



2018-19 School Scorecard

School: Northside Elementary

Principal: Lexi Vanden Heuvel

Link to [District Scorecard](#)

Link to [Elementary TLE Scorecard](#)

Associated Results Policies: [Mega Result SR-1](#), [SR-2 Academics \(Literacy\)](#), [SR-2 Academics \(Math\)](#), [SR-3 Student Personal Development](#), [OE-10 Learning Environment/Discipline](#), [OE-11 Instructional Program](#)

Teaching, Learning and Equity Annual Goal:

All students surpass their annual academic growth targets and graduate ready for success.

District Objective: Increase the number of schools [exceeding expectations on statewide school report cards](#)

Results Measures	Q1	MY	Q3	EOY
Numeracy goal Increase the % of students scoring proficient or advanced on STAR Math from a baseline of 68% to 72%.		79.8% of students are scoring proficient or advanced on STAR Math in January 2019		75.2% of students are scoring proficient or advanced on STAR Math in May 2019
Literacy goal Increase the % of students at or above grade level in F&P assessments from 58% to 64% at grade level (fall to spring).		61.5% of students are at or above grade level based on F&P assessments in January 2019	70.7% of students are at or above grade level based on F&P assessments in April 2019	69% of students are at or above grade level based on F&P assessments in June 2019 STAR Reading demonstrated growth from 52.4% to 61.2% of students at or above proficiency from fall to spring
Equity/Gap Closing goal Increase the % of students of color at or above grade level in F&P from a baseline of 45% to 57% (removing students assessed with DLM, not F&P fall baseline is 42.4%).		51.3% of students of color are at or above grade level based on F&P assessments in January 2019		57.5% of students of color are at or above grade level based on our F&P assessment in June 2019
Parent Engagement Increase families perception that they have enough information to understand their child's progress in school from 69.5% to 79.5%.	Check in data			81.4% of families surveyed in the spring of 2019 feel they have enough information to understand their child's progress in school

<p>Employee Engagement Increase the average from 2.97 to 3.2 on the Staff Survey question by June 2019 for "I receive meaningful and timely feedback that helps me improve my performance."</p>	Check in data	Check in data		Our average increased to 3.28 for the Staff Survey question, "I receive meaningful and timely feedback that helps me improve my performance."
<p>Student Engagement Increase the number of 4th and 5th grade students who feel satisfied with our school's efforts to prevent bullying from 2.77 to 3.0 on our School Perceptions Survey in May 2019.</p>	Check in data	Check in data , 68% of students usually or always feel satisfied with their school's effort to prevent bullying		4th and 5th grade students who feel satisfied with our school's efforts to prevent bullying yielded an average of 2.75 on our School Perceptions Survey in May 2019.

Literacy

Literacy Goal: Increase the % of students at or above grade level in F&P assessments from 58% to 64% at grade level (fall to spring).

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Literacy walkthrough visits used to guide site based PD/coaching				
<ul style="list-style-type: none"> Complete reader situation reports and use data to drive focus areas and professional development 	#1 Complete	February	(due EOY)	
Continue participation as a Labsite with Teachers College	Yellow	Yellow	White	Green
Create Action Plans for students performing below grade level	Green	Yellow	White	Green

Implement Math Scope and Sequence

Math Goal: Increase the % of students scoring proficient or advanced on STAR Math from a baseline of 68% to 72%.

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Math classroom walkthrough tool (TBD)				
Create Strategic Action Plans for students performing below grade level				
Online Math resource adoption (3-5 all paid subscriptions, K-2 by request)				
<ul style="list-style-type: none"> Students in grades 3-5 will have access to and implement Freckle for the minimum recommended minutes 				

Equity/Gap Closing

Equity/Gap Closing Goal: Increase the % of students of color at or above grade level in F&P from a baseline of 45% to 57%
(removing students assessed with DLM, not F&P fall baseline is 42.4%).

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Implement student-centered coaching cycles				
<ul style="list-style-type: none"> • Coaching cycle data and fidelity check data 				
<ul style="list-style-type: none"> • Successful completion of action steps and benchmarks 				
Facilitate and implement E-Teams				
Refine equity based PLCs in partnership with AWSA				

Student Engagement

Student Engagement Goal: Increase the number of 4th and 5th grade students who feel satisfied with our school's efforts to prevent bullying from 2.77 to 3.0 on our School Perceptions Survey in May 2019.

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Refresh our building culture system of support for staff, students, and families				
<ul style="list-style-type: none"> Refresh PRIDE and create visuals for classrooms and throughout the building that uses <i>Culturally and Linguistically Responsive Teaching and Learning</i> 				
<ul style="list-style-type: none"> Implement school-wide morning meeting - community building, common language expectations, positive shared experiences 				
<ul style="list-style-type: none"> Measure through walkthrough and ongoing admin participation (posted matrix, lessons, etc.) and annual SET 				
Bounce Back				
<ul style="list-style-type: none"> Train staff providing intervention and educate remaining staff 				
<ul style="list-style-type: none"> Measure effectiveness by teacher observations, behavioral referrals, attendance 				

Workforce Strategy
Workforce Strategic Goal:

- In our effort to create a district where the needs of all students are met, we will maintain a retention rate in the 2018-2019 school year of 90% or higher. (National avg. 84%)
 - In an effort to create an asset-based school district where staff feel engaged in our work as a school district, we will have an increase in the percentage of staff answering “agree” or “strongly agree” from 65.5% in the Spring 2018 to 71% or higher by the Spring 2019 to the survey item, “All things considered, this District is a good place to work” on the School Perceptions Survey

Strategic Initiatives School Leadership teams will set specific school goals based on the following question in order to support our larger goal supporting retention of staff and staff engagement: “How will our school include, and act on, all perspectives into improving staff responses to “All things considered, this District is a good place to work” that is in our control?”	Q1	Mid-Year	Q3	EOY
<p>We will implement Adaptive School strategies with all Northside staff into each building meeting by the end of 2020-21 to build collaborative teams and increase the percentage of staff reporting that meetings are effective and valuable.</p> <p>Process</p> <ul style="list-style-type: none"> ● All meetings will include core components of Adaptive Schools: inclusion activity, agenda (posted), norms posted and practiced, strategies selected carefully to match meeting goals, closing activity <p>Timeline</p> <ul style="list-style-type: none"> ● In Year 1, 2018-19, administration will implement Adaptive Schools in meetings <ul style="list-style-type: none"> ○ We will assess through surveys each quarter with the goal of achieving 80% of staff reporting meetings led by administration are collaborative and effective toward achieving goals by May 2019 ● In Year 2, 2019-20, PLC leaders will implement Adaptive Schools into PLC meetings ● In Year 3, 2020-21, all staff will implement Adaptive Schools in all building meetings 				
<p>We will implement a teacher onboarding plan with all new staff (in Year 1 or 2) to develop teacher capacity around academic and social-emotional learning and to feel connected to colleagues at Northside by 2019-20.</p> <p>Process</p> <ul style="list-style-type: none"> ● Assign a Building Buddy for each staff in Year 1 or 2 ● Host monthly new staff meetings ● Document and communicate <ul style="list-style-type: none"> ○ Curriculum Map ○ Pacing Guide ○ School-wide Behavior Initiatives <p>Timeline</p> <ul style="list-style-type: none"> ● In Year 1, 2018-19, new teachers will receive a building buddy, meet monthly with building administration, receive instructional documentation, complete summary year evaluation components <ul style="list-style-type: none"> ○ We will assess through a staff survey in June 2019 ● In Year 2, 2019-20, new teachers will meet with building administration based on individual needs, complete summary year evaluation components 				

**Community Engagement
Community Engagement Goal:**

- To create a sense of connection with families at Northside Elementary and/or staff, we will host monthly family engagement events, create a family connections space, and increase communication in the 2018-19 school year. We will strive to see 80% families will agree or strongly agree to feeling welcome at Northside and receiving adequate communication.
- We believe families who feel connected will have students who have attendance rates at or above 95% and/or meet grade level benchmark for reading or math by the spring assessment period of the school year.

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
<p>We will host monthly family engagement events in the 2018-19 school year to create a sense of family connection at Northside Elementary and/or staff. We believe families who feel connected will have students who have attendance rates at or above 95% and/or meet grade level benchmark for reading or math by the spring assessment period of the school year.</p> <p>Process</p> <ul style="list-style-type: none"> • Create a schedule of events (SCO, BLC) • Define staff and volunteer needs (Event Planning Team) • Complete building use forms for each event (Event Planning Team) • Create communication to staff (Event Planning Team) • Create communication timeline to students and families (Event Planning Team) • Collect attendance at event (Event Planning Team) • Survey families following each event (Event Planning Team) <p>Timeline</p> <p>Year 1, 2018-19</p> <ul style="list-style-type: none"> • Prior to the 2018-19 school year, we will host events on and off site to welcome students and families • Each month we will host school community organization meetings • Communicate with families through more than two forums at least twice monthly • During the first quarter of the 2018-19 school year we will form a Diversity Site Council • During the first semester we will create a Northside Family Connection Room • Hire a Family Liaison position to support family engagement work • 				
<p>Create a Family Resource Room and develop opportunities to engage families</p> <ul style="list-style-type: none"> • Learning sessions: How to use Infinite Campus, What is Seesaw?, other topics as requested by families • Monthly coffee with the Principals • Family networking opportunities • Family resource books, online tools/internet access, etc. • Alternative space for parents and teachers to meet • Hire a Family Liaison/Parent Advocate: Assist with the coordination of Family Resource Room 				

Increase and strengthen communication with families

- Utilize online tools (website, Facebook, Twitter, Seesaw, Class Dojo, etc.) to organize and increase communication with families
 - Bi-weekly teacher communication to families
 - Monthly specials teacher communication to families
 - Monthly school-wide communication to families
- Survey families, organize, and use requested means of communication (hard copies, translated, etc.)

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