

# pfluger

## Meeting Minutes

*Project Name: Hunters Creek ES Replacement*  
*Project Number: 18-056*  
*Owner: Spring Branch ISD*  
*Meeting Description: HCE PAT - Meeting # 4*

*Meeting Date and Time: 02/20/19 @ 3:20pm*  
*Meeting Location: Hunters Creek Elementary*  
*Owner's Representative: Kris Drosche/Noel Moreno*  
*Report Date and Author: 02/21/19 J. Sharp*

### ATTENDEES

Delia Dunavin	CIT Kinder teacher
Lauren Early	CIT 1st grade teacher
Payton Kerr	CIT 2nd grade teacher
Amanda (Mandie) Badrak	CIT 3rd grade teacher
Noemi Lopez	CIT 4th grade teacher
Devin Kerr	CIT Lifeskills teacher
Stanisse Blackburn King	CIT Parent
Kendle Dardis	CIT Parent
Jana Bruce	CIT Community Rep
John Pisklak	CIT Business Rep
Robalyn Snyder	Principal
Deana Ratnala	Assistant Principal
Kristi Thibaut	PTA President
Mary (Blair) Breaux	Lottery Staff
Katherine Strange	Lottery Parent
Jennifer Daly	Lottery Parent
Sheri Gross	Lottery HOA Adjacent
Bryan Stanford	Lottery HOA Adjacent
Mary Lou Strange	Lottery HOA
Emma Martinsen	Local Business Representative
Travis Stanford	Director of Planning & Construction
Kris Drosche	Senior Project Manager
Noel Moreno	Project Manager

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Matisia Hollingsworth	Project Manager
Sherri Lawson	SBISD Transportation
Kristi Thibaut	PTA President
Chris Kamradt	SBISD – CNS
Stephen Johnston	SBISD - Technology
Michelle Dudley	Pfluger Architects
Rawa Rassam	Pfluger Architects
Jonathan Sharp	Pfluger Architects
Tony Plascencia	Pfluger Architects

Comments below were captured during a campus walk-thru and sit-down discussion with the PAT.

## Minutes

Item #	Item Discussed And/Or Resolutions	Assigned to	Status
	<b>GENERAL</b>		
1.00	Reviewed the SBISD charge and engagement process for the PAT.		
1.02	Reviewed schematic floor plan that was presented at PAT Meeting #3 and discussed the outcomes.		
1.03	Presented four new schematic floor plans and highlighted the pros/cons of each scheme.		
1.04	Feedback of proposed schematic layouts		
	<u>Parking:</u> <ul style="list-style-type: none"> <li>• PAT preferred Option 4.               <ul style="list-style-type: none"> <li>○ Liked how the scheme diverts traffic off Flint River.</li> <li>○ Liked how the parking lot discharges directly onto Beinhorn, rather than Flint River. Avoids stop sign at Flint River.</li> <li>○ Preserve existing trees.</li> <li>○ Allows for additional parking spaces on Flint River, if required.</li> <li>○ Straighten track.</li> </ul> </li> </ul>		
1.06	<u>Cafeteria and Gymnasium:</u> <ul style="list-style-type: none"> <li>• Option 5               <ul style="list-style-type: none"> <li>○ Liked how the gym has direct access to the fields.</li> <li>○ Some PAT members liked how the gym and dining were separated by the corridor and music classrooms.</li> </ul> </li> </ul> However, Pfluger pointed out that in all		

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	<p>schemes the gym and dining areas would be separated by a corridor.</p> <ul style="list-style-type: none"> <li>• Option 4 <ul style="list-style-type: none"> <li>○ PAT liked openness of courtyard to the fields.</li> <li>○ Less congested.</li> <li>○ Shift Kitchen down (plan south) to give Dining more views to the field.</li> </ul> </li> <li>• Option 3 <ul style="list-style-type: none"> <li>○ Concerns with the Kitchen facing the fields.</li> </ul> </li> <li>• Option 2 <ul style="list-style-type: none"> <li>○ Liked that the flexibility to overflow from the cafeteria into the gym and visa versa.</li> </ul> </li> <li>• PAT selected Option 4 as their first choice, and Option 3 as a second choice.</li> </ul>		
1.07	<p><u>Academics:</u></p> <ul style="list-style-type: none"> <li>• Option 2 <ul style="list-style-type: none"> <li>○ Liked Special Ed proximity to Admin.</li> <li>○ Liked the flow/layout of the support spaces.</li> </ul> </li> <li>• Option 3 <ul style="list-style-type: none"> <li>○ PAT liked this scheme a lot, however the impacts of this scheme (ie: cost prohibitive, kills the most trees, lose all existing structures, takes up the most land) outweigh the pros.</li> </ul> </li> <li>• Option 4 <ul style="list-style-type: none"> <li>○ Liked the class room wing layout</li> </ul> </li> <li>• Option 5 <ul style="list-style-type: none"> <li>○ Liked the centralized Library and ability to be used after hours.</li> <li>○ Liked class room wing layout, specifically the push and pull of the façade.</li> </ul> </li> <li>• PAT selected Option 5 with the caveat of using the layout of Option 4 for the second-floor classroom wing.</li> </ul>		
1.08	<p><u>Exterior Materials/Feel:</u></p> <ul style="list-style-type: none"> <li>• PAT preferred the building maintain traditional elements, like River Oaks ES. <ul style="list-style-type: none"> <li>○ Lighter brick tones.</li> </ul> </li> <li>• Provide lots of glass <ul style="list-style-type: none"> <li>○ Ribbon windows facing courtyard.</li> </ul> </li> </ul>		
1.10	<p>The PAT will meet Wednesday (03/20/19 @ 3:20pm) for PAT Meeting #5.</p>		

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Copies transmitted by email to:

- Meeting Attendees

*The foregoing conveys my understanding of items discussed and conclusions reached during this meeting. I assume my understanding to be correct unless notice to the contrary is brought to my attention within 7 calendar days.*

cc: File