

Parent/Guardian Referral for Talented and Gifted (TAG) Programming

Checklist of Child's Traits

Stoughton Area School District

(adapted from *The Survival Guide for Teachers of Gifted Kids* by Delisle & Lewis, 2003)

Please complete this form if you believe your child may have gifted education needs. Submit the completed form to the school office marked to the attention of the TAG Specialist.

Student _____ **Grade** _____ **Date** _____

Teacher or Gr. 5-8 Block _____ **School** _____

Parent/Guardian Contact information:
Name(s) _____

Daytime Phone Number(s) _____

Check the **10 items** that **best describe** your child's traits or that **most usually or most often** apply to your child:

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| <ul style="list-style-type: none"> — Is curious - wants to know how and why; asks many questions about a variety of subjects — Questions rules — Likes to pretend and has a vivid imagination — Makes up stories and has unique ideas — Invents games, toys, and other devices — Uses many different ways of solving problems — Is sensitive; empathizes with others' feelings, worries about others' troubles — Expresses concern about world problems (such as endangered animals, pollution, war, poverty, etc.) — Tends to rebel against what is routine or predictable — Is easily bored — Has a wide range of interests — Chooses difficult problems over simple ones — Has unusual hobbies or interests — Knows a good deal about many topics — Likes novelty and stimulation — Has a long attention span for things that interest him/her — Doesn't like to be interrupted from something that interests him/her | <ul style="list-style-type: none"> — Has a well-developed sense of humor — Has an amazing memory — Learns quickly and applies knowledge easily — Sees patterns and connections that others don't see, even among things that are apparently unrelated — Shows leadership in organizing activities and in resolving disputes — Has a high activity level — Is extremely focused and intense — Has an extremely large vocabulary — Discusses or elaborates on ideas in complex, unusual ways; likes to discuss abstract subjects — Shows intuitive sensitivity to values and beliefs; ponders philosophical issues — Gets others to do what he or she wants — Sets high standards for himself/herself |
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If you would like to give examples, share your observations of other special talents or skills your child has, or explain factors you feel are important in helping us understand your child's abilities, **circle the arrow below** and write your comments on the back of this form.



Parent/Guardian Signature