

Valley View Elementary School-Wide Behavior Plan 2019-2020

PBIS – Positive Behavior Intervention System

- Students are rewarded individually in class by teacher using their class incentive system.
- Classes are rewarded with tickets by anyone in the school for following rules, procedures, exemplary behavior, leaving lunchroom tables clean, etc.
- Classes who earn **100 tickets** will receive a reward in class. Classes will choose from a reward menu that students and teachers create.
- Classes who earn **500 tickets** by the end of 1st Term will participate in a reward activity supported by the PTA.
- Classes who earn **1,000 tickets** by the end of Term 2 will participate in another reward activity sponsored by the PTA.
- Classes who earn **1,500 tickets** by the end of Term 3 will participate in a third reward activity.
- Classes who earn **2,020 tickets** by the end of Term 4 will participate in a fourth reward activity.
- Kindergarten classes earn half of the above amounts.

Behavior Infractions:

- We will be handling minor and major behaviors differently this year.
- **Teachers** will handle **minor** behavior infractions and administer appropriate consequences. Parents will be contacted by teacher as appropriate.
- When a student has had **3 minor** behavior infractions (of a **similar type**) it then **becomes a major** and he/she is referred to the **office**.
- The **office** will handle all **major** behavior infractions and contact parents.

Please see the following pages for detailed definitions of major and minor behavior infractions.

Minor Infractions -Office Referral Definitions

2019-2020

Minor Problem Behavior	Definition
Defiance/Disrespect/Non-Compliance	Student engages in brief or low-intensity failure to respond to adult requests.
Disruption	Student engages in low-intensity, but inappropriate disruption
Inappropriate Language/Put-downs	Student engages in low-intensity instance of inappropriate language such as put-downs.
Physical Contact	Student engages in non-serious, but inappropriate physical contact i.e., not keeping hands to self, in other's personal space.
Inappropriate Use of Property/Materials	Student engages in low-intensity misuse of property or inappropriate use of items i.e., throwing pencils.
Late from Recess	Student does not line up for recess in time to go in with class. Student must check in on computer in office.
Inappropriate Hallway Behavior	Student does not follow Hallway Procedures of walking, voices off, staying to the right, etc.
Not Being in the Right Place at the Right Time	Students being in hallways, bathrooms, classrooms, etc. without adult permission.
Other	Student engages in any other minor problem behaviors that do not fall within the above categories.

Major Behavior Infractions and Definitions 2019-2020

Major Problem Behavior	Definition
Abusive/Inappropriate Language	Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way to adults or other students.
Fighting	Student is involved in mutual participation in an incident involving physical violence.
Physical Aggression	Student engages in actions involving serious physical contact where injury may occur (e.g. hitting, punching, hitting with an object, kicking, hair pulling, scratching, biting, etc.
Defiance/Disrespect/Non-Compliance	Student engages in refusal to follow directions, talking back, and/or socially rude interactions.
Harassment/Bullying	Student delivers disrespectful messages * (verbal, written, or gestures) to another person that include threats, intimidation, obscene gestures, pictures, or written notes. <i>Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities, or other personal matters.</i>
Inappropriate Display of Affection or Touching	Student engages in inappropriate verbal, and/or physical gestures/contact, of a sexual nature to another student/adult, either consensual or non-consensual.
Inappropriate Location/Out of Bounds Area	Student leaves school grounds or is in an area that is outside of defined school boundaries.
Vandalism/Property Destruction	Student participates in an activity that results in destruction or disfigurement of property.
Theft/Forgery	Student is in possession of, having passed on, or being responsible for removing someone else's property or has signed a person's name without that person's permission.
Illicit Substances/Materials	Student is in possession of illicit substances (e.g. tobacco, vaping materials, alcohol, illegal drugs, weapons (knives, guns real or look alike) matches, firecrackers, gasoline, lighters, etc.
Gang Activity	Student uses gestures, dress, and or speech to display affiliation with a gang.
Technology Violation	Student engages in inappropriate use of cell phone, iPad, computer, or another electronic/digital device.
Other	Student engages in any other major problem behavior that is not listed above.