Sun Prairie Area School District
Futures depend on us...every child, every day.

2019-20 SP4K Scorecard

School/Department: Sun Prairie For Kids (SP4K)	Administrative Team: Elizabeth Knudten, Becky Penticoff

Strategic Goal Areas and Vital Measures	Q1 Progress Monitoring Report	MY Progress Monitoring Report	EOY Goal Report
Through explicit focus on student achievement, academic growth, gap closing and postsecondary readiness, we will increase the number of schools <u>exceeding expectations on statewide school report cards</u>.			

TEACHING & LEARNING

NUMERACY - STUDENT RESULTS POLICY 2

		Q1	MY	EOY
ACHIEVEMENT GOAL	The percentage of FAY SP4K students scoring at or above developmental norms in overall NUMERACY ACHIEVEMENT will increase by 2% on fall__ to spring __2020 GOLD data through the implementation of the strategies and action steps listed below.	ACHIEVEMENT	ACHIEVEMENT	ACHIEVEMENT
GROWTH GOAL	___% of students that were below MATH developmental norms in the fall will meet/exceed expectations or will achieve one year's growth (one GOLD developmental color band) in the spring through the implementation of the strategies and action steps listed below.	GROWTH	GROWTH	GROWTH

LITERACY - STUDENT RESULTS POLICY 2

		Q1	MY	EOY
ACHIEVEMENT GOAL	The percentage of FAY SP4K students scoring at or above developmental norms in overall LITERACY ACHIEVEMENT will increase by 2% on	ACHIEVEMENT	ACHIEVEMENT	ACHIEVEMENT

			GROWTH			GROWTH			GROWTH	

fall__ to spring __2020 GOLD data through the implementation of the strategies and action steps listed below.

GROWTH GOAL	___% of students that were below LITERACY developmental norms in the fall will meet/exceed expectations or will achieve one year's growth (one GOLD developmental color band) in the spring through the implementation of the strategies and action steps listed below.									

ENGAGEMENT AND ATTENDANCE - STUDENT RESULTS POLICY 3, OPERATIONAL EXPECTATION 10

		ATTENDANCE		ATTENDANCE		ATTENDANCE	
STUDENT ATTENDANCE	We will increase our overall Attendance Rate from 93.24% to 95.24%. We will increase the % of students in 5K who were enrolled in 4K by 2% from_____ to _____.						
		ENGAGEMENT		ENGAGEMENT		ENGAGEMENT	
STUDENT ENGAGEMENT	In an effort to increase the overall district mean on the School Perceptions Survey, we will focus on the following question. 80% will agree/strongly agree to this statement, *"If asked, my child would say they enjoy school."* 80% of children will respond they like school when completing one of the two writing prompts at the end of the school year that say, *" I like school because"*… OR *" I don't like school because..."*						

WORKFORCE

		ENGAGEMENT		ENGAGEMENT		ENGAGEMENT	
EMPLOYEE ENGAGEMENT	In an effort to create an asset-based school district where staff feels engaged in our work as a school district, an increase in the district mean to the survey question, *"All things considered, this District is a good place to work"* from 3.76 to 3.87 or higher.						

F O C U S		SP4K will improve their 4K teachers satisfaction score from a mean of 3.87 to 3.97 or higher on the following End of Year Survey question, *"The Sun Prairie School District supports the work of the SP4K program."*			
C O M M E N G	**PARENT SATISFACTION**	In an effort to maintain and grow strong school to parent partnerships, we will increase our parent satisfaction rate in 2019-20 from 3.62 to 3.76. SP4K will improve their 4K parent satisfaction score from a mean of 4.35 to 4.45 or higher on the following End of Year Survey question, *"My child's experience in 4K met my expectations."*	SATISFACTION	SATISFACTION	SATISFACTION
F A C I L I T I E S & O P S	**SAFETY & SECURITY**	In order to provide a safe and secure environment that promotes student learning, we will continue to implement and monitor necessary safety and security improvement procedures and processes. SP4K programs will adhere and remain in compliance with licensing regulations around safety and security.	SAFETY	SAFETY	SAFETY

UNIVERSAL INSTRUCTION: NUMERACY - STUDENT RESULTS POLICY 2			
MATH Goal - Achievement: We will increase our overall grades 1-5 STAR MATH ACHIEVEMENT scores from_____to_____ through the implementation of the strategies and action steps listed below. **MATH Goal - Growth:** We will increase our overall grades 1-5 STAR MATH GROWTH scores from _____to _____ through the implementation of the strategies and action steps listed below.			
Strategic Initiatives	**Q1**	**Mid-Year**	**EOY**
STUDENT GROWTH AND ACHIEVEMENT (AT OR ABOVE BENCHMARK)			
PLC, Data Literacy, Universal Data Summit, LLT focus - see information below (in Literacy section) as these apply to universal instruction, multiple content areas			
Numeracy walkthrough visits will be conducted twice in the school year used to guide site-based PD/coaching ● Numeracy walkthrough visit notes and related Situation Reports for all K-5 schools with recommendations will be provided to the Elementary Director of TLE and to members of the Math Steering Committee by Principals and linked in this document ● Evidence will exist that sites followed up with actions based on recommendations			
UNIVERSAL INSTRUCTION - NUMERACY (Student Intervention Plan and Professional Development Plan)			

UNIVERSAL INSTRUCTION: LITERACY - STUDENT RESULTS POLICY 2			
LITERACY Goal - Achievement: We will increase our overall grades 1-5 STAR LITERACY ACHIEVEMENT scores from_____to_____ through the implementation of the strategies and action steps listed below. **LITERACY Goal -** We will increase our overall grades 1-5 STAR LITERACY GROWTH scores from _____to _____ through the implementation of the strategies and action steps listed below.			
Strategic Initiatives	**Q1**	**Mid-Year**	**EOY**
STUDENT GROWTH AND ACHIEVEMENT (AT OR ABOVE BENCHMARK)			

PLC & DATA LITERACY
Throughout the 2019-20 school year we will facilitate the fidelity of PLC practices at all 4K-5 schools by coaching and monitoring the following:
  1. Completion of administrator and certified staff SLOs to support building specific universal achievement and growth goals aligned to the Elementary TLE scorecard
  2. Completion of grade level profile analysis aligned with building universal data summits to identify specific students in need of an individual goal plan. Follow through on the creation and monitoring of individual students plan until goal is met.
  3. Through specific coaching and monitoring of building level certified staff, we will ensure that PLC practices are implemented across all buildings as identified in our district PLC guiding documents available on the District Curriculum internal webpage.
  4. Building an understanding of the classroom specific data to identify areas of strength, need or additional coaching.			

LLT & UNIVERSAL DATA SUMMITS
Throughout the 2019-20 school year we will assist building level certified staff in the assurance of fidelity of the implementation of LLT, PLC and Universal Data Summits at all schools by coaching and monitoring:
  1. Completion of the universal action plans
  2. Implementation of the universal action plan
  3. Completion of the district fidelity measures
  4. Utilization of fidelity measure to inform practices			

Coach and support the implementation of phonics/word work curriculum in grades 4K-5 in the 2019-20 school year.
  ● Provide high quality professional development to professional educators to support implementation
  ● Implement revised literacy assessment package in grades K-1 and facilitate data collection for use in instruction			

Literacy walkthrough visits will be conducted twice in the school year used to guide site-based PD/coaching			

● Literacy walkthrough visit notes and Reader Situation Reports for all K-5 schools with recommendations will be provided to the Elementary Director of TLE and to members of the ELA Steering Committee by Principals and linked in this document ● Evidence will exist that sites followed up with actions based on recommendations			
UNIVERSAL INSTRUCTION - LITERACY (Student Intervention Plan and Professional Development Plan)			

ENGAGEMENT AND ATTENDANCE - STUDENT RESULTS POLICY 3; OPERATIONAL EXPECTATION 10

Attendance Goal: We will increase our overall Attendance Rate from 93.17% to 94.17% (our school from __93.24__% to __95.24__%.

ENGAGEMENT Goal: In an effort to increase the overall district mean on the Student Engagement survey, we will focus on the following three questions.
- 80% will agree/strongly agree to this statement, *"If asked, my child would say they enjoy school."*
- 80% of children will respond they like school, when completing one of the two writing prompts at the end of the school year that say *" I like school because"*… OR *" I don't like school because..."*

Strategic Initiatives:	Q1	Mid-Year	EOY
ATTENDANCE			
Throughout the 2019-20 school year, we will achieve our school attendance goal above by completing the following actions: 1. Review school wide attendance data 2. Identify attendance patterns and trends (4K Attendance Report) 3. Develop a short term attendance plan related to the implementation of existing attendance protocol (Newsletters, articles, parent meetings focused on the role of routines and consistency in parenting and schools)			
STUDENT ENGAGEMENT			
Site based e-teams will determine a problem of practice (Cultural representation in classroom materials and literature) related to equity to develop and implement a plan to address systemic inequities. 1. Completion of the e-team action plans 2. Implementation of the e-team action plan 3. Review and continuous improvement of the e-team action plan (Cohort #1 Calendar)			

Throughout the 2019-20 school year, we will implement **SEFELS/Pyramid Model** to fidelity as measured by the 2020 Pyramid Model Self Check and Pyramid Model Essential Elements Coaching Walk Through Rubric:
1. Completion of our universal action plan (Pyramid Model Teacher Self Reflection and Pyramid Model Best Practices)
   a. Addressing successful learning environment guidance
   b. Addressing digital citizenship
2. Implementation of our universal action plan
3. Completion of the district fidelity measures (Walk Through Rubric)
4. Utilization of fidelity measure to inform universal action plan
In order to achieve our student engagement goal above			

STUDENT ENGAGEMENT (Student Intervention Plan and Professional Development Plan)			

WORKFORCE FOCUS

WORKFORCE FOCUS Goal: In an effort to create an asset-based school district where staff feels engaged in our work as a school district, SP4K will improve their 4K teachers satisfaction score from a mean of 3.87 to 3.97 or higher on the following End of Year Survey question, *"The Sun Prairie School District supports the work of the SP4K program."*

Strategic Initiatives	Q1	Mid-Year	EOY
EMPLOYEE ENGAGEMENT (4K PARTNER ENGAGEMENT- LEADERSHIP AND TEACHERS)			
Certified staff have access to high leverage professional development activities that directly align with site and district strategic plan and that will clearly impact student learning.			
EMPLOYEE ENGAGEMENT (Professional Development Plan and 4K Leadership Meeting Schedule)			

COMMUNITY ENGAGEMENT			
COMMUNITY ENGAGEMENT Goal: In an effort to maintain and grow strong school to parent partnerships, we will increase our parent satisfaction rate in 2019-20 from 3.62 to 3.76 (our school from _____ to _____).			
Strategic Initiatives	**Q1**	**Mid-Year**	**EOY**
PARENT SATISFACTION			
Each school shall have a written family engagement plan including the role of school, family and students in the education process; information about best ways to communicate between families and staff; frequency and format of school newsletters; who to contact if students/families have a question, suggestion or concern; plans for family/teacher conferences and opportunities for family learning activities and engagement in the education of students. The school's family engagement plan should be communicated annually to families in a language understood by families to the extent feasible. See District Policy KBA, Procedure KBA-R.			
PARENT/COMMUNITY ENGAGEMENT (4K Partnership Agreement)			

FACILITIES & OPERATIONS

SAFETY & SECURITY GOAL: In order to provide a safe and secure environment that promotes student learning, we will continue to implement and monitor necessary safety and security improvement procedures and processes.

Strategic Initiatives	Q1	Mid-Year	EOY
SAFETY AND SECURITY			
● Compliance with Act 143 requirements			
● Meet safety drill compliance requirements at all sites			

		Associated Operational and Results Policies	
Initial Scorecard Development date:			
Finalized Scorecard Date:		**Mega Result SR-1**	**OE-10 Learning Environment/Discipline**
Building Administrator Sign Off/Date:		**SR-2 Academics (Literacy)**	**OE-11 Instructional Program**
District Director Sign Off/Date:		**SR-2 Academics (Math)**	
Senior Leadership Sign Off/Date:		**SR-3 Student Personal Development**	**Links to District Scorecards** (update for 19-20)