

Bountiful Elementary Schoolwide Behavior Plan

Bountiful Bobcats CARE!

Be **C**ourteous Be **A**ware Be **R**esponsible Be **E**nthusiastic

Every person deserves to be respected, to feel safe, and to be free from danger. Learning is enhanced in a safe environment. Establishing academic and behavioral expectations enhances learning. Students will be expected to conduct themselves in respectful and responsible ways. Special emphasis will be placed on the teaching of self-discipline, good citizenship, and social skills. At Bountiful Elementary we believe and practice the Golden Rule. Simply put, "Treat others as you want to be treated."

At Bountiful Elementary we follow our motto.

Bountiful Bobcats are **Courteous**.

They...

- Use kind and positive words
- Are respectful to each other
- Practice self-control

Bountiful Bobcats are **Aware**.

They...

- Are mindful of their actions
- Pay attention to what is happening around them
- Notice those who need help

Bountiful Bobcats are **Responsible**.

They...

- Follow directions and rules, even when an adult is not watching
- Acknowledge and accept the consequences of their actions
- Complete tasks on time

Bountiful Bobcats are **Enthusiastic**.

They...

- Have a positive attitude
- Cooperate with others
- Cheer on classmates

Positive Behavior Incentives

At Bountiful Elementary we follow the Positive Behavioral Interventions and Supports (PBIS) model. This model focuses on preventing inappropriate behavior and teaching and reteaching our students positive ways to solve problems.

Bobcats C.A.R.E. Cards:

These cards will be given out by our HOPE Squad Team and Student Council. Students will be given a Bobcat C.A.R.E card for showing they care. Examples of caring are outlined in the CARE motto and can also be demonstrated by including other students at recess, picking up trash on the school grounds, speaking kindly to adults and other students, doing extra duties or acts of service for others, and showing school spirit by wearing school t-shirts or colors on Friday. Students will place their Bobcats C.A.R.E. Cards in their grade level bucket in the lunchroom when they go to lunch. Each Monday, two cards from each grade level will be drawn, and students can come to the office to choose a prize from the prize bucket.

Student of the Month:

This award will be given once a month to students in each class by their teachers. Students who show exemplary behavior will have the opportunity to eat lunch with the principal and receive a Certificate of Excellence. Examples of exemplary behavior could include overcoming a difficult academic or behavior struggle at school, showing effort above and beyond what is expected, or continually treating others with kindness and respect.

September: Courteous

- Students use kind and positive words

October: Courteous

- Students are respectful to each other

November: Courteous

- Students practice self-control

December: Aware

- Students are mindful of their actions and pay attention to what is happening around them

January: Aware

- Students notice those who need help

February: Responsible

- Students follow directions and rules, even when an adult is not watching

March: Responsible

- Students acknowledge and accept the consequences of their actions and complete tasks on time

April: Enthusiastic

- Students have a positive attitude

May: Enthusiastic

- Students cooperate with others and cheer on classmates

Pawsitive Point Tickets:

These tickets are awarded to classes and not individuals. Classroom teachers, prep teachers, and other teachers and staff in the school may give classes Pawsitive Point Tickets. Up to three Pawsitive Point Tickets may be given by the prep teachers each time students have followed directions, cleaned up properly, worked to the best of their ability, etc. Classes could also earn Pawsitive Point Tickets by following school procedures, and classroom procedures, including proper behavior in the lunchroom, assemblies and hallways, or demonstrating the correct way to line up etc. Individual students in classes could help earn Pawsitive Point tickets for their class by demonstrating positive and appropriate behavior and following the CARE motto. Teachers will display a sign outside their door when students in their classes have first earned 25, 50, 75, and finally 100 points. When individual classes in the school have earned 100 Pawsitive Point Tickets, they will enjoy a pre-arranged party of their choosing (with teacher approval) with their own class. When EVERY class in the school has earned 100 Pawsitive Point tickets, the whole school will participate in a school wide activity. School wide activities are expected to take place once each quarter (or more often if points are earned) and could include things like extra recess, school-wide BINGO game with prizes, Popsicle Party, or other activities proposed by the Behavior Committee.

Individual Classroom Management Plans:

Teachers use positive reinforcement plans in their classrooms. Pawsitive Point Tickets will be part of the plan, but teachers may also have their individual approach that focuses on teaching and reteaching appropriate student behavior.

Positive Praise:

Occasionally teachers, staff or administration may call or email parents with positive reports about students. Reports may include accolades for improved behavior or academics, exemplary performance, or noticing students who are kind and caring.

Procedures for Reteaching Desired Behavior

If a student violates the rules and expectations at Bountiful Elementary, he/she will be given several opportunities to learn appropriate behavior, and an Office Discipline Referral Form may be completed. When behavior is in question, students will always be allowed to document their side of the story. Special considerations may be given based on prior incidents, a student's intentions, a student's age or temperament, a student's special needs, and damage or hurt caused by the violation. Students will be expected to help solve the problems they create. Every attempt will be made to maintain the dignity and self-respect of students with behavior issues. Confidentiality will be protected. This includes keeping a student's consequences private and not sharing those consequences with other students or other students' parents. Procedures for inappropriate behavior fall into three categories:

Minor: Handled by Teacher or Staff

- Minor disruptive/disrespectful behavior
- Unpreparedness
- Minor inappropriate language or gestures
- Not being in the assigned place
- Throwing food or other objects
- Not following directions
- Running in hallways
- Excessive talking
- Derogatory notes/pictures
- Teasing/Put Downs
- Interrupting

- Tardiness/absence
- Name calling
- Misuse of materials
- Continued disruptive behavior
- Continued disrespect/defiance/non-compliance
- Repeated inappropriate language or gestures
- Minor theft
- Recess infractions (most likely handled by Recess Aides)
- Taunting
- Refusal to work
- Cheating/lying
- Minor hitting, kicking, or pushing
- Pretend fighting
- Any minor unsafe behavior

Procedures for Minor Incidents handled by teachers:

- First Opportunity to Teach: State your expectations (This was not following the rules, and I would like you to...)
- Second Opportunity to Teach: Move to a different location in the room (Your behavior is harming your neighbor, or is not helping you to pay attention, etc, I would like you to ____, and a different spot in the room may help you figure out how to solve this.)
- Third Opportunity to Teach: Student goes to Buddy Room for 5-10 minutes with Think Notebook (This behavior doesn't follow our CARE motto. I would like you to _____. Providing a spot for you in our Buddy Room may help you create a good plan to fix this.)
- Fourth Opportunity to Teach: Call or meet with parents and state specifically what the student is doing, and what you would like to see them doing. Then complete and send the SWIS Office Discipline Referral Form to the office with documentation of previous incidents. Administration will be notified.

Major: Handled by Administration

- Three or more Buddy Room visits, and after parents have been contacted
- Harassment/threatening, bullying
- Severe and continued disrespect/defiance/non-compliance (procedures for minor incidents completed first)
- Severe aggression/fighting,
- Possessing drugs or alcohol, real or fake
- Possessing weapons, real or fake
- Abusive language/ethnic slurs
- Vandalism
- Sexual harassment, verbal or physical
- Stealing/theft
- Excessive truancy

- Direct, willful and sustained disobedience of school rules
- Blatant disrespect for authority
- Leaving school without permission
- Running away from teachers and other staff

Procedures for Major Incidents handled by Administration may include:

- Conference with student and reteach expected behavior
- Parents Contacted/Possible Parent Meeting
- Sustained Structured Recess
- In School Suspension
- Out of School Suspension
- Law Enforcement Referral
- Referral to District Case Management Team

Recess Incidents

Minor: Handled by Recess Aides

- Misusing recess equipment
- Not following rules
- Inappropriate language
- Not taking turns
- Poor sportsmanship
- Throwing or kicking snow
- Digging in dirt
- Throwing woodchips
- Not lining up on time or in the correct spot
- Any rule not listed here but requested by the recess aides

Procedures for Minor Incidents:

- First Opportunity to Teach: State your expectations (This was not following the rules, poor sportsmanship, etc, and I would like you to....)
- Second Opportunity to Teach: Students will be handed a timer and asked to sit for five minutes on the stairs by the doors. (Your behavior is harmful, is not allowed at school, etc. I would like you to _____, and a different spot may help you figure out how to do this better next time.)
- Third Opportunity to Teach: Students will be referred to Team Recess Aide. (Your behavior doesn't follow the CARE motto. I would like you to _____. You can practice appropriate recess skills with our Team Recess Aide next recess and during your morning and lunch recess tomorrow.)

Major: Handled by Recess Aides and Administration

- Obscene language/gestures or swearing
- Fighting, including hitting, kicking, punching, biting, body slamming
- Repeating minor incidents and after being assigned to Team recess three times

Procedures for Major Incidents may include:

- Recess Aides contact the office by Walkie-talkie and Administration will accompany student/s to the office
- Conference with student and reteach expected behavior
- Student writes apology notes or provides restitution where needed
- Parents contacted/Possible parent meeting
- Sustained Structured Recess
- In School Suspension
- Out of School Suspension
- Law Enforcement Referral
- Referral to District Case Management Team

Bob-Cats-Rule Game:

When students have a disagreement over rules or if a tie decision needs to be made, students are encouraged to use the "Bob-Cats-Rule" game. This game is similar to Rock, Paper, Scissors, but instead, students repeat the mantra, "BOB-CATS-RULE" while throwing their hand signal on the word, "Rule." This allows students to quickly move on with their game or activity without wasting time arguing over who is right or wrong.

