



## 6<sup>th</sup> Grade Technology Apps Syllabus

### Della Icenhower Intermediate School

Teacher: Mrs. T. Jones

Email: [tamikaking-jones@misdmail.org](mailto:tamikaking-jones@misdmail.org)

Conference Times: A Day: 11:30-12:12; B Day: 1:30-2:42

School Phone: 817-299-2700

Website: Go to [classroom.google.com](https://classroom.google.com). Join class using code: lqv8wq

#### Course Information

Students will explore the six strands of technology applications based upon standards established by the National Educational Technology Standards for Students (NETS.S) and the International Society for Technology in Education (ISTE). These standards include creativity and innovation; communication and collaboration; research and information fluency; critical thinking, problem solving, and decision making, digital citizenship; and technology operations and concepts. **This course will last a full school year.**

#### Goals

The goal of the course is for students to build upon their previous technology foundation by expanding their knowledge and skills. They will apply these computer skills to prepare them for their secondary education.

#### Text/ Supplementary Readings

No textbook is required. Additional readings will be posted on the Google Classroom site.

#### Materials

Pencil required. *Donations of Kleenex and hand sanitizer would be greatly appreciated.*

#### Course Schedule

All assignments will be completed in class. Parents will be notified if any assignments need to be prepared outside of class. Topics of study include: Word Processing, Research Skills, Keyboarding, Digital Citizenship, Spreadsheets, Data Collection, Desktop Publishing, Coding, Website creation, App design, and

programming. **STUDENTS WILL NOT USE CLASS TIME TO WATCH VIDEOS FOR ENTERTAINMENT, PLAY GAMES, OR LISTEN TO MUSIC. FAILURE TO FOLLOW CLASS EXPECTATIONS WILL RESULT IN LOSS OF PRIVILEGES.**

#### Requirements:

All students must follow all school and classroom rules and bring supplies daily.

#### Grades

Students will obtain a minimum of one grade per week. Grades will be based upon the following categories:

50% - Daily Assignments

40% - Major Tests/Projects

10% - Homework

Teachers shall determine student progress using a grading scale of 0-100.

90-100 = A

80-89 = B

70-79 = C

Below 70 = Failing

I = Incomplete ("I" is not an academic grade, but indicates incomplete work.)

Conduct

E = Excellent S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

Number of Grades Each Grading Period:  
8 (minimum)

#### Semester Grades

Semester grades are computed by averaging the numerical grades recorded for each of the three grading periods within the semester. The three grading periods will equal 100% of the

student's grade (33.3% per grading period). Credit is awarded at the end of the academic year. *\*No semester exams are administered at the intermediate level.*

### **UIL Eligibility ("No Pass/No Play")**

- Semester grades are computed by averaging the numerical grades recorded for each of the three six week reporting periods.
- Each six week grading period will stand alone for eligibility purposes.
- A student who is declared academically ineligible after a six week grading period will be able to regain eligibility if all of the student's grade averages are 70% or higher at the subsequent 3 week grade reporting period.
- See MISD Board Policy FM (LOCAL) - Exempt Courses.

Student grades will be posted in Skyward parent portal within five business days for daily grades and major grades. Special consideration is given to major projects, including lengthy writing assignments.

### **Test Re-take Policy**

Students who fail a **major test** (below 70%) will be allowed to make corrections for a maximum grade of 70%. All corrections must be completed by the specified date given by the teacher unless the student is afforded time, as a result of the district's absent/make-up guidelines.

### **Late Work Policy**

Teacher will accept late work:

- 1 class day late - grade reduced by 10 points
- 2 class days late - grade reduced by 20 points
- 3 class days late - Maximum grade of 70

### **Homework**

Intermediate schools will provide for homework-free extended holidays. (Thanksgiving Break, Winter Break, and Spring Break)

### **Tardies and Absences**

Regular school attendance is essential for students to gain the maximum benefit from teacher-led and school activities. An unexcused tardy will result in action being taken in accordance with school policy. **Extra credit through additional assignments or projects will not be awarded.**

### **Missed Work**

Students may make-up assignments after an excused absence. Students will have the same number of days they are absent to make up work. A grade of "1" will be given to indicate the assignment is missing. Please make sure your child speaks with me after an absence to identify any assignments that need to be completed.

### **Class Participation**

Students are expected to participate in discussions, activities, and complete all assignments. Their grade will be calculated upon meeting these requirements. Student progress will be determined using a grading scale of 0-100.

### **Academic Dishonesty**

A student found cheating or aiding in cheating will receive a grade of zero on the assignment and their parent will be contacted. Cheating will also encompass being in possession of another student's work without teacher's permission and copying information from a source without properly citing the author.

### **Discipline**

Students are expected to follow all classroom rules and the class Social Contract. Students will be rewarded for making positive behavior choices and following our Social Contract. In the event a student makes a negative behavior choice, then they will receive a consequence.

**Consequences**

Step 1: Warning and refer to the Social Contract

Step 2: Four Questions, phone call to parent, and loss of privileges if not compliant

Step 3: Phone call to parent and detention

Step 4: Phone call to parent and Behave Out (Office Referral, Re-Focus Room, or Time Out)

Please note: If a student engages in conduct such as fighting, profanity, or any other severe misbehavior, then they will receive a Discipline referral to the office.

I look forward to working with you and your child this school year. If you have any questions or concerns, please contact me.

---

I have read this syllabus in its entirety and will abide by its terms.

Student signature \_\_\_\_\_ Date \_\_\_\_\_

I have read my child's syllabus in its entirety.

Parent signature \_\_\_\_\_ Date \_\_\_\_\_

**Parent Contact Information**

Parent Name: \_\_\_\_\_

Daytime Phone: \_\_\_\_\_

Evening Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Additional Contact Information:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_