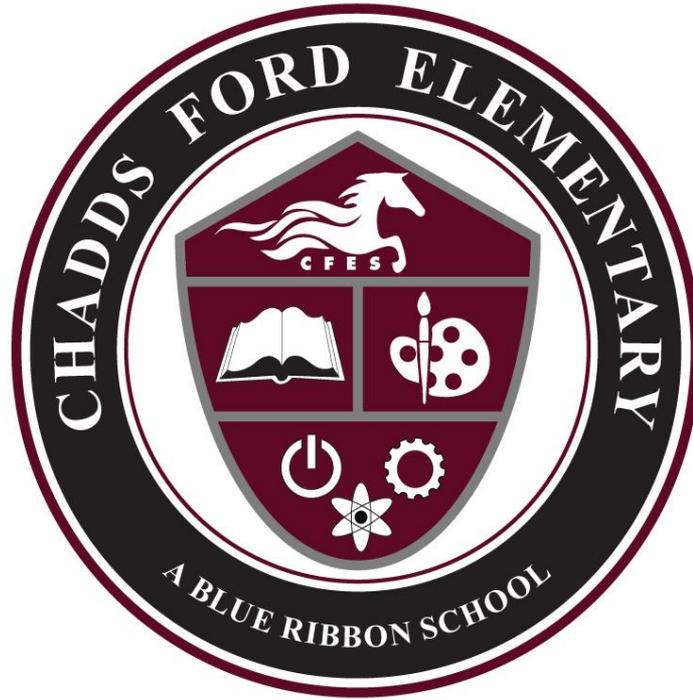


Welcome To Chadds Ford!





The CFES daily vision/mission is:

To build a community focused on educating every child, while respecting tradition and embracing innovation.

We are the **Chargers!**

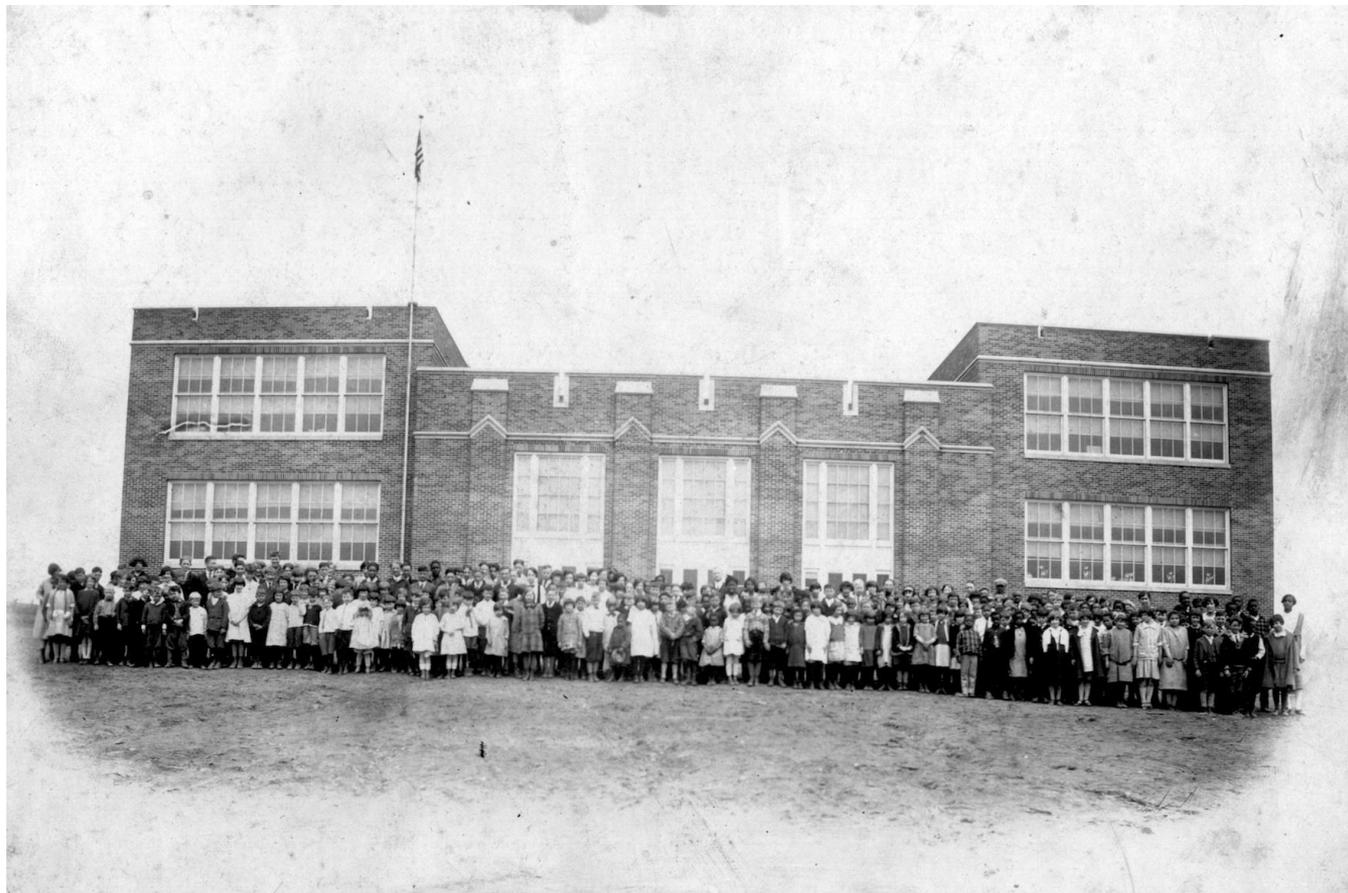


CFE Mascot:
Chadd the Charger

School Colors:
Maroon and white

Schedule/Calendar:
6 day cycle (A - F)

History ♦ Art ♦ Tradition



Chadds Ford was built in 1925. Additions have been added over the years with a full renovation in 2003.

CFE is equipped with a gym, a cafeteria, a library, 29 classrooms, a science lab, a computer lab, a health room, and a Makerspace.

We have 1 AM/PM K, 1 Pre-first, 3 sections of 1st and 2nd grade, 2 sections of 3rd grade, 4 sections of 4th grade and 3 sections of 5th grade.

Current student enrollment is 365.

CFES staff is comprised of 70 professionals.

History ♦ Art ♦ Tradition



The Art Show and Sale:

Founded in 1949 by Betsy Wyeth, the popular Chadds Ford Art Sale & Show features works by over 70 professional artists from the Brandywine Valley and beyond.

Artists showcase a variety of works to satisfy every taste and budget.

The 71st annual show will be held on March 20th and 21st of 2020!

Not to be missed!

History ♦ Art ♦ Tradition



The May Fair:

Began in 1949 as a full day school fair that included a pet show, May Procession, Maypole dance, a full rodeo, softball games, a community sing, and a square dance.

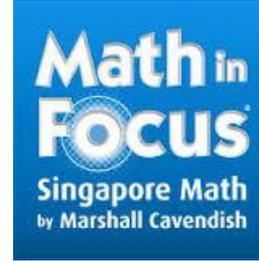
Today, it still includes a traditional Maypole dance (3rd grade girls), as well as choral performances by all grades, and a parachute dance by 3rd grade boys.

The 71st annual May Fair will be held on Fri. May 8th 2020!

Academics



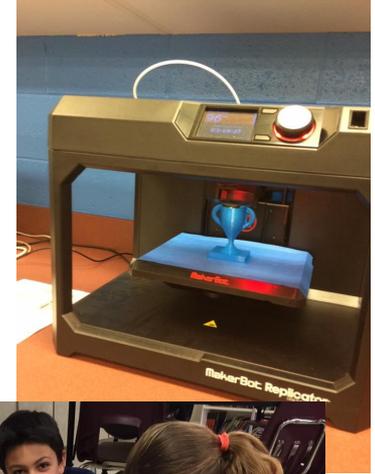
- ★ We utilize the Math in Focus (Singapore) Mathematics curriculum in all grades
- ★ We utilize the WONDERS Reading Program for reading, writing, and spelling instruction.
 - We use an RTII model (grades 1-5) to provide targeted small group instruction.
- ★ We use a combination of STC and FOSS Kit-based Science programs. These programs focus on experiments and hands-on experiences.
- ★ We utilize a Pearson Social Studies program that includes guided reading books which allows us to differentiate readability and content.
- ★ We also use various supplemental programs to extend, remediate, and enrich our students.



Technology @ CFES



- ★ We view technology as a tool for learning.
- ★ All students have “Technology” 1 day per cycle (6 days) in our Innovation Tech Lab. Computer class focuses on a great range of skills and applications. Students create using Garageband, iMovie, and Tinker (coding) just to name a few programs.
- ★ All teachers have a Smartboard, document camera, a laptop, and an iPad to use in the classroom at all times.
- ★ We currently maintain:
 - 8 Chromebook carts (25-30 Chromebooks per cart)
 - 3 iPad carts (25-30 iPads per cart)
 - Classroom iMac stations
- ★ Makerspace:
 - 2 Maker Lab classrooms
 - Mobile carts
 - 3D Printers
 - Robotics (Lego, Dash/Dot, Drones)
 - Project-based learning activities



Our School Climate...



CFE SCHOOL CLIMATE

Living our daily vision:
To build a community focused on educating every child, while respecting tradition and embracing innovation.

Clear and Consistent School Expectations:

Show Respect
and
Be Responsible

Growth Mindset	Character Education	Olweus Program
<ul style="list-style-type: none">★ Daily philosophy and vocabulary★ Goal Setting★ Intrinsic motivation	<ul style="list-style-type: none">★ Teaching core values★ Recognizing positive behaviors★ Support and encouragement★ Community support and involvement	<ul style="list-style-type: none">★ Teaching tolerance★ Support and mediation★ Progressive discipline when necessary

School Expectations



CAFETERIA

Show Respect

- ◆ Use indoor voices
- ◆ Use your manners (please and thank you)
- ◆ Keep hands/feet to yourself



Be Responsible

- ◆ Keep your area clean
- ◆ Raise your hand for help
- ◆ Stay in your assigned area



CHARGER  PRIDE

RECESS

Show Respect

- ◆ Use equipment properly
- ◆ Include others and show kindness



Be Responsible

- ◆ Follow the rules of the game
- ◆ Play fairly and safely
- ◆ Follow adult directions
- ◆ Put equipment away when finished



CHARGER  PRIDE

HALLWAYS

Show Respect

- ◆ Walk on the **right** side
- ◆ Be considerate of other classes



Be Responsible

- ◆ Walk quietly
- ◆ Keep your hands by your side

CHARGER  PRIDE

BUS

Show Respect

- ◆ Walk quietly in the hallways and on the bus sidewalk
- ◆ Be considerate of others



Be Responsible

- ◆ Stop and wait to board the bus
- ◆ Listen to the bus driver's directions



CHARGER  PRIDE

BATHROOMS

Show Respect

- ◆ Use the bathroom properly
- ◆ Respect others' privacy



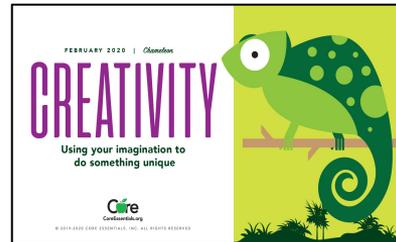
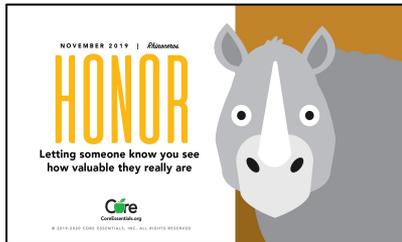
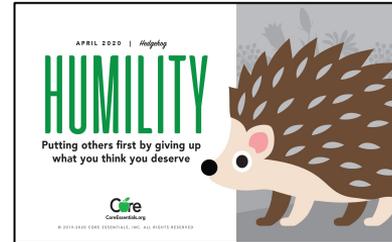
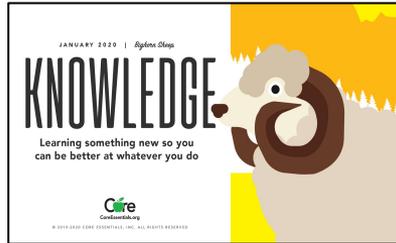
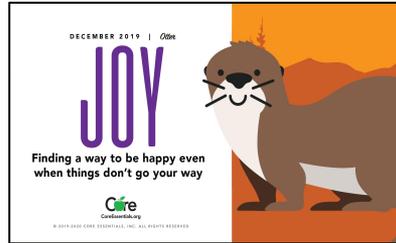
Be Responsible

- ◆ Wash and dry your hands



CHARGER  PRIDE

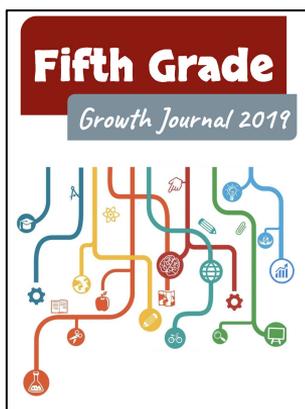
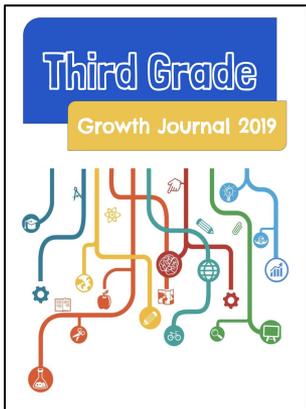
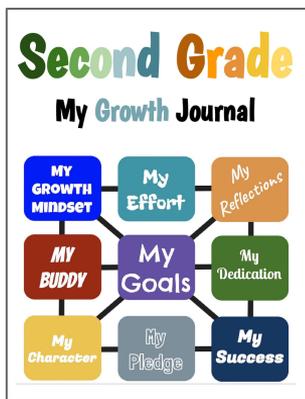
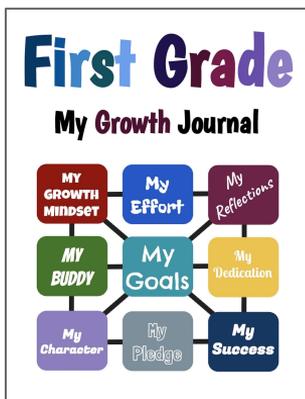
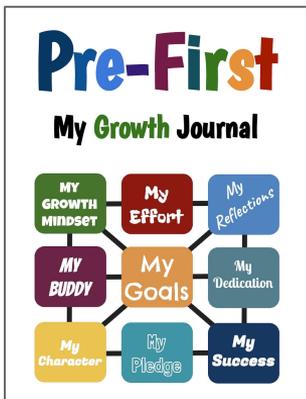
Core Essentials: 19-20



Monthly Core Essential certificates will be awarded:

- ★ 2 students per classroom/per grade
- ★ 1 student per grade from specialists
- ★ 1 student per grade from cafe/recess)
- ★ Students will be recognized on CFE-TV and Facebook.

Growth Journals



My Growth Journal

- Personal Growth - The Growth Mindset
- Me and my Goals
- My Buddy
- Our Character Traits for 2019-2020
- My Monthly Reflections
- My Expectations and Social Contract
- My Friendship Pledge

Growth Journals



The Growth Mindset



What does this mean to you?

SMART Goals are the best goals

S
M
A
R
T

Specific: what exactly do you want to do?

Measureable: how will you know you've reached your goal?

Achievable: Is this goal possible?

Relevant: Why? Why is this goal important to you?

Time-Bound: When exactly do you want your goal to be met?

SEPTEMBER 2019 | One Line
TRUST
Putting your confidence in someone you can depend on

Care
ConsciousLiving

Why do you think the sea lion was chosen to represent trust?



THE FRIENDSHIP PLEDGE

~ Make a commitment to be a friend ~



I will treat others with **RESPECT** and **KINDNESS**.

I will have **COMPASSION** for others.

I will have the **COURAGE** to be an upstander.

It is my **RESPONSIBILITY** to help others who are being treated unkindly and to report any bullying behaviors.

Student signature

Date

CFES Safety



Infrastructure/Physical Safety

- ★ Two levels of security to enter the building
- ★ ID/visitor check-in process
- ★ Security personnel hired for school events
- ★ Schoolwide and classroom emergency plans
- ★ Evacuation and lockdown drills completed monthly
- ★ Emergency “buttons” located throughout the building
- ★ Connected to external security system / 911
- ★ Staff training
- ★ District-level Safety Committee and continuous improvement



CFES Safety



Social-Emotional Wellness and Safety

- ★ Growth Mindset Culture
- ★ Character Education and Climate Initiatives
- ★ K-5 Guidance Curriculum with integrated lessons
- ★ Partnership with the Chester County Crime Victims Unit
- ★ Anti-bullying program (Olweus)
- ★ Professional Development for staff
- ★ Personnel to support our students and staff:
 - Full-time School Counselor, Miss Lisa Yackel
 - Full-time Psychologist, Dr. Kate Hottenstein
 - Full-time Life Skills / Social Skills Teacher, Mrs. Danielle Martens
 - Full-time Board Certified Behavior Analyst, Mr. Ron Mazik
 - Full-time (shared) Social Worker, Mrs. Kate Rentschler



Optional School Activities and Clubs



- ★ 4th-5th Grade: CFE-TV - morning announcements
- ★ 4th-5th Grade Band and/or Orchestra - School sponsored
- ★ 4th-5th Grade Chorus - School sponsored
- ★ 4th-5th Grade Reading Olympics - School sponsored
- ★ Makerspace / STEM Courses (K-5) - School sponsored
- ★ Chess Club - PTO sponsored
- ★ Foreign Language Club (French, Chinese, Spanish) - PTO sponsored
- ★ Science Explorers Club (outside company)
- ★ Girls on the Run - YMCA sponsored
- ★ 5th Grade Robotics Club - school/outside supported



Ongoing Projects 19-20



Library Committee

**How can our library best
serve our school community?**

Green House STEM Project

**Planning, funding, and
building an outdoor garden
and STEM-focused area**

Q and A

