



2018-19 School Scorecard

School: Eastside Elementary

Principal: Craig Coulthart

Link to [District Scorecard](#)

Link to [Elementary TLE Scorecard](#)

Associated Results Policies: [Mega Result SR-1](#), [SR-2 Academics \(Literacy\)](#), [SR-2 Academics \(Math\)](#), [SR-3 Student Personal Development](#), [OE-10 Learning Environment/Discipline](#), [OE-11 Instructional Program](#)

Teaching, Learning and Equity Annual Goal:

All students surpass their annual academic growth targets and graduate ready for success.

District Objective: Increase the number of schools [exceeding expectations on statewide school report cards](#)

Results Measures	Q1	MY	Q3	EOY
<b>Numeracy goal</b> Increase the % of students scoring proficient or advanced on STAR Math from a baseline of 82% (330/402) to 84% (338/402).	Fall: 82% - (330/402)	Winter: 85% - (336/394)	No 3rd Quarter STAR Data	Spring: 81% - (314/387)
<b>Literacy goal</b> Increase the % of students at or above grade level in F&P from a baseline of 62% to 66%.	Fall: 62%	Winter: 60% (this number now includes Kindergarten)	No 3rd Quarter Data	326/469 - 70% (Star Fall Prof/Adv = 67% Spring Prof/Adv = 79%)
<b>Equity/Gap Closing goal</b> In reading and math, 65% of students with an IEP will meet their growth goal on STAR (all students are starting in different places, all students will make growth).	Each student has their own baseline ( <a href="#">starting point</a> ) on the attached spreadsheet.	37:40 students with an IEP made progress towards their growth proficiency goal	No 3rd Quarter STAR Data	Spring: 42% made progress
<b>Equity/Gap Closing goal</b> Increase the % of minority students at or above grade level in F&P from a baseline of 40% to 46%.	Fall: 40%	Winter: 43%	No 3rd Quarter Data	49/101 - 49%
<b>Parent Engagement (Community)</b> Increase the % "Satisfied" and "Very Satisfied" on the Family Survey from 79.3% to 81.3%.	90% "Very Satisfied and Satisfied" (141 responses)	90% "Very Satisfied and Satisfied" (135 responses)	No 3rd Quarter Data	Spring: 77% - (72/93)

<p><b>Employee Engagement</b> Increase “I feel comfortable sharing my ideas and opinions” on the Employee Survey from 2.79 to 3.1.</p>	<p>“Do you have a voice and are you treated professionally at Eastside?” 3.87 (54 responses)</p>	<p>“I feel comfortable sharing my ideas and opinions.” 3.8 (51 responses)</p>	<p>No 3rd Quarter Data</p>	<p>3.11 (34 responses)</p>
<p><b>Student Engagement</b> Increase the % of students that enjoy coming to school from 2.89 to 3.04 on the Student Survey.</p>	<p>“I enjoy coming to school.” 2.85 (177 responses)</p>	<p>“I enjoy coming to school.” 2.84 (126 responses)</p>	<p>No 3rd Quarter Data</p>	<p>2.78 (169 responses)</p>

## Literacy

**Literacy Goal:** Increase the % of students at or above grade level in F&P from a baseline of 62% to 66%.

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Literacy walkthrough visits used to guide site based PD/coaching				
<ul style="list-style-type: none"> <li>Complete reader situation reports</li> </ul>	11/8/18	<a href="#">1st Semester</a>	4/22/19	<a href="#">2nd Semester</a>
<ul style="list-style-type: none"> <li>Debrief/Reflect at a staff meeting after the walkthrough</li> </ul>	11/28/18	<a href="#">Reader Sit. between grades</a>	Shared with staff to discuss at their PLC	
Increase the % of students at or above grade level in F&P from a baseline of 62% to 66%				
<ul style="list-style-type: none"> <li>Staff will use the Jennifer Serravallo books for "gray area" students who do not qualify for intervention through LLT - Below benchmark on F&amp;P. Work to be done during Equity PLCs.</li> <li>F&amp;P training for new staff and a review for all staff</li> </ul>		<a href="#">PLC samples</a>	<a href="#">PLC sample of using JS Book</a>	<a href="#">RR Process - shared at staff meeting</a>  <a href="#">RR Checklist also shared</a>

## Implement math scope and sequence

**Numeracy Goal:** Increase the % of students scoring proficient or advanced on STAR Math from a baseline of 82% (330/402) to 84% (338/402).

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Math classroom walkthrough tool				
<ul style="list-style-type: none"> <li>Complete math walkthrough tool</li> </ul>	N/A		<a href="#">Click here for ES tool</a>	
<ul style="list-style-type: none"> <li>Debrief/Reflect at a staff meeting after the walkthrough</li> </ul>	N/A		Discussed with each staff member as completed the tool	
Increase the % of students scoring proficient or advanced on STAR Math from a baseline of 82% (330/402) to 84% (338/402)				
<ul style="list-style-type: none"> <li>Implement Freckle for those that have access and training</li> </ul>				
<ul style="list-style-type: none"> <li>Dedicate a portion of PLC time to focus on pre and post math assessments to differentiate instruction</li> </ul>			4th grade math groupings based on pre-test	<a href="#">Sample PLC</a>
Online math resource adoption				
<ul style="list-style-type: none"> <li>Freckle implementation: Students who have access to Freckle getting the minimum recommended weekly minutes of use</li> </ul>				<a href="#">Freckle Minutes</a>
<ul style="list-style-type: none"> <li>K-2 will use Freckle and work with LMS to schedule the use of carts</li> </ul>			<a href="#">Sample data</a>	<a href="#">Freckle Minutes</a>

## Equity/Gap Closing

**Equity/Gap Closing Goal:** Increase the % of minority students at or above grade level in F&P from a baseline of 40% to 46%.

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Implement student centered coaching cycles				
<ul style="list-style-type: none"> <li>Coaching cycle data and fidelity check data</li> </ul>		<a href="#">Results of Unit survey</a>		<a href="#">Highlighted are completed cycles</a>
<ul style="list-style-type: none"> <li>Successful completion of action steps and benchmarks</li> </ul>		<a href="#">Highlighted are completed cycles</a>		<a href="#">Actual Results Based Coaching Tool</a>
Facilitate and implement E-Teams				
<ul style="list-style-type: none"> <li>Facilitate and implement E-Teams</li> </ul>				PEG directed us not to start until next year.
Refine equity based PLCs in partnership with AWSA				
<ul style="list-style-type: none"> <li>Refine equity based PLCs in partnership with AWSA</li> </ul>		<a href="#">Equity PLC Template</a>		<a href="#">PLC Form</a>
Increase the % of minority students at or above grade level in F&P from a baseline of 40% to 46%				
<ul style="list-style-type: none"> <li>Individual classroom goals focused on a minority student growth (or equity) and closing the gap</li> </ul>		<a href="#">Teacher Sample</a>		<a href="#">Teacher Sample</a>
Based on meeting district exit criteria, reduce the % of minority students receiving Tier II and III interventions				
<ul style="list-style-type: none"> <li>Based on meeting district exit criteria, reduce the % of minority students receiving Math Tier II and III interventions from a baseline of 8/16 = 50% to 6/16 = 38%</li> </ul>		5/16 = 31% Dismissed 8 total 3 minority dismissed 0 K were added <a href="#">LLT Notes</a> <a href="#">LLT Agenda</a>		5/16 = 31%
<ul style="list-style-type: none"> <li>Based on meeting district exit criteria, reduce the % of minority students receiving Reading Tier II and III interventions from a baseline of 11/34 = 32% to 8/34 = 24%</li> </ul>		14/34 = 41% Dismissed 12 total 2 minority dismissed Added K this round 2/5 are minority <a href="#">LLT Notes</a>		7/34 = 21%

		<a href="#">LLT Agenda</a>		
<ul style="list-style-type: none"> <li>65% of students with disabilities will make their growth proficiency goal on STAR in reading and math (<a href="#">baselines, all students start at a different place</a>)</li> </ul>		37:40 students with an IEP made progress towards their growth proficiency goal		61% made their math goal 48% made their reading goal
<ul style="list-style-type: none"> <li>Special education teachers participate in 1:2 workshop lab sessions focused on co-teaching and Lucy C. Workshop from a baseline of 0:0.</li> </ul>		PD 2/7/19, all teachers were signed up		6 out of 6 participated in both

## Student Engagement

**Student Engagement Goal:** Increase the % of students that enjoy coming to school from 2.89 to 3.04 on the Student Survey.

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Building Culture (PBIS) Reboot within the building				
<ul style="list-style-type: none"> <li>Ensuring every student has a punch card filled by end of 3rd quarter (breaks down to about 5 - 7 a day)</li> </ul>		94% of students are filled		100% by end of year
<ul style="list-style-type: none"> <li>Teach students what Respect, Responsible, Safe and Trust in all areas of the school (videos/stations)</li> </ul>		<a href="#">Cool Tools</a>		<a href="#">Cool Tools</a>
<ul style="list-style-type: none"> <li>Bus Greeting - Every bus will have an adult from the building walk onto the buses and greet the students at the start of the school day</li> </ul>		<a href="#">Weekly Duties - Shows bus duty</a>		<a href="#">Weekly Duties - Shows bus duty</a>
Investigate/Implement school and/or classroom based innovations				
<ul style="list-style-type: none"> <li>Pick four student-centered learning strategies to use (one each quarter - one quarter needs to be a strategy that is new to you) then report out to your PLC (this could coincide with the PLC equity focus above)                             <ul style="list-style-type: none"> <li>Examples you could choose from                                     <ul style="list-style-type: none"> <li>Goal Setting</li> <li>Voice and Choice</li> <li>Conferring</li> <li>Learner Profiles</li> <li>Use of Data to Determine Groups</li> <li>Hattie Visible Learning Strategies</li> <li>Others</li> </ul> </li> <li>Consider observing other staff at Eastside - contact Craig/Erin for coverage</li> </ul> </li> </ul>				<a href="#">Student Centered PLC Discussion</a>

**Workforce Strategy  
Workforce Strategic Goal:**

- In our effort to create a district where the needs of all students are met, we will maintain a retention rate in the 2018-19 school year of 90% or higher. (National avg. 84%)
  - In an effort to create an asset-based school district where staff feel engaged in our work as a school district, we will have an increase in the percentage of staff answering “agree” or “strongly agree” from 65.5% in the Spring 2018 to 71% or higher by the Spring 2019 to the survey item, “All things considered, this District is a good place to work” on the School Perceptions Survey

<b>Strategic Initiatives</b> School Leadership teams will set specific school goals based on the following question in order to support our larger goal supporting retention of staff and staff engagement: “How will our school include, and act on, all perspectives into improving staff responses to, “All things considered, this District is a good place to work” that is in our control?”	<b>Q1</b>	<b>Mid-Year</b>	<b>Q3</b>	<b>EOY</b>
Staff engagement goal: “All things considered, this District is a good place to work”				
● Implement Adaptive Schools Training at staff meetings, PLCs... portion of monthly staff meetings	<a href="#">BLC agenda</a>			<a href="#">Portion of every staff meeting</a>
● Set parameters about the decision-making process including who is making the decision	<a href="#">BLC agenda</a>			
● Create communication plan to meet the child’s needs (who needs to know what/when)				<a href="#">ES Student Service Response Form</a>
● Review/Refine LLT and SST process		<a href="#">LLT Notes</a> <a href="#">LLT Agenda</a>		<a href="#">May LLT ES Student Services Referral Form</a>
● Create/Update Norms, Working Agreements and follow them				We used the 7 norms of Collaboration, But didn’t do the Working Agreements yet
● Schedule time to go to grade level PLCs - Craig/Erin				Scheduled



## Community Engagement

**Community Engagement Goal: Increase the % "Satisfied" and "Very Satisfied" on the Family Survey from 79.3% to 81.3%.**

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
<a href="#">Parent Engagement Goals</a>				
<ul style="list-style-type: none"> <li>● School-wide strategy for engaging parents                             <ul style="list-style-type: none"> <li>○ ESCO - Family Nights</li> <li>○ Continue WatchDOGS</li> <li>○ Continue Veterans Day Celebration</li> <li>○ Meet the students at a neighborhood park</li> <li>○ Food Trucks for Families</li> </ul> </li> </ul>		All but park		<a href="#">Vet Assembly</a>  Did all but meet at the park
<ul style="list-style-type: none"> <li>● Positive Teacher-based/Parent Interactions to Support Learning                             <ul style="list-style-type: none"> <li>○ Positive postcards sent home for every student</li> <li>○ Send positive emails home to start every staff meeting or Equity PLC meeting</li> </ul> </li> </ul>				<a href="#">All sent – empty Postcard holder</a>
<ul style="list-style-type: none"> <li>● Establish Site Councils of Diverse Parents                             <ul style="list-style-type: none"> <li>○ Specifically recruit diverse parents and invite them to be involved</li> </ul> </li> </ul>				Waiting to be done with PEG training