



### 2018-19 School Scorecard

School: SP4K - Early Learning

Principal: Elizabeth Knudten

[Link to District Scorecard](#)

#### Teaching, Learning and Equity Annual Goal:

**All students surpass their annual academic growth targets and graduate ready for success.**

District Objective: Increase the number of schools exceeding expectations on statewide school report cards

Results Measures	Fall GOLD	Winter GOLD	Spring GOLD
<p><b>Numeracy (GOLD):</b> 75% of FAY SP4K students will score <u>at or above</u> the developmental proficiency in mathematics overall and score an increase of 5% for the following specific objectives: 20a (counts), 20b (quantifies), 20c (connects numerals with their quantities), 21b (understands shapes), and 23 (demonstrates knowledge of patterns) on Spring 2019 GOLD.</p> <p><i>2017-18 Spring Data: 70% of all students met or exceeded overall GOLD mathematics benchmarks, however, objective 20a = 60%, 20b = 26%, 20c = 60%, 21b = 74%, 23 = 56%. (Specific objectives chosen based on crosswalk between WMELS and 5K CCSS)</i></p>	<p>Meeting/achieving: 20a- 65% 20b- 51% 20c- 66% 21b- 64% 23- 67% Overall: 37% meeting/exceeding</p>	<p>Meeting/achieving: 20a- 87% 20b- 83% 20c- 88% 21b- 87% 23- 95% Overall: 85% meeting/exceeding</p>	<p>Meeting/achieving: 20a- 93% 20b- 95% 20c- 94% 21b- 96% 23- 97% Overall: 94% meeting/exceeding</p>
<p><b>Literacy (GOLD):</b> 85% of FAY SP4K students will score <u>at or above</u> the developmental proficiency in literacy overall and score an increase of 5% for the following specific objectives: 15a (notices &amp; discriminates rhyme), 16a (letter names and sounds), 16b (letter sound and correspondence), 17b (concepts of print), and 19a (writes name) on Spring 2019 GOLD.</p> <p><i>2017-18 Spring Data: 81% of all students met or exceeded overall GOLD literacy benchmarks, however, objective 15a = 52%, 16a = 64%, 16b = 39%, 17b = 58%, 19a = 62%. (Specific objectives chosen based on crosswalk between WMELS, PALS and 5K CCSS)</i></p>	<p>Meeting/achieving: 15a- 51% 16a- 81% 16b- 45% 17b- 75% 19a- 81% Overall: 71% meeting/exceeding</p>	<p>Meeting/achieving: 15a- 84% 16a- 92% 16b- 77% 17b- 95% 19a- 98% Overall: 92% meeting/exceeding</p>	<p>Meeting/achieving: 15a- 90% 16a- 97% 16b- 87% 17b- 98% 19a- 99% Overall: 97% meeting/exceeding</p>
<p><b>Equity (Social Emotional GOLD):</b> African American FAY students will score within <u>5 (or fewer)</u> percentage points of their white peers as measured by <u>meeting or exceeding</u> for the following social-emotional GOLD objectives: 1b (Follows limits and expectations), 1c (Takes care of own needs appropriately), 2c (Interacts with peers), and 3a (Balances needs and rights of others) on Spring 2019 GOLD.</p> <p><i>2017-18 Spring Data: 86% of white students met or exceeded OVERALL social-emotional benchmarks, while 81% of African American students met or exceeded these benchmarks.</i></p>	<p>Meeting expectations: 1b- White: 82% Black: 51% ± 31% 1c- White: 70% Black: 53% ±17% 2c- White: 81%</p>	<p>Meeting expectations: 1b- White: 95% Black: 75% ± 20% 1c- White: 95% Black: 81% ±14% 2c- White: 95%</p>	<p>Meeting expectations: 1b- White: 98% Black: 88% ± 10% 1c- White: 99% Black: 90% ±9% 2c- White: 98 %</p>

<p><u>Goal addition</u>: 85% or more of all students will be meeting or exceeding Overall SEL expectations. This data supports the need for additional Tier II/III supports at the 4K level.</p>	<p>Black: 43%  <math>\pm</math> 38%  3a- White: 80%  Black: 45%  <math>\pm</math> 35%</p> <p>Overall: 31%  meeting/exceeding</p>	<p>Black: 78%  <math>\pm</math> 17%  3a- White: 97%  Black: 78%  <math>\pm</math> 19%</p> <p>Overall: 87%  meeting/exceeding</p>	<p>Black: 87%  <math>\pm</math> 11%  3a- White: 99 %  Black: 92%  <math>\pm</math> 7%</p> <p>Overall: 94%  meeting/exceeding</p>
<p><b>Community Engagement:</b> 97% of SP4K families “agree” or “strongly agree” that their child’s 4K program met their expectations.</p> <p>2017-18 Spring Data: 94.6% answered “yes” to the question, “Did the 4K program focus (play based learning) match your experiences?”</p>	<p><a href="#">Fall Family Check in</a></p>	<p>Meet with Curt Mould 4/6/19 to revisit 4K family survey and the district wide family survey</p>	<p>89% from school perceptions survey. Waiting for paper surveys to be returned.</p>
<p><b>Employee Engagement:</b> 70% of SP4K employees “agree” or “strongly agree” that SPASD supports the work of the SP4K program.</p> <p>2017-18 Spring Data: There is no current baseline for this data. This goal is higher than the 2017-18 district satisfaction feedback.</p>	<p>-<a href="#">Fall TEACHER Materials Evaluation</a>  -<a href="#">Fall Teacher/Director Check In</a>  -<a href="#">Fall DIRECTOR Materials Evaluation</a></p>		<p><a href="#">EOY Teacher Survey</a> 62%  <a href="#">EOY Leader Survey</a> 57%</p>

## Early Learning Goal: Implement early literacy and math curriculum

**Literacy:** 85% of FAY SP4K students will score at or above the developmental proficiency in literacy overall and score an increase of 5% for the following specific objectives: 15a (notices & discriminates rhyme), 16a (letter names and sounds), 16b (letter sound and correspondence), 17b (concepts of print), and 19a (writes name) on Spring 2019 GOLD.

*(2017-18 Spring Data: 81% of all students met or exceeded overall GOLD literacy benchmarks, however, objective 15a = 52%, 16a = 64%, 16b = 39%, 17b = 58%, 19a = 62%. (Specific objectives chosen based on crosswalk between WMELS, PALS and 5K CCSS))*

**Numeracy:** 75% of FAY SP4K students will score at or above the developmental proficiency in mathematics overall and score an increase of 5% for the following specific objectives: 20a (counts), 20b (quantifies), 20c (connects numerals with their quantities), 21b (understands shapes), and 23 (demonstrates knowledge of patterns) on Spring 2019 GOLD.

*(2017-18 Spring Data: 70% of all students met or exceeded overall GOLD mathematics benchmarks, however, objective 20a = 60%, 20b = 26%, 20c = 60%, 21b = 74%, 23 = 56%. (Specific objectives chosen based on crosswalk between WMELS and 5K CCSS))*

Strategic Initiatives	Fall	Winter	Spring
Discuss universal and targeted <b>math</b> implementation through Creative Curriculum			
<ul style="list-style-type: none"> <li>Directors' Meetings- share data and intervention plans and goals</li> </ul>	11/15/18	1/16/19	
<ul style="list-style-type: none"> <li>Professional development opportunities</li> </ul>	February 2019	2/28/19	
<ul style="list-style-type: none"> <li>Implement fidelity checklists for sites and classrooms</li> </ul>	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>Discuss site-wide data at data summits</li> </ul>	12/6/18	12/6/18	
<ul style="list-style-type: none"> <li>Develop math goals for targeted students during data summits</li> </ul>	12/6/18	12/6/18	
<ul style="list-style-type: none"> <li>Increase collaboration between 4K and 5K</li> </ul>		1/24/19	
Discuss universal and targeted <b>literacy</b> implementation through Creative Curriculum			
<ul style="list-style-type: none"> <li>Directors' Meetings- share data and intervention plans and goals</li> </ul>	11/15/18	1/16/19	
<ul style="list-style-type: none"> <li>Professional development opportunities</li> </ul>	January 2019	TC- March 2019	4/11/19
<ul style="list-style-type: none"> <li>Implement fidelity checklists for sites and classrooms</li> </ul>	N/A	N/A	Becky and Elizabeth will conduct site visits <a href="#">rubic</a>
<ul style="list-style-type: none"> <li>Discuss site-wide data at data summits</li> </ul>	12/6/18	12/6/18	4/11/19
<ul style="list-style-type: none"> <li>Develop literacy goals for targeted students during data summits</li> </ul>	12/6/18	12/6/18	4/11/19
<ul style="list-style-type: none"> <li>Increase collaboration between 4K and 5K</li> </ul>		<a href="#">1/24/19</a>	<a href="#">3/21/19</a>

## Equity Goal: Implement strategies to ensure equal social-emotional outcomes for students of color

**Equity (Social Emotional GOLD):** African American FAY students will score within 5 (or fewer) percentage points of their white peers as measured by meeting or exceeding for the following social-emotional GOLD objectives: 1b (Follows limits and expectations), 1c (Takes care of own needs appropriately), 2c (Interacts with peers), and 3a (Balances needs and rights of others) on Spring 2019 GOLD.

*(2017-18 Spring Data: 86% of white students met or exceeded OVERALL social-emotional benchmarks, while 81% of African American students met or exceeded these benchmarks.)*

Strategic Initiatives	Fall	Winter	Spring
Facilitate and implement E-Teams			
<ul style="list-style-type: none"> <li>Create E-Team with Early Childhood, 4K teachers and 4K directors</li> </ul>	2 EC teachers	1/16/19	
<ul style="list-style-type: none"> <li>Complete Beyond Diversity and participate in E-Team meetings</li> </ul>		1/16/19 and 3/6/19	
Discuss universal and targeted social-emotional implementation through Creative Curriculum and Pyramid Model			
<ul style="list-style-type: none"> <li>Directors' Meetings- share data and intervention plans and goals</li> </ul>	11/15/18	1/17/19	4/11/19
<ul style="list-style-type: none"> <li>Quarterly PBIS steering committee team meetings</li> </ul>	8/15/18, 10/16/18	3/26/19	5/7/19
<ul style="list-style-type: none"> <li>Implement fidelity checklists for sites and classrooms</li> </ul>		COMPLETE	
<ul style="list-style-type: none"> <li>Professional development opportunities</li> </ul>		12/6/18, 1/10/19	
<ul style="list-style-type: none"> <li>General and focused coaching for targeted sites</li> </ul>	Coaching sites TBD	PH and YMCA	
<ul style="list-style-type: none"> <li>Monthly coaching meetings</li> </ul>	Coaching sites TBD	3/15/19	
<ul style="list-style-type: none"> <li>Discuss site-wide data at data summits</li> </ul>	12/6/18	12/6/18	4/11/19
<ul style="list-style-type: none"> <li>Develop social-emotional goals for targeted students during data summits</li> </ul>	12/6/18	12/6/18	4/11/19

## Workforce Strategic Goal

70% of SP4K employees “agree” or “strongly agree” that SPASD supports the work of the SP4K program.  
 (2017-18 Spring Data: There is no current baseline for this data. This goal is higher than the 2017-18 district satisfaction feedback.)

Strategic Initiatives	Fall	Winter	Spring
<ul style="list-style-type: none"> <li>Site visits with teachers and directors</li> </ul>			
<ul style="list-style-type: none"> <li>Facilitate employee engagement</li> </ul>		Creating a PLC 1/10/19 <a href="#">4K PD</a>	
<ul style="list-style-type: none"> <li>Communicate roles within early learning system</li> </ul>	9/6/18 4K staff mtg 9/20/18 dir. mtg <a href="#">Early Learning roles</a>		
<ul style="list-style-type: none"> <li>Provide opportunities to tap expertise, provide leadership opportunities, and share ownership</li> </ul>		Teachers, directors to work on Handwriting curriculum, 4K Parent Guide, Rewrote 4K agreement to include Leadership opportunities	Teachers, directors to work on Handwriting curriculum, 4K Parent Guide, Rewrote 4K agreement to include Leadership opportunities
<ul style="list-style-type: none"> <li>Create targeted surveys for directors and SP4K teachers to complete two times annually</li> </ul>	<a href="#">Director Survey</a> <a href="#">School Survey</a> <a href="#">Materials Survey</a>	<a href="#">Becoming an Instructional Leader-Directors only</a>	<a href="#">EOY Teacher Survey</a> 62% <a href="#">EOY Leader Survey</a> 57%
<ul style="list-style-type: none"> <li>End of Year Survey indicates 70% of SP4K employees “agree” or “strongly agree” that SPASD supports the work of the SP4K program</li> </ul>			<a href="#">EOY Teacher Survey</a> 62% <a href="#">EOY Leader Survey</a> 57%

## Community Engagement Goal

97% of SP4K families “agree” or “strongly agree” that their child’s 4K program met their expectations.  
 (2017-18 Spring Data: 94.6% answered “yes” to the question, “Did the 4K program focus (play based learning) match your experiences?”)

Strategic Initiatives	Fall	Winter	Spring
Facilitate family engagement with Sun Prairie Early Learning Programs			
<ul style="list-style-type: none"> <li>SP4K Family Survey - provided online and by paper, and by Head Start during home visits</li> </ul>	<a href="#">Family Survey</a>	Meet with Curt Mould district wide family survey	<a href="#">EOY Family Survey</a> School Perceptions Survey 89%
<ul style="list-style-type: none"> <li>Parent Outreach events with exit slips to evaluate effectiveness of outreach event</li> </ul>	<a href="#">Exit Slip Curric. Fair</a>	3/7/19 Math Make and Take	<a href="#">Pyramid Model for Parents Presentation</a>
<ul style="list-style-type: none"> <li>Translation services</li> </ul>		<a href="#">Registration information translated</a>	
<ul style="list-style-type: none"> <li>Continue to increase partnerships with community partners such as Community Schools and Parks &amp; Rec</li> </ul>		Head Start Conversation	3/27/19 JFF meeting with Sarah Smith Sharing <a href="#">4K registration posters</a>