



2018-19 School Scorecard

School: C.H. Bird Elementary	Principal: Nicole Toepfer
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Link to [District Scorecard](#)

Link to [Elementary TLE Scorecard](#)

Associated Results Policies: [Mega Result SR-1](#), [SR-2 Academics \(Literacy\)](#), [SR-2 Academics \(Math\)](#), [SR-3 Student Personal Development](#), [OE-10 Learning Environment/Discipline](#), [OE-11 Instructional Program](#)

Teaching, Learning and Equity Annual Goal:
All students surpass their annual academic growth targets and graduate ready for success.
 District Objective: Increase the number of schools exceeding expectations on statewide school report cards

Results Measures	Q1	MY Link to mid-year strategy review	Q3	EOY BLC Scorecard Closeout SAIL Roadmap
Numeracy goal: Academic - Based on the percentage of 1st-5th grade Bird students meeting or exceeding the STAR Math Fall benchmark, there will be a 6% increase of FAY students meeting or exceeding benchmark by the end of the 2018-19 school year. Goal = 68%	Fall: 62% at or above benchmark	Winter: 69% at or above benchmark	N/A	Spring: 62% at or above benchmark
Literacy goal: Academic - Based on the percentage of 1st-5th grade Bird students meeting or exceeding Quarter 1 STAR benchmark, there will be a 6% increase of FAY Bird students who meet or exceed the STAR benchmark by the end of the 2018-19 school year. Kindergarten will start STAR Baseline in Quarter 2. Goal = 58%	Fall: 52% at or above proficient	Winter: 62% at or above benchmark	N/A	Spring: 59% at or above benchmark
Equity/Gap Closing goal: Literacy Equity Goal: Academic - Based on the percentage of 1st-5th grade African American Bird students meeting or exceeding Quarter 1 STAR benchmark, there will be a 12% increase of FAY Bird students who meet or exceed the STAR	Fall: 23% at or above benchmark	Winter: 23% at or above benchmark	N/A	Spring: 21% at or above benchmark

<p>benchmark by the end of the 2018-19 school year.</p> <p>Kindergarten will start Baseline in Quarter 2. 35%</p> <p><u>Numeracy Equity Goal:</u> Academic - Based on the percentage of 1st-5th grade African American Bird students meeting or exceeding the STAR Math Fall benchmark, there will be a 12% increase of FAY students meeting or exceeding benchmark by the end of the 2018-19 school year. 37%</p>	<p>Fall: 25% at or above proficient</p>	<p>Winter: 29% at or above proficient</p>	<p>N/A</p>	<p>Spring: 20% at or above benchmark</p> <p>From last year to this year, the gap between black students and whole school decreased by 4% (41% gap in spring of 2018, 37% gap in spring of 2019 in numeracy)</p>
<p><u>Parent Engagement (Community):</u> DISTRICT GOAL In an effort to develop strong school to parent partnerships and ensure parents are accurate ambassadors, we will increase overall parent satisfaction (School Perceptions Survey) from 3.68 to 3.83.</p> <p>CHB Baseline: Spring 2018 on CHB School Perceptions - 3.78 (out of 34 respondents)</p>	<p>Fall Quick Check</p>	<p>Winter Quick Check</p>	<p>N/A</p>	<p>School Perceptions</p> <p>CHB: 2.93 (88 respondents)</p>
<p><u>Employee Engagement:</u> DISTRICT GOAL In our effort to create a district where the needs of all students are met, we will maintain a retention rate in the 2018-19 school year of 90% or higher. (National avg. 84%)</p> <p>In an effort to create an asset-based school district where staff feel engaged in our work as a school district, we will have an increase in the percentage of staff answering "agree" or "strongly agree" from 65.5% in the Spring 2018 to 71% or higher by the Spring 2019 to the survey item, "All things considered, this District is a good place to work" on the School Perceptions Survey.</p>	<p>Fall Quick Check</p>	<p>Winter Quick Check</p>	<p>N/A</p>	<p>School Perceptions</p> <p>57.5%</p>
<p><u>Student Engagement:</u> We will increase the average on the question, "I enjoy going to school" from 2.86 to 3.2 on the Student Engagement Survey.</p>	<p>Fall Quick Check 92% of students that took the fall quick check report they enjoy coming to school</p>	<p>Winter Quick Check 60% of students that took the winter quick check report they enjoy coming to school</p>	<p>N/A</p>	<p>School Perceptions 2.43 42% of students that took the spring quick check report they enjoy coming to school</p>

Literacy

Literacy Goal: Academic - Based on the percentage of 1st-5th grade Bird students meeting or exceeding Quarter 1 STAR benchmark, there will be a 6% increase of FAY Bird students who meet or exceed the STAR benchmark by the end of the 2018-19 school year. Kindergarten will start STAR Baseline in Quarter 2.

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Literacy walkthrough visits used to guide site-based PD/coaching				
Complete reader situation reports <ul style="list-style-type: none"> • K-2 • 3-8 	(due MY) Fall Reader Situation Report		(due EOY) Spring Reader Situation Report	
Classrooms engaging students in balanced literacy instruction daily <ul style="list-style-type: none"> • Time for balanced literacy planned in master schedule • Feedback and PD on balanced literacy instruction <ul style="list-style-type: none"> ○ Literacy walkthroughs ○ Coaching cycles ○ TC Labsite ○ Weekly admin/coach meetings ○ Phonics pilot ○ Lexia 	CHB Master Schedule Student Centered Coaching @ staff Meeting 9/19 Staff sign up for Coaching cycles Coach/Admin Mtg Agendas Lexia Implementation Plan	TC Labsite Lexia Success Metrics Review on 11/20 Sharing of how staff are using Lexia - specifically utilizing dashboard features at a staff meeting 1/16 2018-19 PLC Notes Release time for phonics pilot to plan with instructional coach	K-2 TC Labsite 3/20 Phonics PD Re-ground student centered coaching at staff meeting on 3/6	3-5 Labsite Lexia Success Metrics Review Lexia Skill Report 5/7 Student Centered Coaching PD for coach and admin Running Records PD for staff 2, 1st grade classrooms piloted phonics
An emphasis on in-class intervention support within the structure of strategy groups/conferring	10/22 LLT	1/14 Pre-LLT 2/1 LLT	4/9 LLT	5/24 LLT
Consistently discuss conferring strategies and structures in PLC including equity in outcomes (defined, structured discussions)	CHB PLC Template	Focal point in TC Labsite K-2 3-5	CHB PLC Template	CHB PLC Template

Create a document to collect school-wide data	CHB Composite			
Quarterly analysis of literacy data <ul style="list-style-type: none"> • F & P • STAR 	1st Quarter Data Summit 11/15	2nd Quarter Data Summit 2/1	3rd Quarter Data Summit 4/4	4th Quarter Data Summit 5/24
We will continue to structure our service delivery model to support a “Co-plan to Co-serve” model	Special education, instructional coaches, and reading teachers are co-planning with classroom teachers	Special education and math interventionists are co-planning with classroom teachers		Special education teachers, instructional coaches, and reading and math teachers are co-planning with classroom teachers

Implement math scope and sequence

Math Goal: Academic - Based on the percentage of 1st-5th grade Bird students meeting or exceeding the STAR Math Fall benchmark, there will be a 6% increase of FAY students meeting or exceeding benchmark by the end of the 2018-19 school year.

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Complete math walkthrough tool	Tool not created/ready for use		Math Situation Report	
Refine Implementation of Bridges Math (Year 2) <ul style="list-style-type: none"> Consistent number corner implementation Teachers piloting math workshop by attending district math workshop PD Co-planning and co-teaching with math interventionist/coach 	Built into MS CHB teachers recorded for district math coach to use with new teachers learning Bridges and Number corner	Built into MS 1st and 2nd grade teachers attending and trying math workshop with support of math coach	Built into MS Math Situation Report	Built into MS Math Situation Report
Online math resource adoption <ul style="list-style-type: none"> Freckle implementation: Students who have access to Freckle getting the minimum recommended weekly minutes of use. 	Bi-weekly reports from Freckle 3rd grade Freckle awards posted in hallways	Info about training in 12/9 (and 12/2) Bird Bulletin Sharing of how staff are using Freckle - specifically utilizing dashboard features at a staff meeting 1/16 Some grade level reflection during 2nd quarter Data Summit: 3rd Grade, 1st grade 3rd grade Freckle awards posted in hallways	Bi-weekly reports from Freckle 3rd grade Freckle awards posted in hallways	Bi-weekly reports from Freckle Some grade level reflection during 4th quarter Data Summit: 2nd Grade, 3rd Grade 3rd grade Freckle awards posted in hallways Classroom observations with Freckle built into math station work
Consistently discuss math in PLC structure including equity in outcomes (defined, structured discussions)	CHB PLC Template	CHB PLC Template	CHB PLC Template	CHB PLC Template

<p>We will continue to structure our service delivery model to support a “Co-plan to Co-serve” model</p>	<p>Special education and math interventionists are co-planning with classroom teachers</p>	<p>Special education and math interventionists are co-planning with classroom teachers</p>	<p>Special education teachers, instructional coaches, and reading and math teachers are co-planning with classroom teachers</p>	<p>Special education teachers, instructional coaches, and reading and math teachers are co-planning with classroom teachers</p> <p>Feedback solicited for next year schedule - consistent wish for common planning indicated</p>
<p>Quarterly analysis of Math STAR data</p>	<p>1st Quarter Data Summit 11/15</p>	<p>2nd Quarter Data Summit 2/1 2nd Quarter Tools Completed</p>	<p>3rd Quarter Data Summit 3/4/19</p>	<p>4th Quarter Data Summit 5/24/19</p>

Equity/Gap Closing Equity/Gap Closing Goal:

Literacy Equity Goal:

Academic - Based on the percentage of 1st-5th grade African American Bird students meeting or exceeding Quarter 1 STAR benchmark, there will be a 12% increase of FAY Bird students who meet or exceed the STAR benchmark by the end of the 2018-19 school year. Kindergarten will start STAR Baseline in Quarter 2.

Numeracy Equity Goal:

Academic - Based on the percentage of 1st-5th grade African American Bird students meeting or exceeding the STAR Math Fall benchmark, there will be a 12% increase of FAY students meeting or exceeding benchmark by the end of the 2018-19 school year.

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Refine equity based PLCs in partnership with AWSA <ul style="list-style-type: none"> ● Admin training with AWSA 	10/25 AWSA leadership collaborative		2/22 AWSA leadership collaborative	4/25 AWSA leadership collaborative 6/3, 6/4, 6/10 SAIL Academy
Implement student-centered coaching cycles <ul style="list-style-type: none"> ● Trainings with Diane Sweeney ● Coaching cycle data and fidelity check data ● Successful completion of action steps and benchmarks 	Training 8/6-8/7 10/23-10/24 Student Centered Coaching @ staff meeting 9/19 Staff sign up for Coaching cycles Weekly meetings with coaches and administration	Weekly meetings with coaches and administration	Weekly meetings with coaches and administration 2/26-2/27 Student-Centered Coaching Session and Lab with Administration 3/6 Student Centered Coaching at staff meeting	Weekly meetings with coaches and administration 5/7 Student-Centered Coaching Session with Admin
Facilitate and implement E-Teams <ul style="list-style-type: none"> ● Bird Team: Nicole Toepfer, Kristen Witzling, Lynn Sisco, Megan Snover, Kristen Emery, Becky Volenec, Chris Koop, Andrea Carpenter, Heidi Craemer, Bridgette Baldwin, Jamie Lausten, Judy Thompson ● Beyond Diversity ● District E-Team Meetings ● Site-based E-Team Meetings 	BD Training 8/23 -8/24 or 11/14-11/15 Site Based Mtg 10/12	11/17 District E-Team District E-Team Follow Up	Site Based Mtg 2/18 District E-Team 3/7 LEADS 3/28	E-Team Communication 4/17 5/7 Site Based Mtg LEADS 5/23

				Summer Equity Book Club in Bird Bulletin beginning 5/26
<p>Focus on relationships and student voice</p> <ul style="list-style-type: none"> Teachers will choose 1 or 2 students who are African American and fall below proficiency to focus on and report back to PLC weekly including student work, asset-based discussions regarding progress being made by student(s) Equity focused PLC Question: What feedback did my focus student give about teaching and learning this week? 	Equity focused PLC - Focus Student 10/14 Focus student reminder	Equity focused PLC - Focus Student By face, by name - 2nd Qtr Data Summit Tool Completed Tool	Equity focused PLC - Focus Student 3rd Quarter Data Summit 3/4/19	Equity focused PLC - Focus Student 4th Quarter Data Summit 5/24/19
<p>Use of disaggregated data in data summits and BLC data review</p>	BLC STAR Data Review 1st Quarter Data Summit Data 11/15	2nd Quarter Data Summit 2/1 2nd Quarter Tools Completed	3rd Quarter Data Summit 3/4/19	4th Quarter Data Summit 5/24/19 BLC and Class List Conversation

Student Engagement Student Engagement Goal:

SCHOOL GOAL (Based on School Perceptions Survey)

We will increase the average on the question, "I enjoy going to school" from 2.86 to 3.2 on the Student Engagement Survey.

PBIS SCHOOL GOAL (Based on site-developed PBIS survey)

Increase the percentage of students on the school-based PBIS survey who answer "yes" to the question, "Do you have at least one adult you can talk to?" to 100%.

Strategic Initiatives	Q1 (through Nov 5)	Mid-Year (through Jan 24)	Q3 (through April 1)	EOY
PBIS Reboot				
<ul style="list-style-type: none"> Admin attending PBIS reboot series Plan for PBIS reboot in summer 2019 	Monthly PBIS meetings 11/1 Admin at PBIS Reboot PBIS Celebrations	Monthly PBIS meetings PBIS Celebrations	Monthly PBIS meetings PBIS Celebrations 3/6 PBIS whole staff survey	Monthly PBIS meetings PBIS End of Year Celebration PBIS Summer Action Plan
<p>Increase the percentage of students on the school-based PBIS survey who answer "yes" to the question, "Do you have at least one adult you can talk to?" to 100%.</p> <p>Foster community and belonging:</p> <ul style="list-style-type: none"> Morning Meeting Announcements broadcasted from classrooms Family Time <ul style="list-style-type: none"> Activities that allow authentic connectedness Teacher will stop in to see each student from group at least once a semester Teacher will choose one student that is struggling (as told by homeroom teacher) and check in once per quarter <p>Morning Meeting to foster community and belonging</p>	90% of students say they have an adult they can talk to Fall Quick Check Morning Meeting Themes Family Time SOARing Stars	Winter Quick Check Morning Meeting Ideas in staff bulletin Family Time SOARing Stars	School Board Showcase Family Time Book vending machine drawings SOARing Stars	Family Time Schedule feedback that included request for common morning meeting time SOARing Stars Ideas for helping SOAR live and breathe through the end of the year!

				Book vending machine drawings
Investigate/Implement school and/or classroom based innovations				
<ul style="list-style-type: none"> • Explore options for flexible seating and classroom arrangements that allow for student choice, independent and collaborative work spaces • Community schools planning year • BHS and Bounce Back 	<p>Created Committee for Equity Funding for Furniture</p> <p>Equity Funding for Student Furniture PD @ MV or @ ES</p> <p>Weekly Tier 2/3 meetings - Bounce Back implementation October - trauma screener for 5th grade</p> <p>10/16 BHS planning</p>	<p>11/19 & 11/29 Equity Funding for Furniture Committee Meetings</p> <p>11/19 Communication</p> <p>1/20 Communication</p> <p>Community schools Planning communication with staff</p> <p>11/20, 12/5, 12/18, 1/8, 1/9, 1/15 CLC grant writing planning</p> <p>Weekly Tier 2/3 meetings - Bounce Back implementation</p> <p>11/9, 11/19 weekly Tier 2/3 meetings - BHS planning and implementation</p> <p>BHS Therapist Intro</p>	<p>1/28, 1/29, 2/4 Community schools CLC grant writing planning</p> <p>2/11 Community schools board approval</p> <p>Weekly Tier 2/3 meetings - Bounce Back Planning</p> <p>Weekly Tier 2/3 meetings - BHS implementation</p> <p>Furniture for flexible seating delivered during spring break</p>	<p>Community Schools present and gathering feedback at Best Fest</p> <p>Weekly Tier 2/3 meetings - Bounce Back and BHS implementation</p> <p>63 students who received a mental health contact, 14 BHS, 3 Bounce Back throughout the year</p>

**Workforce Strategy
Workforce Strategic Goal:**

DISTRICT GOAL

In our effort to create a district where the needs of all students are met, we will maintain a retention rate in the 2018-19 school year of 90% or higher. (National avg. 84%)

In an effort to create an asset-based school district where staff feel engaged in our work as a school district, we will have an increase in the percentage of staff answering “agree” or “strongly agree” from 65.5% in the Spring 2018 to 71% or higher by the Spring 2019 to the survey item, “All things considered, this District is a good place to work” on the School Perceptions Survey.

SCHOOL GOAL

In the student achievement area of the Staff Engagement Survey, specifically increasing “Student discipline is handled in a consistent manner by all staff” from 1.88 to 2.2.

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
<p>In the student achievement area of the Staff Engagement Survey, specifically increasing “Student discipline is handled in a consistent manner by all staff” from 1.88 to 2.2.</p>	<p>1.88 from staff Fall Quick Check</p>	<p>Winter Quick Check</p>		<p>1.58 School perceptions survey</p>
<p>Develop a system for call response</p> <ul style="list-style-type: none"> ● Roll out of document outlining behavior call response ● Create and implement data collection tool for calls ● Survey staff Mid-Year and EOY about process <ul style="list-style-type: none"> ○ Encourage all staff to participate 	<p>Behavior Call Process</p> <p>Getting to Greatness - Staff generated</p> <p>Support Call Log Office & Response Team Use</p> <p>Impromptu Staff Meeting about Behavior 9/20</p> <p>Symptoms & Solutions Staff Meeting 9/27</p> <p>Symptoms & Solution Ideas</p> <p>Behavior, Symptoms & Solution Follow up</p>	<p>Staff Mtg 11/7 - Behavior Philosophy</p> <p>Staff Mtg 12/5 - Behavior Decision Flowchart</p> <p>Behavior Decision Flowchart</p> <p>NVCI Lite for all Staff 12/6 12/9 resources</p> <p>11/18 check-in on behavior response survey</p>	<p>3/3 Same day response needed follow up in bulletin</p> <p>3/31 Behavior response update in bulletin</p> <p>3/31 All hands on deck during lunch in Bulletin</p> <p>Tier 2/3</p> <p>4/4 Creative Positive Solutions Conversation</p>	<p>4/23 PD with Creekside and their Trauma Sensitive Schools Team</p> <p>All hands on deck conversations and follow up ideas for helping SOAR live and breathe through the end of the year!</p> <p>SELS SURVEY on next year planning</p> <p>Tier 2/3</p>

	Interview & hire greatness coach - additional staff 10/15			
<p>Open communication</p> <ul style="list-style-type: none"> Assuming positive intentions Protecting time for communication and collaboration Encouraging courageous conversations through having a safe environment Creating safe ways to share and express your ideas and thoughts in a variety of ways (adaptive schools) 	<p>Adaptive Schools Team - Staff PD 8/27 & 8/28</p> <p>Norms of Collaboration used in all staff & BLC meetings</p> <p>Adaptive Schools Strategies used in all staff & BLC meetings</p> <p>Continuous Improvement Form</p> <p>Staff shout outs</p> <p>Weekly staff Bird Bulletin w/cool things/highlights from staff</p>	<p>12/5 Group Norms Reflection</p> <p>1/3 Staff Meeting about positivity & Follow up 1/6</p> <p>Follow up 1/20</p> <p>Kindness video</p> <p>Kindness week Jan</p> <p>Staff shout outs</p> <p>Weekly staff Bird Bulletin w/cool things/highlights from staff</p>	<p>2/20 Staff Meeting Adaptive Schools</p> <p>3/20 Staff Meeting SMART Team Building</p> <p>Weekly staff Bird Bulletin w/cool things/highlights from staff</p> <p>Staff Birthdays incorporated into bulletin</p> <p>PD Opportunities in 2/10 bulletin</p>	<p>5/2 and 5/30 Stan Davis conversations</p> <p>Weekly staff Bird Bulletin w/cool things/highlights from staff</p> <p>Staff Birthdays incorporated into bulletin</p>
Support Staff Wellness	<p>10/22 meeting to plan for mindful supports for CHB</p> <p>10/29 Mindfulness class for CHB</p> <p>Reminded staff of EAP supports in a weekly bulletin</p> <p>Staff Shoutouts</p>	<p>Mindfulness series information</p> <p>12/10 - Staff yoga classes at CHB (will be twice/month)</p> <p>12/5 - Nurse Coach at staff meeting</p> <p>Nurse Coach support times</p>	<p>3/5 Nurse Coach at CHB</p> <p>3/20 Staff Meeting SMART Team Building</p> <p>3/21 Nurse Coach at CHB</p> <p>Staff Shoutouts in Bulletin</p> <p>Trauma Corner</p>	<p>4/22 Nurse Coach at CHB</p> <p>Teacher appreciation week</p> <p>5/14 Nurse Coach at CHB</p> <p>Staff Shoutouts in Bulletin</p> <p>Trauma Corner</p>

	in Bulletin Periodic social hours	survey 1/8 - Nurse Coach at CHB Staff Shoutouts in Bulletin Periodic social hours	incorporated periodically in bulletin with emphasis on teacher self-care this year Periodic social hours EAP reminder in 2/24 bulletin	incorporated periodically in bulletin - with emphasis on teacher self-care this year Periodic social hours
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Community Engagement Community Engagement Goal:

DISTRICT GOAL

In an effort to develop strong school to parent partnerships and ensure parents are accurate ambassadors, we will increase overall parent satisfaction (School Perceptions Survey) from 3.68 to 3.83.

SCHOOL GOAL

Increase participation of families of color in School Perceptions Survey. Baseline 15 from Spring 2018. Increase number of families of color responding to question regarding district satisfaction. Baseline 6.

During the 2018-19 school year, we will focus on improving productive communication with families during conferences and throughout the year, moving "Parent/Teacher conferences provide productive communication" on the Parent Engagement Survey from 3.62 to 3.8.

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Parent Engagement Goals				
During the 2018-19 school year, we will focus on improving productive communication with families during conferences and throughout the year, moving "Parent/Teacher conferences provide productive communication" on the Parent Engagement Survey from 3.62 to 3.8.	4.2 on Parent Fall Quick Check	Winter Quick Check		4.05 School Perceptions
School-wide strategies for engaging parents <ul style="list-style-type: none"> ● Principal in the Park ● Two Family Nights (September and May) ● Two Parent/Teacher Conferences (November and March) ● Facebook page ● Taking it to the Park ● New Student Family Spaghetti Dinner ● WatchDOGS 	Meet the new principal letter & video 8/2, 8/6, 8/8, 8/13 - Principal in the Park 9/24 - Family night CH Bird Facebook 10/3 - Taking it to the Park 9/11 - New family spaghetti dinner Ex. WatchDOGS schedule CH Best Meetings	11/8-9 - Parent/Teacher Conferences CH Best Meetings CH Bird Facebook Ex. WatchDOGS schedule	3/13 Kindergarten visitation 3/12 and 3/28 Family Teacher conferences CH Best Meetings CH Bird Facebook Ex. WatchDOGS schedule	4/5 Family movie night 4/25 Science night 5/7 Family night 5/16 Best Fest CH Best Meetings CH Bird Facebook Ex. WatchDOGS schedule

<p>Positive Teacher-based/Parent Interactions to Support Learning</p> <ul style="list-style-type: none"> • Positive postcards home • Classroom and building-wide newsletters • Display student work in hallways, classrooms, Facebook page, website, and local businesses 	<p>Display of student work in school</p> <p>Monthly School Newsletter</p> <p>Admin attends monthly CH Best (parent group) meetings</p> <p>Grade level teachers display student work in halls Ex. 3rd grade celebrates when students level up in Freckle and Lexia and posts photos in halls</p>	<p>Display of student work in school</p> <p>11/17 - Bird sings the National Anthem at Madison Capitols</p> <p>12/2 Weekly newsletter template</p> <p>1/20 Classroom newsletter examples</p> <p>Monthly School Newsletter</p>	<p>Building wide newsletter</p> <p>CH Bird Facebook</p> <p>Student work in hall</p>	<p>Building wide newsletter</p> <p>CH Bird Facebook</p> <p>Student work in hall</p>
<p>Explore transition from APTT to 1:1 conferences</p> <ul style="list-style-type: none"> • How do we change 1:1 conferences based on what we have learned from APTT? • How do we infuse APTT practices in this experience for parents? What should we continue? 	<p>11/28 bulletin opening focusing on APTT strengths</p>	<p>12/11 CH Best conversation with parents re: APTT</p>	<p>1/29 CLC planning - include learning from APTT in community school</p>	<p>Shift to Meet and Greet for one year at least, family connection that parents have wanted from APTT</p>
<p>Establish Site Councils of Diverse Parents</p> <ul style="list-style-type: none"> • Gathering feedback around School Perceptions questions and data (focus groups) 	<p style="background-color: red; color: red;">[Redacted]</p>	<p>Initial meeting date set for 2/25</p>	<p>Meeting</p> <p>Black History Month at Bird</p> <p>Door Decorating Contest</p> <p>2/22 - The Hate U Give screening at Bird</p>	<p>Community schools gathering of diverse data at Best Fest</p>
<p>Develop and implement a mid-year dipstick for feedback on productive communication</p>	<p>Fall Quick Check</p>	<p>Winter Quick Check</p>	<p></p>	<p>EOY School Perceptions</p>