![Sun Prairie Area School District — Futures depend on us...every child, every day.]

2019-20 Elementary Teaching, Learning & Equity Scorecard

School/Department: Elementary Teaching, Learning & Equity	Administrative Team: Rick Mueller

Strategic Goal Areas and Vital Measures	Q1 Progress Monitoring Report	MY Progress Monitoring Report	EOY Goal Report
Through explicit focus on student achievement, academic growth, gap closing and postsecondary readiness, we will increase the number of schools <u>exceeding expectations on statewide school report cards</u>.			

TEACHING & LEARNING

NUMERACY - STUDENT RESULT POLICY 2

		Q1	MY	EOY
ACHIEVEMENT GOAL	We will increase our overall STAR MATH ACHIEVEMENT scores from_____to_____ through the implementation of the strategies and action steps listed below.	ACHIEVEMENT	ACHIEVEMENT	ACHIEVEMENT
GROWTH GOAL	We will increase our overall STAR MATH BELOW TO MEETING BENCHMARK scores from _____to_____ through the implementation of the strategies and action steps listed below. We will increase our overall STAR MATH GROWTH scores from _____to _____ through the implementation of the strategies and action steps listed below.	GROWTH	GROWTH	GROWTH

LITERACY - STUDENT RESULT POLICY 2

		Q1	MY	EOY
ACHIEVEMENT GOAL	We will increase our overall District STAR LITERACY ACHIEVEMENT scores from_____to_____ through the implementation of the strategies and action steps listed below.	ACHIEVEMENT	ACHIEVEMENT	ACHIEVEMENT

			GROWTH		GROWTH		GROWTH	
GROWTH GOAL	We will increase our overall STAR LITERACY BELOW TO MEETING BENCHMARK scores from _____to_____ through the implementation of the strategies and action steps listed below. We will increase our overall STAR LITERACY GROWTH scores from _____to _____ through the implementation of the strategies and action steps listed below.							

ENGAGEMENT, ATTENDANCE & EQUITY - STUDENT RESULT POLICY 3, OPERATIONAL EXPECTATION 10

		ATTENDANCE		ATTENDANCE		ATTENDANCE	
STUDENT ATTENDANCE	We will increase our overall Attendance Rate from 93.17% to 94.17%.						
STUDENT ENGAGEMENT	In an effort to increase the overall district mean on the Student Engagement survey, we will focus on the following three questions. ● The survey question, "*I am satisfied with my school's efforts to prevent bullying*" from 2.56 to 2.59 ● The survey question, "*I feel I belong at this school*" from 2.92 to 2.95 ● The survey question, "*I enjoy going to school*" from 2.55 to 2.58	ENGAGEMENT		ENGAGEMENT		ENGAGEMENT	

WORKFORCE FOCU (vertical label)

		ENGAGEMENT		ENGAGEMENT		ENGAGEMENT	
EMPLOYEE ENGAGEMENT	In an effort to create an asset-based school district where staff feels engaged in our work as a school district, an increase in the district mean to the survey question, *"All things considered, this District is a good place to work"* from 4.11 to XX or higher.						

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<tr><td>PARENT SATISFACTION</td><td>In an effort to maintain and grow strong school to parent partnerships, we will increase our parent satisfaction rate in 2019-20 from 3.62 to 3.76.</td><td>SATISFACTION</td><td>SATISFACTION</td><td>SATISFACTION</td></tr>
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F A C I L I T I E S & O P S	**STRATEGIC BUDGETING**	In order to demonstrate fiscal stewardship, we will increase the district's financial standing through excellence in district operations. In order to maximize district resources, the instructional vision and strategic plan will be annually aligned to the resource allocation plan.	**STRAT BUDGET**	**STRAT BUDGET**	**STRAT BUDGET**
	SAFETY & SECURITY	In order to provide a safe and secure environment that promotes student learning, we will continue to implement and monitor necessary safety and security improvement procedures and processes.	**SAFETY**	**SAFETY**	**SAFETY**

UNIVERSAL INSTRUCTION: NUMERACY - STUDENT RESULT POLICY 2

MATH Goal - Achievement: We will increase our overall grades 1-5 STAR MATH ACHIEVEMENT scores from_____to_____ through the implementation of the strategies and action steps listed below.

MATH Goal - Growth: We will increase our overall grades 1-5 STAR MATH GROWTH scores from _____to _____ through the implementation of the strategies and action steps listed below.

Strategic Initiatives	Q1	Mid-Year	EOY
STUDENT ACHIEVEMENT AND GROWTH			
PLC, Data Literacy, Universal Data Summit, LLT focus - see information below (in Literacy section) as these apply to universal instruction			
Numeracy walkthrough visits will be conducted twice in the school year used to guide site-based PD/coaching ● Numeracy walkthrough visit notes and related Situation Reports for all K-5 schools with recommendations will be provided to the Elementary Director of TLE and to members of the Math Steering Committee by Principals ● Evidence will exist that sites followed up with actions based on recommendations			
Communicate a district vision for Math Workshop and coach/support implementation of math workshop approach in elementary K-5 classrooms that include: ● Use of data (i.e. unit pre/post assessments, Freckle data) ● Flexible grouping of students			

UNIVERSAL INSTRUCTION: LITERACY - STUDENT RESULT POLICY 2

LITERACY Goal - Achievement: We will increase our overall grades 1-5 STAR LITERACY ACHIEVEMENT scores from_____to_____ through the implementation of the strategies and action steps listed below.

LITERACY Goal - We will increase our overall grades 1-5 STAR LITERACY GROWTH scores from _____to _____ through the implementation of the strategies and action steps listed below.

Strategic Initiatives	Q1	Mid-Year	EOY
STUDENT ACHIEVEMENT AND GROWTH			
PLC & DATA LITERACY Throughout the 2019-20 school year we will facilitate the fidelity of PLC practices at all 4K-5 schools by coaching and monitoring the following: 1. Completion of administrative SLOs to support building specific universal achievement and growth goals aligned to the Elementary TLE scorecard 2. Completion of grade level profile analysis aligned with building universal data summits to identify specific students in need of an individual goal plan. Follow through on the creation and monitoring of individual student's plan until the goal is met. 3. Through specific coaching and monitoring of building level administrators, we will ensure that PLC practices are implemented across all buildings as identified in our district PLC guiding documents available on the District Curriculum internal webpage. 4. Building an understanding of the classroom specific data to identify areas of strength, need or additional coaching.			
LLT & UNIVERSAL DATA SUMMITS Throughout the 2019-20 school year we will assist building leaders in the assurance of fidelity of the implementation of LLT, PLC and Universal Data Summits at all schools by coaching and monitoring: 1. Completion of the universal action plans 2. Implementation of the universal action plan 3. Completion of the district fidelity measures 4. Utilization of fidelity measure to inform practices			
Through shared facilitation of the ELA Curriculum Renewal and Design Committee over the next two years, we will 1. Build the understanding of classroom teachers, special education teachers, instructional coaches, interventionists, special education program managers, and principals of the core 4K-5 ELA standards, assessments, district selected curricula, and interventions. (Phase 1: 2019-21) 2. Collaboratively identify the ELA essential learning standards so that all educators and leaders 4K-5 share the understanding of what is priority. (Phase 1: 2019-21) 3. Teach all stakeholders how to highlight and document individual learning priorities so that all team members are clear on what the learning priorities are for students, including students with			

disabilities and how those targets relate to the core learning targets. (Phase 1: 2019-21) 4. Identify necessary services (gen ed and special ed) to support meeting student goals. (Phase 1: 2019-21) 5. Develop an action plan to implement and enhance the ability to provide necessary services. (Phase 1: 2019-21)			
Coach and support the implementation of phonics/word work curriculum in grades 4K-5 in the 2019-20 school year. ● Provide high quality professional development to professional educators to support implementation ● Implement revised literacy assessment package in grades K-1 and facilitate data collection for use in instruction			
Coach and support the implementation of the new assessments including Teachers College Phonics, Words Their Way, and Fountas and Pinnell Benchmark Assessment System in grades K-2, and new comprehension questions for running records in grades 3-5. In addition, coach and support teachers in their use of informal running records to inform teaching and learning between formal assessment windows. In relation to implementation is the revision of system data collection tools/composite sheets.			
Literacy walkthrough visits will be conducted twice in the school year used to guide site-based PD/coaching ● Literacy walkthrough visit notes and Reader Situation Reports for all K-5 schools with recommendations will be provided to the Elementary Director of TLE and to members of the ELA Steering Committee by Principals ● Evidence will exist that sites followed up with actions based on recommendations			

ENGAGEMENT AND ATTENDANCE - STUDENT RESULT POLICY 3, OPERATIONAL EXPECTATION 10

ATTENDANCE Goal: We will increase our overall Attendance Rate from 93.17% to 94.17% by increasing the elementary level (K-5) Attendance Rate from ____ to ____. .

ENGAGEMENT Goal: In an effort to increase the overall district mean on the Student Engagement survey, we will focus on the following three questions.
- The survey question, "*I am satisfied with my school's efforts to prevent bullying*" from 2.56 to 2.59 (Elementary level from ___ to ___)
- The survey question, "*I feel I belong at this school*" from 2.92 to 2.95 (Elementary level from ___ to ___)
- The survey question, "*I enjoy going to school*" from 2.55 to 2.58 (Elementary level from ___ to ___)

Strategic Initiatives	Q1	Mid-Year	EOY
ATTENDANCE			
Coach and monitor the completion of site based, short term attendance plans related to the implementation of existing attendance protocols in order to increase building based attendance rates by the end of the 2019-20 school year. (Joint goal and action plan overlaps with the work of the Student Services department)			
STUDENT ENGAGEMENT			
Coach and monitor the completion of site based e-teams will determine a problem of practice related to equity to develop and implement a plan to address systemic inequities. 1. Completion of the e-team action plans 2. Implementation of the e-team action plan 3. Review and continuous improvement of the e-team action plan			
Coach and monitor the implementation of the specific and targeted actions around the three student engagement questions listed above. Assist building leaders in making links to other areas that will address the questions such as Universal PBIS action plan, bullying action plan and Digital Citizenship plans.			
Coach, monitor and support the expanded implementation of Seesaw as a tool used by students and teachers to increase student engagement and communication with their family about learning.			

WORKFORCE FOCUS

WORKFORCE FOCUS Goal: In an effort to create an asset-based school district where staff feels engaged in our work as a school district, an increase in the district mean to the survey question, *"All things considered, this District is a good place to work"* from 3.76 to 3.87 or higher (Elementary level from ___ to ___) .

Strategic Initiatives	Q1	Mid-Year	EOY
EMPLOYEE ENGAGEMENT			
Certified staff have access to high leverage professional development activities that directly align with site and district strategic plan and that will clearly impact student learning.			
The Elementary TLE Team will survey certified educators to verify early in the school year that they have the resources needed to do their job and to be responsive to the needs of educators.			

COMMUNITY ENGAGEMENT			
COMMUNITY ENGAGEMENT Goal: In an effort to maintain and grow strong school to parent partnerships, we will increase our parent satisfaction rate in 2019-20 from 3.62 to 3.76 (Elementary level from _____ to _____)			
Strategic Initiatives	**Q1**	**Mid-Year**	**EOY**
PARENT SATISFACTION			
Monitor and support site leaders in the development and communication of site family engagement plans. See District Policy KBA, Procedure KBA-R.			
Distribute and support communication about the following to parents/community ● Updated curriculum guides for parents will be printed and distributed at all elementary schools by the first parent/teacher conference date in the 2019-20 school year ● 4K curriculum guides for parents will be developed for distribution in the 2020-21 school year ● Information about new phonics/word work curriculum resources			
Seesaw expansion will provide parents with more frequent information about what their child is learning and doing in school. Full subscription access will be provided to schools who have a high degree of interest from teachers.			
Monitor and support further implementation, communication and evaluation of Community Schools strategies in four school sites across the school system.			

		Associated Operational and Results Policies	
Initial Scorecard Development Date:	July 18, 2019		
Finalized Scorecard Date:	July 25, 2019	**Mega Result SR-1**	**OE-10 Learning Environment/Discipline**
Building Administrator Sign Off/Date:		**SR-2 Academics (Literacy)**	**OE-11 Instructional Program**
District Director Sign Off/Date:		**SR-2 Academics (Math)**	
Senior Leadership Sign Off/Date:	July 25, 2019- SLW/BS	**SR-3 Student Personal Development**	**Links to District Scorecards (update for 19-20)**