

STRATEGIC PLANS 2019-2022

1 Develop Bury Grammar School's standing and profile on the regional and national stage in our 450th year

Through our 450 celebrations, gaining 'Artsmark' status, the Victoria Wood exhibition, participation in national independent school competitions, continuing to develop the estate and participation in community projects.



2 Develop Bury Grammar School's Pupil Leadership Programme

By extending opportunities for prefecting, mentoring and mental health ambassadors, establishing a Pupil Committee and through offering high quality training.

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3 Develop Bury Grammar School's Leadership and Training Academy for both BGS staff and colleagues in other schools

Establish an academy to train both internal and external staff in leadership, academic and pastoral matters.



4 Continue to strengthen academic provision across all areas of BGS so that all pupils can truly achieve the very best of which they are capable

Establish the Faculty Model in Senior School; develop Bury Grammar School's 'super' curriculum and digital strategy; continue to strengthen approaches to teaching, homework, marking and reporting; develop Quality Assurance procedures and School Review programme; continue to progress AGT provision; relaunch careers provision.

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5 Maintain, recruit, nurture and develop a first class teaching and support staff

Development of mentoring, coaching, induction, review, staff training and Research and Development programmes.



6 Strengthen communication with current parents

Through the launch of 'Show My Homework', developing the Parent Portal, developing welcome evenings to provide more academic guidance and by continuing to prioritise good and prompt parent communication.

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7 Develop ways in which we put Bury Grammar School on show

Developing the website, social media strategies, open events, outreach events and admissions strategies; and establishing Introduction to Sixth Form Evenings for Y10s.

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8 Continue to develop pastoral care

Through establishing BGS Learning Habits; developing the roles of form tutors; encouraging further pupil voice opportunities; developing systems for rewards and sanctions; boosting charity and community projects.

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9 Develop Bury Grammar School's extra-curricular programme

By continuing to extend opportunities; developing our sporting provision; and by devising ways of recording achievements and participation.

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10 Continue to work together as one school and ensure quality of provision

By prioritising the provision of equal opportunities for pupils across all areas of the school and continuing to develop strategies to support pupils and staff working together and across the BGS campus.

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