

Kindergarten Autumn 1 Forecast

Please find below a brief summary of the work your child will be covering this term.

Subject	This term we will be learning about:
Personal, Social and Emotional Development	<ul style="list-style-type: none"> To separate from main carer with support and encouragement from a familiar adult. To select and use activities with help. Begin to accept the needs of others and can take turns and share resources, sometimes with support from others.
Communication and Language	<ul style="list-style-type: none"> To listen to others one to one or in small groups, when conversation interests them. To understand the use of objects. To question why things happen and give explanations. Asks e.g. who, what, when how.
Physical Development	<ul style="list-style-type: none"> To draw lines and circles using gross motor movements. To gain more bladder control and can attend to toileting needs most of the time themselves. To understand that equipment and tools have to be used safely.
Literacy	<p>Reading:</p> <ul style="list-style-type: none"> To listen and join in with stories and poems, one-to-one and also in small groups. To look at books independently. <p>Writing:</p> <ul style="list-style-type: none"> To distinguish between the different marks they make. To sometimes give meaning to marks as they draw and paint.
Maths	<p>Number:</p> <ul style="list-style-type: none"> To recite numbers in order to 10. To use some numbers names spontaneously. To show curiosity about numbers by offering comments or asking questions. <p>Shape, Space and Measure:</p> <ul style="list-style-type: none"> To notice simple shapes and patterns in pictures. To begin to use positional language.
Understanding the World	<p>People And Communities:</p> <ul style="list-style-type: none"> To have a sense of own immediate family and relations. To begin to have their own friends. To show care and concern for living things and the environment. <p>Technology:</p> <ul style="list-style-type: none"> To show an interest in technological toys or real objects. To seek to acquire basic skills in turning on and operating equipment.

Expressive Art
and Design

Exploring Media and Materials:

- To enjoy joining in with dancing and ring games.
- To tap out simple repeated rhythms.

Being Imaginative:

- To create movement in response to music.
- To use available resources to create props to support role-play.