



2018-19 School Scorecard

School: Royal Oaks Elementary	Principal: James Ackley
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Link to [District Scorecard](#)

Link to [Elementary TLE Scorecard](#)

Associated Results Policies: [Mega Result SR-1](#), [SR-2 Academics \(Literacy\)](#), [SR-2 Academics \(Math\)](#), [SR-3 Student Personal Development](#), [OE-10 Learning Environment/Discipline](#), [OE-11 Instructional Program](#)

Teaching, Learning and Equity Annual Goal: All students surpass their annual academic growth targets and graduate ready for success. District Objective: Increase the number of schools exceeding expectations on statewide school report cards				
Results Measures	Q1	MY	Q3	EOY
Math Goal: <ul style="list-style-type: none"> STAR proficiency in grades 1-5 will increase from 83% to 85% (Fall to Spring) We will explore and implement an innovative practice in our Bridges math block 	Fall STAR/Grades 1-5 = 83%	Winter STAR/Grades 1-5 = 90%	No 3rd Quarter STAR data	Spring STAR/Grades 1-5 = 88%
Reading Goal: <ul style="list-style-type: none"> STAR proficiency will increase Fall to Spring from 69% to 73% for grades 2-5 Fountas and Pinnell Spring to Spring "At Grade Level" will increase from 83% (450/540) to 85% for grades K-5 	Fall STAR/Grades 2-5 = 69% F&P Spring 17/18 = 83%	Winter STAR/Grades 2-5 = 79%	No 3rd Quarter STAR data	Spring STAR/Grades 2-5 = 86%
			No 3rd Quarter F&P data	F&P 18/19 = 83%
Equity Goal/Gap-closing goal: <ul style="list-style-type: none"> The percentage of Black students in grades 1-5 that are proficient in STAR Math will increase from 47% to 53% (Fall to Spring) The E-Team will provide year-long professional development around equity for all Royal Oaks staff 	Fall STAR/Grades 1-5 = 47%	Winter STAR/Grades 1-5 = 47%	No 3rd Quarter STAR data 3 All-School PDs and 3 Optional PDs completed	Spring STAR/Grades 1-5 = 57% 4 All-School PDs and 5 Optional PDs completed

<p>Parent Engagement:</p> <ul style="list-style-type: none"> The average response to the survey question, "I am satisfied with our school's efforts to prevent bullying" will increase from 4.09 to 4.19 				<p>Spring 2019 Survey I am satisfied with our school's efforts to prevent bullying: 4.12</p>
<p>Employee Engagement:</p> <ul style="list-style-type: none"> The average response to the survey question, "All things considered, this District is a good place to work" will increase from 3.55 to 3.65 The average response to the survey question, "The social and emotional needs of students are being met" will increase from 3.38 to 3.48 				<p>Spring 2019 Survey All things considered, this District is a good place to work: 3.93</p> <p>The social and emotional needs of students are being met: 3.22</p>
<p>Student Engagement:</p> <ul style="list-style-type: none"> The average response to the survey question, I am satisfied with our school's efforts to reduce bullying" will increase from 2.98 to 3.08 The average response to the survey question, "I enjoy going to school" will increase from 2.9 to 3.0 				<p>Spring 2019 Survey I am satisfied with our school's efforts to reduce bullying: 3.29</p> <p>I enjoy going to school.: 3.06</p>

Literacy
Literacy Goal:

- STAR proficiency will increase Fall to Spring from 69% to 73% for grades 2-5
- Fountas and Pinnell Spring to Spring "At Grade Level" will increase from 83% to 85% for grades K-5

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Readers Workshop will be delivered with 100% fidelity				
<ul style="list-style-type: none"> • Literacy walkthrough visits will be conducted and used to guide site based PD/coaching 	(due MY)		(due EOY)	
<ul style="list-style-type: none"> • Complete Reader Situation Reports: Celebrate areas of success; focus on areas of concern 				
<ul style="list-style-type: none"> • Conduct professional development at staff meetings, work with the instructional coach, use PD Thursdays to address writing about reading 				
<ul style="list-style-type: none"> • Conduct professional development at staff meetings, work with the instructional coach, use PD Thursdays to address Accountable Talk (and other areas based on the Readers Situation Reports) 				
<ul style="list-style-type: none"> • Student Centered Coaching/Learning (Diane Sweeney) will take place in every classroom with the instructional coach at least one time per year. 				

Implement math scope and sequence

Math Goal:

- STAR proficiency in grades 1-5 will increase from 83% to 85% (Fall to Spring)
- We will explore and implement an innovative practice in our Bridges math block

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Bridges curriculum will be implemented fully				
<ul style="list-style-type: none"> • Number Corners will be taught in every class 				
<ul style="list-style-type: none"> • All teachers of math will explore and implement an innovative practice from the list below: <ul style="list-style-type: none"> - Freckle Online Tool - Math Workshop Practices - Google Classroom with small group work with ALP teacher (grades 2-5) 				
<ul style="list-style-type: none"> • Bridges Math visits will be conducted and used to guide site based PD/coaching 				

**Equity/Gap Closing
Equity/Gap Closing Goal:**

- The percentage of Black students in grades 1-5 that are proficient in STAR Math will increase from 47% to 53% (Fall to Spring)
- The E-Team will provide year-long professional development around equity for all Royal Oaks staff

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Bridges Math will be implemented fully				
<ul style="list-style-type: none"> • Strategic initiatives as stated in our math goal 	Yellow	Green	Green	Green
<ul style="list-style-type: none"> • Formative assessment data will be used by classroom teachers during PLC time to close the gap 	Green	Green	Green	Green
<ul style="list-style-type: none"> • Coaching cycles and resource teachers will assist classroom teachers in developing strategies to close the gap 	Green	Green	Green	Green
Facilitate and Implement E-Teams E-Team Purpose (as developed by the Royal Oaks E-Team): We are a team of open-minded, passionate people who will engage in purposeful and thoughtful study and practices related to equity so that all members of the Royal Oaks School community feel safe, heard and respected. We will utilize various tools and protocols to continually grow in our ability to engage in courageous conversations and to actively listen to others.				
<ul style="list-style-type: none"> • There will be four (4) mandatory professional development days for all staff created and delivered by the E-Team 	Yellow	Yellow	Yellow	Green
<ul style="list-style-type: none"> • There will be optional professional development opportunities for all staff to grow their learning around equity 	Green	Green	Green	Green
Refine Equity Based PLCs in partnership with AWSA				
<ul style="list-style-type: none"> • Administration will share and implement Pacific Educational Group strategies as appropriate 	Red	Yellow	Yellow	Yellow
Implement Student Centered Coaching Cycles				
<ul style="list-style-type: none"> • Diane Sweeney Student Centered Coaching cycles and strategies will be used by our instructional coach in all classrooms at least once this year 	Yellow	Yellow	Yellow	Green

Student Engagement
Student Engagement Goal:

- The average response to the survey question, "I am satisfied with our school's efforts to reduce bullying" will increase from 2.98 to 3.08
- The average response to the survey question, "I enjoy going to school" will increase from 2.9 to 3.0

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
<ul style="list-style-type: none"> • PBIS Universal practices will be practiced by ALL staff and implemented in ALL areas of the school. This includes using common language around bullying and The Rocket Way. 	Green	Green	Green	Green
<ul style="list-style-type: none"> • Administration, pupil services, and teachers will hold grade level meetings to discuss social emotional health and bullying three (3) times per year. 	Yellow	Yellow	Yellow	Green
<ul style="list-style-type: none"> • Students in grades 3-5 will use Learner Profiles to "become the best teacher they've ever had." 	Yellow	Yellow	Yellow	Yellow
<ul style="list-style-type: none"> • Students will utilize more UDL strategies and have more voice and choice in the areas of engagement, representation and expression around their learning. 	Yellow	Yellow	Green	Green
<ul style="list-style-type: none"> • Students will have scheduled library time to explore digital learning initiatives. These innovative learning opportunities consist of Maker-Space, Digital Technology, STEM, Coding, etc. 	Green	Green	Green	Green
<ul style="list-style-type: none"> • Explore a Mindful "Rest Place" as an alternative to recess 2-3 times per week supervised by the Watch DOG Dad 	Red	Red	Red	Red

Workforce Strategy
Workforce Strategic Goal

- In our effort to create a district where the needs of all students are met, we will maintain a retention rate in the 2018-19 school year of 90% or higher. (National avg. 84%)
 - In an effort to create an asset-based school district where staff feel engaged in our work as a school district, we will have an increase in the percentage of staff answering “agree” or “strongly agree” from 65.5% in the Spring 2018 to 71% or higher by the Spring 2019 to the survey item, “All things considered, this District is a good place to work” on the School Perceptions Survey
- The average response to the survey question, “The social and emotional needs of students are being met” will increase from 3.38 to 3.48

Strategic Initiatives School Leadership teams will set specific school goals based on the following question in order to support our larger goal supporting retention of staff and staff engagement: “How will our school include, and act on, all perspectives into improving staff responses to, “All things considered, this District is a good place to work” that is in our control?”	Q1	Mid-Year	Q3	EOY
<ul style="list-style-type: none"> ● PBIS Universal practices will be practiced more consistently by ALL staff and implemented in ALL areas of the school 				
<ul style="list-style-type: none"> ● Administration, pupil services, and teachers will hold grade level meetings to discuss social emotional health and bullying three (3) times per year 				
<ul style="list-style-type: none"> ● The PBIS Celebrations Committee will share and implement their action steps regarding staff appreciation and celebrations 				

**Community Engagement
Community Engagement Goal:**

- The average response to the question, "How satisfied are you with the school district" will increase from 3.91 to 4.01.
- The average response to the survey question, "I am satisfied with our school's efforts to prevent bullying" will increase from 4.09 to 4.19

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Parent Engagement Goals				
<ul style="list-style-type: none"> • School-wide strategy for engaging parents (Family Learning Night, Fall and Spring Festivals, Watch DOGS, Annual Rocket Run) 	Yellow	Green	Green	Green
<ul style="list-style-type: none"> • Positive teacher-based/parent interactions to support learning (postcards, communication home) 	Yellow	Yellow	Yellow	Green
<ul style="list-style-type: none"> • Establish Site Councils of Diverse Parents 	Red	Red	Red	Yellow
<ul style="list-style-type: none"> • PBIS Universal practices will be practiced more consistently by ALL staff and implemented in ALL areas of the school 	Green	Green	Green	Green
<ul style="list-style-type: none"> • Administration, pupil services, and teachers will hold grade level meetings to discuss social emotional health and bullying three (3) times per year 	Yellow	Yellow	Yellow	Green
<ul style="list-style-type: none"> • Share our strategic initiatives and action steps around bullying and social emotional growth at a parent meeting 	Red	Yellow	Green	Green