



2018-19 School Scorecard

School: Prairie Phoenix Academy

Principal: Lisa Bollinger

[Link to District Scorecard](#)

[Link to Secondary TLE Scorecard](#)

Associated Results Policies: [Mega Result SR-1](#), [SR-2 Academics \(Literacy\)](#), [SR-2 Academics \(Math\)](#), [SR-3 Student Personal Development](#), [OE-10 Learning Environment/Discipline](#), [OE-11 Instructional Program](#)

Teaching, Learning and Equity Annual Goal:

All students surpass their annual academic growth targets and graduate ready for success.

District Objective: Increase the number of schools exceeding expectations on statewide school report cards

Results Measures	Q1	MY	EOY
<p><b>Numeracy goal</b> -Through explicit focus on student achievement, academic growth, gap closing and post secondary readiness, we will increase the number of students <u>exceeding expectations on statewide school report cards</u>.</p>	<p>Use PPA credit data chart- report rates here: <a href="#">Data summary</a></p> <p>Sept 1, 2018 23/57 Seniors are on track for math credit <b>40%</b></p> <p>7/34 Juniors are on track for math credits <b>21%</b></p> <p>8/15 Sophomores are on track for math credits 53%</p>	<p>Use PPA credit data chart- report rates here: <a href="#">Data summary</a></p>	<p>Overall growth shows students in attendance are making progress toward graduation: 77% on time graduation, more to follow in summer and within state timelines for alternative school <a href="#">Data summary</a></p> <p>June 10, 2019 41/51 Seniors are on track for math credits 80%</p> <p>15/33 Juniors are on track for math credits <b>45%</b></p> <p>14/31 Sophomores are on track for math credits <b>45%</b></p>
<p><b>Literacy goal</b> - Through explicit focus on student achievement, academic growth, gap closing and post secondary readiness, we will increase the number of schools <u>exceeding expectations on statewide school report cards</u>.</p>	<p>Use PPA credit data chart- report rates here: <a href="#">Data summary</a></p> <p>Sept 1, 2018 22/57 Seniors are on track for ELA credits <b>39%</b></p>	<p>Use PPA credit data chart- report rates here: <a href="#">Data summary</a></p>	<p>Overall growth shows students in attendance are making progress toward graduation: 77% on time graduation, more to follow in summer and within state timelines for alternative school <a href="#">Data summary</a></p> <p>June 10, 2019 38/51 Seniors on track for ELA credits 75%</p>

	<p>9/34 Juniors are on track for ELA credits 26%</p> <p>8/15 Sophomores are on track for ELA credits 53%</p>		<p>9/32 Juniors on track for ELA credits 28%</p> <p>16/31 Sophomores on track for ELA credits 52%</p>
<p><b>Equity/Gap Closing goal</b> - Scholars of color at PPA will experience a reduction in the risk ratio factors in the areas of suspension and truancy</p>	<p>Baseline to be determined and reported here:</p> <p>Risk ratio data by quarter <a href="#">Data summary</a></p>	<p>Risk ratio data by quarter <a href="#">Data summary</a></p>	<p>Risk ratio data reduced in Quarter 3</p>
<p><b>Parent Engagement (Community Engagement)</b> - In an effort to develop strong school to parent partnerships and ensure parents are accurate ambassadors, we will increase overall parent satisfaction (School Perceptions Survey) from 3.68 to 3.83 (4%).</p>	<p>Create two question survey and collect it all year long:</p> <ol style="list-style-type: none"> <li>1. I feel I belong as a member of the school community.</li> <li>2. My child's teachers treat me like an equal partner.</li> </ol> <p><a href="#">Parent survey</a></p> <p><a href="#">Parent responses</a></p>	<p>--Establishment of Site Leadership Team, including parent/family representatives and community stakeholders</p>	<p><a href="#">Parent responses</a> - This is an internal survey given 3 times this year to PPA parents through email.</p> <p>2 Site leadership team mtgs have occurred, both with at least one parent participant.</p> <p>--Increase family and community presence at PPA through hosting community guest speakers each Wednesday. -2 Community family night events, one in October, and one during MLK weekend.</p> <p>--Regular family contact by advisors that focuses on celebrating scholar success as well as partnered problem-solving around concerns. Measured 5.6 staff contacts per student in Sem 1.</p> <p>Sem 1 Family conferences: 48% participation Sem 2 Family conferences: 75% participation</p>
<p><b>Employee Engagement - Retention goal</b></p> <ul style="list-style-type: none"> <li>● In our effort to create a district where the needs of all students are met, we will maintain a retention rate in the 2018-19 school year of 90% or higher. (National avg. 84%)</li> </ul> <p>Diversification of workforce:</p> <ul style="list-style-type: none"> <li>● In an effort to create a workforce mirroring the demographics of our student population, we will increase the</li> </ul>	<p>Baseline of formative survey questions each quarter <a href="#">Staff survey</a></p> <p><a href="#">Results of staff survey</a></p>		<p>As of 6/10/19 - 100% retention of staff at PPA 3 of 15 staff identify as racial minority - 20%</p> <p>--Establishment of staff meeting norms --Increased focus around staff wellness, with inclusion of wellness check-ins during staff meetings --Continued encouragement and opportunities for staff to participate in decision-making on minor and major levels</p>

<p>number of applicants who identify as ethnically diverse/people of color.</p>			
<p><b>Student Engagement</b> - In an effort to increase the overall mean on the Student Engagement Survey, we focus on the following three questions:</p> <ul style="list-style-type: none"> <li>• The survey question, “<i>I believe what I am learning in school will help me to be successful in life</i>” will increase by the percent of students responding usually or always from 71.2% to 76.2%.</li> <li>• The survey question, “<i>My culture and identity is valued at my school</i>” will increase by the percent of students responding usually or always from 68.7% to 73.7%.</li> <li>• The survey question, “<i>I feel I belong at this school</i>” will increase by the percent of students responding usually or always from 66.7% to 71.6%.</li> </ul>	<p>Attendance data Use PPA credit data <a href="#">Data summary</a></p>	<p>Attendance data Use PPA credit data <a href="#">Data summary</a></p>	<p><b>Student Engagement</b> - In an effort to increase the overall mean on the Student Engagement Survey, we focus on the following three questions:</p> <ul style="list-style-type: none"> <li>• The survey question, “<i>I believe what I am learning in school will help me to be successful in life</i>” will increase by the percent of students responding usually or always from 71.2% to 76.2%. - 76%</li> <li>• The survey question, “<i>My culture and identity is valued at my school</i>” will increase by the percent of students responding usually or always from 68.7% to 73.7%. - 77.8%</li> <li>• The survey question, “<i>I feel I belong at this school</i>” will increase by the percent of students responding usually or always from 66.7% to 71.6%. - 62.9%</li> </ul>

## Literacy

**Literacy Goal:** PPA scholars accumulate English credit and literacy skills at a rate that achieves an on-time graduation.

Strategic Initiatives	Q1	Mid-Year	EOY
PPA will identify strategies that are appropriate for scholars to gain literacy skills			
<ul style="list-style-type: none"> <li>● PPA will continue to engage in Data Summit processes around literacy achievement                             <ul style="list-style-type: none"> <li>○ Walkthrough data to include PLC</li> <li>○ Data Summit discussion notes</li> </ul> </li> <li>● <a href="#">Data tracking</a></li> </ul>	In progress	Ongoing	<a href="#">Data summary</a>
Explore strategies around reading instruction to address low-level literacy skills <ul style="list-style-type: none"> <li>● PD (in-house and otherwise) around reading instruction</li> <li>● Develop “real-world” literacy workshops (business/technical writing, etc.)</li> <li>● ID how the 21st Century CLC grant supports academic growth - after-school programming</li> </ul>	In progress	-In progress -In progress -In progress -After-school programming	<a href="#">Data summary</a>  <a href="#">Our Year of Workshops - Relevant, Engaging, Social Justice Themes</a>

## Implement Math Scope and Sequence

**Numeracy Goal:** PPA scholars accumulate math credit and skills at a rate that achieves an on-time graduation.

Strategic Initiatives	Q1	Mid-Year	EOY
<ul style="list-style-type: none"> <li>• <a href="#">Data tracking</a></li> </ul>			
Increase student engagement and participation with ALEKS math <ul style="list-style-type: none"> <li>○ Students track their own progress on individual pace charts (tracking credit earned)</li> </ul>	Not yet	Underway in grad plans	Student progress is tracked, posted, and celebrated. No seniors hit barrier of excessive math to complete.
Students who are credit deficient show accelerated growth/earning of math credit <ul style="list-style-type: none"> <li>○ Potential scheduling of workshops to increase individual/small group math instruction and grouping</li> </ul>	In progress	Underway	-Social Justice Math workshops -Coding/programming workshop -Home design math projects -Life skills budget projects
All students earn math credit at a pace that ensures on-time graduation <ul style="list-style-type: none"> <li>○ Create a culture where math is valued and celebrated</li> <li>○ ID how the 21st Century CLC grant supports academic growth - after-school programming</li> </ul>	In progress	Posted success!	Positive Math Culture Compared to 2 years ago  Need for more work on grant project

## Equity/Gap Closing

**Equity/Gap Closing Goal:** Scholars of color at PPA will experience a reduction in the risk ratio factors in the areas of suspension and truancy.

Strategic Initiatives	Q1	Mid-Year	EOY
<ul style="list-style-type: none"> <li>• <a href="#">Data tracking</a></li> </ul>			
Implement student-centered coaching cycles			
<ul style="list-style-type: none"> <li>• Coaching cycle data and fidelity check data</li> <li>• Advisors and PPA staff will meet monthly with scholars to review Grad Plans</li> <li>• Scholars will graduate PPA on time (or move towards timely graduation via the pace chart)</li> </ul>	In progress	In progress	Minimum of monthly conferring occurred for every student  Minimum of monthly feedback on academic and personal goals for every student in attendance
Facilitate and implement E-Teams			
<ul style="list-style-type: none"> <li>• Staff will review and discuss PPA scholars' discipline data by gender and race each quarter</li> </ul>	In progress	In progress	Quarter data summit and monthly data review of credits discussed by name and by face
<ul style="list-style-type: none"> <li>• Reduce suspension data by incorporating restorative practices when student conflict emerges                             <ul style="list-style-type: none"> <li>○ PD on restorative practices</li> </ul> </li> </ul>		In progress	Restorative practices for student conflict involved at least 8 families  Conflicts resolved and did not flare up again with specific students
Continue development of student-led social justice framework and focus <ul style="list-style-type: none"> <li>○ Fixed workshop around student service/community work</li> <li>○ ID how the 21st Century CLC grant supports this framework and focus - after-school programming</li> </ul>		In progress	<a href="#">Our Year of Workshops - Relevant, Engaging, Social Justice Themes</a>
Continue to develop relationship and collaborative efforts with SPASD Community Schools <ul style="list-style-type: none"> <li>○ Build on current/previously established partnership opportunities for student community involvement</li> <li>○ Partnerships include                             <ul style="list-style-type: none"> <li>■ DAIS Men's Group/Women's Group</li> <li>■ Rape Crisis workshops on healthy relationships</li> <li>■ DBT</li> <li>■ Fuel or Crutch motivational speaker-J. Eubanks</li> <li>■ JJ's Boxing-mentoring</li> <li>■ Sports grant with the YMCA</li> <li>■ Peer Court (Briar Patch)</li> <li>■ Firefighter program (Sun Prairie Fire Department)</li> <li>■ Career internships (IT, Just Bakery, etc.)</li> <li>■ Elementary School Partnerships</li> </ul> </li> </ul>		In progress	Partnerships continued even with several changes in CS staffing at PPA

## Student Engagement

**Student Engagement Goal:** Students increase attendance and credit earning at a rate that will allow for on-time graduation rate of 80%.

Strategic Initiatives	Q1	Mid-Year	EOY
<ul style="list-style-type: none"> <li><a href="#">Data tracking</a></li> </ul>			
Increase student ownership and agency in establishing and building school culture			
<ul style="list-style-type: none"> <li>Establish Site Based Leadership team (Community Schools strategies)</li> </ul>		In progress	This happened 2 times this year - did not develop to involve students
<ul style="list-style-type: none"> <li>Continue development of student-led social justice framework and focus</li> <li>Build on current/previously established opportunities for student involvement</li> </ul>		In progress	<a href="#">Our Year of Workshops - Relevant, Engaging, Social Justice Themes</a>
PBIS Reboot: Universal secondary teams and MV/TS teams engage in Universal PBIS foundations training in order to establish systems and structures to support ongoing conditions of the learning environment (OE-10)			
<ul style="list-style-type: none"> <li>PPA will identify strategies that are appropriate for scholars to engage in social emotional and pre-vocational learning and skill development</li> </ul>		In progress	Development of YA for PPA Mindfulness workshops

**Workforce Strategy**  
**Workforce Strategic Goal:**

- In our effort to create a district where the needs of all students are met, we will maintain a retention rate in the 2018-19 school year of 90% or higher. (National avg. 84%)
  - In an effort to create an asset-based school district where staff feel engaged in our work as a school district, we will have an increase in the percentage of staff answering “agree” or “strongly agree” from 65.5% in the Spring 2018 to 71% or higher by the Spring 2019 to the survey item, “All things considered, this District is a good place to work” on the School Perceptions Survey

<b>Strategic Initiatives</b> School Leadership teams will set specific school goals based on the following question in order to support our larger goal supporting retention of staff and staff engagement: “How will our school include, and act on, all perspectives into improving staff responses to, “All things considered, this District is a good place to work” that is in our control?”	<b>Q1</b>	<b>Mid-Year</b>	<b>EOY</b>
<ul style="list-style-type: none"> <li>● <a href="#">Data tracking</a></li> </ul>			
Staff engagement goal: “All things considered, this District is a good place to work”			
<ul style="list-style-type: none"> <li>● Adaptive schools meeting norms, staff feel meetings are more productive</li> </ul>		In progress	Staff comments at EOY Data summit were very positive. Process for decision-making was practiced and reviewed.
<ul style="list-style-type: none"> <li>● Seven norms of collaboration and PPA staff create meeting norms to use all school year</li> </ul>		In progress	Partial implementation
<ul style="list-style-type: none"> <li>● Staff are recorder, facilitator, engaged participant and/or expert role. Staff take turns in various roles.</li> </ul>		In progress	Partial implementation
<ul style="list-style-type: none"> <li>● Engage in deliberate celebrations of staff successes</li> </ul>		In progress	Staff recognitions at staff meetings added to agendas



**Community Engagement  
Community Engagement Goal:**

Overall Parent Satisfaction Goal: We will increase the parent satisfaction response from 50% (satisfied/very satisfied) to 59%(satisfied/very satisfied) in 2019.

<b>Strategic Initiatives</b> <ul style="list-style-type: none"> <li><a href="#">Data tracking</a></li> </ul>	<b>Q1</b>	<b>Mid-Year</b>	<b>EOY</b>
<a href="#">Parent Engagement Goals</a>			
<ul style="list-style-type: none"> <li>Positive teacher-based/parent interactions to support learning This will be measured with formative parent survey</li> </ul>		In progress	<a href="#">Parent survey</a>  <a href="#">Parent responses</a>
<ul style="list-style-type: none"> <li>Establish Site Councils of Diverse Parents               <ul style="list-style-type: none"> <li>Use Community Schools Site Leadership Team for this purpose                   <ul style="list-style-type: none"> <li>Membership includes:                       <ul style="list-style-type: none"> <li>School Staff (Teachers, Support Staff, Leadership)</li> <li>Parents/Caregivers Representatives</li> <li>Community Partners</li> <li>Students</li> </ul> </li> </ul> </li> <li>Meet monthly</li> <li>Areas of responsibility (this year and future)                   <ul style="list-style-type: none"> <li>Provide feedback to school staff on student experiences and community issues</li> <li>Identify areas of opportunity for programs/services to meet student/family/community needs                       <ul style="list-style-type: none"> <li>Parent Education Needs (Career planning, Drug/Alcohol, Social-Emotional, Higher Ed, etc.)</li> </ul> </li> <li>Make connections to community assets</li> <li>Explore how to respond to community crisis and trauma events</li> <li>Advocate for the school community</li> </ul> </li> </ul> </li> </ul>		In progress	We held two meetings this year. Each meeting involved at least one parent.  All PPA families received personalized and specific communication regarding their child.  At least 8 families participated in Restorative practices work around behavior issue.  Frequent parent survey gave feedback to staff.  Sem 1 Family conference: 48% Sem 2 Family conference: 75%