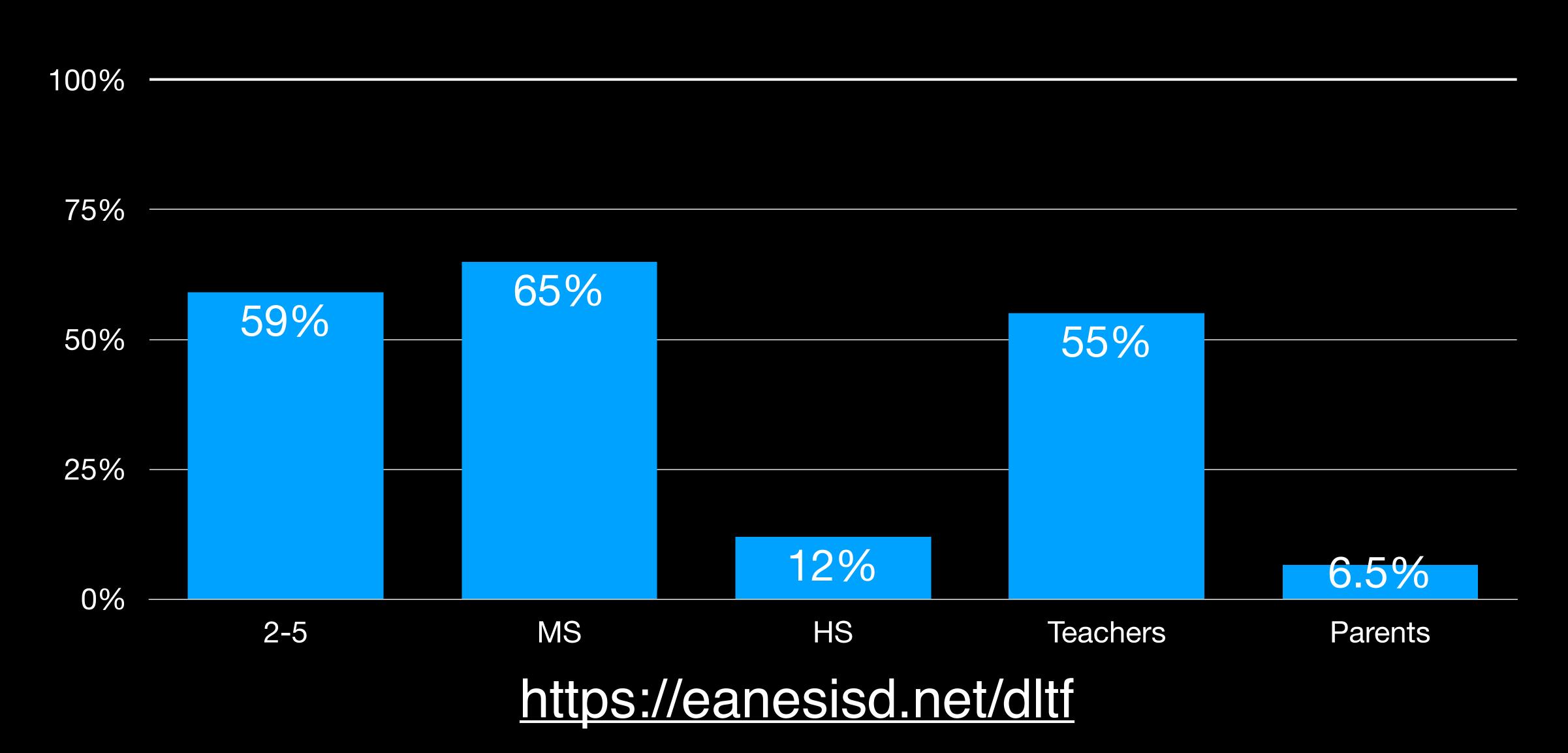
Site Visits





Survey Data

Percentage of survey respondents

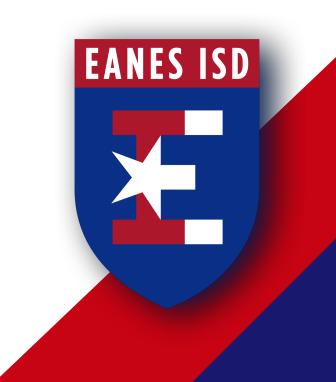


Charge - Part I

The Digital Learning Task Force will use its collective expertise and knowledge to evaluate the current digital learning environment and make recommendations to improve digital learning and integration of technology within Eanes ISD.



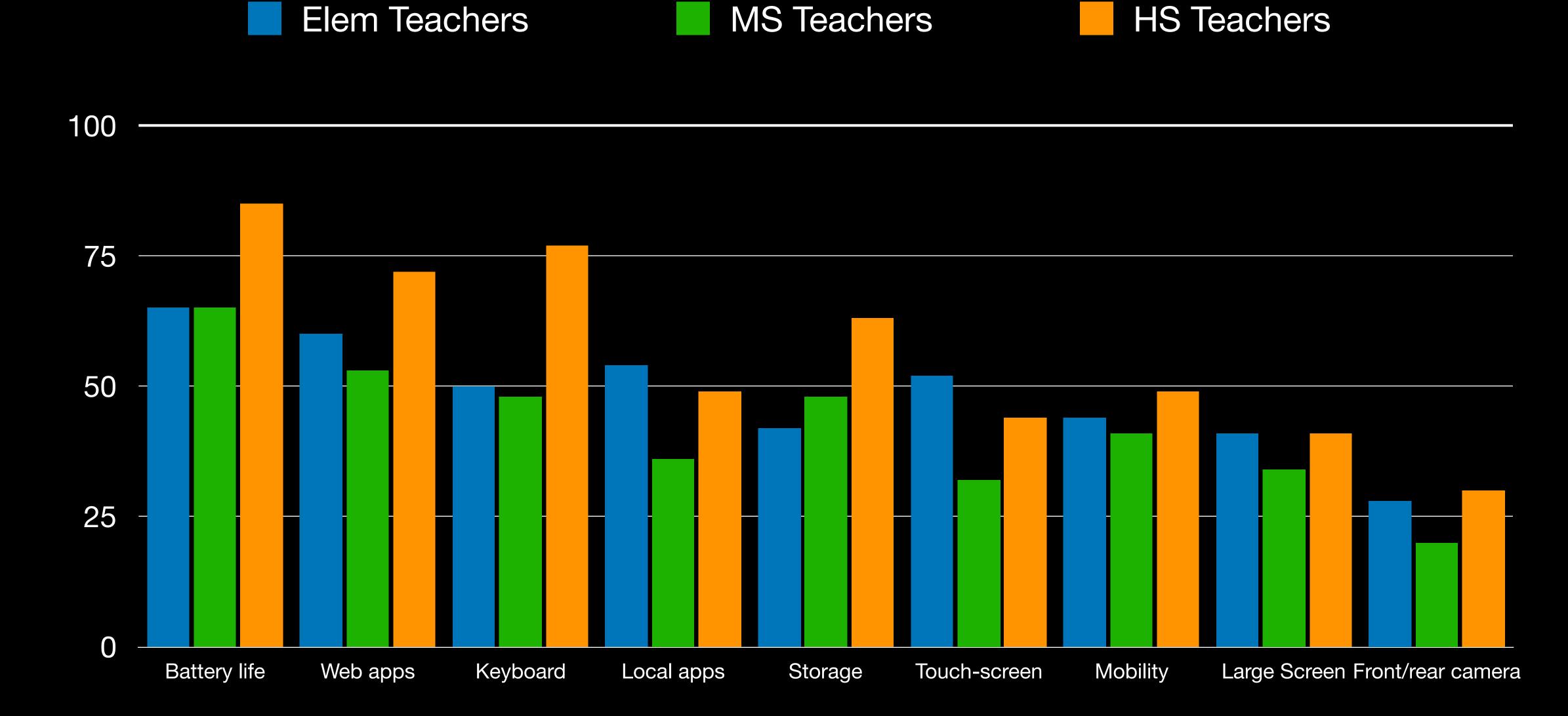






Charge #1 - Data

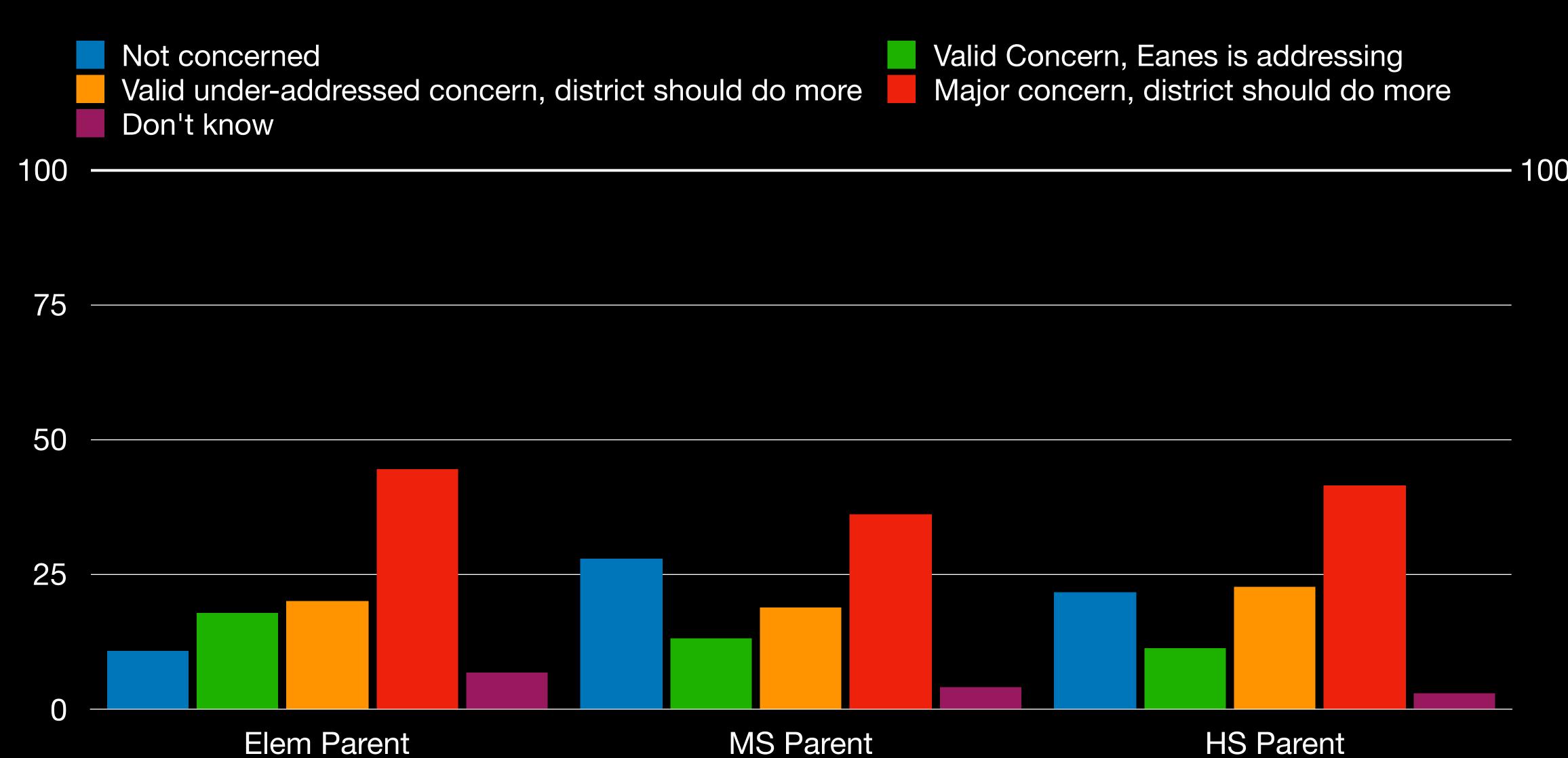
What features are necessary/very important on a device?





Charge #1 - Data

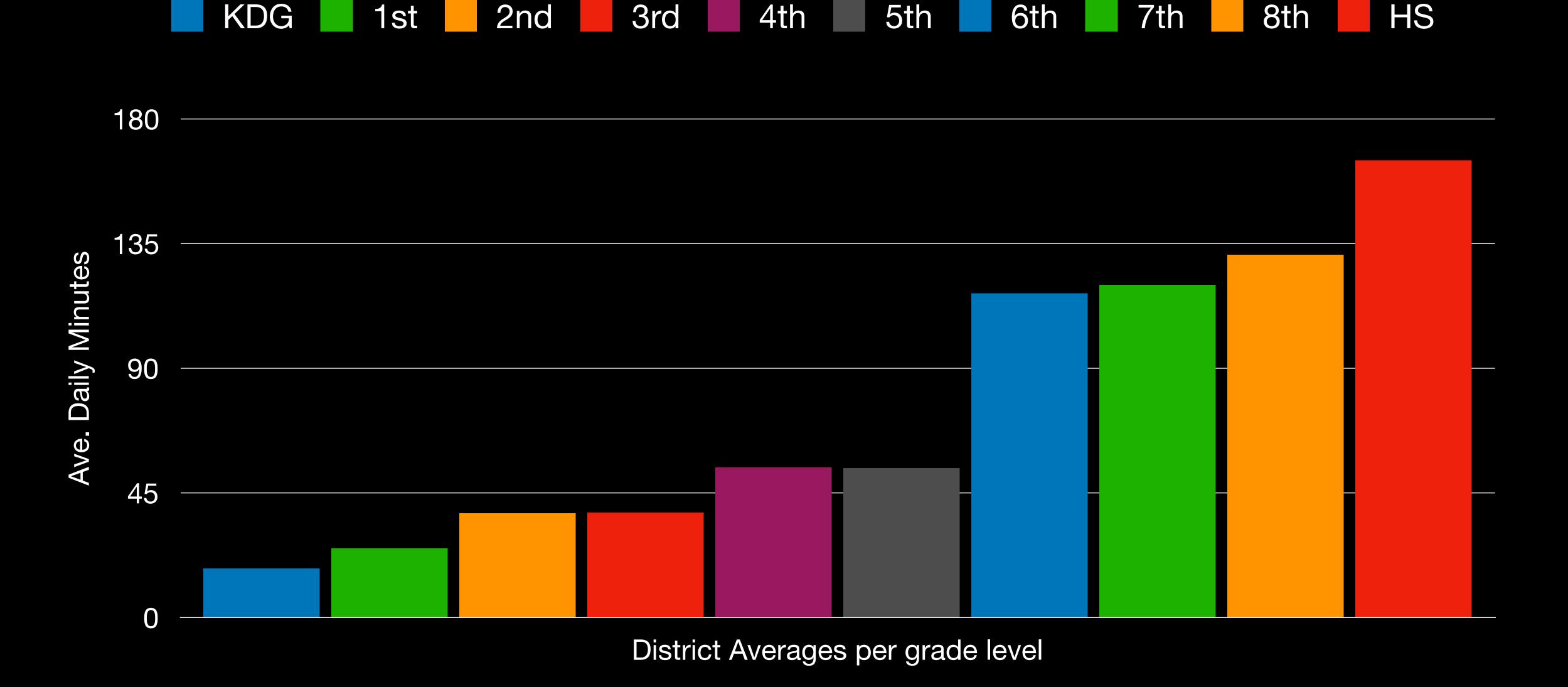
Parents concerned about screen time





Charge #1 - Data

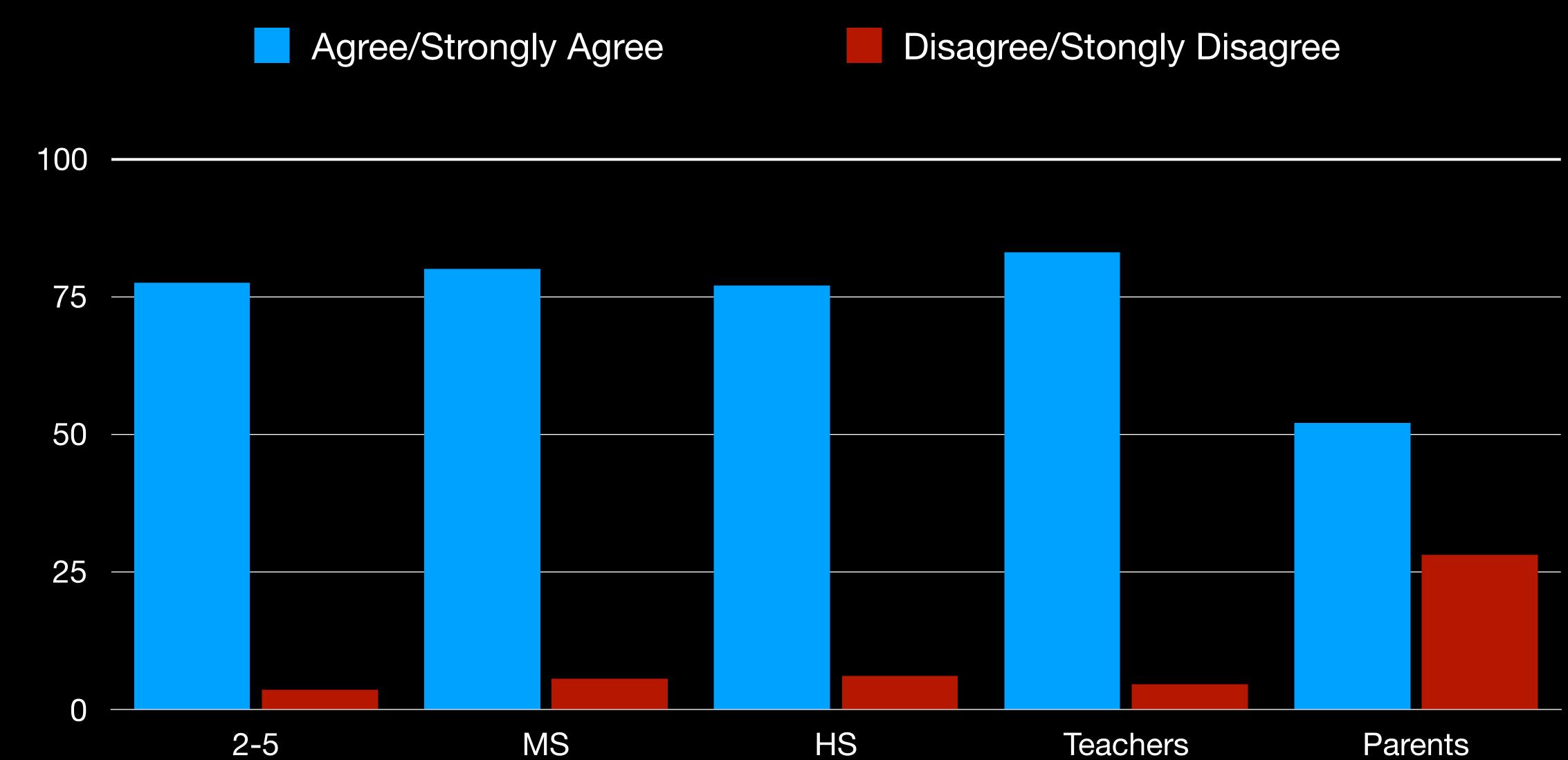
*10-day daily average





Charge #1- Data

Having a school-issued device is valuable educationally





Charge #1 - Recommendations

Better communication/education w/community

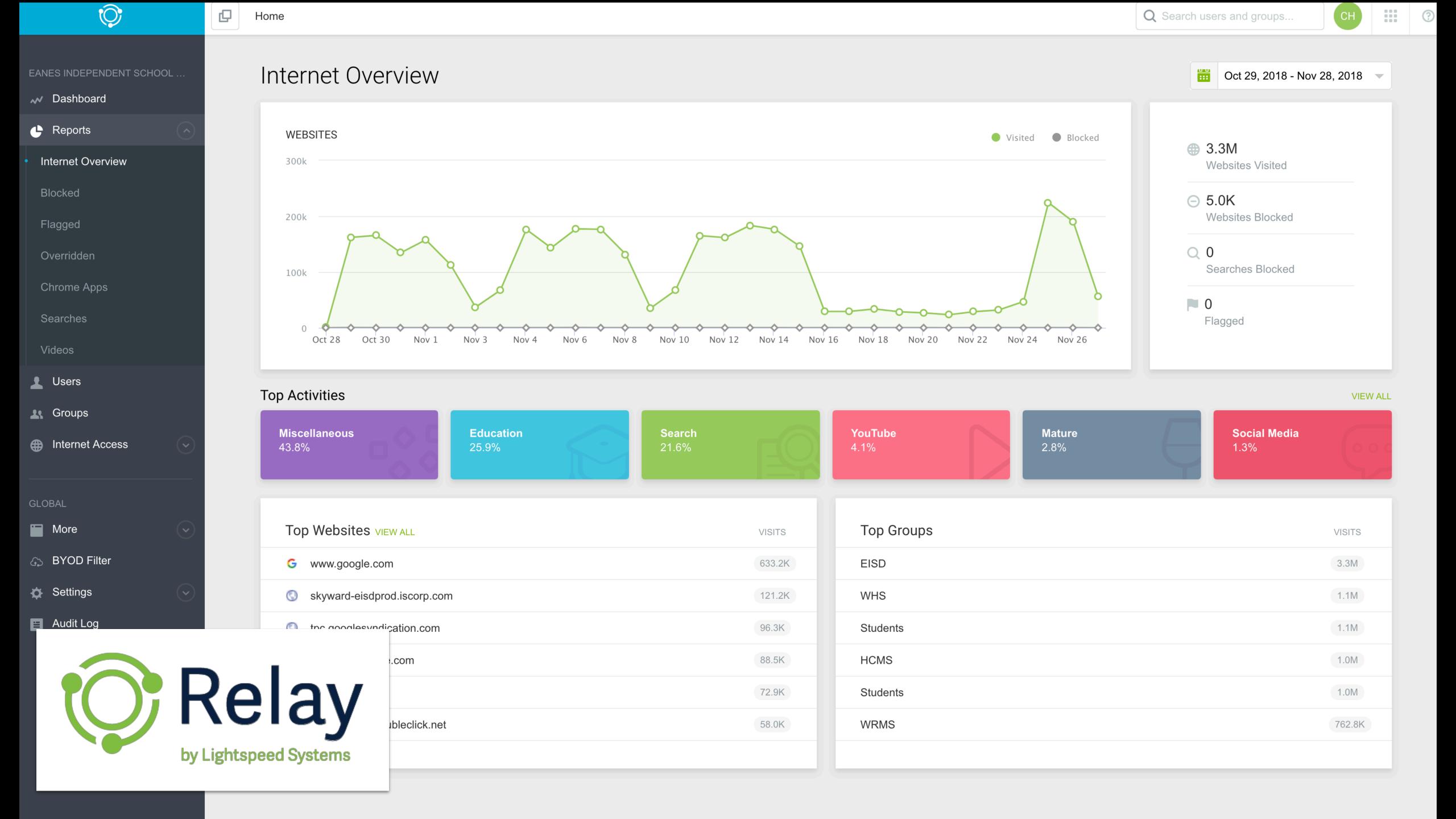
Continue 1:1 district-owned student devices

Differentiate devices per level - Spring extension

Keyboards for 3-5 in classroom; 6-12 w/device

GVC - Learning Outcomes (w/purposeful & thoughtful use of technology) coupled w/consistent professional development

At-home filters on devices and screen-time reporting



Charge - Part II

The Digital Learning Task Force will use data points from focus groups, surveys, panels, and site visits to create a recommendation to the district and Board of Trustees regarding appropriate future use of both



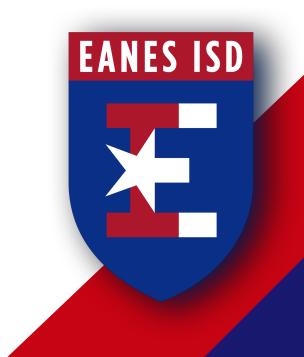
Social-Emotional Learning

district-issued and student personal devices and associated policies, procedures and handbook language.



Innovation

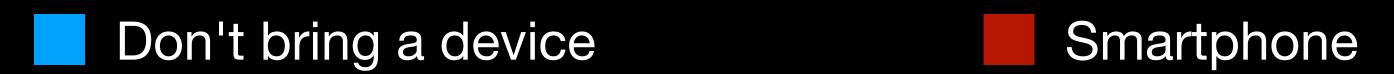


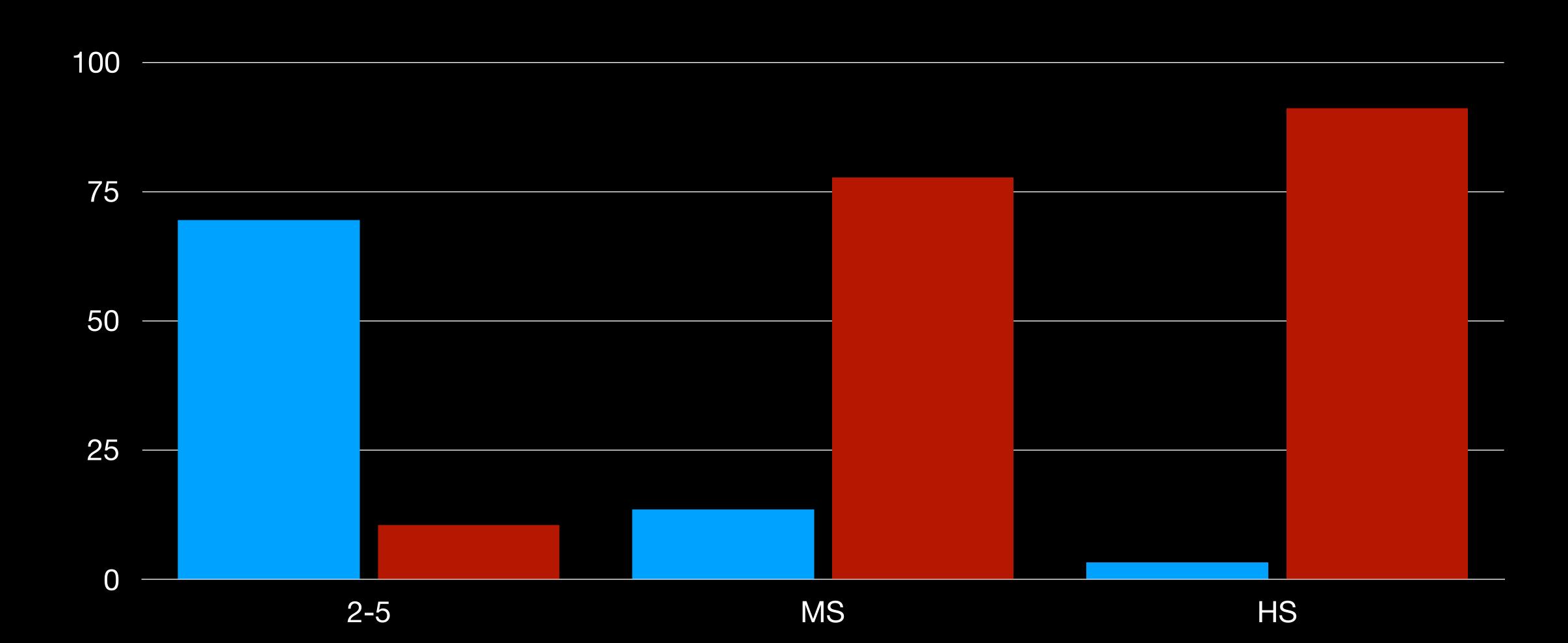




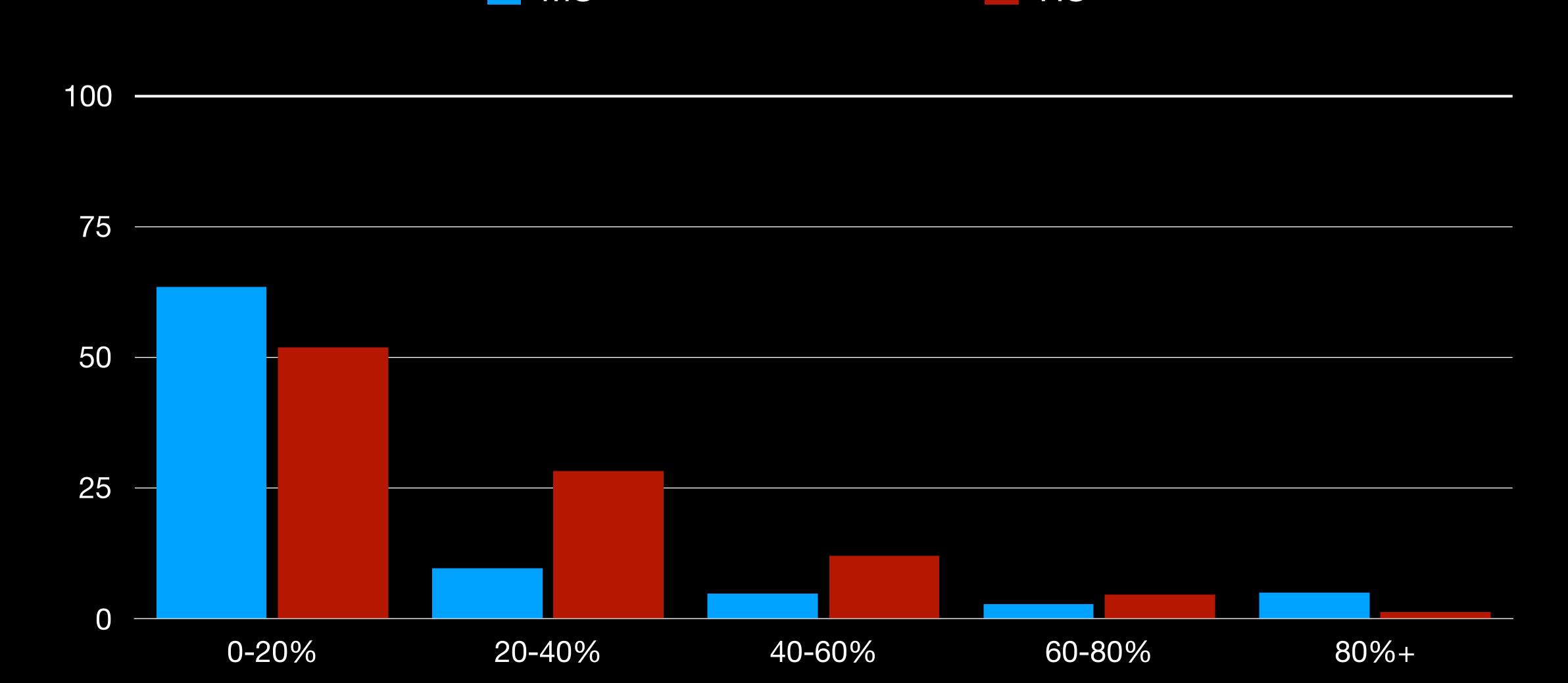
Charge #2 - Data

Bring a device other than iPad to school



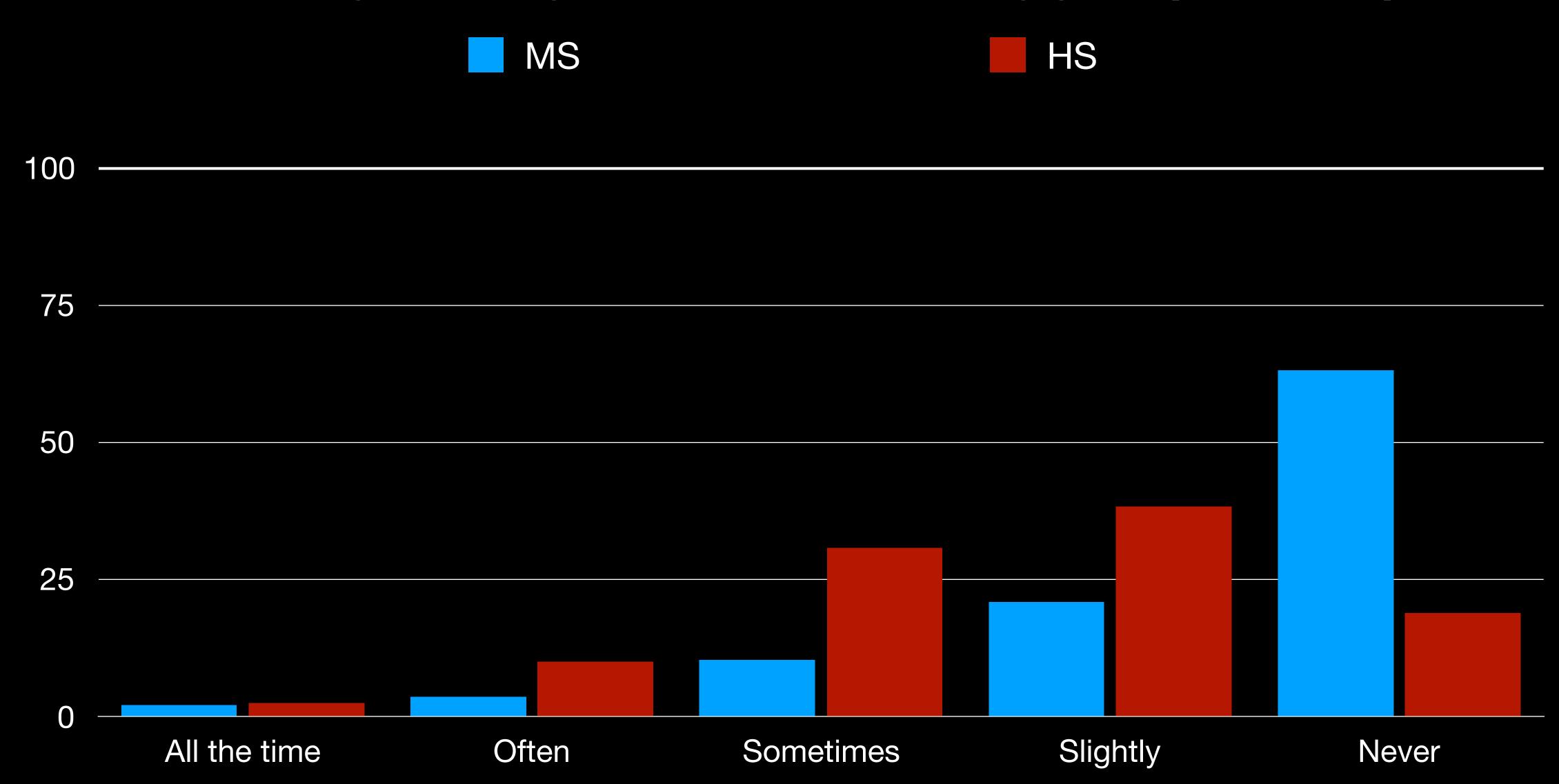


How often do you use your smartphone for school-related activities?



Task FORCE Comparative Questions

How often do you find yourself distracted by your personal phone?





Charge #2 - Recommendations

Better communication/enforcement of current school policy

Investigate current usage and make adjustments as needed - **Spring extension**

Better education for students on managing digital distractions

Charge - Part III

The Digital Learning Task Force will explore and investigate how technology can enhance the classroom and social-emotional learning environment beyond student mobile devices. Areas such as audiovisual



usage, blended/online learning, and integration of instructional materials will also be researched and evaluated.



Innovation

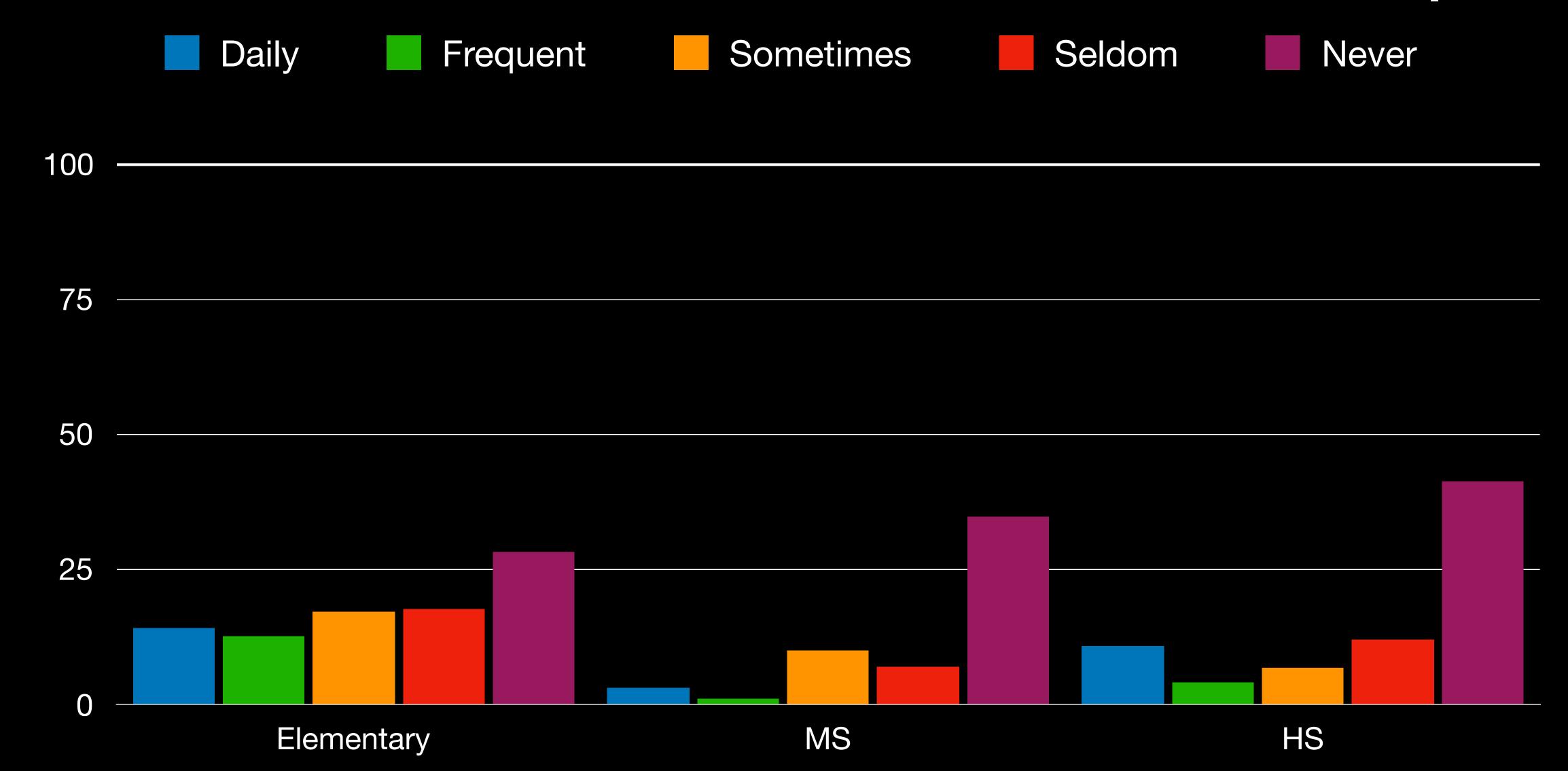






Charge #3 - Data

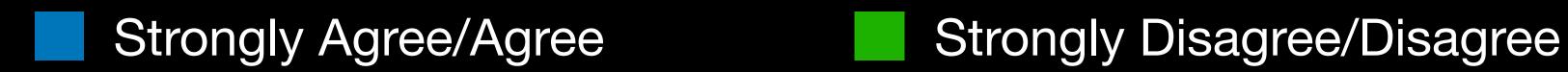
Use of the SMARTboard interactive features - Teacher Responses

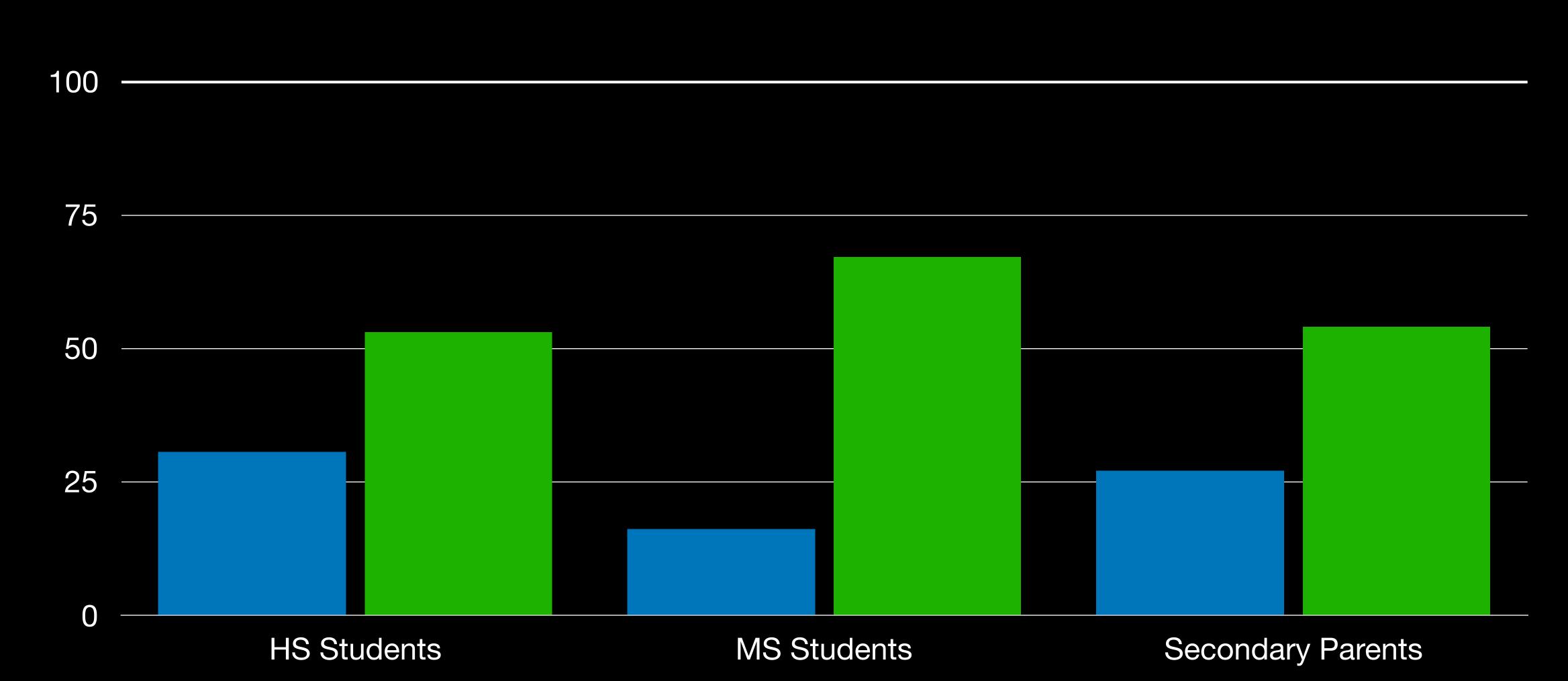




Charge #3 - Data

Accessing instructional materials is difficult







Charge #3 - Recommendations

Creation of an instructional materials portal

Investigate alternatives for A/V - Spring extension

Making a wider range of technology and operating systems available to students



Questions?



https://eanesisd.net/dltf

Digital Learning Task Force



Dawn Skonieczny

Teacher

Carl Hooker

Director of Innovation & Digital Learning

Sam Goodner

Parent

Eric Wright

Director of Technology Services

